

Beijing Normal University



Newsletter

Winter 2020 / Issue 5

Organized by:

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Co-organized by:

News Center, Beijing Normal University

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Cheng Jianping's Discussion with the First Batch Freshmen of "Zhiyuan Program"

Article source: Zhuhai Campus | Release date: 2020-09-21

On September 17th, the forum of the first batch freshmen of "Zhiyuan Program" was held in Zhuhai Campus of Beijing Normal University. Cheng Jianping, Chairman of the University Council, had a cordial discussion with 15 representatives from the first batch freshmen of "Zhiyuan Program". Sun Hongpei, Vice Chairman of the University Council and Secretary of the Discipline Inspection Commission of the University, Wang Shoujun, Vice President and Director of the Zhuhai Campus Management Committee, Zheng Guomin, Assistant President and Associate Dean of Studies Department, and heads of the Party Committee Office and Enrollment Office of the University, as well as leaders and teachers' representatives of Zhuhai Campus attended the forum. The symposium was presided over by Zheng Guomin.

This year, in order to implement the important idea of President Xi Jinping's "Help and guide the poor people to improve their comprehensive quality of getting rid of poverty", win the battle

against poverty and boost the Rural Revitalization Strategy, Beijing Normal University launched and implemented "Zhiyuan Program" under the guidance of the Ministry of Education. It is aimed at the provinces of 52 state-level poverty-stricken counties that remain impoverished, and preferred the undergraduate orientation employment normal students. The first group of 148 freshmen have come to Zhuhai Campus to start university life.

The 15 students from 7 provinces shared their original intention of participating in "Zhiyuan Program",

their understanding of the teaching profession and their four-year university plan. Many of them talked about the guidance and help of good teachers in the process of their growth. It was the earnest instruction and careful guidance of their teachers that enabled them to overcome and get out of difficulties, become winners of the college entrance examination, and have a broader life. Some lamented the education level that needs to be improved in their hometown, mentioned their regret that children in poor areas could not receive high-quality education as their reason for supporting education,



and were distressed by the fact that poor areas are unable to retain outstanding talents. Their words are simple, but their emotions are sincere. It is these factors that enable these students to resolutely choose the "Zhiyuan Program" when filling in the application forms. They choose to teach in poor areas after graduation, bringing hope to more children there and changing their lives through education.

Having listened to the speeches of 15 students, Cheng Jianping appreciated their lofty aspirations and determination to devote themselves to education and introduced the origin of the "Zhiyuan Program" in details. Help and guide the poor people to improve their comprehensive

quality of getting rid of poverty. In order to narrow the development gap between the east and the west regions, the most important factor is talent and education. Therefore, the

quality and quantity of talents should be improved in the western region through the mechanism of "reverse flow" of talents. BNU enrolls "Zhiyuan Program" normal students, which aims to cultivate high-quality teachers and future educators who have lofty aspirations, are willing to teach and adapt to education for the national poverty-stricken counties and become the "gold" and "seed" of the service area, so as to comprehensively improve the education level and cultural quality of local residents.

He put forward three hopes for students' college life. The first is to strengthen the belief in teaching and make unremitting efforts to become a good teacher with "Four

Haves". You come with the ideal of education, but you will encounter all kinds of shocks, hesitations and vacillations in the four years of study. You should firmly believe in teaching in constant ideological struggle, strictly require yourselves with the standard of "Four Haves" good teachers, and study hard and grow up happily in the University. Second, you should not only be a good learner, but also be a creator. It is the first year of "Zhiyuan Program", so the existing talent training mode still needs to be explored and improved. Students should take an active part in the master's attitude and become participants and constructors of education and teaching reform. Third, help and learn from each other in the growing community to realize common development. It is necessary to strengthen the construction of academies and classes to form a growing community of solidarity, fraternity, and mutual assistance. The University will also continue to provide post service training and ability improvement support for the students of "Zhiyuan Program", so as to truly achieve the goal of "Supporting students, seeing them off and serving them for their whole life."

Cheng Jianping encouraged the students to have full confidence in the future and look at problems from the perspective of development, and the outlook of poor areas in the West will be improved constantly. The first batch freshmen of "Zhiyuan Program" should make a good start and set an example, so that this program will have a greater impact, so as to encourage more graduates and excellent students to join the common cause!



Dong Qi was Invited to Attend the Online Opening Ceremony of the International Academic Activity "Autumn of Pushkin"

Article source: School of Foreign Languages and Literature | Release date:2020-10-21

On October 19th, the international academic activity "Autumn of Pushkin" was held by Moscow State University, Russian Language Society and World Federation of Russian Teachers. The event is one of the activities within the framework of the "21st century Great Silk Road teachers" project. More than 1,100 experts and scholars from all over the world participated in the opening ceremony online. Dong Qi, President of Beijing Normal University, and Liu Limin, President of China Education Association for International Exchange, were invited to attend and address the opening ceremony. Also

present and speaking at the opening ceremony were V.I.Tolstoy, President of Moscow State University, the Adviser to the Russian President and President of the World Federation of Russian Teachers, and O.V.Vasilieva, Chairman of the Supervision Committee of the Russian Academy of Education Sciences.

In his speech at the opening ceremony, Dong Qi briefly introduced the development of the Russian Department of School of Foreign Languages and Literature of BNU, and the international academic exchanges and cooperation carried out by the Center for Russian



Teacher Joint Development of Beijing Normal University - Moscow State University in combination with the influence of Russian famous poet Pushkin on Russian teaching in China and Russian literature research. He pointed out that this international academic activity will further open a new window to explore Pushkin's literary creation and open up new ideas and horizons.

Dong Qi said that Beijing Normal University has a deep relationship with Moscow State University, and the two universities have maintained close ties in personnel training and scientific research. In June 2019, the Center for Russian Teacher Joint Development of Beijing Normal University - Moscow State



University was established, and a good deal of work was carried out. During the outbreak of 2020, the Centre has conducted 6 online training sessions about teaching skills to promote public welfare for nearly 500 middle school Russian teachers in China, covering a wide range of Russian teachers in middle schools

in China. The Centre has become an important force for the two universities to strengthen cooperation and coordination, positive and enterprising and take on social responsibility.

This forum is an important platform for Russian scholars of China and

Russia to deepen understanding and enhance exchanges. With the deepening of people to people cooperation and exchanges between China and Russia, it is believed that the cultural and education undertakings of the two countries will also usher in considerable development and fruitful results.

Deputy Secretary General of China Scholarship Council Zhang Ning and His Delegation Visited BNU

Article source: Office of International Exchange & Cooperation | Release date:2020-10-28

On October 26th, Zhang Ning, Deputy Secretary General of China Scholarship Council, and his party came to BNU for investigation. Zhou Zuoyu, Vice President of BNU, attended and presided over the forum. Responsible

comrades of UNESCO International Research and Training Centre for Rural Education, Faculty of Education, Faculty of Geographical Science, Department of Student Affairs, Provosts Office and Academic Affairs, Office of International

Exchange & Cooperation and other relevant units attended the forum.

Zhou Zuoyu said that actively promoting the talent training of international organizations is an important measure for colleges and



universities to serve the national development strategy. The relevant departments of BNU should strengthen the coordination and linkage, earnestly work carefully, and make due contributions to promoting "Double First-Class" construction of the university.

Zhang Ning introduced the background and purpose of the survey, fully affirmed the achievements made by BNU in talent training of international organizations, and put forward specific suggestions on further innovating the talent training mechanism of international organizations and giving full play to the leading role of BNU in this work.

At the forum, comrades from

relevant functional departments of BNU introduced the personnel training work of international organizations. Zeng Xiaodong, Director of UNESCO International Research and Training Centre for Rural Education, Professor Yang Saini of Faculty of Geographical Science, Jiang Zhujun, Faculty of Education, Bai Yong, Director



of Student Career Center, and Zhang Yujing, teacher of Provosts Office and Academic Affairs, had in-depth exchanges with guests from the aspects of scientific research cooperation with international organizations, in-depth participation in international organization internships, personnel training and employment.

Zhou Zuoyu was Invited to Attend the Video Conference of the International Council of BRICS Network University

Article source: Office of International Exchange & Cooperation | Release date: 2020-10-20

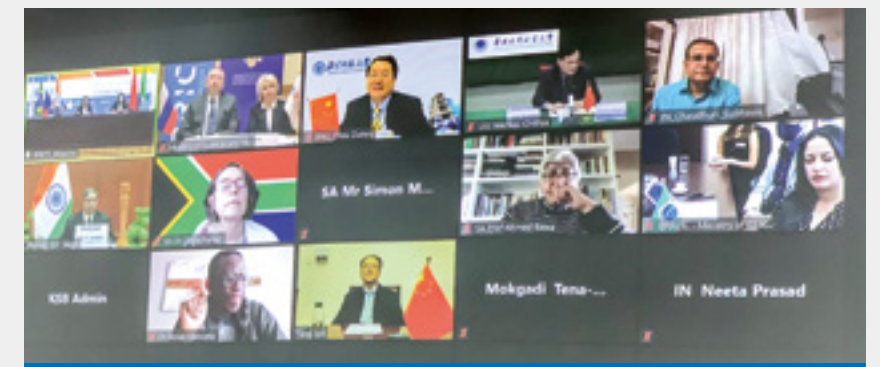


On October 14th, the International Council of BRICS Network university was held online. Zhou Zuoyu, Vice President of Beijing Normal University, was invited to attend the meeting and speak on behalf of China. 14 participants including Fang Jun, Deputy Director General of Department of International

Cooperation and Exchanges of Ministry of Education of China, Liu Wenkai, President of North China University of Water Resources and Electric Power, Officials of the International Office and International Relations Department of Ministry of Education of the Federative Republic of Brazil, and representatives of the International

Office of Ministry of Science and Higher Education of the Russian Federation, People's Friendship University of Russia, the Funding Committee of Indian universities, Ministry of Science and Technology of India, the Joint Secretariat of International Relations of the Ministry of Education of India, Ministry of Higher Education and Training of South Africa, and Rhodes University of South Africa discussed the work situation and near and mid-term plans of the BRICS Network University.

At the meeting, Zhou Zuoyu put forward opinions and suggestions on the work of the BRICS Network University, pointing out that the network advantages should be made full use of to innovate the new mode of joint training of talents among universities and strengthen the work of curriculum resources and funding support. At the same time, he presented suggestions on the deliberation procedure of the Council draft resolution. The director of International Office of Ministry of Science and Higher Education of the Russian Federation highly agreed with Zhou



Zuoyu's opinions and said that he would adopt them.

Fang Jun, speaking on behalf of China, pointed out that China attaches great importance to the BRICS cooperation mechanism and will continue to strengthen bilateral and multilateral cooperation, promote a multilateral cooperation platform, and build consensus on development. We should jointly cultivate international talents with global competence, promote joint degree brand projects, cloud exchange and sharing cloud classroom projects, promote the cultivation of young talents, and strengthen the cultural exchange of mutual learning. BRICS countries will play a greater role in building a community of shared future for mankind.

Elena Gorozhankina, Deputy Director of International Office of Ministry of Science and Higher Education of the Russian Federation, summarized the main work achievements of the BRICS online university from 2015 to 2020. Vladimir Filippov, President of People's Friendship University of Russia, introduced the main contents, background and purpose of the near and mid-term development plan and declaration of the BRICS Network University. All participants put forward their opinions and suggestions on the contents and review procedures of the draft plan and declaration. Finally, all participants reached a consensus on the draft and the review process of the declaration.

Wu Yujun, Director of Office of International Exchange and Cooperation of Beijing Normal University, Ai Xin, Deputy Director, Wang Lei, Director of the BRICS Cooperation Center, Cai Hongbo, Vice President of the Business School, and Wang Xingce and Wu Zhongke, Professors of the School of Artificial Intelligence, attended the meeting.

BRICS Network University



was established in July 2015 at the 7th BRICS leaders' summit. It is a cooperation mechanism that influences BRICS relations under the leadership of the Russian government. Selected and recommended by the Ministry of Education of the BRICS countries, 55 universities in the BRICS countries participate in the "BRICS Network University",

including 11 Chinese universities. Beijing Normal University, a member of the BRICS Network University, participates in cooperation in BRICS Studies, Economics, Computer Technology and Information Security, Ecology and Climate Change. Since its establishment, BRICS Network University has been committed to uniting the strength of high-level

institutions in BRICS countries, jointly researching and training high-end talents, carrying out various exchanges and cooperation, continuously promoting people to people exchanges among BRICS countries and boosting the common prosperity and development of culture and education of the five countries.

films, telling stories, making articles, issuing reports, making friends, raising funds, and serving the construction of a community of common destiny for mankind. He said that Beijing Normal University would continue to give full support to the development of INRULED and expected it to make a good short-term, medium and long-term work plan, further giving full

play to its unique and positive role of international organizations and producing more outstanding results.

The UNESCO International Research and Training Centre for Rural Education was founded by UNESCO and the Chinese government in 1994. As the only class II international organization engaged

in rural education, the Centre is mainly committed to promoting the transformation of rural areas in developing countries and the least developed countries. In order to further improve its the status and international influence, INRULED moved from Baoding City of Hebei Province to Beijing Normal University in 2008.

Work Promotion Seminar of UNESCO International Research and Training Center for Rural Education Held in BNU

Article source: UNESCO International Research and Training Centre for Rural Education, Office of International Exchange & Cooperation | Release date: 2020-10-16

On October 13th, UNESCO International Research and Training Centre for Rural Education (hereinafter referred to as "INRULED") held a work promotion seminar in Beijing Normal University. Zhou Zuoyu, Vice President of BNU; Zhu Xudong, Dean of Faculty of Education; Zeng Xiaodong, Executive Director of INRULED; Zeng Haijun, Vice Dean of Smart Learning Institute, chief experts of INRULED including Li Xingzhou, Zhang Lili, Sang Guoyuan, Li Baoping, Deputy Directors of Office of International Exchange & Cooperation Xiao Kai and Ai Xin, and relevant staff members were invited to attend the meeting.

Zhu Xudong briefly introduced the support from Faculty of Education for the work of INRULED in terms of human resources, space, policies, and other resources, saying that Faculty of Education will continue to fully support the development of the Center. Zeng Xiaodong introduced the latest work progress and future work ideas and asked for opinions and suggestions on the issues existing in recent work and medium-and long-term planning. Li Xingzhou, Zhang Lili, Sang Guoyuan, Li Baoping, Zeng Haijun, Xiao Kai, Ai Xin and other delegates delivered speeches respectively, offering suggestions for the development of the Center.

