

Beijing Normal University



Newsletter

Autumn 2020 / Issue 4

Organized by:

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Co-organized by:

News Center, Beijing Normal University

Newsletter

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BNU Held a Meeting on Epidemic Prevention and Control and Key Work Promotion in 2020

Article source: Party Committee Office, Party Committee Propaganda Department,
BNU | Release date: 2020-07-03

On the afternoon of July 3, Beijing Normal University held a meeting on epidemic prevention and control and key work promotion in 2020 to further summarize and deploy the university's epidemic prevention and control and key work in the second half of the year. Cheng Jianping, Chairman of the University Council, President Dong Qi, and other members of the leading group attended. The main leaders of party and government

of faculties and departments attended the meeting at the main venue, Yingdong Academic Hall, and the relevant responsible comrades of Zhuhai Park Management Committee, the main responsible person of functional department of the University and vice presidents in charge of talent training of the departments attended the meeting in the video sub venues of Zhuhai and Beijing respectively. The meeting was presided over by Dong Qi.



Cheng Jianping pointed out that the current situation of the epidemic in Beijing is stabilizing and improving, and the overall situation of epidemic prevention and control is still grim and complex. He stressed that student work is the basic and fundamental work of the university. On the basis of continuing to do a good job in epidemic prevention, all units should focus on the work of graduates' leaving school and employment in the near future. The main leaders of party and government of the departments must be the first person

responsible, make full use of the summer vacation to do a good job of connecting the preceding and the following so as to make full preparations for the promotion of the work in the next semester. He stressed that it is of great significance for the university to promote the construction of Zhuhai Campus in accordance with the requirements of high level, new mechanisms and internationalization, explore the mode of talent training of academy system in Zhuhai Campus, recruit normal students from the



"Zhiyuan plan" for provinces where the poverty-stricken counties are located, and enroll the second degree students. Each department should be the main body of responsibility and promote the development strategy of "one body and two wings" with the consciousness of the whole. BNU will promote each unit to realize its own value in the process of participating in the construction of Zhuhai Campus through the reasonable guidance of resource allocation policy. He pointed out that the audit work is a comprehensive examination of the modern construction of our university's governance system and capacity. All units should take this as an important opportunity to improve the construction of internal control system, attach great importance to it,



responsible for student work, especially for the graduates' leaving school and luggage packing and checking. They should make good deployment and implementation from the height of moral education and practical education, fully consider the personalized needs of students, classify them in batches, implement one person one policy and implement them in detail.

Cheng Jianping made specific arrangements on the annual key work of the university, especially the key tasks related to the construction of Zhuhai Campus, audit, and rectification, etc. He asked all units to enhance their sense of urgency and





actively cooperate, and do a solid job in "promoting reform with audit", so as to make greater contributions to the construction of "double first-class" of the university.

Dong Qi deployed the key work of this summer vacation, and introduced the university's policy adjustment ideas of "combination of affairs and finance". He made specific arrangements on the prevention and control of campus epidemic, the work of graduates' leaving school and employment, laboratory safety

rectification, audit self-inspection and rectification and other special tasks, enrolment, summer teacher-student arrangements, education and teaching discussions, autumn semester teaching preparations and other talent training work, as well as "double first-class" dynamic monitoring data, the fifth round of discipline evaluation preparation and other discipline construction work. The work plan for the second half of the year should be well done by the units to lay a solid foundation for the completion of the annual targets and tasks.

Dong Qi pointed out that strengthening the "combination of affairs and finance" is an important path for the University to promote the modernization of education and teaching governance system and governance capacity. He further clarified the "double first-class" construction goal and discipline construction ideas, requiring all units and disciplines to accurately understand the work tasks they undertake, and refine the task index system from the three dimensions of talent training, scientific research and social service, as well as the two campuses in Beijing and Zhuhai. He analysed the problems existing in the "combination of affairs and finance", and introduced the working ideas and specific measures of the reform of resource allocation mechanism. In the next step, the University will promote the policy reform of "combination of affairs and finance", further strengthen the overall planning of departments, change the budgeting cycle, promote

zero based budgeting, strengthen process supervision, and give full play to the leading role of development planning in the allocation of financial and other resources.

Vice President Zhang Kai deployed the work related to the prevention and control of the campus epidemic and the departure of graduates. He reported the epidemic situation in Beijing and the prevention and control of the epidemic on campus. BNU returned to the "wartime" state. The nucleic acid detection was accessible to the students and staff in Beijing who need to be tested

or were willing to be tested, and the results were all negative. He introduced the relevant arrangements for packing and checking the luggage of graduates, which will be carried out in batches according to three categories: graduates from low-risk areas in Beijing, graduates who agree to be entrusted to sort out their luggage, graduates outside Beijing who hope to return to campus and graduates from medium and high-risk areas in Beijing. In addition, he made a detailed description of the recent key work, such as the adjustment of campus prevention and control measures, the handling of graduates'

departure procedures, the reduction and exemption of students' accommodation fees, and analysed the problems existing in the work, and proposed disciplinary requirements for the next step of work.

The chief accountant Du Yuhong introduced the university audit rectification related work. From late June to the end of August, the University decided to carry out the inspection, rectification, and self-inspection of 16 items in all secondary units. Each unit will check the table one by one during the summer vacation, find out the problems, form a list and do a good job of rectification.

Global Development Strategic Plan of Beijing Normal University (2020-2025) Released!

Article source: Office of International Exchange and Cooperation, BNU | Release date: 2020-06-19

On June 15th, 2020, our university officially issued *Global Development Strategic Plan of Beijing Normal University (2020-2025)*.

In order to accelerate the "double first-class" construction, the University started the preparation of *Global Development Strategic Plan of Beijing Normal University (2020-2025)* on October 15, 2018. Experts from Education,

Psychology, Geography, Literature, Economics and other disciplines were selected to form a drafting group to study the current situation of the University's international development, find weaknesses, and think about countermeasures, so as to reach a consensus both inside and outside the University and organize the meetings. There were more than 60 research meetings, including the faculty-department investigation

symposium, the teacher-student forum, the young scholars' expert consultation meeting, the functional department seminar, the research forum of brother colleges, and the consultation meeting of education authorities. After soliciting opinions from various parties, the Plan has been constantly revised and improved, deliberated and approved by the Standing Committee of the Party Committee, and officially released and implemented.



Humanitarian and Sustainable Development Initiative Global Online Academy 2020: COVID-19 Response and Sustainable Future of Global Risk Governance

Article source: Office of International Exchange and Cooperation | Release date: 2020-07-02

The launch event workshop of the Humanitarian and Sustainable Development Initiative Global Online Academy 2020 (HDI-GOA 2020) program kicked off at 20:00 (UTC+8) on June 30th, 2020, in responding to the need for combating COVID-19. The workshop was entitled “COVID-19 Response and Sustainable Future of Global Risk Governance.” The experts from Beijing Normal University, the World Health Organization, the International Federation of Red Cross and Red Crescent, the International Red Cross Academy, the Beijing Peaceland Foundation, Central China Normal University, and the China Global Philanthropy

Institute have jointly participated in the program. The workshop was broadcasted live through social media, such as Douyin, Kuaishou, Bilibili, MoocCN, and XuetangX.

Over 8,000 people, including researchers, students, educators, and related practitioners participated in the program and watched the program online.