Zhou Zuoyu spoke highly of the achievements of INRULED. He stressed that the Center should further solve the problem of thinking and plan its work with a higher position in the international perspective; it should pay attention to innovation and strive for new breakthroughs in integrated innovation and communication innovation; it should clarify the core competitiveness of its own and identify key breakthroughs in the field. He put forward suggestions on promoting the work of the Center from the following ten aspects: building platforms, establishing a mechanism, setting up a base, setting up projects, shooting

The Department of Astronomy Celebrates 60th Anniversary Online

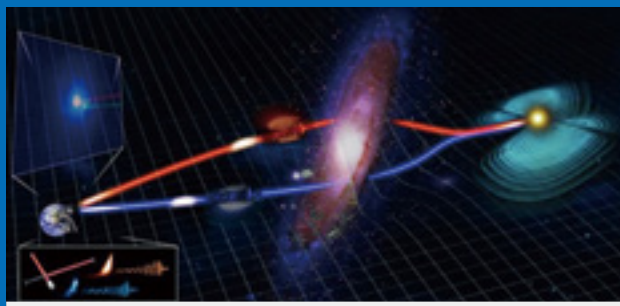
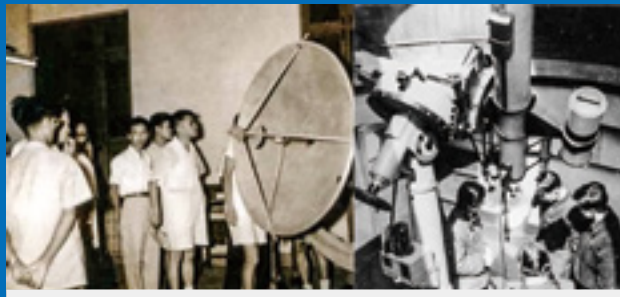
Editor: Xu Zihan | Release date: 2020-10-21

From October 12th to 14th, the Department of Astronomy at Beijing Normal University held an anniversary celebration of its 60th anniversary. It established a website and a WeChat mini-program for the anniversary, held online forums, and welcomed alumni of each grades.

From October 12th to 13th, BNU held the 2020 Annual Conference of the Chinese Astronomical Society. Experts and scholars from the Chinese Academy of Sciences, Tsinghua University, etc. gave keynote presentations. On October 13th, the 60th anniversary book "Guan Tian Xi Wen" which reflects the development of the Astronomical Department in the past decade and displays achievements of the alumni was displayed. On October 14th, the Department organized online visits to teaching buildings, laboratories, and astronomical telescopes in a video conference.

Founded in 1960, the Department of





Astronomy, BNU, was the second astronomy department to be established in Chinese universities, and has made important contributions to talents cultivation, scientific research, technological innovation and development of popular science. In World University Discipline Rankings (2020) published by Quacquarelli Symonds (QS), BNU ranked 251-300 in Physics and Astronomy.



In December 2017, having received the Nobel Prize in Stockholm, American scientists Kip Thorne and Rainer Weiss who specialize in gravitational wave visited BNU. Weiss gave an inscription for BNU's gravitational wave astronomical research team, which says, "I wish you important discoveries and fun in your research. "



In July 2019, the 50cm optical telescope of Department of Astronomy, BNU, was installed at the Muztagh Ata site in Xinjiang.

Confucius Institute in Quebec Hosted Mandarin Enthusiasts Video Contest

Article source: Office of International Exchange and Cooperation; School of Chinese Language Literature of BNU | Editor: Qi Yu | Release date: 2020-10-29

Confucius Institute in Quebec (established by Beijing Normal University and Dawson College of Canada) had partnered with Sept days Media to hold a Mandarin video contest named learn Chinese, make friends everywhere to mark the 50th anniversary of China-Canada diplomatic relations.

This contest lasted for 2 months and ended on October 13th which is the 50th anniversary day of China-Canada diplomatic ties. BNU strongly supported this contest. Nie Daxin, associate professor from School of Chinese Language Literature of BNU was one of the 8 expert judges reviewed in detail and was highly praised by the host.



This host received 42 works from August 16th to September 30th and over 1.5 million people watched the works. Among the contestants, the youngest was 5 years old and the eldest was 17 years old. Finally, 6 contestants were awarded the Popularity Award and 8 contestants were awarded the Jury Award. The forms of works included storytelling, poetry reading and talent show, which showed enthusiasm and

proficiency of learning Chinese.

This contest was also supported by the Consulate-General of the People's Republic of China in Montreal. The teachers and students from Jiahua School of Montreal and Montreal Chinese School were active in this contest. The contest was successfully held and has a great significance in promoting communication and friendship between China and Canada.

CIFTIS Witnessed Hard Work of 34 BNU Volunteers

Editor: Xu Zihan | Release date: 2020-09-25

A total of 34 volunteers from Beijing Normal University (BNU) served in the China International Fair for Trade in Services 2020 (CIFTIS 2020) which came to a close on September 9th.

The China International Fair for Trade in Services,





which was the first international affair held in China after the epidemic, grasped the world's attention. It is an international trade fair hosted by Ministry of Commerce and the People's Government of Beijing Municipality, aiming at enhancing the international competitiveness of China's service industry and trade in services.

BNU volunteers headed to the China National Convention Center from Changping campus by school bus from September 5th. They were divided into 3 major groups and 6 secondary



groups, serving group reception at No.5 and C1 drop-ins, tourist inquiry, security check in the south, the north and the mid-north sections, VIP reception and supplies provision. They were also trained to give first aid and cope with emergencies.

The 5-day effort of BNU volunteers had been getting great reviews from tourists and organizers. They well performed their duties and cooperated with the organizers, serving as a model for Beijing volunteers.



Management Committee, attended the meeting. Lin Ri Tuan, Director of Zhuhai Municipal Bureau of Education, experts, scholars from related fields of design, and relevant representatives from cultural circles, business circles and publishing circles, as well as heads of relevant departments and functional departments of the University attended the conference. Nearly 50 media outlets including Xinhua News Agency New Media Center and People's Daily attended and reported the meeting.



Wang Shoujun said in his speech that the establishment of Future Design Center is an important strategic measure for the University to serve the transformation from "made in China" to "created in China" when focusing on the needs of the people for a better life in the new era and grasping the future of design development. The Center undertakes the important mission of cultivating design discipline in Zhuhai



Campus and preparing for the establishment of Future Design Institute. It should focus on the development layout of Zhuhai Campus of BNU and fully rely on the comprehensive discipline advantages of the University, based on China, integrating China and foreign countries, based on the Greater Bay Area, serving the society, based on the times and facing the future, solidly carry out talent training, design research and social service work, and focus on convergence and cultivation of a group of top-notch innovative design talents facing the future to make BNU's unique contribution to promote Chinese design to the world, enhancing the soft power of Chinese culture and the hard power of China's creation.

At the press conference, Gao Peng, head of Future Design Center, introduced the development plan of the Center. Tan Ping, Director of the Experimental Art Committee of China Artists Association and

Press Conference of Future Design Center of Beijing Normal University Held

Article source: Leading Group Office of Zhuhai Campus | Release date:2020-10-17

On October 15th, the press conference of the Future Design Center at Beijing Normal University was held in Yingdong Academic Hall. Sun Hongpei, Vice Chairman of the University Council and Secretary of the Discipline Inspection Commission, and Wang Shoujun, Vice President and Director of Zhuhai Campus



director of the National Center for Contemporary Art Research of Chinese National Academy of Arts, Wang Min, Deputy Director of Academic Committee of Central Academy of Fine Art and reviewer of the Chinese Committee of UNESCO, Xu Ping, Convener of the 7th (Design) discipline evaluation group of the Academic Degrees Committee of the State Council and vice dean of Research Institute of China Arts Education, Li Qi, Professor of School of Earth and Space Sciences of Peking University, Tony Brown, Tenured professor of National School of Fine Arts, Paris, France, and a famous visual artist Ye Jintian have been

appointed as distinguished professors and members of the academic committee of the Center.

Sun Hongpei presented the appointment letters of enterprise tutor to Lenovo Group, Domus Chia and the professional committee of Chinese Tea Culture (Tea Industry) Global Promotion of Chinese Culture Museum in Dubai World Expo 2020.

The meeting also released the "Future Design Seed Fund", which will select and support 10-15 innovative design projects, 0.5-2 million yuan for each group, to discover and gather innovative design talents worldwide.

The Future Design Center focuses on the interdisciplinary fields of design, science and technology and education. Through extensive cross-border cooperation, it forms a teaching mode and scientific research practice characterized by complementary disciplines, problem driven and project-oriented, and incubates and condenses three directions of "future lifestyle", "art and technology" and "future design education". At present, relying on Future Design Center and School of Arts and Communication, the university is carrying out the enrolment of the first batch of Master of Arts (design direction) students in Zhuhai Campus.

Confucius Institute at the College of William & Mary in the USA Held a Series of Lectures on the Quintessence of Chinese Culture

Article source: Office of International Exchange & Cooperation | Release date: 2020-11-02

Teachers and students of the Confucius Institute (hereinafter referred to as "WMCI") jointly established by Beijing Normal University and College of William & Mary in the United States have persisted in their work, constantly adapting to changing circumstances since the outbreak of the COVID-19. They have been making unremitting efforts to promote cultural exchanges

between China and the United States and enhance the friendship between the two peoples. During the pandemic, WMCI held a series of online lectures entitled "Discover the Beauty of Chinese Quintessence and Promote Chinese Culture" in a flexible way. Beijing Opera and traditional Chinese medicine, two of the attractive quintessences of Chinese culture, were selected to hold three unique

and interesting lectures for foreign teachers and students, which were full of Chinese cultural connotation.

On the evening of September 26th, WMCI and "DC beauty of Beijing Opera" (DCBBO), held the first online lecture with the theme of "Discover Beijing Opera". It introduced the basic knowledge of Beijing Opera to the teachers and

students of College of William & Mary and the residents of local communities in Williamsburg to spread Beijing opera culture and promote cultural exchanges between China and the United States. Professor Steve Hanson, President of the US side of WMCI and Vice Provost of WM, and Ms. Huang Xiuru, the team leader of DCBBO, respectively delivered speeches to introduce the theme of the lecture and the team and express their thanks. Subsequently, the DCBBO team cooperated closely and conducted an hour and a half of online Beijing Opera interpretation and appreciation of famous passages in English, explaining the four major roles of Sheng, Dan, Jing, and Chou, and the four basic skills of singing, reading, doing, and playing. In addition, through the form of video playback, the lecture introduced the performance forms of each role by taking the classic Beijing operas (such as Sanchakou, Tiannvsnhua, Mu Guiying, etc.) as examples. Finally, the team introduced the deeds of Mei Lanfang, a Beijing Opera master, and his contributions in the cultural exchanges between China and the United States.

On October 8th, in order to meet the desires of people from College of



William & Mary and local communities in Williamsburg to know more about traditional Chinese medicine, WMCI held two online lectures together with Brigitte Fox, an expert in traditional Chinese medicine in Williamsburg. Fox gave the first lecture on "Ancient and Modern Application of Acupuncture in the Treatment and Prevention of

Viral Diseases". From the perspective of traditional Chinese medicine, she introduced the theoretical system and operation methods of acupuncture, including the concepts of Yin and Yang, meridians and acupoints, and the maps of Ren, Du, 12 meridians and acupoints. Among them, she focused on the principles and values of acupuncture in preventing basic diseases, enhancing the self-healing ability of human body, and improving the function of the immune system. Fox said acupuncture has a huge role in treating symptoms of viral diseases, toning the immune system, and enhancing the body's self-healing ability.

On October 22nd, Fox gave the second lecture on "How to Treat Viral Diseases with Traditional Chinese Medicine". This lecture focuses on the differences between herbal medicine and Western medicine, and the role of Chinese herbal medicine. She believes that



Chinese herbal medicine can improve human immune function, treat acute viral diseases, and promote the overall recovery of body functions. She also described the properties and functions of Ginseng, Huang Qi, Bai Zhu, Gan Cao and other herbs, and their specific effects on promoting human health. Among them, she focused on the value of Chinese herbal medicine in preventing and treating viral gastrointestinal and respiratory diseases. The audience was very grateful to Fox for her in-depth explanation

of acupuncture, herbal medicine, and her other medical knowledge.

This series of lectures on the quintessence of Chinese culture has a relaxed atmosphere and a warm interaction. Highly praised by the participants, it has strengthened the understanding of Chinese traditional culture among the local community of the United States and played a positive role in promoting the friendship between the people of China and the United States.

The Confucius Institute at the College of William & Mary in the USA was jointly established by Beijing Normal University and College of William & Mary in 2011. With the Confucius Institute as the platform, the two universities have established cooperative ties in the fields of Art, Law, Business, Education, Foreign Languages and Russian Studies. The exchange of visits between teachers and students is frequent, and a long-term cooperation mechanism has been gradually established.



Communication of Chinese Culture in BNU, has gathered more than 600 young filmmakers from 60 countries and regions including the United States, Canada and the United Kingdom to produce 609 short documentaries spotlighting Chinese people and culture.

Beijing Normal University has since 2011 continued the tradition of running an annual project to invite foreign filmmakers to visit China and use film to focus on activities that foster understanding and create bonds.

Over the past decade, the Looking China Youth Film Project, initiated

by the Academy for International Communication of Chinese Culture in BNU, has gathered more than 600 young filmmakers from 60 countries and regions including the United States, Canada, and the United Kingdom to produce 609 short documentaries spotlighting Chinese people and culture.

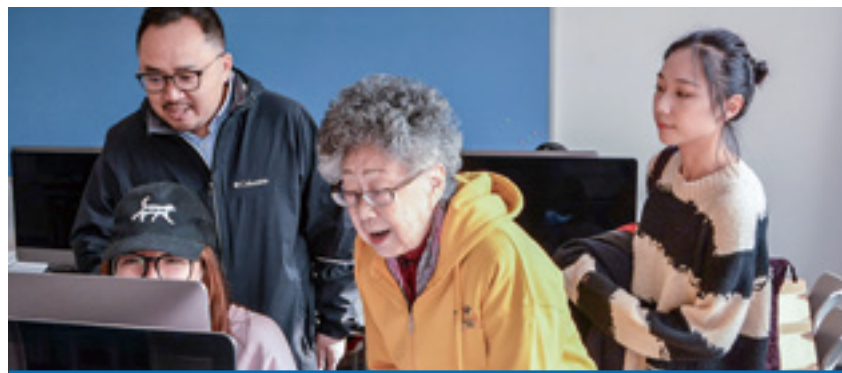
Article resource:
<https://www.chinadaily.com.cn/a/202010/30/WS5f9bc297a31024ad0ba8234b.html>

Looking China Youth Film Project Kicks off in September

Article source: China Daily | Release date: 2020-11-02

Beijing Normal University has since 2011 continued the tradition of running an annual project to invite foreign filmmakers to visit China and use film to focus on activities that foster understanding and create bonds.

Over the past decade, the Looking China Youth Film Project, initiated by the Academy for International



Chinese Volleyball Star Zhu Ting Eyes Academic Success aside from Olympic Challenges

Article source: Xinhua; China Daily | Release date: 2020-09-28

Apart from the huge task of the Olympic title defence at next year's Olympic Games in Tokyo, Chinese volleyball star Zhu Ting now has another mountain to climb.

The captain of the Chinese women's volleyball team registered this week at Beijing Normal University, pursuing a master's degree in history. In an exclusive interview with Xinhua, Zhu revealed her desire to truly demonstrate the Chinese team's capabilities at Tokyo 2020, as well as expectations towards her new school life.

"We (the Chinese women's volleyball team) hope that the Olympic Games will be held successfully because we have been fighting for this for four years," said the 25-year-old. One of the most recognizable faces in Chinese sport, Zhu admitted that the COVID-19 outbreak had a big impact on the Chinese team's build-up to Tokyo 2020 as all international competitions have been cancelled because of the epidemic.

"But we are still training in a systematic and focused way. And it appeared a good chance for us to get down to our own weaknesses," said Zhu.



Zhu comes from a small village in China's central Henan Province, where she grew up one of five daughters of a poor farming family. The farm girl-turned Olympian wants to be successful off the court and be more than just a well-known name to sports fan.

"Hopefully, I can enrich myself through studies here," Zhu said. "I can't wait to experience university culture. It is a brand-new experience for me."

When asked about the academic challenges she might face in the

future, Zhu said she would grasp the nettle and strive to achieve academic goals without affecting her training.

Some even voiced their concerns about whether the "volleyball star" could fit into campus life and whether she would be troubled by admirers. Zhu replied "It's fine, because when your status changes, it becomes more about seeking advice from each other. My classmates can ask me about volleyball, and in turn I can ask them about my study. I am so looking forward to my college life in the new semester."

BNU Held a Symposium for Students from Hong Kong, Macao, and Taiwan in the Autumn Semester of 2020

Article source: Office of Hong Kong, Macao, and Taiwan Affairs | Release date: 2020-10-19

On the afternoon of September 30th, Beijing Normal University held a forum for students from Hong Kong, Macao, and Taiwan in the autumn semester. Vice President Zhou Zuoyu, responsible comrades of the

cherish university time and realize their life goals. The senior students spoke about their experiences in BNU and shared their learning and campus life experience with their junior schoolmates. After experiencing the epidemic, the students are glad and



Department of Student Affairs and the Office of Hong Kong, Macao, and Taiwan Affairs held a discussion with student representatives.

At the forum, the students expressed their opinions on learning, campus life, epidemic prevention, and control, and made suggestions for the development of the University. The new students expressed the joy of entering an excellent university like BNU, and said that they would strive to overcome the difficulties in study and life, adapt to the new environment as soon as possible,

excited to be able to return to the campus and the classroom and resume face-to-face courses. At the same time, they also expressed their special thanks to the teachers and staff who have worked hard for epidemic prevention and control and online teaching. They also said that they would take this as an incentive to constantly improve themselves, so as to repay the society in the future. In addition, the students also put forward valuable suggestions on campus construction and university development.

Zhou Zuoyu thanked the students

for their valuable suggestions on the development of BNU. He pointed out that the University is very concerned about the growth of students from Hong Kong, Macao, and Taiwan, hoping that students will learn the history of the University, understand the culture of BNU, and adapt to university life as soon as possible. He also encouraged the students to carry forward and innovate the spirit of BNU, turn the anti-epidemic spirit into learning motivation, meet challenges with positive and optimistic attitude, not afraid of difficulties, uphold the Chinese spirit, establish lofty ideals,

and constantly pursue excellence. On the occasion of the National Day and the Mid-Autumn Festival, Vice President Zhou Zuoyu sent holiday greetings and blessings to students on behalf of the University.

The responsible comrades of Department of Student Affairs affirmed the students' positive mental state, answered their problems in study and life, introduced the resources and support provided by various departments of BNU, hoping that the

students would make a good study and life planning under the normalization of epidemic prevention and control. The person in charge of the Office of Hong Kong, Macao and Taiwan Affairs shared his experience of becoming a teacher from a student in BNU and said that the University always cares about the students' learning and life, and looks forward to more suggestions for the development of the University.

In the evening, the Gala to welcome new students from Hong Kong, Macao and

Taiwan and celebrate the National Day and Mid-Autumn Festival was held in Jingwen Lecture Hall. Nearly 100 students from Hong Kong, Macao and Taiwan took part in the activity. Conducted in the form of singing and dancing performance and game interaction, the party was full of festival joy and sent out the breath of youth. Students from Hong Kong, Macao and Taiwan made in-depth exchanges and celebrated two festivals with culture as the link, expressing their best wishes to the motherland and their relatives.

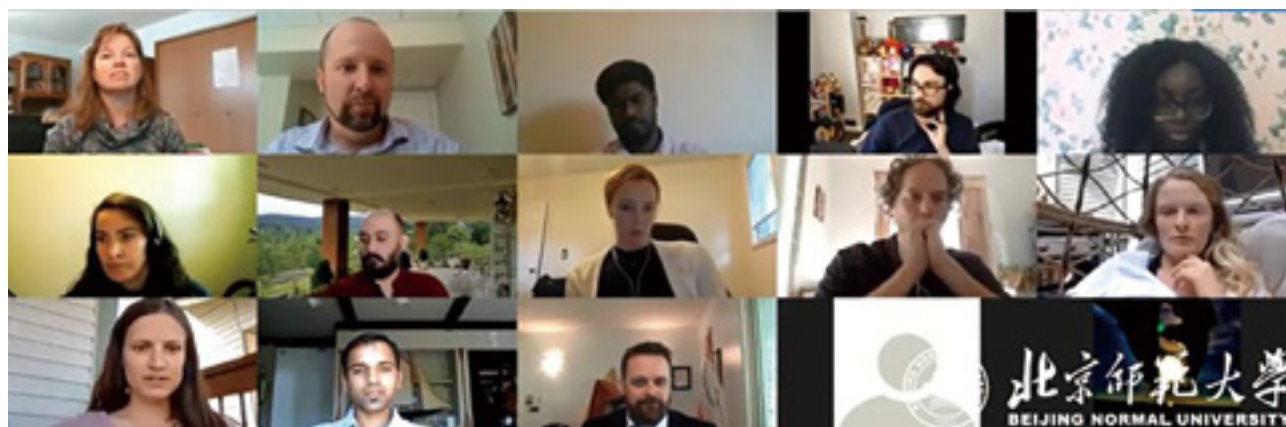
The First Batch of Students Graduated from the Sino-Canadian Cooperation Program of "Master of Water Security" of BNU

Article source: Office of International Exchange & Cooperation, College of Water Sciences | Release date: 2020-09-24

Recently, the first batch of students of the "Master of Water Security Program" jointly organized by the College of Water Sciences of Beijing Normal

University, the Global Institute for Water Security and the School of Environment and Sustainability of the University of Saskatchewan, Canada, completed the video thesis

defense. After the evaluation of the expert group, all the students of the Master of Water Security Program have obtained the excellent result of A + and will be awarded the master's



degree of Water Security from the University of Saskatchewan. Relevant persons in charge and teachers from the College of Water Sciences of BNU attended the defence meeting.

The online defence meeting was divided into display and defence. Students from all over the world conducted PPT and video display according to the order of drawing lots before the meeting. The tutors provided students with numerous constructive opinions and suggestions

from a keen perspective.

Sino-foreign cooperation programs in running university are of significance for the international development and "double first-class" construction of BNU. The "Master of Water Security Program" jointly organized by Beijing Normal University and University of Saskatchewan in Canada was approved by the Ministry of Education in early 2018, becoming the first Sino-foreign cooperative education program of BNU. After

one year's study, the students can further their studies in universities at home and abroad after obtaining their master's degree from the University of Saskatchewan. The program in BNU adopts the same teaching and academic standards as the University of Saskatchewan in Canada, making full use of the discipline advantages of the two universities to provide good teachers and teaching arrangements for students, so as to create an international training mode for senior water security professionals.

The 2nd China Internet Enterprise Social Responsibility Summit Held in BNU

Editor: Xu Zihan | Release date: 2020-10-22

On Oct. 16th, the 2nd China Internet Enterprise Social Responsibility Summit Forum was held in Beijing Normal University. At the summit, China Internet Enterprise Social Responsibility Report (2020) was jointly released by BNU's Internet Development Research Institute and Internet Judicial Governance Research Center.

The report focuses on 18 sectors such as e-commerce, medical care, online education, online safety, and artificial intelligence, and evaluates the social responsibilities Chinese Internet enterprises carry in 6 dimension. The social responsibility performance of Chinese Internet enterprises during the epidemic is the emphasis of the report.

Since the outbreak of COVID-19, Chinese Internet enterprises and



entrepreneurs have actively fulfilled their social responsibilities, taken the lead in donations, and provided voluntary services. They have coordinated and integrated resources of the Internet industry, ranging from technical support to material supply, so as to help combat the epidemic and promote re-employment.

In the 18 Internet sectors, new business eco-systems such as e-commerce, medical care and online education have made outstanding contributions to the

maintenance of people's work, life, and study during the epidemic. However, some Internet enterprises are still ignorant of social responsibility or lack efficient management.

After the release of the report, experts delivered keynote speeches on topics such as "Internet Enterprise Responsibility in the Context of Epidemic," "Traditional Culture and Internet Enterprise Responsibility," and "Internet Judicial Governance and Responsibility."



Celebrating the 36th Teachers' Day

【 Commending Conference 】

Beijing Normal University Held a Commending Conference to Celebrate the 36th Teachers' Day and the 118th Anniversary of Its Founding

Article source: Office of Party Committee / President | Release date: 2020-09-11

On the afternoon of September 10th, Beijing Normal University held a grand commending conference to celebrate the 36th Teachers' Day and the 118th anniversary of the founding of the University. Cheng Jianping,

Chairman of the University Council, President Dong Qi, and other leaders in Beijing attended the meeting. More than 120 representatives of the honorees, middle-level cadres of the University, and representatives of teachers and students of various

faculties and departments attended the meeting in the main venue. At the same time, representatives of teachers and students from Zhuhai Campus attended the meeting in the video sub venue. The meeting was presided over by Dong Qi.



The conference commended the teachers who won the second session "Four Haves" Good Teacher Lifetime Achievement Award, the second session "Four Haves" Good Teacher Gold Medal Honorary Title, the 16th Beijing Normal University Famous Teacher Award and other awards, as well as the teaching staff with 30 years of teaching experience.





At the meeting, Cheng Jianping conveyed President Xi Jinping's festival message to teachers and educators all over the country, sent greetings to all the teachers and alumni who worked in the educational front, and put forward three points to encourage teachers. The first is to keep in mind the mission of moral education and to be a good teacher of "Four Haves" to cultivate talents in the world.

The second is to serve the needs of

the national strategy, and to be an indomitable person.

Third, integrate into the overall situation of the reform and development of the University, and be the master of building a world-class university.

In the exchange session of the conference, Wang Ning, a senior professor and winner of the second "Four Haves" Lifelong Achievement

Award for good teachers, Liu Jiahe, a senior professor winner of the second "Four Haves" Lifelong Achievement Award and, Li Zenghu, first prize winner of the 2019 Outstanding Achievement Award of Scientific Research (Science and Technology) and teacher representative of 30 years of teaching experience, and Tian Yuxinchun, a public funded normal student of grade 2018, successively shared their teaching and learning experience.



Professor Wang Ning, 84, has worked as a teacher for 62 years and has been promoting traditional Chinese Linguistics for 57 years. For her, the honor not only belongs to herself, but also to the teachers who led her into this career, as well as the team that worked wholeheartedly. She said:

"Education is the most ordinary cause to integrate into the ordinary life of ordinary people, and it is also a noble cause inseparable from

life and development. Beijing Normal University is one which inseparable from education."

Not only the elite talents grow up here, but also teachers at all levels go to society from here and become helpers to enhance the quality of the vulnerable groups from the heart. In the face of the word "lifetime", she promised: in her lifetime, she would support and assist those who came after her to complete what she could not do; she would do what she could still do as always!

On such a special day, Professor Wang Ning was awarded the "Four Haves" Lifelong Achievement Award for good teachers. She felt the honor of being a front-line teacher in education, and there was also indescribable gratitude.



As a master of Chinese and western historiography, Mr. Liu Jiahe has been working in BNU for 68 years. He is over ninety years old but still writing. He believes that the significance of the award lies not in facing the past,

but in facing the future; not what I have done all my life, but what I will do and how to do it after this award. As an old teacher of history, Mr. Liu Jiahe summarized his mission as: to inherit and carry forward the glorious excellent academic tradition of BNU. This kind of inheritance and development does not rely on the strength of one person, but the strength of the group.

"We should inherit the fine traditions and academic achievements of our predecessors."

In the perspective of historical comparison, connect ancient and modern, Chinese and western, collaborate across disciplinary boundaries, and make our historiography vivid and colorful..." Mr. Liu Jiahe believes that we should meet the challenge with innovation, "although I am old and can't lead the race, I can still follow, run a little more, and shout for support."

Teacher Li Zenghu sent his best wishes to the teachers. "Remembering is the best way to express gratitude". Stuck to his education position for 30 years, he recalled the guidance and help of Mr. Wang Zikun in his growth process as a student, vividly showing the succession of teachings from masters to disciples of BNU.

"In my life, the most

beautiful is the campus time, and the most unforgettable is the feelings of teachers and students. Teachers' instruction, although after many years, still fresh in my memory, and teachers are still my most respected persons."



Tian Yuxinchun is a public funded normal university student from Hubei Province. She learned not only theoretical knowledge, but also teachers' teaching methods and feelings. "The teachers of BNU not only train us with the 'Four Haves' standard, but also demonstrate to us the standard of 'Four Haves'," Tian Yuxinchun said.

Encouragement and support from the University made her confident and capable of becoming an excellent teacher, not just an ordinary teacher. For her, the essence of education is to cultivate, stimulate and spread love with love.

【 Special Live Broadcast 】

Special Live Broadcast "I Have a Good Teacher" on Teachers' Day



In order to celebrate the 36th teachers' day, Beijing Normal University carefully planned two special live broadcast activities with the theme of "I Have a Good Teacher".



On the morning of September 9th and 10th in Haidian campus and Furen campus, 15 famous teachers discussed the educational mission and the inheritance of teachers' morality, told the moving stories of them and their teachers, and shared their unique

understanding of building morality and cultivating people.

Special activities for Teachers' Day were broadcast live through the client-side of People's Daily, People's videos, Xinhua News Agency, xinhuanet.com, Guangming

Daily and China Youth Daily. Synchronous, they were broadcast on the official micro-blog, Tiktok, Kwai, and Bilibili of BNU and account of BTV Teacher's Answer on TopBuzz. 2.286 million people saw online and left messages in the comments section.

【 A Gift to Good Teachers 】



A Gift on Teachers' Day | BNU Produced a Documentary Good Teachers to Pay Tribute to Good Teachers in China!



A teacher is one who could propagate the doctrine, impart professional knowledge, and resolve doubts.

No one is born to be a teacher, and teachers are also ordinary people. On the way to become a good teacher, there are countless thorns, bumps, and dangerous beaches, but there is also countless happiness, light and future.

The documentary *Good teachers* takes you to understand the thorns and feel the light and happiness.



Produced by Beijing Normal University As a Gift for The 36th Teachers' Day

This year is the 6th anniversary of the speech on "Four Haves" good teachers delivered by President Xi Jinping. On the occasion of the 36th Teachers' Day the documentary *Good Teachers*, produced by Beijing Normal University and supervised by School of Arts and Communication, Beijing Normal

University, was first broadcast on China Central Television's recording channel (CCTV-9) on September 10th.

The documentary *Good Teachers* consists of three parts, covering moral, intellectual, physical, aesthetic, labour, special education, network education and many other educational fields. Through

the real recorded images, it tells the ordinary but extraordinary moving stories of teachers, reflecting teachers' moral cultivation and dedication to education, so that more people can understand teachers' faith, loyalty, responsibility and undertaking and the good fashion of respecting teachers and education can be carried forward.

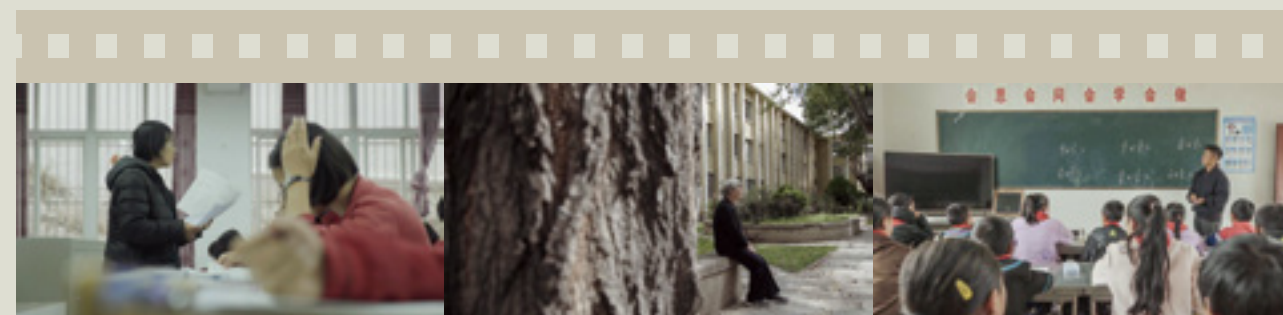
“The Way of being a Teacher”- Propagating the Doctrine, Imparting Professional Knowledge, and Resolving Doubts Teachers at Grass Roots Stick to the Original Intention of Education

During the creation of the documentary Good Teachers, experts were consulted for many times, data was collected, and

characters were carefully selected. It took 11 months to go through 12 provinces and 17 regions to carry out six rounds of

on-the-spot shooting. Three episodes of wonderful stories were produced with each episode of 30 minutes.