An Innovative Learning Model in the New Normal — “Knowledge Sharing of Crisis Management + Global Education Network Connection”

HDI program was initially developed by the School of Social Development and Public Policy, the Innovation Center for Risk Governance (ICRG) at Beijing Normal University (BNU). The program was targeted to increase

youth awareness and understanding of sustainable developments and humanitarian issue for the future path to achieve the SDGs set by the United Nations since 2018.

With the spread of the COVID-19

pandemic, the HDI program was upgraded to the HDI online program (HDI GOA) regarding the national strategy, which calls for opening up and expanding the cooperation with the rest of the world. The HDI-GOA program was jointly

organized by Beijing Normal University (BNU), the World Health Organization (WHO), the International Federation of Red Cross and Red Crescent (IFRC), the International Red Cross Academy, the Beijing Peaceland Foundation, Central China Normal University, and the China Global Philanthropy Institute. Moreover, the United Nations Development Programme (UNDP), United Nations Office for the Coordination of Humanitarian Affairs (UNOCHA), United Nations Volunteers (UNV), China International Center for Economic and Technical Exchange (CICETE), International Council of Voluntary Agencies (ICVA), China NGO Center for Disaster Risk Reduction (CNCDRR) and University Social Responsibility Network (USRN) also

supported the program. It is technically supported by MoocCN and XuetangX.

The HDI-GOA program not only intends to inspire the learning of humanitarian and sustainable development for the young generation, but also stimulates them to develop an innovative approach of different ways of working, learning, and connecting in response to the COVID-19 pandemic. The HDI-GOA program also considers the young generation to be the potential innovators and practitioners to improve a better understanding of community resilience and compound disaster in the uncertain future. In 2020, the HDI-GOA program will progress through the following three phases: learn in the community, plan for

the community, and serve my community. In the following weeks, it will work with WHO, IFRC, UNDP, and other UN agencies, international organizations and universities to provide a series of online courses and promote learning resources among vast students in the University Social Responsible Network (USRN) and other networks. It will also provide some different online webinars and roundtables for specific topics, and courses to encourage the learners to look for an innovative approach for the community. The outstanding learners will win the precious chances of internship at the World Health Organization (WHO) and the International Federation and Red Cross and Red Crescent Societies (IFRC).

COVID-19 Response and Sustainable Future of Global Risk Governance

During the workshop, the leading practitioners and scholars around the world gathered online to exchange insights on our shared future after COVID-19. Vice president of Beijing Normal University, Prof. Zhou Zuoyu, worked as the moderator to host the workshop.

Dr. Chen Zhu, President of the Red Cross Society of China, Dr. Ibrahima Socé Fall, Assistant





Director-General of the World Health Organization, Dr. Jagan Chapagain, Secretary-General of the International Federation of Red Cross and Red Crescent Societies, Dr. Ma Weihua, Chairman of the Board of China Global Philanthropy Institute, and Mr. Liu Xuanguo, the Vice President of International Academy of Red Cross & Red Crescent all gave us excellent welcome remarks. They all look forward to the program in response to COVID-19 and to achieving Sustainable Development Goals by learning and knowledge sharing.

During the roundtables, the panelists, Dr. Gaya Gamhewage (Head of Learning and Capacity Development, WHO), Mr. Xavier



Castellanos (Undersecretary General for Operations and Programme, IFRC), Prof. Xue Lan (Dean of Schwarzman Scholars, Tsinghua University) and Prof. Arnold Howitt (Faculty Co-Director of Program on Crisis Leadership,

Harvard Kennedy School) gave us the insightful speeches respectively. Dr. Gaya addressed the importance of promoting cooperative and life-long learning during social distancing and lockdown in response to COVID-19 from the

perspective of the Open WHO. Mr. Xavier Castellanos shared his thoughts on changing partnerships between various organizations in combating the pandemic. Professor Xue addressed the challenges of re-designing and building up effective global governance for achieving the Sustainable Development Goals after the pandemic. Professor Howitt emphasized the importance of crisis-coping leadership and strategic governance. After their

speeches, the experts answered the questions raised by the audiences and had a fruitful discussion with the participants online.

After the workshop, Professor Hao Fanghua made a closing speech. As the president of Central China Normal University and a collaborating partner of the HDI program, she shared their working experiences on fighting against the COVID-19 in Wuhan, the city

once hard-hit by the COVID-19 pandemic. She also expressed her high expectations to look for an innovative approach to enhance online learning and education in response to the global health crisis.

The first round of HDI courses led by WHO, targeting the responses to the COVID-19, will kick off at <https://next.xuetangx.com/page/hdixlkc> in early July through the platform of MoocCN and XuetangX.

Zhou Zuoyu was Invited to Address the Russian Education Forum Online

Article source: Office of International Exchange and Cooperation | Release date: 2020-06-25



From June 19th to 20th, the international forum on “Normal Education under the Transformation of Contemporary Social System” was held online, sponsored by the Ministry of Education of the Russian Federation

and organized by Moscow Pedagogical State University and the Institute of Russian Education Development Strategy. Zhou Zuoyu, Vice President of Beijing Normal University, was invited to address the forum online. The

Minister of Education of the Russian Federation, the executive secretary of the Russian UNESCO Commission, the Vice Chairman of Commission on education and science of the State Duma of Russia, President of Moscow

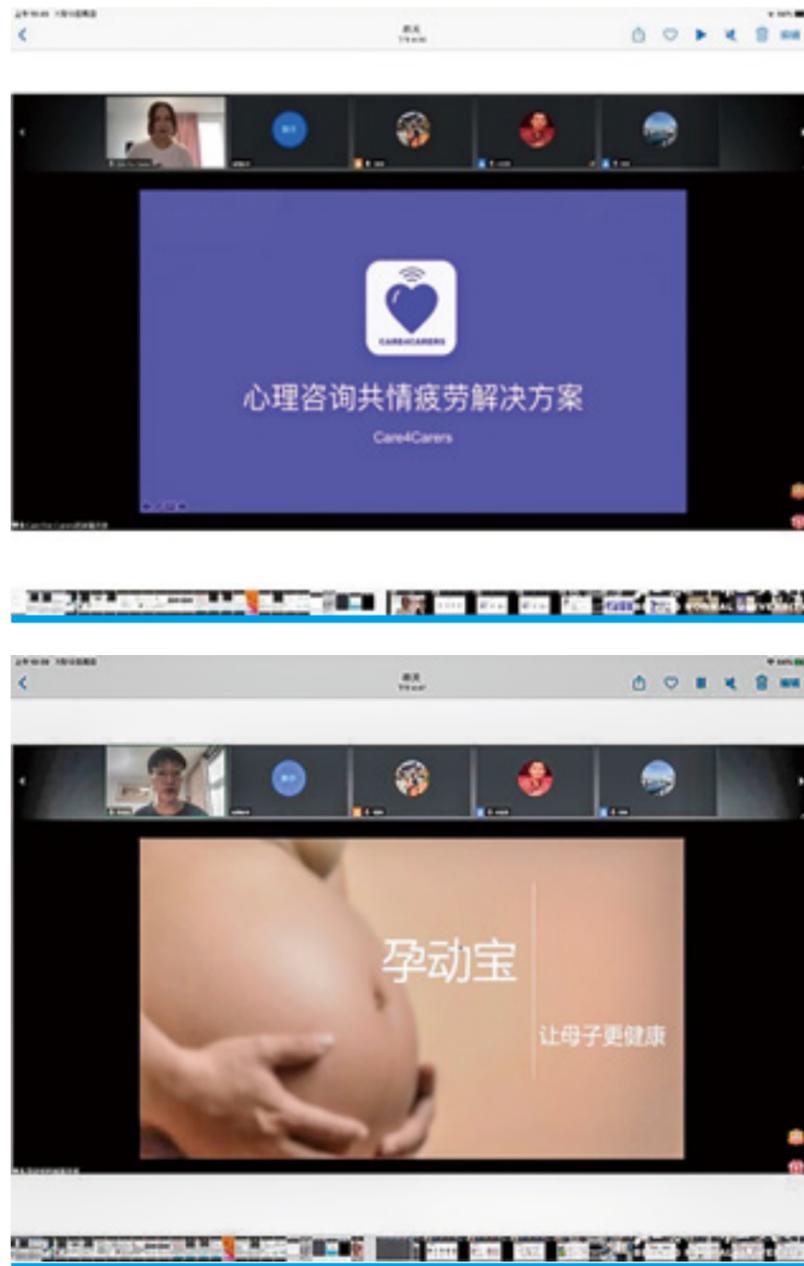
problem of “empathy fatigue” of psychological consultants caused by the sharp increase in the number of psychological counseling during the epidemic, from four aspects of emotional monitoring feedback, low will consumption, positive feedback incentive, immersion and interactive meditation, which won the first prize. Aiming at the problem of limited movement scene of pregnant women during the epidemic, the product designed by the “Yun Dong Bao” team combined with the interactive lighting products of mobile phone and entity terminal to encourage pregnant women to keep moderate exercise, monitor the physiological data of pregnant women and fetus in real time, and accompany pregnant women to realize reasonable indoor exercise, thus ensuring the health of pregnant women and fetus, making pregnant women more comfortable in sports, and finally won the second prize.