Episode 1 *Propagating the Doctrine*



Taking the ideal as the sign, this episode records the ideals and beliefs of three teachers Zhang Guimei, Zhang Tingfang and Qu Bishigu respectively in the mountains, in the snow-covered plateau and in the poor area.

Episode 2 *Imparting Professional Knowledge*



Taking exploration as the engine, the episode records the innovative practice and solid knowledge of Gulijiahan, Li Yongle, Zhang Zhiyong and Yang Xiuli, who impart knowledge outside the classroom, in the cloud network and in the field.

Episode 3 Resolving Doubts



Taking benevolence as the root, the last episode records the moral sentiment and benevolence of Ye Lianping, Dai Jianrong and Huang SiSi in the aspects of free tuition, special education, and class teacher work.

Portray and Mould the Soul of "Four Haves" Good Teachers Creating a Social Atmosphere of Respecting Teachers and Valuing Education

Education is the foundation of a century's plan, and teachers are the foundation of education. As the leader of China's higher normal colleges, Beijing Normal University has thoroughly implemented the spirit of the important speech of President Xi Jinping, launching such projects as the public welfare action plan "Good Teachers in China", the "Four Haves" good teachers award plan, and the "Four Haves" good

teachers' sailing plan since September 2014 to cultivate "Four Haves" good teachers who will lead the future educational reform and to vigorously carry forward the spirit of "Learn, so as to instruct others; Act, to serve as example to all" by publicizing and praising the models of teachers through various forms.

Based on the results of the "Four Haves Good Teachers" award plan

in 2018, the documentary Good Teachers produced by Beijing Normal University deeply explores good teachers in China who can teach and educate on the education front. With records and true narration, it extensively mobilizes and guides social forces to care for, understand and support teachers, creates a social atmosphere of respecting teachers and valuing education, and shapes a new era of Chinese teachers Image.

[Learn, so as to Instruct Others; Act, to Serve as Example to All]

The 2020 National Teacher Development Conference Held in Beijing where Cheng Jianping, Chairman of the University Council of BNU, Made an Exchange Speech

Article source: BNU Weixin | Release date: 2020-09-08

At the National Teacher Development Conference, Cheng Jianping, Chairman of the University Council, made an exchange speech. He pointed out that teacher education is the key link in training teachers and the source of teachers' team construction. As the leader of China's teacher education, Beijing Normal University, taking Xi Jinping's Thought on Socialism with Chinese Characteristics for a New Era, especially President Xi's important exposition on education as the guidance, thoroughly implements *Opinions on Comprehensively Deepening the Reform of Teacher*



Team Construction in the New Era and Action Plan for Revitalizing Teacher Education (2018 - 2022), and strengthens the characteristics of teacher education, improves the training system of normal students, and effectively

serves the priority development strategy of national education with the origin intention of "Developing education for the rejuvenation of the nation and cultivating talents for the prosperity of the country".

[Graduation Ceremony 2020 of Beijing Normal University Zhuhai Campus –“the Rising Generation, Let's Rush forward Together!”]

If we say that teacher education is an art, we should first look for good "Semifinished Products" and find out real "Raw Jades". In the recruitment process, we should select good seedlings who have firm

professional belief and are happy and fit to teach.

For many years, normal universities directly under the Ministry of education have recruited and trained

public funded normal students, and a number of students determined to teach have set foot on the road of teachers' growth. BNU has also continuously optimized the enrolment and selection mechanism



of normal students and absorbed more students who are willing and fit to teach. During the 13th Five-Year Plan period, more than

6,700 graduates of our university have joined the front line of basic education, many of whom have become backbones of local teaching.

This year, in order to implement the important idea of President Xi Jinping's "Help and guide the poor people to improve their comprehensive quality of getting rid of poverty", win the battle against poverty and help the Rural Revitalization Strategy,

our university, supported by the guidance of the Ministry of Education, initiated the implementation of the "Zhiyuan Plan" for 52 state-level poverty-stricken counties, and recruited, trained and transported normal students for 5 years. This year, the first batch of more than 150 students have been admitted. The candidates were eager to apply for the examination, and the quality of students was good.

【 Aiming at the Goal of "Four Haves" Good Teachers and Cultivating Students' Confidence in the Process 】

President Xi Jinping encouraged teachers and students to be "Four Haves" good teachers with ideals and beliefs, moral sentiments, solid learning and benevolence at the teachers' and students' Symposium at Beijing Normal University. BNU will implement this goal in the practice of teacher education and cultivate "Four Haves" good teachers in an all-round way.

On the one hand, the "First Classroom" should be strengthened. It has formed a "Three-Dimensional, Integrated" innovative training mode of "General Education + Discipline Professional Education + Teacher Vocational Education" throughout the whole learning period. In the construction of Zhuhai Campus, College of Education for the Future

was first established. Through the construction of the cross-disciplinary curriculum system, studios of famous teachers and presidents were set up and a new mode of Internet plus education was developed to cultivate outstanding teachers who will lead the future education reform. This year, the pilot construction of Leyu Academy is complementary to College of Education for the Future, giving consideration to the guidance of students' education thought and the cultivation of teachers' ability and quality

On the other hand, the "Second Classroom" should be implemented. It highlights teacher's moral education, cultivates students' respect and love for teaching, and creates the future teacher quality competition, "Four Haves" good teachers' lectures,

"Famous Teacher Pilot" program and other brands with teacher education characteristics. In the process of the "Four Haves Good Teachers" award program, students are specially organized to visit the "Four Haves" good teacher models and do field research on excellent teachers who have been teaching for a long time and for lifetime in the front line of basic education, especially in old revolutionary base areas, minority areas, border and remote areas, and poverty-stricken areas. Students are educated and talented in practice, and many people aspire to become such good teachers. We also employ these moral teacher models to serve as off-campus counsellors for normal students, so as to strengthen students' confidence and determination to devote themselves to teaching for lifetime.

【 "To the Most Needed Place of the Motherland" and Providing Teachers in Place and being Persistent 】

Teachers are the first resource of education development.

Excellent teachers play an irreplaceable role in the balanced development of education. BNU has also actively responded to the *Rural Teachers Support Plan* to provide excellent graduates for the grassroots, especially in the areas where educational resources are relatively scarce in the central and western regions. During the period of the 13th Five-Year Plan, more than 5,600 graduates went there to work from our university. For example, Gulijahan, one of Chinese college students of the year and outstanding graduate of BNU, volunteered to teach in Xinjiang after graduation in 2015. She applied to teach in Yecheng, a national poverty-stricken county in southern Xinjiang, and eventually chose to stay there. She has thus become a young idol of many students in BNU.

In order to encourage and guide more graduates to make contributions to the central and western regions, to the grassroots, and to the places most needed by the motherland, the University has raised funds to implement the "Four Haves" good teachers "Sailing Plan" this year, giving special awards to graduates who go to the grassroots level and the central and western regions to teach in basic education, and



providing them with post service training and ability improvement support constantly, so as to truly achieve the goal of "supporting the students, seeing them off and serving them for life". At present, more than 270 graduates have been selected, and the number of graduates signing up for basic education at or below the county level is four times that of previous years.

As of 2019, there are more than 12.7 million primary and secondary school teachers in China. How to improve ability and education background of the existing teachers while ensuring the quality and quantity of new teachers is an issue to be considered in teacher education. Since 2014, under the guidance of the Ministry of Education, our university has implemented the public welfare action plan of "Good

Teachers in China", cooperated with other colleges and universities and local education authorities, and continuously built an important platform for the development and improvement of teachers. BNU is actively exploring and calls for the joint efforts of other universities to make use of the Internet plus education new technology, optimize the design of the new "National Training Program", and build up the in-service teacher growth and upgrading system, so as to provide high-quality primary and secondary school teachers with on-the-job training with high quality. Let's form a community of teacher education development in the new era, strive to build a high-quality, professional and innovative teacher team satisfactory to the party and the people, and make greater contributions to the construction of a powerful education country.

Cheng Jianping: General Upper Secondary Education in County Level Needs to be Revived

Article source: *Guangming Daily* | Author: *Cheng Jianping* | Release date: 2020-09-16

According to statistics, more than 2,000 counties in China accommodate more than half of the country's students. Therefore, the development of these county middle schools has always played an important supporting role in the sustainable development of a place. The education status of these students is also related to the social development and the future of the country. However, in recent years, with the acceleration of urbanization process, subject to the level of local economic development and unbalanced regional public policies, many local county senior high schools have encountered or are suffering from the loss of excellent teachers and students, which leads to the continuous decline of education quality, and then leads to further loss of teacher and student resources. What's worse, in some places even appears the worrying "county collapse" phenomenon.

It can be said that the phenomenon of "county collapse" has certain universality nationwide, but it shows different degrees in different provinces. If we do not make systematic adjustment to the existing senior high

school education development mode and policies in time, this trend may intensify, which will have a significant impact on the public education pattern and economic and social development in China. It is an urgent task to prevent the "county collapse" phenomenon from spreading and to avoid domino effect.

First of all, we should examine the important position of general upper secondary education in county level from the perspective of national governance modernization. "If every county is well governed, the nation will be stable and united." County senior high schools play an important role in supporting and leading the development of county education. It can be said that "if the county senior high schools are prosperous, the county education will prosper; if the county senior high schools are competitive, the whole county will be in peace". County general senior high schools are the link of urban and rural education, which repose the final expectation of the local people for education to change the fate. "County collapse" is a serious blow and setback to the local people's last "education dream"

and confidence in the future, and its impact on public feeling is not conducive to the implementation of the local urbanization strategy. In addition, county economy is the basis for the healthy development of China's economy, and "county collapse" also directly affects the human resources, industrial layout and social development required by the county economic development. Whether it is to revitalize the local economy, or to promote the formation of urbanization development pattern of coordinated development of large, medium and small cities, it is necessary to consolidate and revitalize the county level senior high schools.

Secondly, the central cities (provincial capital cities, prefecture level cities) of metropolitan areas should be given the overall management power of county general upper secondary education. The co-construction and sharing of basic education public services in metropolitan areas and urban agglomerations will inevitably require breaking the current administrative level division, implementing the overall planning of educational resources allocation in the sense of metropolitan

areas and urban agglomerations across administrative levels, and endowing the central cities of metropolitan areas with the overall management right of basic education in metropolitan areas, which is the inevitable trend of China's education management system reform. In the meanwhile, it is necessary to strengthen and enhance the management level of county general upper secondary education, bring it into the education public service planning of the central city of metropolitan area, carry out integrated management of county general upper secondary education, and strengthen the support and guarantee for the development of county general upper secondary education.

Then, it is necessary to make clear the boundary of public service for senior high school education and prohibit all forms of cross regional enrolment. Under the background of comprehensive popularization, senior high school education has more and more the attribute of basic public products. As the provider of this product, the local government has its service scope with boundary, that is, senior high school education is a public product provided for local taxpayers. Private senior high school education is a supplement to the lack of public goods supply of senior high school education of local government, so the market law of perfect competition cannot be used alone to allocate students. Governments at all levels should strictly prohibit

senior high schools from enrolling students across prescribed regions, and fully implement the requirements of "simultaneous enrolment of public and private senior high schools according to the enrolment plan, scope, standards and methods uniformly approved by the examination and approval authorities" proposed in Opinions of the CPC Central Committee and the State Council on Deepening Education and Teaching Reform and Comprehensively Improving the Quality of Compulsory Education.

Senior high school education is the "soft waist" of building a modern education power. If the "waist" cannot be straightened up, it is difficult to realize the dream of making a powerful country in education, and it is also difficult for senior high school education to "strengthen its muscles and bones". Therefore, it is necessary to establish a "five-year action plan for the revitalization of education in the county level" during the "14th Five-Year Plan". More specifically, the first is to improve the security level of county general upper secondary education, improve the financial sharing system of county general upper secondary education, and implement the proportional sharing mechanism of central, provincial, and county (urban district). The second is to comprehensively improve the educational conditions of county general senior high schools, formulate and promulgate the standards for school running conditions of general senior

high schools in counties, implement the standardized construction project of county general senior high schools, and actively promote the balanced development of general upper secondary education in county level. The third is to implement the "county general senior high schools" plan to revitalize talents, gradually narrow the gap between the treatment of county senior high school teachers and that of urban ones, establish the post allowance system for excellent talents in county general senior high schools, implement the competitive employment, ensuring that teachers are on duty and the allowance is paid, and at the same time implement the employment contract management for the excellent talents of county senior high schools. Fourth, implement the "county general senior high schools" education project for high-quality senior high school talents, and pilot launch the action plan for excellent teachers of high-quality senior high schools in large and medium-sized cities to assist county-level senior high schools. Fifth, we should give preferential policies to senior high schools at and below the county level in the enrolment of colleges and universities. We should start from the mechanism of higher education selection, improve the proportion of senior high school talents receiving higher education, help county high schools absorb and cultivate more excellent talents, so as to stimulate the development of general senior high schools in turn in the future.

This article was published in Guangming Daily (10th edition, September 16th, 2020), written by Cheng Jianping, Chairman of the University Council, Beijing Normal University.

Link to the original text:

http://epaper.gmw.cn/gmrb/html/2020-09/16/nw.D110000gmrb_20200916_2-10.htm

Zhou Zuoyu: Strengthening Education Power in Continuous Transmission

Article source: *Guangming Daily* | Author: Zhou Zuoyu | Release date: 2020-09-10

Human development is always based on the breakthrough on the historical sidelines. There are local and whole areas, leading, following, and even in stagnation and retrogression. In the rising path, learning is the fundamental driving force, and education is an irreplaceable force. Good scholars speed up the development, and the ignorant are trapped by ignorance. In the world facing a century of great changes, only diligence in learning can expand the pattern, which requires strengthening the power of education.

In order to enhance the strength of education, the space-time coordinate must be reviewed. Historical heritage and future ideas meet in the present, forming a dynamic space-time coordinate. This is a physical coordinate, but also a psychological and cognitive coordinate. Looking back on the course of a century, rationality and science are undoubtedly the key to the progress of human civilization and the important fulcrum of a

country's national fortune and strength. Education is the basic strength of rational enlightenment and scientific progress. From a broader perspective, the construction of a community of human destiny needs to form a convergence point of human spirit, which requires education to play a mobilization force of pooling spirit, seeking common ground while reserving differences, and keeping an eye on ideals. There is still a long way to go for the great rejuvenation of the Chinese nation, and the power of education needs to be positioned in a new space-time coordinate.

In order to enhance the power of education, we must rebuild the education culture. Education is an integral part of culture, and culture is inherited and developed due to education. From personality to national character, from spirit to national soul is the educational process of "cultivating". National soul and national character are the embodiment of national collective identity. Cultivating national soul and national character is an

important mission of national education. The education tradition emphasizes the status of a country of propriety, the magnanimity of benevolence and love, the character of social commitment, the image of diligence and bravery, and the context of sticking to the right path and making innovations, which are the profound nourishment of education culture. To transform educational culture into educational action, we should not only "dance" at the level of "instrument", but also "look out" at the level of "Tao". The aggregation and publicity of education power needs to transform the single structure of "upper application and lower effect", and build a respectful, equal, and relaxed education atmosphere so that everyone's creativity can emerge in competition.

In order to enhance the power of education, we must advocate an educational society. Society is a big school or a big classroom. "When we see a man of virtue and talent, we should think of equalling them; when we see a man of a contrary

character, we should turn inwards and examine ourselves." From this perspective of learners, there are teachers everywhere and everyone is a teacher. At the same time, we should advocate the educational society: on the one hand, we should highlight the educational function of the environment, enhance the social ubiquitous "teacher" consciousness, reveal the educational influence of individual behaviours, and create a pan education atmosphere of "being a teacher, one should not be careless"; on the other hand, it is intended to purify the social learning environment. In order to build an educational society, we should set up ideal models, lead discourse patterns, build development capabilities, and build a social cornerstone of organic unity. Especially with the rapid development of new media

technology, we should emphasize the educational responsibility of network and media.

In order to strengthen education, we must train good teachers in China. On the eve of Teachers' Day in 2014, President Xi Jinping put forward the idea of "having ideal and faith, moral sentiment, solid knowledge, and benevolence heart" in the survey of Beijing Normal University. In the digital age, it is not easy to be a teacher concerned with imparting book-learning, but it is even more difficult to be a teacher of virtue. To be a benevolent teacher, it is impossible to give up the responsibility of a strict teacher for a moment. Only by adhering to the "strict standards" can a teacher be professional, so as to help young people tie the first button of life and tighten every screw

in their career. Academician Du Shanyi guided students to focus on the world's cutting-edge technology, serve the real needs of the country, and resonate with the development of the times; Academician Zhu Youyong is committed to poverty alleviation through science and technology, and firmly believes that "writing a paper on the earth is more valuable than writing it on paper"; Master Xu Qijin, with his tenacity of "nailing nails", has been ploughing deep into the grass-roots units all the year round to cultivate highly skilled talents. It is a good teacher's duty to spread the doctrine of words and conduct the teaching without words. It is a good teacher's duty to infiltrate the afterschool and become a source of water. Education is a career to touch the future, and good teachers of great powers are like lighthouses in the vast sea, guiding the future in the vision.

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【 Stories to Tell 】

12 Stories between BNU and Teachers' Day

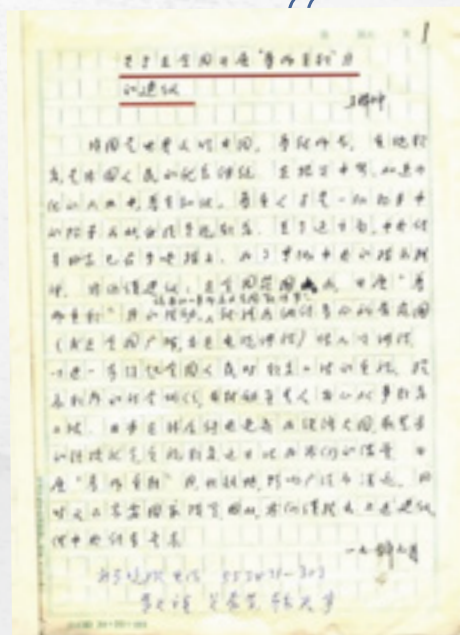
Teachers' Day is an important festival for the country to respect teachers and attach importance to education, the whole society cares for teachers, and all students are grateful for teachers. BNU has an important contribution to it, of course, which also has a special significance for BNU.

Let's walk into the 12 stories between BNU and Teachers' Day

1

December 10th, 1984

Beijing Evening published a report that "President Wang Zikun Suggests Carrying out an Activity Month of Respecting Teachers and Valuing Education". On December 15th Beijing Normal University held a forum and a press conference according to President Wang Zikun's suggestion. Wang Zikun, Zhong Jingwen, Qi Gong, Tao Dayong, Zhu Zhixian, Huang Ji, Zhao Qinghuan and others who participated in the symposium jointly proposed to society: "Carry out the activity month of respecting teachers and valuing education throughout the country, and the first day of that month will be the National Teachers' Day". On December 16th Beijing Daily reported this. On January 21st, 1985, the ninth session of the Standing Committee of the Sixth National People's Congress passed a resolution, designating September 10th of every year as "Teachers' Day".



2

September 10th, 1985

All faculties and students of Beijing Normal University held a grand gathering to celebrate the first Teachers' Day in China. During the event, four students from the Department of Education spontaneously put out the slogan "Long Live Teachers", which pushed the atmosphere of the celebration to a climax. Peng Zhen, Chairman of the Standing Committee of the National People's Congress, and Chu Tunan, Zhou Gucheng, Vice Chairman of the Standing Committee of the National People's Congress, wrote inscriptions for Teachers' Day activities of Beijing Normal University respectively. Chairman Peng Zhen's inscription is "to popularize education and improve China's education level is a necessary condition for realizing the four modernizations of socialism and the glorious historical mission of teachers.".



3

September 10th, 1986

All faculties and students of Beijing Normal University held a grand gathering to celebrate the second Teachers' day in China. Deng Yingchao, Chairman of the CPPCC National Committee, attended and delivered a speech. She once taught in the Experimental Primary School Affiliated to Beijing Normal University, so she said full of affection that "I am also an alumna of BNU." Everyone applauded and cheered her.



4

September 9th, 1987

Beijing Normal University held a gathering to celebrate the third Teachers' Day. Wang Zhen, Deputy Director of the Central Advisory Committee, delivered a speech and congratulated the teachers on the festival. At the meeting, authorities of BNU decided to honor a group of alumni who have made outstanding achievements in the education field every year, and issue them with honorary certificates and medals.



5

September 9th, 1988

Beijing Normal University held a grand meeting to celebrate Teachers' Day and the 86th anniversary of its founding. Wan Li, Chairman of the Standing Committee of the National People's Congress, attended the celebration and made an important speech to extend his holiday congratulations to everyone. The meeting presented honorary certificates to the alumni of Beijing Normal University who were awarded the title of advanced worker in teaching and service education in Beijing and the honorary titles at the national, provincial, autonomous regional and municipal levels.



6

September 9th, 1989

Li Peng, Premier of the State Council, came to Beijing Normal University to celebrate the fifth Teachers' Day with teachers and students. During this period, Premier Li Peng had a cordial discussion with teacher representatives and delivered an important speech.



7

September 9th, 1992

On the eve of the eighth Teachers' Day, President Jiang Zemin went to Beijing Normal University to inspect the work and extended his holiday congratulations and cordial greetings to teachers all over the country. Comrade Jiang Zemin wrote an inscription on the spot: "Absorb and learn from all the excellent cultural achievements of human civilization and write a new chapter of Chinese education."



8

September 8th, 2002

On the 18th Teachers' Day in China, a celebration meeting for the 100th anniversary of the founding of Beijing Normal University was grandly held in the Great Hall of the People. Party and state leaders Jiang Zemin, Zhu Rongji, Li Ruihuan, Hu Jintao, Wei Jianxing and Li Lanqing attended the ceremony. President Jiang Zemin delivered an important speech, reviewing the glorious history of BNU in the past 100 years, and he encouraged the teachers and students of BNU to vigorously promote educational innovation, continuously develop socialist education with Chinese characteristics, and cultivate high-quality workers, builders, managers and leaders for China's economic and social development according to the important thought of "Three Represents".



9

September 9th, 2004

On the eve of the 20th Teachers' Day, Hu Jintao, President of the CPC Central Committee, came to Zhu Zhengwei's home, the former president of the High School Affiliated to Beijing Normal University, to congratulate him on the festival. When talking with Zhu Zhengwei, President Hu Jintao pointed out that the hope of national rejuvenation lies in education, and the key to education revitalization lies in teachers. Teachers' words and deeds play an educational and guiding role on students, and even affect a person's life. Teachers should pay attention to teaching by words and pay more attention to teaching by behaviours. They should influence and drive students with their own exemplary actions and win the respect and love of students with their academic attainments and excellent characters.



10

September 9th, 2007 & September 10th, 2010

On September 9th, 2007, Wen Jiabao, Premier of the State Council made a special trip to Beijing Normal University to visit the newly enrolled free normal students and hold discussions with hundreds of students and teachers, stressing that teachers are the most glorious profession under the sun.



On September 10th, 2010, the 26th Teachers' Day, Premier Wen Jiabao came to Liudaohe Middle School in Xinglong County of Hebei Province to celebrate the festival with the teachers and students there. Along with Premier Wen Jiabao were eight free normal students from Beijing Normal University.



11

September 9th, 2014

On the thirtieth Teachers' Day, President Xi Jinping came to Beijing Normal University to visit teachers and students, observe classroom teaching, exchange views with teachers and students, and give a salute and congratulations to teachers and educators across the country. In his inspection, President Xi Jinping stressed that Education is the foundation of a century's plan, and teachers are the foundation of education. The prosperity of our country, the revitalization of the nation and the development of education require us to cultivate and bring up a high-quality professional teacher team with noble morality, exquisite business, reasonable structure and vitality, and a large number of good teachers need to emerge. Teachers across the country should be good teachers with ideals and beliefs, moral sentiment, solid knowledge, and benevolence.



12

September 8th, 9th, 2018 & September 10th, 2020

On September 8th, the awarding ceremony of the "Four Haves Good Teachers" award program was held in Beijing Normal University to honour 10 excellent teachers who were awarded the "Four Haves Good Teachers" Qi Gong Teacher Award and 10 excellent teams who were awarded the "Four Haves Good Teachers" Public Welfare Action Award. On this night, we were moved, gathered strength, firmed faith, cleared direction, witnessed the honour night of teachers together, and paid tribute to the great teachers of China!



On September 9th, 2018, Beijing Normal University held a grand ceremony to celebrate the 34th Teachers' Day and the 116th anniversary of the founding of the University. The theme of the meeting was "Carry forward the noble ethics of teachers and strive to be a good teacher with 'Four Haves'". At the meeting, the first "Four Haves" Good Teacher Lifetime Achievement Award and Gold Medal Honorary Title were awarded.

On September 10th, 2020, Beijing Normal University held a grand ceremony to celebrate the 36th Teachers' Day and the 118th anniversary of the founding of the University. The theme of the meeting was "Bravely shoulder the mission of cultivating morality and cultivating people, adhere to the original mission of serving the country through education, and overcome poverty with education." The conference commended the teachers who won the second "Four Haves" Good Teacher Lifetime Achievement Award, the second "Four Haves" Good Teacher Gold Medal Honorary Title, the 16th Beijing Normal University Famous Teacher Award and other awards, as well as the teaching staff with 30 years of teaching experience.

We hope that the graduates of BNU, no matter what occupation they are engaged in, can deeply understand the sincere original intention of the alma mater of "Developing education for the rejuvenation of the nation and cultivating talents

for the prosperity of the country" and the sacred mission of "Providing effective solutions and high-quality countermeasures to solve China's problems, especially China's education problems, and to cultivate batch after batch of 'Four Haves'

good teachers for the party and the country", planting the seeds of "being a good teacher in China" in their minds.

-Cheng Jianping, Chairman of the University Council, BNU

2020 BNU Sports Games were Held

Editor: Chen Xinyang | Release date: 2020-11-05



On the morning of October 30, the 2020 BNU Sports Games kicked off.

At the opening ceremony, the students of Beijing Normal University enjoyed a series of performances displayed by the Aerobics Team of BNU.

The Olympic champion Mr. Chen Yibing, Ms. He Kexin, Mr. Zhang Zhuo, Mr. Han Qing, as well as the students from the Aerobics Team and Rhythmic Gymnastics Team of BNU led the exercises.



The games were divided into student groups and faculty groups. Unlike the previous games, lots of fun events were set up this year, including 20-meter frog leaping relay, 150-meter 30-person race, football shooting competition, Taijiquan competition, and group aerobics competition to encourage all BNUers to participate in various sports activities.





On the afternoon of October 31, the closing ceremony of the 2020 BNU Sports Games was held. In the two-day competition, the athletes tried their best to show the elegant demeanour of BNU. More than 3000 people participated in the games, which fully reflected the health concept of national fitness.





Chen Yuan's Learning and Being a Teacher

Article source: School of History | Release date: 2020-11-04

Chen Yuan (1880-1971) alias Yuanan, a native of Xinhui, Guangdong Province, was a famous historian and educator. He used to be a professor at Peking University, Beijing Normal University and Fu Jen Catholic University. From 1926 to 1952, he served as President of Fu Jen Catholic University. After this university merged with Beijing Normal University in 1952, he served as the president there until his death. Chairman Mao Zedong once praised him as a “national treasure”.

Chen Yuan made distinguished achievements in religious history, the history of the Yuan Dynasty, textual research, collation, etc.,

highly respected by scholars at home and abroad. He was called as “Two Great Chen in historiography” with Chen Yinke. Most of his students have become outstanding scholars in various fields. His main works including *Research on Western Regions people of Yuan Dynasty in Central China*, *Explanation of Emendation Textual Criticism*, *Taboos in Chinese History*, *Stories of Scholars in Yunnan and Guizhou—A Farewell to Buddhism*, *Introduction to Chinese Buddhist Historical Records*, *Comments on Hu Sanxing's Collation on History as a Mirror*, etc. were compiled into *Works of Chen Yuan*.

To commemorate the 140th anniversary of Mr. Chen Yuan's birth,

the *Cultural Supplement* selected the article *Chen Yuan's Learning and being a Teacher* written by Mr. Chen Yuan's grandson Chen Zhichao, hoping to show Mr. Chen Yuan's teaching philosophy and style from one aspect.

From the age of 18 to his death at 91, Chen Yuan worked hard as a teacher for 74 years. He taught in private schools, primary schools, middle schools, and universities, worked as the Director of Orphan Work-study Park, middle school principal and university president, and served as the head of the Ministry of Education for a short time. During his 70-year teaching career, he accumulated rich teaching experience and formed his own unique teaching philosophy and style.

Repeat the Instructions for Class to Help Students Remember

“Standing on the podium, a teacher should be decent. There must be no personal preference, and no students should be embarrassed.”

These important educational ideas have always been advocated by Chen Yuan. For students, Chen Yuan emphasized that encouragement and praise should be the main focus. For some students like naughty ones or those with poor grades,

teachers should try their best to find advantages and praise them. Do not be mad at students. If you lose the temper for one time, even if it works currently, there will be worse consequences in the future. Can madness really help us? Especially

for young teachers, he stressed that teachers standing on the podium should be a model for others and win the admiration of students.

In teaching, Chen Yuan was considerate, and imagined multi-perspective views and contents as answers for students' questions. He said many times that sometimes, a result he studied for several months was not enough for a lecture. He was also good at correcting compositions, focusing on revising the key points instead of correcting many places.

For the lessons he has taught, Chen Yuan would write a teaching diary. He wrote down the advantages and disadvantages of himself and his students for comparison, including the problems in their compositions. Disadvantages should be discussed individually after class; If the shortcomings have been improved, the teacher should try his best to praise them in class. Chen Yuan disapproved of the scene that the teacher sits on the stage and the students listen on seats. He paid great attention to unblocking

the classroom atmosphere, walking between the rows of students' seats during lectures, and after writing on the blackboard, he would also step down and have a look. Look back at the effect of your blackboard writing and see if the students can remember it. Many students who have listened to Chen Yuan's class remember these instructions for class, including the famous painter and scholar Qi Gong, because Chen Yuan emphasized these instructions again and again until everyone understood or remembered them.