The two awarded teams will represent the Beijing area to participate in the national competition at the end of August, and compete with the U.S. young maker team on behalf of the Beijing young maker team.

Sponsored by the Ministry of Education, the China-US Young Maker Competition is an important part of the China-US social and cultural dialogue mechanism. As one of the discipline competitions between Chinese and American universities, the competition has

been successfully held six times. BNU Center for China-US Young Maker Exchange is one of the first 18 units listed by the Ministry of Education, and is the only normal university selected. With the support of the University, the Faculty of

Psychology has been cultivating innovative and entrepreneurial talents with the guiding ideology of “integration of undergraduate and graduate, classified training” since 2013, and has achieved fruitful professional master training results.



Beijing Normal University Women's Basketball Team Won the 22nd CUBA China University Basketball Association Championship

Article source: College of P.E and Sports | Release date: 2020-08-06

The 22nd China University Basketball Association (CUBA) finals officially opened on August 5th. Finally, Beijing Normal University Women's basketball team defeated Tsinghua University team to win the national championship with the score 84:78. BNU Women's basketball player Liu Yutong won the most valuable player (MVP) title and the golden ball award.

At the beginning, both sides were slightly nervous and the attack rhythm was fast. BNU post players took



teammates to score, and hit the first three-pointer of BNU. Under the fierce attack of Tsinghua University, BNU also strengthened the defense to control the score of opponent players. BNU fell behind temporarily in the first period with 29:18.

In the next period, the women's basketball team of BNU adjusted the competition state, and Liu Yutong took the lead in scoring under the basket, breaking

the ball first. Tsinghua University strengthened guard against the post players of BNU, mastered the rhythm of the game, and launched a fierce offensive, which caused many threats to the opponent's basket. Liu Yutong, the center forward of BNU, scored continuously under the basket with excellent personal ability. Tsinghua University was unwilling to be outdone, expanding the score gap by three-point shot from the outside and breakthrough. However, point guard Li Shuangfei, with her accurate judgment, continuously assisted her





score was to reduced 2 points.

In the second half, the physical strength of both players decreased. Women's basketball coach Li Sunnan gave the players great encouragement and mobilized their morale, which made the players of BNU adjust their state quickly and actively respond to the game. Liu Yutong slashed to the basket and scored continuously. After that, Tang Ziting broke through to score, while Yang Kejing chose to use her own breakthrough speed to score continuously. Tsinghua players began to work hard and constantly relied on three-pointers from the outside to widen the lead.



At the end of the game, Liu Yutong scored 6 points around the basket. Tang Ziting shook off the defense with a fake action and slashed to the basket to narrow the gap again. Li Shuangfei hit a three-pointer from the outside to break the Tsinghua defense. Later, Liu Yutong hit the basket in succession and surpassed the score. At

the deadlock, and withstanding the pressure to make a three-point play again. Xiong Zhongyi with personal breakthrough jump shot, caught up with the score. Assisted by Zhang Jingyi, Liu Yutong scored again and the gap reduced to 6 points. Subsequently, Xiong Zhongyi used excellent defensive ability to steal and Tang Ziting's height advantage and flexible footwork caused the other side fouls, blocking out the Tsinghua team. Liu Yutong still hit and scored under the triple-team, constantly narrowing the gap. The first half ended up with a buzzer-beater hit by Li Shuangfei and the



the critical moment, Li Shuangfei controlled the rhythm of the game and scored layups to further consolidate the advantage of the score. In the face of the opponent's double-team, Liu Yutong still resisted the pressure and caused the other side to foul. Assisted by Zhang Jingyi, Liu Yutong scored again around the basket. In the last 30 seconds, Liu Yutong used her height advantage to grab the rebounds in the front court to score and widen the score gap to 5 points. Tang Ziting actively grabbed the rebounds and caused the other side to foul, and finally won the game with 84:78.



At the beginning of this year, due to the impact of the COVID-19, the women's basketball players of BNU had to be isolated at home, but they still insisted on training and consciously exercised their physical fitness at home, laying a solid foundation for the 22nd CUBA. In mid-April, the epidemic situation gradually improved, and the team members rushed from home to Sichuan for training. The training life has cultivated the ability and tacit understanding of the women's basketball players, so that



they could play CUBA in the best condition.

On July 26, the women's basketball players went to Inner Mongolia to participate in the competition. In the group match, the women's basketball players of BNU adjusted the competition state quickly, responded to each game with a positive attitude and fighting spirit, and came out ahead with the advantage of big score. In the elimination series, the women's basketball team of BNU met with a strong team of Central South University, and entered the top eight with the score

of 92:59. BNU women's basketball team met once again the favorite -- Peking University, but the players cooperated with each other and made concerted efforts to enter the semi-finals. In the semi-finals, facing Tianjin University of Finance and Economics, the BNU team continued its momentum as before, winning the game with a big score and entering the finals smoothly.

Since its establishment in 2002, the Beijing Normal



University Women's basketball team has risen rapidly and achieved good results repeatedly. From 2009 to 2019, it won the 11th to 15th, 18th and 21st CUBA national championships, and this year it won the 22nd CUBA championship. All the members were well prepared and united. Facing the evenly matched opponents on the field, they kept a clear mind and struggled tenaciously under the guidance of the coach. They have shown their super psychological quality, cohesion, and combat effectiveness in the competition, playing the elegant demeanor of the women's basketball team of BNU!



Lecture on Principles of International Dissemination Held Online

Article source: Office of International Exchange and Cooperation, Department of Faculty Affairs & Faculty Development, Provosts Office and Academic Affairs | Release date: 2020-07-06

On the afternoon of June 30th, 2020, the Office of International Exchange and Cooperation, together with the Department of Faculty Affairs & Faculty Development and the Provosts Office and Academic Affairs, specially invited Professor Robert Walker, the foreign expert of BNU, to jointly hold an online lecture on “Aiming at Foreigners: Principles of International Dissemination.”



Producing academic publications is the mission of scholars, and it is the responsibility of scholars to share and deliver research results to the society. In order to continue our efforts to support our university's frontline research students and young research fellows with their scientific publications in international journals, and thereby enhancing the influence of our researchers in the global academic community, the Office of International Exchange and Cooperation held this special lecture on academic English writing strategies and techniques.

In the lecture, Professor Robert Walker explained how to publish

papers in international journals in simple language. Combined with the case of academic publishing process of social science subjects, he revealed the skills and experience, as well as the strategies and thinking behind it. Finally, Professor Robert Walker encouraged young scholars and students interested in scientific research to base themselves on China with theory and practical experience as foundation, combine with the world and build an international academic community with international scholars.

The lecture was broadcast online by the Changjiang Rain Classroom, with 350 live viewers on that day. The teachers and

students interested in the lecture can continue to log in to the Changjiang Rain Classroom to watch the replay within one month. The path is: Step 1, enter the WeChat official account of Changjiang Rain Classroom (or visit the web: changjiang.yuketang.cn, scan to log in with Wechat). Step 2, click “Me”-“Courses” in the lower left corner, find out “Aiming at Foreigners: Principles of International Dissemination” in the list of “Joined Courses”, and click to enter. Step 3, select the lecture record at 14:50 on June 30 in “Activities”, called “BNU2RealFinal”, click to enter and find “Playback of this lecture, click to view” on the page.

“Looking the Mainland of China • Hong Kong, Macao and Taiwan Youth Film Project” — Series Activities of Hong Kong, Macao and Taiwan Youth Culture Experience and Culture Identity Officially Launched

Article source: Chinese Culture Image Communication Research Center, the Institute of Advanced Studies of Humanities and Social Sciences | Release date: 2020-01-02

Communicate with souls and narrate with the lens; hand in hand with peers from Hong Kong, Macao and Taiwan to portray the broad and profound culture of China. The annual series activities of Hong Kong, Macao and Taiwan youth cultural experience and cultural identity – “Looking the Mainland of China • Hong Kong, Macao and Taiwan Youth Film Project” – was officially launched.

“Looking the Mainland of China • Hong Kong, Macao and Taiwan Youth Film Project” is a project of culture experience and culture identity for young people from Hong Kong, Macao and Taiwan, which is organized by BNU Chinese Culture Image Communication Research Center. Established in July 2019, the research center is dedicated to studies of the third pole culture, nationalized film and television theory and Chinese

cultural image communication. With the unique advantages of images in cultural communication, it also serves for the integration of cultures in Guangdong-Hong Kong-Macao Greater Bay Area to enhance the recognition of culture identity and identity of Hong Kong and Macao residents, to create an innovative, open and inclusive, diverse culture in the Greater Bay Area. The Center highlights the location advantages of the Zhuhai campus, accumulating high-quality films and television education resources from Hong Kong, Macao and Taiwan to foster the construction of BNU first-class brand project on the international level. Prof. Huang Huilin, a senior professor of BNU was appointed as the Director of the Center with Prof. Li Huaizhi acting as the Executive Director.

“Looking the Mainland of China • Hong Kong, Macao and Taiwan

Youth Video Project” is a sister project of “Looking the Mainland of China • Foreign Youth Video Project.” “Looking China Foreign Youth Video Project” is sponsored by the BNU Huilin Culture Foundation and Academy of International Communication of Chinese Culture (AICCC) and has been held for nine sessions, attracting 610 young people from 73 universities and colleges in 60 countries. 609 short films have been created winning more than 100 international awards.

“Looking the Mainland of China • Hong Kong, Macao, and Taiwan Youth Film Project” adopts film as a medium to invite young filmmakers from Hong Kong, Macao, and Taiwan with different educational backgrounds, perspectives, and expressions to travel around the Mainland, measuring every place they have visited with their feet. Stories of China could be told

through their eyes and lens, which presents the rusticity and prosperity, ancientness and fashion of the motherland. Given the specific theme of Chinese culture, the project aims at promoting one-to-one cooperation between young students from Mainland, Hong Kong, Macao and Taiwan from their unique perspectives by producing a 10-minute short video film of "Looking China." All works will be displayed through new media platform in universities of Guangdong, Hong Kong, Macao and Taiwan. The project sets up a communication platform for young people from the Mainland, Hong Kong, Macao and Taiwan to strengthen mutual understanding and recognition of cultural identity.

In 2020, the first session of series activities of "Looking the Mainland of China • Hong Kong, Macao, and Taiwan Youth Film Project" was focused on cultural experience and culture identity for the youth from Hong Kong, Macao, and Taiwan. In order to celebrate and commemorate the 20th anniversary of Macao's return, the project chose "Zhuhai-Macao, United as One City" as the theme and cooperated with Macao City University and Macao University of Science and Technology. In the future, it is also expected to develop projects with more universities from Hong Kong and Taiwan.

In the early stage of the event, Macao and mainland youth directors exchanged ideas and discussed the



content of the selected topics around the theme of "Zhuhai-Macao, United as One City." Stories of "Hua Po," a flower granny of Wan Chai, Macao (who has planted and sold

flowers to Macao); builders of the Zhuxiangdong Reservoir that supplies water to Macao; Macao residents who started business in Zhuhai; "connection" between the Mazu Temple in Macao





and the Hengqin Tianhou Palace in Zhuhai, and travel life of Macao people between Macao and Zhuhai stand out among many selected topics. On December 29th, 2019, the documentary “Yuanliu,” co-authored by Macau youth director Liang Wenyang and mainland producer

Long Zhen also began shooting, which was expected to depict the history of Zhuxiandong Reservoir that has supplied water to Macao. It is believed that under the background of cultural integration in the Greater Bay Area, “Looking China • Hong