Being Strict with Proper Method — Convincing Students

Chen Yuan was very strict with students. He firmly believed that

“books are only treasured when people need. If they do not learn something at ordinary times, they would be regret permanently.”

His student Na Zhiliang recalled, “When I was in the second grade, Mr. Chen served as our Chinese teacher. He did not use textbooks. On the day before class, the Academic Affairs Office mimeographed an ancient prose he specified without punctuation and notes, and he distributed it to students during class. He appointed a student to stand up and read it. If the student made a mistake, he

pointed out then asked the second student to read it again. If the second one still made a mistake, he began to criticize them. After two or three students had read it, he appointed another one to explain it, and the student would be scolded if he said something wrong. At that time, everyone felt that his teaching method was too strict and secretly called him Tiger. Until today, we know that we can read through an article even without a period, and it's thanks to him.”

Moreover, Chen Yuan not only strictly demanded and criticized blindly, but also praised and encouraged students' good phenomena and progress, and mainly encouraged them. He mentioned many times

that students should be praised more and encouraged more to have spirit. His words of encouragement to students can be found everywhere in many existing mark sheets and homework comments. He knew that a student is most afraid of teachers saying he is incompetent. If so, he will probably give up on himself. Always encourage and reward students, which is the best method in teaching. Certainly, giving priority to encouraging students does not mean to please students unprincipled. Chai Degeng recalled in *My Teacher—Mr. Chen Yuan*, “He always was so careful in marking scores, glancing over all assignments first, roughly dividing them into four or five levels according to the degree, and then reviewing each level to decide their promoting

or dropping, that the advantages and disadvantages were evident. The examination papers he marked were always scored differently on five to

ten points. It was not easy to get 90 points, and it was fair enough to get 50 points.” Indeed, among the papers preserved today, there

are no scores above 90, and few fail either. He was strict with students, but even more strict with himself, which made him convincing.

“Better Slow Than Fast” — for Students’ Sake

In Chen Yuan’s view, many middle school teachers criticized students for not paying attention, speaking, or sleeping in class. Obviously, it’s because the teachers cannot arouse students’ interest, or their teaching methods are improper.

“ In class, it is significant that students can understand and listen with interest, so teachers should teach slowly instead of being fast. If a student makes trouble in class and does not pay attention to class, a teacher can’t blame the student but reflect on whether he/she have made it clear to help him understand. If the student listens with interest, he will stop making trouble naturally.”

After Chen Yuan became the president of Fu Jen Catholic

University, one of his major measures in teaching was to set up a Chinese course for freshmen, which was stipulated as a compulsory one for students from all schools of arts and sciences. In his opinion, it was far from enough for science students to rely solely on the Chinese knowledge they learned in middle school. Every Chinese college student should master the Chinese language as a tool to communicate with others, and fully and correctly express their thoughts and scientific research achievements.

Chen Yuan once personally presided over the Chinese course for freshmen, focusing on cultivating students’ writing ability, and students wrote compositions once every two weeks. Excellent compositions were posted in columns for others to observe and exchange. From April to June in 1944, Chen Yuan gave Chinese lessons for two classes, four hours a week. In 1950, Chen Yuan was 71 years old, but he was still teaching

Chinese. His teaching diary recorded in detail the contents of each lecture and the distribution of teaching materials.

Combined with his own experience in historiography research, Chen Yuan also set up a course of Practice of Historiography Source in his long-term teaching practice. The choice of teaching materials for this course made him think for a long time. At the age of 80, Chen Yuan was still undertaking the work of collating the Histories of Old Five Dynasties and Histories of New Five Dynasties. He believed that this was the most suitable job to do in his later years. It was not easy for an old man, but he made it.

The original text was published in the fourth edition of Beijing Normal University School Newspaper, No.464, October 30, 2020; Author Chen Zhichao, the eldest grandson of Chen Yuan and researcher of Chinese Academy of Social Sciences.

Link to original article:

http://bnu.cuepa.cn/show_more.php?tkey=&bkey=&doc_id=3512800



Liu Jiahe — Team Relay

Article source: Office of Party Committee / President |

Release date: 2020-09-04

Team Relay — Liu Jiahe Delivering a Speech on the 36th Teachers' Day and the 118th University Anniversary of Beijing Normal University

Liu Jiahe, Senior Professor of BNU (September 10th, 2020)

Today, I come to such a distinguished gathering for two things. On the one hand, I thank the university leaders and everyone for their encouragements to me; On the other hand, I approach this address with some trepidation. Why? I feel that, although, I have worked in BNU for 68 years and made some achievements, still, I am far from enough. However, I know what this award was set up for — Looking forward the future instead of looking back. It is not for what I have done in my lifetime, but for what I’ll do and how to do it from now on. As a sophisticated history teacher, I realize that I have an important mission, that is, to inherit and carry forward the glorious and excellent academic tradition of BNU.

Our History is not an ordinary subject, famous not only in the University, but also in China. It was initiated by the old headmaster, Mr. Chen Yuan. Chen is a rare outstanding historian in China, a real world-famous first-class scholar. I was fortunate to receive some guidance from him, and even more fortunate to receive the guidance, instruction and care from Bai Shouyi and He Ziquan. My academic research was also cultivated in this environment. The history discipline of BNU is the third generation in our generation. The fine tradition created by the elder generations cannot be lost here but should be inherited and carried forward.

To inherit and carry forward, it

depends not on me personally, but on our group. History discipline now has formed a group, and as a member of that, I am fortunate to enjoy the spring breeze of the moral articles of the elder generation, and I am glad to see that scholars of today have matured and the younger ones have begun to stand out. Therefore, I think this award is not just for me, but for this whole group. This award is for everyone, from President Chen to my students.

We should inherit the fine traditions and academic achievements of our predecessors. In the perspective of historical comparison, connect ancient and modern, Chinese and western, collaborate across disciplinary boundaries, and make our historiography vivid and colourful.

Also, we should be able to introduce China's true position, characteristics, contributions, and roles in world history, respond to and counter all kinds of prejudice, misinterpretation, and slander against us worldwide, justify the outstanding achievements of Chinese history and culture, and win back our due right to speak in history. Not only are these the ideals of the elder generation of scholars, but also the pursuit of my career in comparative study of Chinese and foreign history. We had some achievements, gave answers and survived challenges, but this is not enough.

“Obviously, we should not be arrogant, complacent, but not enough.”

Certainly, we cannot be arrogant, complacent, or self-contained, but should learn from foreign excellent things with a sincere heart and constantly enrich ourselves.



China is a great country, especially in history. We shall live up to our historical tradition. But under what circumstances should we inherit our excellent traditions? I think the answer is innovation. Only through doing this can we survive all kinds of challenges. And if we can respond to the challenges, we can innovate. In this way, innovation cannot rely on an old man like me, but on our team and our group. Therefore, I think this award shouldn't end with me, but should last forever. This lifelong career starts

with Mr. Chen Yuanan, and is like a stream or a relay race, passed on from generation to generation. Although I'm too old to lead the way, I can still run a little longer, and cheer for everyone. Let us keep running on the way!

In my opinion, only in this way can we live up to the profession of teachers, make our university flourish, and be worthy of the great rejuvenation of the Chinese nation.

Thank you!



Wang Ning — Feel Glorious from the Ordinary

Article source: Office of Party Committee / President |
Release date: 2020-09-11

Feel Glorious from the Ordinary
— Wang Ning Delivering a speech on the 36th
Teachers' Day and 118th University Anniversary of
Beijing Normal University

Wang Ning, Senior Professor of BNU (September 10th, 2020)

Today is the 36th Teachers' Day in China. After three quarters of fighting hard against epidemic, we can go back to school safe and sound, and celebrate our own festival together. We feel the glory of being a teacher in the front line of education and have endless gratitude.

Please let me say a few words to the "Four Haves" Good Teacher Lifetime Achievement Award I just received:

Thanks to the establishment for this award, the trust and support of judges at all levels, and the care and help from all leaders, teachers and students!

In this unforgettable fight against

epidemic, comparing the epidemic prevention of countries all over the world, we deeply feel that motherland is the protector which brings us safety and that we can count on each other. Everyone who can make it to this day is

a beneficiary. At any time, there is nothing of value that can be accomplished alone.

Ever since I heard that I had received the award, I was thinking — What have I done to be worthy of this lifetime award?



“ Looking back on the past, I have to admit that after 62 years of working as a teacher and 57 years on the road of carrying forward Chinese traditional linguistics, I really can't think of any more dedication for what I have done except for my own job and not giving it up, which can be done by most people. ”

If this award is given because of the efforts I made in the inheritance and development of Chinese traditional philology and transformation in modern times, and because of the cultivation of talents who inherit Chinese excellent traditional culture, the honour is for all former and later excellent teachers, belonging to the senior teachers who led us into this cause, and to every teacher in the team who worked hard with me wholeheartedly. Rewards should also be used to develop our careers. In the face of the word “lifetime”, I promise, to support and assist the latecomers to complete what I cannot do in my lifetime; Where there is a breath, there is my persistence!

I have been working in BNU since 1983, and I spent my time from high school, undergraduate to graduate here too. Thus, I have never been separated from my Alma mater all my life. It was my alma mater who led me to this arduous and significant education road.

In the three quarters of epidemic

prevention, we adopt a very special way of life for everyone's safety, and the relationship between us has undergone a very fantastic change — we are separated from each other physically, but still stay infinitely close spiritually; In order to do more things in the future, we have stopped what is important now. At this time, we can see the value of our work:

“ besides what we must do to maintain our lives, only the education of the next generation cannot stop for a moment. When classroom teaching stops, teachers and students communicate online; when extracurricular activities stop, parents accompany their children to exercise in the open space; All kinds of meaningful reading and discussions in social media and on mobile phones are going on. ”

Especially in this tense time of epidemic prevention, graduates at all levels got their diplomas, and the senior high school entrance examination and college entrance examination were held in order. These large-scale actions affecting hundreds of millions of children and parents are surprising and thought-provoking. When emergencies break into our lives, maintaining the meaning of life in the growth of children embodies hope and reflects the future, which is extremely brilliant. At this time, we will feel that education is the most ordinary cause integrating into the ordinary life of ordinary people, but it is also a noble career inseparable

from life and development.

In this battle against epidemic prevention, we have seen high-end commanders map out strategies right from a distance and felt the great wisdom and courage of medical staff who saved lives. What's more, we have seen many ordinary people sticking to their posts for people's food, clothing, housing, transportation, going in and out, and doing things that have never been done under special circumstances. Behind the peace and happiness is thousands of efforts and pains of ordinary people. In fact, things are always like this, but it is revealed at this special moment.

Without the efforts of ordinary people, a country will have neither security nor development. Thus, we feel very lucky — BNU, where I work, is an inseparable university from education. Not only elite talents grow up here, but also teachers at all levels step into the society from here. They will be the teachers of hundreds of millions of ordinary people and



they will help the disadvantaged groups to improve their literacy and strengthen themselves from inside. It is the ordinary and glorious part of our Alma mater.

Therefore, on this Teachers' Day, the eve of the 120th University Anniversary of Beijing Normal University, I'd like to thank my Alma mater for all it has

given me and lots of encouragement, and congratulate her for an outstanding contribution to cultivating talents for the country for more than a century.

I am willing to be here with all the teachers, to feel glorious from the ordinary for the development of education in our country!

Zhao Rengui: Honour Teachers and Esteem Truth, and Pass the Spirit on from Generation to Generation

Article source: Office of Party Committee / President | Release date: 2020-09-11

Zhao Rengui was born in June 1942. He graduated from the Department of Foreign Languages of Beijing Normal University in 1967 and obtained his Master of Arts degree from the Department of Chinese Language of Beijing Normal University in 1981, being taught by Professor Qi Gong. Now he is a professor and doctoral tutor of School of Chinese Language and Literature of Beijing Normal University, as well as librarian of China Central Institute for Culture and History. With major research direction as literature of Tang and Song Dynasties, he has published more than 30 works, including Style of Song Poetry (《宋词纵横》), Essentials of Zen (《禅学要义》), On Six Styles of Song Poems (《论宋六家词》), Compilation of Ancient Chinese Literature History — Volume: Song, Liao and Jin Dynasties (《中国古代文学史长编(宋、辽、金卷)》),



Compilation of Ancient Chinese Literature History — Volume: Tang Dynasty, Song, Liao and Jin Dynasties (《中国古代文学史长编(唐代卷、宋辽金卷)》), Selection of Ancient Chinese Literature of Tang and Song Dynasties (《中国古代文学作品选(唐宋部分)》), Selection of Tang Poems (《唐诗选》) and Selected Works of Su Shi (《苏轼文选》).

I was the first batch of primary

school students after the founding of New China in 1949. I was studying in the First Affiliated Primary School of Beijing Normal University. After the national postgraduate education system was restored in 1978, I was accepted into the School of Chinese Language and Literature of Beijing Normal University (hereinafter referred to as BNU) as a graduate student. After graduating in 1981, I stayed for teaching. Since then, I have

had an indissoluble bond with BNU and education.

My father was a teacher too, so I felt that teaching was a noble profession since I was a child. Unlike other kids who dreamt to be scientists, doctors and writers, I wanted to be a teacher. I have always had deep feelings for teachers. From primary school, junior high school to university, I am honoured to meet many excellent teachers, who had a great influence on my life. Therefore, I always respect for this profession.

A teacher is like a constructor for human soul. The most important thing for teachers is to teach students how to behave, especially for primary and secondary school teachers, who play a key role in guiding children. I believe that people with bad character cannot be good teachers, so character always comes first, followed by knowledge. I have been teaching for more than 30 years, and taught thousands of students from middle school to university. To me, nothing compares to students’ affairs, and students are my priority. Whether students are placed first is the basic judging point of a teacher. When I was a middle school teacher in Miyun District, Beijing, during the Cultural Revolution, teaching in the school could not be carried out normally. I told the students that, “The present situation is temporary. You must not waste time and must keep reading more books.” Although I might get myself in trouble by doing so, I still insisted on guiding students in the right path for the sake of them. Many students listened to



me, and finally they were admitted to universities through their own efforts. Therefore, I had a clear conscience. During my teaching in BNU, my guidance to graduate students is one-to-one. Students are warmly and patiently welcome to my home to ask questions, even for undergraduates who had never taught by me. If they come to me for society activities, I will do everything I can to help them. I have always adhered to the teaching principles of not putting on airs, telling the students the truth, giving practical guidance, imperceptible

education, encouraging more and criticizing less, teaching students in accordance with their aptitude, and paying attention to the individualized training of students, all of which has benefited from the teachings and influence of my teachers, Mr. Qi Gong in particular.

Mr. Qi Gong had his own unique teaching method, which he called as “Xun”, which means edifying in English. He paid special attention to students’ education from the little things in daily life, growing out little by little, and expounding the

truth of being a man and learning inadvertently. Even if not in class, but just chatting with students in private, Mr. Qi Gong could talk about learning. This kind of heuristic education made students feel particularly cordial and easier to accept. Moreover, this one-to-one communication is especially targeted, so it has a profound impact on students, which may even affect their lifetime. Mr. Qi Gong’s influence on us, as described in Du Fu’s poems, “like a gentle touch came with a breeze at night, warm our hearts silently”, is kind and deeply rooted in our hearts. When he was alive, his home was full of visitors every day. Sometimes there were people talking inside and people waiting in line outside. People from all walks of life came to visit without lack of high-ranking people, but Mr. Qi would always give priority to students. And no matter how busy he was, he would patiently guide them.