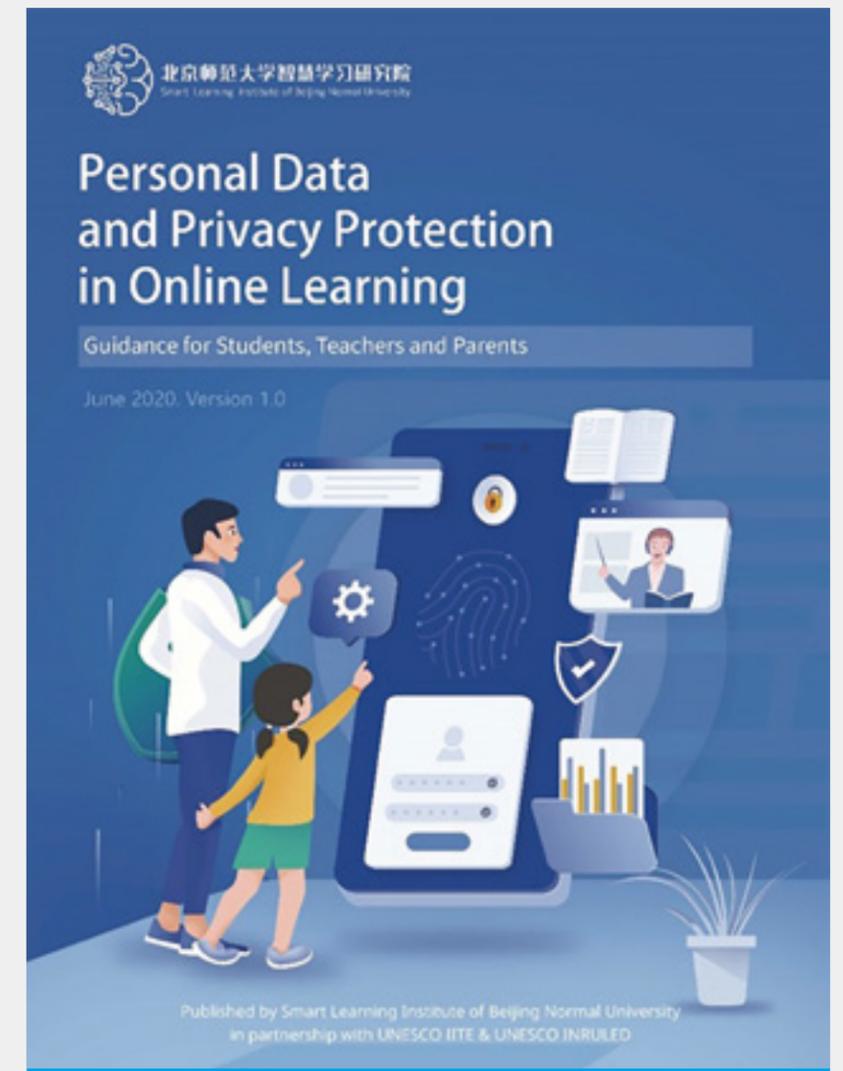
Kong, Macao, and Taiwan Youth Film Project” will provide a platform for cultural exchange and better recognition of culture identity for young people of Guangdong, Hong Kong, Macao, and Taiwan to improve and strengthen influence and appeal of China’s national culture.

International Webinar: How to Protect your Personal Data and Privacy in Online Learning

Article source: Smart Learning Institute of BNU | Release date: 2020-07-02

According to UNESCO statistics published on April 5, due to COVID-19 outbreak, 1.59 billion students could not go back to school as usual, accounting for 91.3% of world’s student population. In this special situation, several students have had to learn online, where a large amount of personal data is shared, leading to the hidden risks of personal data security. Recently, it was reported that some widely-used learning platforms and tools have faced the risks of data leakage. For instance, over 500 thousand Zoom account information were sold on the dark web and about 22 million user data of Unacademy — the largest online learning platform in India, were also sold on hacking websites. Personal data and privacy protection have never been so urgent like today, and it has been listed by UNESCO as one of the biggest challenges that we are confronting.

On June 18th, 2020, an international webinar entitled “How to Protect your Personal Data and Privacy in Online Learning” was held online. The webinar was co-organized by UNESCO Institute for Information Technologies in Education (UNESCO IITE), UNESCO International Research and Training Centre for



Rural Education (INRULED), Arab League Educational, Cultural and Scientific Organization (ALECSO),

Smart Learning Institute of Beijing Normal University (SLIBNU) as well as International Association of Smart

Learning Environments (IASLE) and supported by the global online learning community Edmodo, a subsidiary of NetDragon Websoft Holdings Limited. Several experts and guests attended the webinar and put forward their valuable opinions and suggestions on data security and personal privacy protection in online learning, including Mr. Tao Zhan, Director of UNESCO IITE; Ms. Xiaoyun Wang, Academician of Chinese Academy of Sciences; Mr. Andreas Schleicher, Director of Education and Skills, Organisation for Economic Co-operation and Development (OECD); Mr. Joseph South, Chief Learning Officer, International Society for Technology in Education (ISTE); Mr. Yu Yu, Professor of Department of Computer Science and Engineering, Shanghai Jiao Tong University; Mr. Sergey Bezzateev, Professor of Department of Technologies of Information Security, St Petersburg State University of Aerospace Instrumentation, Russia; Mr. Robert Oboko, Professor of School of Computing and Informatics, University of Nairobi, Kenya; Mr. Ronghuai Huang, Co-Dean of SLIBNU; Mr. Dejian Liu, Founder and Chairman of NetDragon Websoft Holdings Limited, Co-Dean of SLIBNU; Ms. Shanahan Pa, Senior Security Expert of Alibaba Cloud; Mr. Tietao Guo, Data Security Architect of Tencent, etc.

Personal data and privacy protection in online learning is of great importance.

Dr. Tao Zhan, Director of UNESCO IITE pointed out that during COVID-19 pandemic, massive online teaching is being carried out worldwide.

Therefore, personal data and privacy protection have never been so urgent as today and have become the common challenge faced by all countries. Hence, this webinar will promote collaboration among international organizations, experts from HEIs and technical service providers of the online platform to take concrete action to protect personal data and privacy of students, teachers, and parents.

Dr. Andreas Schleicher, Director of Education and Skills, Organization for Economic Co-operation and Development (OECD), mentioned that technology in the 21st century has presented new instructional approaches as well as potential risks. Therefore, as we use personal data for educational improvement and innovation purposes, such as conducting personalized teaching and learning and establishing knowledge base, we should also attach importance to the protection of personal data and privacy. Mr. Schleicher further noticed that the potential risks facing personal data and privacy cannot be eliminated and risk-based approaches should be adopted with a focus on the production process, content of data, usage of data and the potential consequences.

Dr. Joseph South, Chief Learning Officer at ISTE, pointed out that data privacy and digital citizenship is a crucial part in protecting personal data and privacy. The concrete measures include preparing students to be digital citizens, cultivating their good habits of using applications and grasping the proper scale of online sharing, etc. The high-quality evaluation criteria made

by ISTE also covered the responsibility of digital citizens, which provides solutions to the security issues in online learning.

The application of cryptography can be an effective protection approach of personal data and privacy in online learning.

Dr. Xiaoyun Wang, Professor of Tsinghua University and Academician of Chinese Academy of Sciences, put forward that cryptography can play an important role in personal data and privacy protection in online learning. Cryptography can ensure the security, confidentiality, and integrity of data so that personal data is indeed created by the claimed party and cannot be captured by any unauthorized party. As cryptography has already been applied to many areas, such as wireless communication, mobile network, Internet of Things (IOT), Big Data, cloud computing, AI, etc., it can also be utilized to facilitate effective personal data and privacy protection in online learning.

Dr. Sergei Bezzateev, Professor of St Petersburg State University of Aerospace Instrumentation, Russia pointed out that teachers, students, and parents should be given different levels of reading-writing access authority respectively. With the help of hash functions, digital signature, and blockchain technology, personal privacy in online learning can be protected. The impartiality of online exams and class order can be achieved by mental poker protocol and biometric authentication.

Dr. Yu Yu, Professor of Shanghai Jiao Tong University, mentioned that cryptography offers technical solutions to confidentiality, integrity, authentication, and non-repudiation in online learning. To be specific, end-to-end encryption and Electronic Code Book (ECB) Mode Encryption can ensure the confidentiality of communication process. Digital signature and Message Authentication Codes (MAC) can ensure data integrity. Multi-factor authentication ensures the authentication of message. He also pointed out that personal data and privacy protection involves not only cryptography, but also human factors, thus people should raise their awareness of confidentiality and adopt strong confidentiality mechanism.

Multiple aspects should be ensured to protect personal data and privacy in online learning.

Dr. Robert Oboko, Professor of University of Nairobi, mentioned that many universities in Kenya had adopted online learning during COVID-19 pandemic. To protect students' and teachers' data and privacy, the universities have taken measures from two aspects—external access and within the platform. The detailed security devices include plugins, strong passwords, firewalls, regular updates to seal security loopholes, HTTPS, Moodle platform, etc. Dr. Robert Oboko also pointed out that their protection system was still at a nascent stage and more focuses would be given on the improvement of online protection systems.

Dr. Shanshan Pa, Senior Security Expert of Alibaba Cloud, pointed out that the COVID-19 epidemic had accelerated the development of online learning, but students' awareness of online security stayed relatively weak. Attention should be paid to students' personal data and privacy protection, the mechanism of which should be multi-level and needs the support of all sectors of society. Alibaba Cloud will definitely provide technical guidance and support for online teaching.

Dr. Tietao Guo, Data Security Architect of Tencent, shared several things to do and not do for online platform users to protect their data and privacy. The measures include encrypting data, securing devices, using strong and unique passwords, being alert to free WIFI, avoid clicking on unknown links or attachments, limiting social media sharing, being aware of monitor access right and privacy settings and seeking help actively when in online security trouble, etc. Tencent has been committed to providing users with high-quality services to protect their data and privacy and will actively offer technical support for network security of online learning.

SLIBNU released the handbook—Personal Data and Privacy Protection in Online Learning: Guidance for Students, Teachers and Parents.

The Personal Data and Privacy Protection in Online Learning: Guidance for Students, Teachers and Parents (hereinafter referred to as handbook) is published by SLIBNU in partnership with UNESCO IITE

and UNESCO INRULED. During the webinar, Dr. Dejian Liu and Dr. Lixin Zhu shared the main contents of the handbook.

Mr. Dejian Liu, Co-Dean of SLIBNU, proposed that new risks were emerging in online learning, such as the exposure of facial or voice information but online platform users were lack of awareness of such potential threats. Therefore, the handbook will detail all the useful recommendations for students, teachers, and parents to protect their personal data and privacy and ensure the proper and effective use of personal data. Meanwhile, emerging technologies, such as AI, will also bring about new opportunities in this area.

This guidance systematically sorted out the security risks of personal data in online learning, and proposed specific strategies for personal information protection from three aspects: before, during and after learning. It aims to present the basic ideas on how to protect personal data in online learning and give concrete guidance for learners on specific learning activities, and tries to make the learning environment a smart one for personal data protection: 1) Before learning: ensuring the security of personal devices and network environment and browsing the privacy policy; 2) When signing up on learning platforms: setting strong password, using password management tools properly, preserving personal data when registering and logging in online learning platforms, paying attention to security issues especially when signing in a public device; 3) When navigating learning platforms: carefully utilizing

personalized learning services, search services, location services, regularly backing up your data; 4) While learning with social networking service: protecting the data and privacy of your own and others, being aware of network etiquette and cultivating yourself as a responsible digital citizen; 5) After learning: removing data traces in online learning and deactivating your account.

UNESCO IITE released the handbook— *Personal Data Security Technical Guide for Online Education Platforms*

The *Personal Data Security Technical Guide for Online Education Platforms* (hereinafter referred to as *Technical Guide*) is realized jointly by UNESCO IITE and the research team of Tsinghua University. This *Technical Guide* outlines key recommendations for online educational platform providers and relevant educational and technical administrators in terms of technical solutions, management and awareness raising. Dr. Denis Kapelyushnik, Programme Specialist of UNESCO IITE shared the main content of the technical guide.

The *Technical Guide* is for online educational platform providers and relevant technical administrators. It depicts personal data in online education platforms, data lifecycle, security properties and measures as well as cryptographic primitives, etc. It also mentions the security risks of personal data in online education platforms from three aspects, namely, technical risk, management risk and user operational risk. Moreover, relevant solutions have been proposed,

including principles of personal data protection, recommended technical solutions, recommended security management, awareness raising of personal data privacy and protection, etc. Among them, recommended technical solutions mainly cover security of data lifecycle, network and system security, cryptographic techniques, and key management.

Dr. Ronghuai Huang, Dean of SLIBNU, presented a brief summary of the webinar. He proposed five suggestions on personal data and privacy protection as follows:

First, the value of online learning deserves further notice. “Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all” is a sustainable development goal for 2030 agenda. Online learning is the basic method to construct the roadmap to achieve this educational goal, not only during the period of educational emergency, but also for the post pandemic period and the future.

Second, the protection of personal data and privacy should be promoted urgently. The basic literacy on personal data protection during learning online, such as setting up devices, signing in LMSs, navigating learning platforms, are important for personal data security. In order to promote the protection of personal privacy in online learning, government’s policy standards, industry’s technology security system, and other stakeholders’ actions should collectively build a safety environment for online learning.

Third, learning online could be regarded as an important way to prepare digital citizen. A digital citizen has the knowledge and skills to effectively use digital technologies to communicate with others, participate in society and create and consume digital content. Online learning has become a typical learning scenario for students, and the online learning behaviour, habits, and ideas will definitely affect their life. Guiding learners to participate in an appropriate manner in online learning could prepare ready, purposeful, and skilled digital citizens.

Forth, collaboration skills could be drilled by cooperative learning in cyberspace. Individuals make meanings through the interactions with each other and with the environment they live. Online learning is not just to browse contents, but to interact with contents, peers, teachers, and the environments. Therefore, students could utilize tools and techniques to communicate with peers and teachers in cyberspace, and at the same time understand how to protect their personal data in the communication process.

Fifth, digital learning could be infused with traditional education for flexible learning. Students could learn with free choices of times and location, digital resources, instructional approaches, learning activities, and support services, which is the near future’s flexible learning paradigm. The infusion of digital learning and traditional learning is the guarantee for flexible learning. The study of the infusion, including the personal data protection in the process, should be shared to bring a bright future for the mankind.

“Winter Olympics in Ice and Snow” Composed by Hu Shuai, a Teacher from School of Arts and Communication, was Selected as an Excellent Work of Olympic Winter Games with the Highest Score

Article source: *School of Arts and Communication* | Release date: 2020-07-19

According to Xinhua News Agency, on July 13, the first outstanding music works of the 2022 Winter Olympic Games and the winter Paralympic Games in Beijing were released on the cloud. 10 excellent songs and 20 excellent lyrics were released through TV programs combined with cloud release, cloud awards and cloud chorus. This year’s award-winning music works were selected and discussed by experts of the evaluation committee, and finally stood out among 1,137 entries.

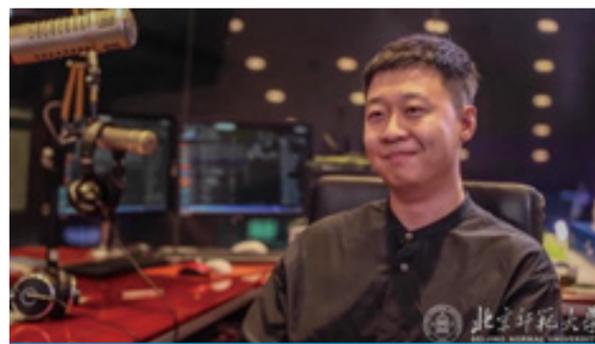
Among them, “Winter Olympics in Ice and Snow”, composed by Hu Shuai, a teacher of School of Arts and Communication of BNU, written by Liang Chen, and sung by Ping An, Xu Jingjing, Tang Fei and Gina Alice, was selected as an excellent music work for the Winter Olympics with the highest score, and was published on the platform of “Learning Power”.