We were the first batch graduate students of Classical Literature in BNU after the Cultural Revolution when there was a serious shortage of teachers. In addition to the curriculum arranged by the department, Mr. Qi Gong gave us an extra course to talk about Zhang Zhidong’s Questions and Answers for Bibliographic. He claimed it was an important tool for the introduction of classical literature, which all students from Department of Chinese Language must understand. Even though there were not enough classrooms, Mr. Qi Gong did not give up. He went to the student dormitory to

give us lessons. At that time, the dormitory was in very difficult conditions. There were four bunk beds in a room, and the rest space was just enough for a desk. There were nine graduate students in our class. Having heard that Mr. Qi was coming to the dormitory to give lectures, many students of other majors and young teachers came to “audit the class”. Four bunk beds were crowded with more than a dozen people, some sitting, some lying down and some lying on their stomachs. Mr. Qi did not mind, so he sat side by side with the students in the lower bunk and gave us a lecture in a very relaxing and pleasant atmosphere. Other than the knowledge of Edition Bibliography, he also talked about some academic thoughts in Qing Dynasty. The teaching form was also much more flexible than in class. When we had questions, we felt free to ask at any time. If we got tired, Mr. Qi would tell some jokes to adjust our mood. Hence it was a great pleasure to listen to his lecture! Later, we compiled a Record of Qi Gong Lectures, in which many contents were told to us by him in the dormitory.

The reason why Mr. Qi Gong did this was 100% out of love for students. These courses are not required by the syllabus of the Department, so they can be omitted. However, Mr. Qi Gong felt that it was necessary for students to learn, so he took the initiative to create conditions for students to start the class. His kindness to students and enthusiasm for education are

especially worth learning by our later generations.

After my graduation in 1981, I stayed for teaching in the Department of Chinese Language. Naturally, I had more contacts with Mr. Qi Gong. At that time, he was very old. I often went to his home to help him deliver letters or help him run some errands. I also cherished every opportunity to visit to him. Under his influence, I did some poetry creation myself. Every time Mr. Qi read my work, he felt very happy, correcting it in person, and sometimes taking it back then modifying and giving it back to me. In a sense, I also got some “tricks” from him. If a teacher who teaches classical literature cannot even write ancient poems himself, he can only follow the script superficially, because he doesn’t have a deep experience in creation, and not be able to explain to students why for the same subject, some people write it vulgar, while others write it elegantly. Some people are not willing to write afraid of arduous work, but I insist on writing poems myself. Therefore, if Mr. Qi Gong had some preference for me, it could be a reason.

Mr. Qi Gong would ask me for help with something. At first, I helped him sort out Mr. Zhong Jingwen’s poems. Mr. Zhong was not only a master of folklore, but also a poet. His poems were all written on small notes casually, and he accumulated them for a sack over the years. Mr. Zhong entrusted Mr. Qi Gong to find a student to sort, so I took on that job. After that, I added

annotation for Mr. Qi Gong's On Writing Four-line Chinese Poems, and gained a lot in the process. Later, I volunteered to add annotation for Collection of Qi Gong's Rhymes. During this period of sorting out manuscripts, I often went to his home to ask for advice. Mostly I visited him at night, when there was only a lamp for lightening, quiet and peaceful. I sat knelt down with Mr. Qi Gong, listening to his teachings and feeling free, like a spring breeze, which was the best time in my life! In the second half of my life, it was my greatest blessing to study from Mr. Qi Gong!

In 1997, BNU widely collected the school motto to celebrate its 95th anniversary. What Mr. Qi Gong originally proposed was "learning to be a teacher, demonstrating the ethics for others". Although these words mean a lot, they were a little difficult to read. After scrutiny, the motto was finally defined as "Learn, so as to instruct others; Act, to serve as example to all". These eight characters are not only easier and smoother to read than the original ones, but also more profound. The motto not only closely follows the word "Normal", but also contains the dialectical relationship between learning and acting, theory and practice, engaging in scholarship and behaving, being an ordinary person and being a teacher. The eight-character school motto concisely explains the meaning of "normal education", and it also has a master's spirit and bearing style. The University hoped Mr. Qi Gong to give his autograph,

and Mr. Qi was pleased to do that. However, Mr. Qi did not regard the school motto as his own exclusive creation, but only regarded himself as an ordinary member of the university. Therefore, he signed the "School Motto of Beijing Normal University" on the right front of the motto monument, and signed "Sincerely, Qi Gong". A word "sincerely" is enough to show the gentleman's integrity, which is really admirable.

In his whole life, Mr. Qi Gong often mentioned the support and cultivation he received from his teacher, Mr. Chen Yuan, the former president of BNU. The first article of Qi Gong Drafts, Good Teaching of Master, was written about President Chen Yuan. President Chen paid special attention to and cared for Mr. Qi Gong. Some people opposed Mr. Qi Gong, saying that he couldn't do this and that, but President Chen invited him to teach in Furen Campus three times, so Mr. Qi Gong was especially grateful to President Chen Yuan. President Chen also gave a lot of guidance to him in specific teaching. Mr. Qi Gong once said, "If I made a few contributions to the cause of culture and education, it owed to Chen's hard-working". Mr. Qi Gong's attainments and achievements really benefited from the teachings and influence of President Chen. It can be said that the eight-character school motto is also summed up and refined by Mr. Qi from the outstanding educators of the elder generation such as President Chen Yuan. Mr. Qi Gong's teaching to younger generations also inherited

the spirit of President Chen, and he wanted to pass on these excellent qualities to future generations. We have been trying best to learn to inherit, either. Just like the old saying, the noble morality and descent path are difficult to reach, still we are yearning for.

Teaching is a noble profession. It is the pillar and hope of a country and it shoulders the responsibility of cultivating next generation. To train them well, we should not only leave the best buildings to schools, but also leave the best talents to schools, so that the first-class talents can be continuously added to the teaching team. We should advocate respecting teachers and respecting the road in the whole society, increase the training of teachers, and give teachers more room for development and improvement. Nowadays, under the new era background, young educators should have higher pursuits. Everyone has a certain pursuit of material today, which is reasonable. However, as a teacher, we can't take material pursuit as the only goal in life, and even if there is no material abundance, we still have to stick to the duty and responsibility. There are many such models around us, including predecessors and contemporary ones. Young educators should learn from them, devote their whole lives to academics, full of enthusiasm for Education, pass on the fire and be praised by future generations.

The original text was published in the first half of September, 2015 of Chinese Teachers



"Looking China" through Foreign Youths' Cameras

Article source: Guangming Daily | Release date: 2020-11-03

In the short film The Journey of A Thousand Miles, the villagers put rope ladders, shot holes and buried explosives on the high mountain cliffs, and cut the stone inch by inch with steel hammers, just to build a road of hope connecting the outside world; In Under the Tangerine Tree, an tangerine grove was in bumper harvest, the left-behind old people eating tangerines they planted, smiling and feeling sweet in their hearts; In A Remarkable Express Journey, through the relay of farmers, manufacturers and express delivery, agricultural products from remote mountain villages, such as tea and pickles, could be delivered to buyers more than 400 kilometers away in just over one day...These works are the results of

"Looking China—Chongqing Youth Film Project 2020". Unexpectedly, these affectionate Chinese stories were all created by foreign youths.

Since its establishment in 2011, "Looking China" project sponsored by the Academy of International Communication of Chinese Culture has gone through ten years. "Youth is an important life stage for shaping values. 'Looking China' renewed the foreign youth's cognition of China through cultural experience. Through the unique perspective of foreign youth, we can see China in an all-round way, which is full of cultural heritages and vigorous images, including the love of human beings beyond languages, national boundaries and races, and

deep feelings and positive comments on China of young people from different countries. The publicity effect of the 'Looking China' short films has been continuously fermented, flaming fires of foreign youth who love and are friendly to China, exploring a road of fellowship with foreign countries relying on universities and youth people, and creating a new mode for interdisciplinary and cross-educational collaborative film and television teaching." On October 25th, in Chongqing, Huang Huilin, the founder of "Looking China" and Senior Professor of Beijing Normal University, concluded this at the 10th anniversary international academic forum of "Looking China—Youth Film Project".

Record People, Stories, and National Conditions of China with Equality, Respect, and Inclusiveness

In 2011, the first batch of young directors of "Looking China" project and nine university students from Boston, USA, got off the plane and gained something immediately — "How does China have such a modern airport!" "I have the impression that there are

very few cars on roads in China and everyone wears suits with the same fabrics and styles, while now we can see high buildings and heavy traffic and people wear fashionable and diverse clothes with contented smiles. It is incredible!" Anthony Costa, a professor

at Lusofonia University, Portugal, who came to China thirty years ago, accepted the invitation of this project and came to China again. He was stunned by the sight he saw. What impressed Luo Kongquan of Nanyang Technological University, Singapore

was the transformation of people's lives by Chinese science and technology. "It's so amazing that everything can be installed in a mobile phone with the cashless trading system!"

These delightful 'discoveries' also set us thinking. It tells us that with the development of the Internet, communication is becoming more and more convenient and efficient, and people living in the global village are getting closer and closer, but the world still has some preconception about China, and many cognitions formed through books, news and other media are deviated from the real China, even triggering misreading. Therefore, it is necessary and urgent to promote international cultural exchanges and spread our real voices through China's stories in this process.

With the question "What is this ancient country with a civilization of 5,000 years exactly like?" and "How does the rapidly

developing contemporary China look like?", foreign young filmmakers who had never set foot in China had a "close contact" with China with the help of Chinese volunteers, filming short documentaries for about 10 minutes. From bustling and modern cities to quiet villages, from Lanzhou Noodles to Chongqing hot pot, from sheepskin rafts to Shaanxi Opera, from historical and cultural landscapes to ordinary people's families, they looked, listened, and felt carefully.

"Before arriving in China, I hoped to discover the differences between China and my country, but after that, I saw more similarities, no matter in terms of the countries, people and cultures." Arisha Paskova, a Russian girl, chose to shoot with the theme of 'Linking up'. She explained, "There are many bridges in my hometown St. Petersburg, so when I came to Chongqing, 'a city of bridges and tunnels', I feel a sense

of intimacy. Bridges connect the development of cities and people's lives, which is convenient for people going out, but what about the distance between people's hearts? This is what I have been thinking about." Duruf Sadiga of National Institute of Design in India spent 20 hours a day with Jiang's family while filming *Set in Stone*. "Mother Jiang made fun of her husband's belly, and she was strict towards and concerned about her daughter. These trivial things happen in countless families in my hometown, so I can understand despite the language barrier."

"These artists are not only observers, but also cultural-experiencing participants. With the equality, respect and inclusiveness, they use images to present Chinese people, Chinese affairs and Chinese conditions, and find out answers about China as foreigners." Yu Hong, a professor from Peking University pointed out.

Li Xufeng, Chairman of the Southwest University Council, compared this project to a bridge of images. He said,

"It has strengthened cross-cultural communication, exchanges and cooperation between Chinese and foreign

youths and made positive contributions to the exchange and interaction of human civilization."

Landing in Media Overseas — Let the Audience Find World Value through the Bridge of Chinese-story Images

The recipients of "Looking China" are audiences from all over the world. How can we spread China's stories most effectively? It can be summarized in two sentences that "I tell your stories to audience in my country" and "I tell my stories in your country to audience in my country". These foreign youths from all over the world tell their audiences the stories they have seen and experienced in China and even co-created with the Chinese people, which is more acceptable than Chinese people telling China's stories on their own.

At the end of 2019, the "Looking China" project reached a cooperation with American EDI Media and landed on the local news network and TV station in North America. Since the beginning of this year, works of "Looking China" have issued on the five platforms of American City TV and the multimedia official website of American mainstream news station CBS. Among them, American City TV broadcasts 24 hours a day through satellite channels, wireless channels, cable channels, IPTV and new media mobile terminals, covering more than 35 million viewers worldwide. "Looking China from a different

perspective, ask foreign students to present what they have seen and heard in China through films, which truly reflects the great changes in China. This is a very new perspective. I hope that through this window, more people from other countries can understand China and consciously be good messengers of cultural communication." Huang Ruiya, Senator from Yorba Linda, USA, said after watching the films.

The COVID-19 epidemic this year has hindered many cross-country communication activities, but it cannot stop the progress of "Looking China". The organizer timely adjusted the project adding the theme "Post-epidemic Era" in addition to the original theme of "Farming, Farmhouse and Farmers", and launching two new units – "'Looking China" Remotely" and "Looking China" by Foreign Youth in China". Yu Ji, Dean of School of Journalism and Communication, Southwest University, analysed, "The biggest change for 'Looking China' this year is that the creative staff has changed from professionals to non-professionals. The footage of the works shot by non-professional creators may not be exquisite, but their sincere feelings

are rare and commendable. With guidance, they are expected to create transcendental works, which can better reflect the cultural communication value of the 'Looking China' Project."

Thanks to the efforts from many parties, the influence of "Looking China" project has been deepening all over the world. The Brazilian instructor Liya Milo established "Looking China" family at University of São Paulo and regularly convened young people who participated in this project; Gian Luca Sampaolo of Italy could only say '你好' (Hello) and '谢谢' (Thank you) when he came to China in 2017, and now he can chat fluently in Chinese; Laura Bazoto, who participated in "'Looking China" 2017 in Shenzhen", started her Chinese life in a multinational company in Henan ...

As young Iranian Nikita Moore said, "Looking China" makes us find value for the world in Chinese culture. It is a platform for young people around the world to communicate, and eventually it will become a bridge connecting people's hearts worldwide. It is expected that "Looking China" will promote more extensive and in-depth cultural exchanges.

Views and Life-tracks Transition — Falling in Love with China while Filming

Andrea Valero, a young Italian director, compared "Looking China" to Chongqing Hot Pot. "Just like all kinds of food ingredients in a big pot to let you know all the tastes, "Looking China" provides us an all-round way to know this country, which will never be bored. And the key 'ingredient' is to get along with lovely Chinese people."

Jim Dandy of Boston University in the United States recalled how he got along with Chinese volunteers. He said that He Jia was very patient, who got up at 4 o'clock in the morning to film the sunrise with him without complaints;

Jim was embarrassed to ask if the subject was willing to be shot, and she always did it for him; He Jia also made a plan in advance, taking Jim to tasty restaurants and ordering dishes she thought he might be interested in.

When we read through the creative speeches of foreign youth, keywords such as "gratitude" and "life-changing" appear frequently. Portuguese teacher Gong Saile said banteringly, "'Looking China' should be renamed as Loving China, for it makes every participant fall in love with China. It has changed our worldview and values and even our course of life."

Nowadays, many foreign youths have become professional filmmakers, many of whom started their career from "Looking China". Pedro Nissi from Brazil is one of them. In 2016, he participated in the "Looking China" in Xinjiang and filmed *Portraits for You*, which won awards at several famous film festivals at home and abroad. Because of this short film, Nissi was discovered by the industry's head-hunter and got the second fund. Therefore, again he participated in "Looking China" project and cooperated with Lucas. "I am very grateful for this project. Without it, I would not be the person like now", Nissi said emotionally.