On the creation of songs, Hu Shuai said in an interview with Beijing Daily: “In addition to the melody theme of Chinese vocabulary and the rhythm of ice and snow in the music image design of ‘Winter Olympics in Ice and Snow’, I also used the important Chinese music ‘symbol’ Guzheng to penetrate it, aiming to give full play





to the language sense of Chinese national music in the world music context interwoven with multiple music styles, and to get the ultimate complete beauty of grand harmony. I personally think that this is the image of Chinese music that we want to show to the world at a national event like the Winter Olympics. It is said that the “celesta” is used in “prelude”. In fact, it is the overtone of Guzheng that creates the pure, crystal clear and ice-like beauty. And ‘softness with hardness’ is also the charm of Chinese music culture.”



Launching of Online and Distance Learning Course for African Teachers (ODLTA)

Article source: Smart Learning Institute of BNU | Release date: 2020-07-12

The COVID-19 epidemic has plunged the world into an unprecedented health, economic and social crisis. According to UNESCO statistics in April, the epidemic had affected more than 1.5 billion students in more than 190 countries. About half of the students do not have access to suitable learning

environments and opportunities. Particularly in sub-Saharan Africa, where 53 out of 55 African Union member states have decided to close schools, the entire education system is facing major threats such as dropouts, poor teaching quality and poor learning outcomes. Teachers, as key players in the education system,

feel unprecedented pressure when confronted with distance learning.

To alleviate the pressure on teachers, the UNESCO International Institute for Capacity Building in Africa (IICBA), the Institute for Information Technologies in Education (IITE), in collaboration with the International

Research and Training Centre for Rural Education (INRULED) designed and developed the Online and Distance Learning for Teachers in Africa (ODLTA), to help African teachers master distance learning assessment techniques and methods through the international concept of distance education and case study adapted to the African region, using existing equipment and facilities to conduct distance learning activity. This course is also supported by Smart Learning Institute of Beijing Normal University (SLIBNU) and the Open University of China (OUC).

“Online and Distance Learning for Teachers in Africa (ODLTA)” went

live at 17:00 GMT+8 on 7 July 2020 (<https://odl.bnu.edu.cn/>). Smart Learning Institute of Beijing Normal University and the Open University of China made full use of their many years of accumulated experience in distance education, taking the setting of course standard, development of the curriculum, the construction of the curriculum platform, the development and beautification of the curriculum content, and the evaluation of the effect of the curriculum into account. They considered factors such as the Internet environment and African teachers’ habit of internet using to ensure that the course makes a real difference. At the beginning of launching webinar, Tao Zhan,

Director of UNESCO IITE, given an opening address for this webinar. He mentioned that the background and main objective of the ODLTA course is to train the African Teachers in the effective and contextualized use of distance teaching/learning and assessment techniques and approaches.

At the launch of the course, Yumiko Yokozeki, Director of the UNESCO IICBA, explained that the course offers the online course mode, audio mode (audio only), e-book mode (PDF) and textbook mode (PPT), covering issues such as preparation for distance learning, organization and implementation of teaching. At the end of the course, participants receive an ODLTA certificate signed

by IICBA, IITE and INRULED. She noted that the internet in Africa is not sufficiently developed and many online teaching methods are not applicable, therefore this course uses simple language and methods, and that the course can be taken in a way that suits the teacher's situation and preference. The course is currently in English, with French and Portuguese versions to be launched in the near future. This is not only an initiative during the epidemic, but it is also hoped that in the future it will help African teachers to make better use of e-learning and achieve lifelong learning objectives.

Jing Degang, Chairman of the University Council and President of the Open University of China (OUC), spoke about the establishment of overseas OUCs Learning Centre in Zambia and Tanzania, and the strategic partnership with the University of South Africa and the Open University of Botswana. During the epidemic, the OUC worked to support "suspended class, ongoing learning" by distributing online courses to the public with over 200 million hits and engaging in case studies of open educational resources and open educational practices of SLIBNU as a reference for pandemic affected regions. The OUC wants to provide online education teacher competency training for African teachers, online education resources for the Open University of Africa and is convinced that by strengthening China-Africa cooperation, we will be able to jointly overcome the pandemic and embrace a bright future for education.



Mr Saidou Sirih Jallow, Chief of Education at UNESCO Nairobi Office, pointed out that most of the campuses in Africa have been closed due to the pandemic. Teaching methods and teaching times have become more flexible, therefore, teachers need to acquire practical distance learning skills. The course ODLTA has been a great help to African teachers, not only by providing accessible technology, but also by helping some of the backward areas of Africa to improve the efficiency of education so that African countries can progress together.

Huang Ronghuai, Director of the UNESCO INRULED and Director of the SLIBNU proposed a "7-minute learning mode" that is appropriate for the course. The "7-minute learning mode" means that the course consists of 7 components, each learning

unit containing 7 elements, and can usually be learned in 7 minutes. To help prepare teachers for online and distance learning, each unit is expected to provide a solution to an authentic problem, which can be understand a basic concept, a straightforward method, a valuable strategy, or a set of available resources. After a unit test, suggestions for further learning will be given. In this way, questions, concepts, methods, strategies, resources, assessment, and suggestions make up the 7 elements of learning unit. To understand and master the basic concepts and methods of online and distance learning, a variety of learning experiences are essential for the novice learner, thus the course design includes 7 components: eBook, audio materials, courseware, online course, online discussion forum, remote quiz (Q&A) and automated certificate.

Huang pointed out that for African teachers, regardless of the learning environment they, can read e-books like regular books, listen to one-time downloadable audio materials, watch the course on a mobile device, or fully participate in the online courses with other learners. It is also possible to participate in online discussion

forums in each module, or to have Q&A and discussions remotely with the course teacher assistants. Finally, after passing the final test of the course one or more times, a certificate of achievement for that course is automatically obtained. Taking into account the limited receptivity of African teachers, the limitations of the network, and the

lack of computers and learning devices, this online course is the "Introduction to Online and Distance Learning" course for beginners, which consists of 14 learning modules and is designed to be obtained a certificate in 2 hours that will allow the organization of the most basic online and distance learning activities.

Beijing Normal University Signed MOU with IFRC

Article source: Faculty of Geographical Science | Release date: 2020-06-12

In June 2020, Beijing Normal University signed memorandum of understanding (MOU) with the East Asian representative office of the International Federation of Red Cross and Red Crescent Societies (IFRC). The two sides intend to carry out cooperation in scientific research and talent exchange, especially in the international training and development of young scholars, so as to give full play to their respective advantages and contribute to international disaster reduction.