The Belt and Road School of BNU Won the Top 3 of Comprehensive and International Influence of the Belt and Road Special Think Tank in Colleges and Universities

Article source: *The Belt and Road School* | Release date: 2020-09-06

The other day, the *Report on the Influence of The Belt and Road Special Think Tank of Chinese Colleges and Universities* was released. The Belt and Road School of Beijing Normal University ranks among the top three in terms of comprehensive and international influence.

高校“一带一路”专项智库综合影响力第1-10名		高校“一带一路”专项智库国际影响力第1-10名	
排名	智库名称	排名	智库名称
1	中国人民大学重阳金融研究院	1	中国人民大学重阳金融研究院
2	西北大学丝路之盟研究院	2	西北大学丝路之盟研究院
3	北京语言大学“一带一路”学院	3	北京语言大学“一带一路”学院
4	上海外国语大学丝路战略研究所	4	清华大学“一带一路”战略研究所
5	北京外国语大学丝路之盟研究院	5	北京大学“一带一路”研究中心
6	兰州大学“一带一路”研究中心	6	上海外国语大学丝路战略研究所
7	清华大学“一带一路”战略研究所	7	暨南大学21世纪丝路之盟研究院
8	北京大学“一带一路”研究中心	8	云南大学“一带一路”研究院
9	暨南大学21世纪丝路之盟研究院	9	广东外语外贸大学21世纪海上丝绸之路之盟协同创新中心
10	大连海事大学“海上丝绸之路与港口保障协同创新中心”	10	华师大海上丝路之盟研究院

The Report on the Influence of The Belt and Road Special Think Tank of Chinese Colleges and Universities has been published by Northwest University for six

consecutive years, which has an important influence in the Belt and Road think tanks field in China. The Belt and Road School of BNU ranks the top three in terms of

comprehensive and international influence of think tanks, and ranks fourth in the academic influence of that, while ranks sixth in the decision-making influence of that.

高校“一带一路”专项智库学术影响力第1-10名		高校“一带一路”专项智库决策影响力第1-10名	
排名	智库名称	排名	智库名称
1	西北大学丝路之盟研究院	1	中国人民大学重阳金融研究院
2	中国人民大学重阳金融研究院	2	西北大学丝路之盟研究院
3	上海外国语大学丝路战略研究所	3	上海政法学院“一带一路”安全研究院
4	北京语言大学“一带一路”学院	4	兰州大学“一带一路”研究中心
5	清华大学“一带一路”研究中心	5	上海外国语大学丝路战略研究所
6	兰州大学“一带一路”研究中心	6	北京语言大学“一带一路”学院
7	福州大学21世纪海上丝绸之路之盟核心区域研究院	7	中国地质大学丝路之盟研究院
8	北京大学“一带一路”研究中心	8	四川大学“一带一路”研究院
9	广东外语外贸大学21世纪海上丝绸之路之盟协同创新中心	9	江苏语言大学一带一路研究院
10	大连海事大学“海上丝绸之路与港口保障协同创新中心”	10	北京交通大学丝路之盟研究中心

Since President Xi Jinping put forward the Belt and Road Initiative in the autumn of 2013, 351 colleges and universities in China have carried out educational advisory services around the construction of the Belt and Road and played the role of high-end think tank.

Since its establishment, the Belt and Road School of BNU has trained 259 international students from nearly 70 countries participating in the Belt and

Road initiative; 15 related works were published; More than 10 think tank activities with international influence were held; Several major research projects about the Belt and Road of relevant ministries and committees including the National Development and Reform Committee and China International Poverty Alleviation Center were successfully applied; Research on policies of central ministries and committees about the Belt and Road initiative was

actively participated in, and policy reports were submitted. Some policy suggestions provided by the School were instructed by the central leaders and adopted by relevant decision-making departments; The Belt and Road School has also organized research teams to conduct research in countries participating in the Belt and Road initiative for many times; High-end international exchanges and cooperation have also achieved fruitful results.

The Department of Astronomy of BNU Published New Results of Fast Radio Bursts in Nature

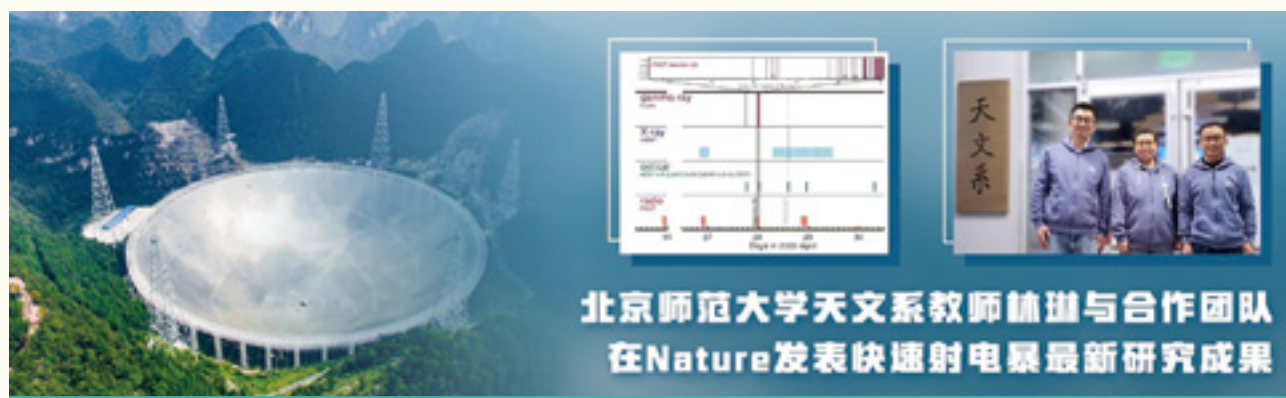
Article source: *Department of Astronomy* | Release date: 2020-11-05

Fast radio bursts (FRBs) are the extremely energetic radio transients with short durations. Their origin is one of the biggest puzzles in the modern astronomy. To

identify their counterparts is the most urgent and important task in this field. The recent discovery of an FRB from the galactic magnetar, which is an extremely magnetized neutron

star, Soft-Gamma Repeater (SGR) J1935+2154 confirmed the magnetar origin of at least some of FRBs.

Dr. Lin Lin from Department



of Astronomy of BNU and her collaborators monitored SGR J1935+2154 with the world's largest single-aperture radio telescope, Five-hundred-meter Aperture Spherical Radio Telescope (FAST). No radio signal from this magnetar was detected at the time when 29 X-soft gamma ray bursts were released observed with Gamma-ray Burst Monitor onboard Fermi satellite. The FAST observations provide the strictest upper limit of the radio flux for magnetar bursts so far. Their discovery significantly promotes the study of the origin and physical mechanism of FRBs.

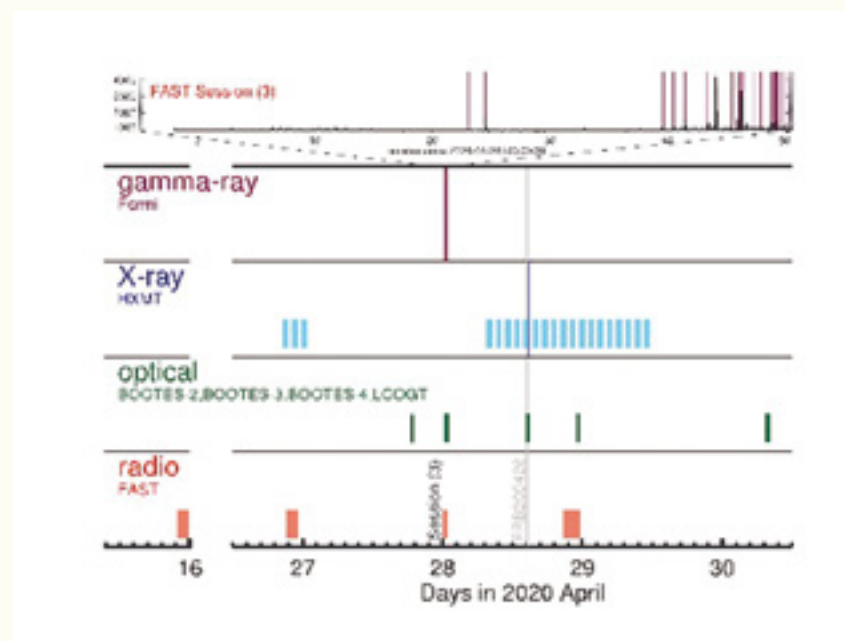
The study of Dr. Lin and her collaborators further clarified that the association between FRB and magnetar X-ray burst is rare. They also pointed out several possible reasons: 1) FRBs have strong beaming effect; 2) The spectrum of FRBs is narrow, and most of FRBs radiate outside the FAST working band; 3) The X-ray burst associated with the FRB is very special.

The observation campaign was also utilized by multi-wavelength facilities around the world, including the NASA Fermi satellite, the Chinese Insight-Hard X-ray Modulation Telescope (Insight-HXMT), optical telescope

BOOTES, etc. The figure below presents the timeline of the multi-wavelength observations of SGR J1935+2154.

A research article entitled No Pulsed

This year is the 60th birthday of Department of Astronomy, Beijing Normal University. The Department of Astronomy have grown remarkably in recent years under the strong support



Radio Emission During a Bursting Phase of a Galactic Magnetar published in Nature on November 4 reported the results of this work. Dr. Lin Lin is the first author of this paper. Professors He Gau and Zheng-Xiang Li, also from the Department of Astronomy of BNU, are co-authors. Other collaborators are mainly from the FAST FRB collaboration and Insight-HXMT team.

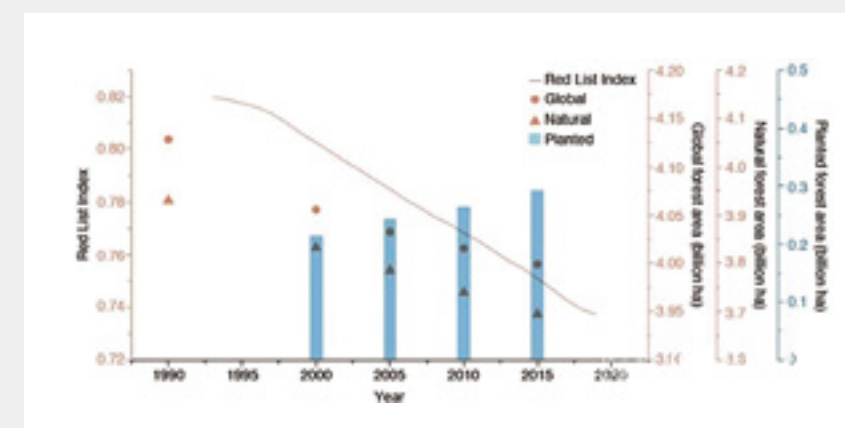
from the university. We have one innovation research group granted by the National Natural Science Foundation of China starting from this year. Our faculties hold 6 key or major projects under progress. In the past 4 years, 6 important research results have been published in Nature or the sub-journals of Nature (including 3 first author papers).

Academician Fu Bojie's Group of Faculty of Geographical Science BNU Proposes "Improve forest restoration initiatives to meet Sustainable Development Goal 15"

Article source: Faculty of Geographical Science | Release date: 2020-10-13

On October 12th, 2020, latest research results (Improve forest restoration initiatives to meet Sustainable Development Goal 15) of Academician Fu Bojie from the Faculty of Geographical Science of Beijing Normal University was published on Nature Ecology & Evolution online.

As one of the 17 global Sustainable Development Goals (SDGs), Goal 15 (Terrestrial Life) emphasizes that protecting and restoring forest ecosystems is an important task for all countries in the world. According to the 2015 global forest resources assessment report, from 1990 to 2000, the annual net loss rate of global natural forest area was 0.18%, and it was more serious in tropical and subtropical regions. After entering the 21st century, various international large-scale forest protection and restoration projects have played a key role in reducing the net loss rate of forests. The results of remote sensing satellite observation in the past 20 years show that the global terrestrial ecosystem is "turning green". However, the study pointed out that the real crisis is that the global forest and natural forest area is still declining, and the only increase



is the plantation coverage rate, which cannot slow down or reverse the loss of biodiversity.

It is pointed out that the demand of forest restoration projects in the world for rapid restoration of forest area leads to people's preference for planting artificial pure forests. For example, in the "Bonn Challenge" project, 45% of countries promised to improve forest coverage by artificial pure forests. The research emphasizes that although the artificial pure forest can improve the regional ecological environment rapidly in the short term, it will lead to other ecological crises in the long term, including the decline of carbon storage and land productivity, and the increase of pests and diseases. Therefore, in order to protect the health of forest

ecosystem, the author calls on the management departments to implement more innovative incentive policies to transform the forest restoration behavior from increasing forest area to improving its biodiversity. At the same time, it is emphasized that the structure of mature artificial pure forest should be improved in time to avoid various potential ecological crises.

This research analyses the social and economic factors that may limit people's improvement of pure plantation structure, and puts forward four targeted suggestions, including: (1) Improving the monitoring and evaluation mechanism of biodiversity in plantation ecosystem; (2) Making innovative forest restoration policies to stimulate people's willingness

and behavior to improve the biodiversity of pure artificial forests. (3) Facing the necessity of artificial pure forest construction in some cases, agri-forestry management or under-forest economy should also be encouraged in policy; (4) Actively carry out scientific research to guide the improvement of biodiversity of pure plantation.

At the same time, the research shows that the above suggestions are not of equal importance to all countries,

especially to countries with less artificial pure forest area, such as the Neotropical Regions. However, the suggestions can not only provide remedial measures for countries that rely too much on artificial pure forest for forest restoration, but also serve as a warning for other countries.

The first author of this paper is Zhang Junze, Ph.D. student of Faculty of Geographical Science, BNU, and the correspondent author is Academician Fu Bojie. The co-authors include

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The report systematically assessed the global natural disasters that occurred

in 2019 and over the last 30 years, and analyzed the ranking of China in Asia and worldwide. It provides the world with authoritative disaster data of China, to better serve the global disaster reduction and building a community with a shared future for mankind.





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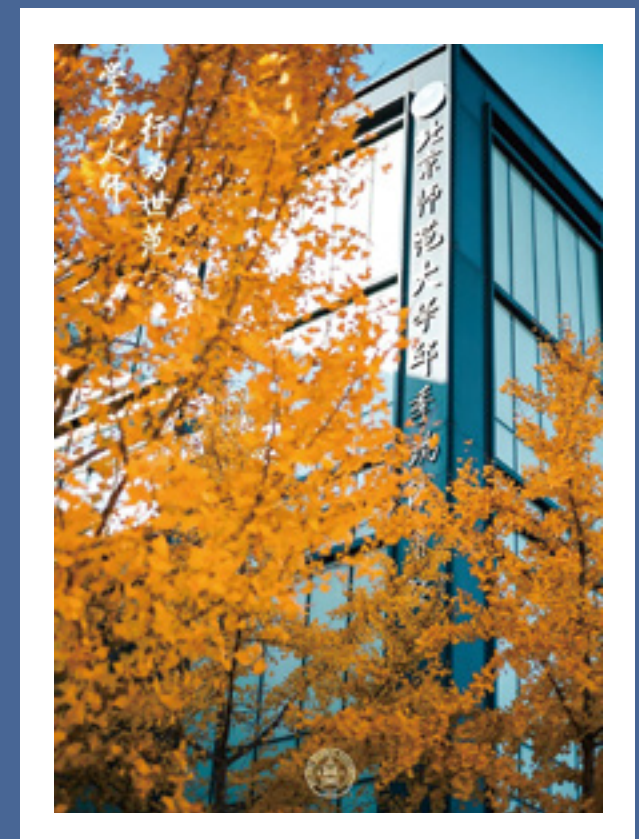


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