As an international humanitarian organization, IFRC forms the International Red Cross and Red Crescent Movement together with the International Committee of the Red Cross (ICRC) and national associations (Red Cross or Red Crescent Societies),

which is the largest and most influential similar organization in the world. Founded in 1919 and headquartered in Geneva, Switzerland, the aim of the organization is to encourage, assist and promote the Red Cross Societies around the world to carry out various forms of humanitarian activities aimed at preventing and alleviating human suffering, so as to contribute to the maintenance and promotion of world peace. Its main activities are to publicize the principles of the Red Cross Movement, carry out disaster relief and disaster preparedness, and cooperate with national Red Cross societies or the Red Crescent society in humanitarian work. IFRC set up a representative office for East Asia in Beijing in February 2000. Our government recognizes the international legal personality of the Federation.

The signed MOU between BNU and IFRC is the second cooperation agreement between school institutions and international institutions promoted by Academy of Disaster Reduction and Emergency Management of Faculty of Geographical Science after the United Nations Office for Disaster Risk Reduction. It will create good conditions for the exchange and cooperation between teachers and students and international institutions and for further study. At the same time, through academic exchange and cooperative research, talent exchange, disaster risk management thematic discussion, and related education activities, it provides a more international platform for the university's academic talent training, application and promotion of research achievements and social services.

BNUBS Attended 2020 Work Conference of ITG on Economics, BRICS NU

Article source: Business School | Release date: 2020-6-11

The 2020 Work Conference of ITG on Economics, BRICS Network University (BRICS NU) was held online at 8 PM Beijing time on June 10th. Representatives from the 11 member universities of BRICS NU, including the Higher School of Economics, Russia, the University of Cape Town, South Africa, and the University of Campinas, Brazil, attended the meeting. As the coordinator of the Chinese universities of the ITG on Economics, the vice president of BNUBS Cai Hongbo and Dean of the Department of Economics Yang Juan attended the meeting. The meeting was host by Alina Shcherbakova from the Higher School of Economics, Russia, which takes over the rotating chair.

Participants mainly discussed the challenges faced by BRICS NU in cooperation under the impact of the epidemic and how to deal with them. As for speeding up the implementation of multilateral cooperation agreement of BRICS NU ITG on Economics,

representatives from all countries put forward specific questions and suggestions, and exchanged in-depth information and opinions on international cooperation projects such as student exchange programs, online summer schools and winter camps, and double degree programs. Cai introduced several degree cooperation programs of BNUBS and the Double Master Program promoted with the Higher School of Economics, Russia. He also pointed out the obstacles existing in the approval and enrollment of developing double degree programs. Then, Yang suggested that tools such as Dropbox could be used to solve the storage, synchronization and sharing of cross-platform online communication files.

Since the BRICS Universities League (BRICS UL) was founded in Beijing Normal University in 2015, and BRICS NU was founded in Ural Federal University in 2016, as the coordinator of the Chinese universities of the two organizations, BNUBS has played an active role,

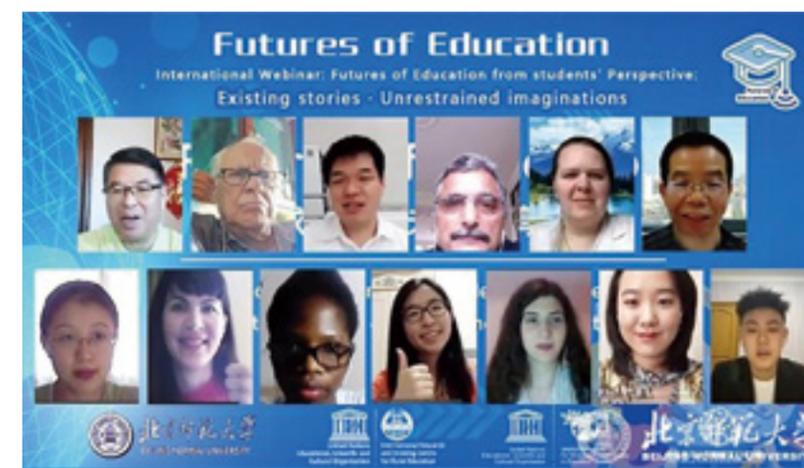
not only in attending all the previous annual conferences and work conferences, receiving visitors from Russia, Brazil and other famous universities for many times, but also in hosting the “Workshop on Sustainable Development for BRICS Trade and Investment Cooperation” in Beijing with International Centre for Trade and Sustainable Development (ICTSD of WTO), and inviting the famous scholars from BRICS universities to give lectures, which is widely influential. Under the BRICS cooperation mechanism, a total of 4 teachers of BNUBS have been invited to BRICS universities to offer short-term courses, lectures or teach in summer camps, and 2 students went to the University of Sao Paulo, Brazil for one-year exchange study. In addition, in recent years, the number of applicants for WEC International Master Program from BRICS universities has increased significantly, and the number of students from Russia, Brazil and other countries to exchange learning in BNUBS is stable every year.

Existing Stories & Unrestrained Imaginations - the 2nd International Webinar: Futures of Education from Students' Perspectives Held

Article source: Smart Learning Institute of Beijing Normal University | Release date: 2020-06-29

The global situation triggered by the outbreak of the COVID-19 is experiencing many uncertainties, and the education field is also facing multiple challenges. Digitalization has become an inevitable trend, and it has become one of the most important missions of education to equip individuals and society with the ability to adapt to complex changes. In September 2019, UNESCO launched the “the Futures of Education” initiative, which aims to think about how to reconstruct knowledge in an increasingly complex era, how to shape future education in the context of rapid development of artificial intelligence and other fields, and how to lead the future of mankind on the road full of unknown and changing.

In the context, the “International Webinar: Futures of Education from Students' Perspectives”, planned and organized by the students of Beijing Normal University, was born. Dedicated to exploring the various possibilities of future education from the perspective



of college students, it is expected that through a series of webinars, college students from different backgrounds and with different educational experiences can freely share their opinions and talk freely about their vision of future education.

At 17:00 on June 14th, Beijing time, the 2nd “International Webinar: Futures of Education from Students' Perspectives” was held online. The theme of it was “Existing Stories & Unrestrained Imaginations.” “What educational ideas or stories would you like to share? What impression do

these ideas or stories make on you? What do you think of the future?” Experts and student representatives from UNESCO, China, Japan, the Netherlands, Greece, Ukraine, Indonesia, and Malawi launched a dialogue full of wisdom and imagination, which inspired a lot of novel thinking and inspiration. Nearly 400 college students and graduate students from all over the world listened to the forum report and participated in the round-table discussion online.

The forum is sponsored by Beijing Normal University (BNU), organized

by UNESCO IITE and UNESCO International Research and Training Center for Rural Education (UNESCO INRULED), Smart Learning Institute of Beijing Normal University (SLIBNU), Student Union of Beijing Normal University (SUBNU) and Graduate Student of Union of Beijing Normal University (GSU-BNU).

Zhan Tao, Director of the Institute of Information Technology of UNESCO, pointed out that the leading role of this forum is students, because they are the future of education. To talk

about future education, we should look at education from the perspective of students, who are not only learners, but also reformers leading future education. Professor Michael Meimaris of Athens University pointed out that several key elements of digital storytelling include clear perspective, emotional stimulation, tension of problems, voice of narration, background music, rhythm of narration, etc. These elements all affect the mood of the audience and play a crucial role in the transmission of information. Kampei Hayashi, associate professor of Japan's

Shinshu University, pointed out that the cost of digital learning is declining, and more and more courses are open to the public through the Internet, which means that global competition is increasing, and self-motivation and self-discipline are becoming more and more critical in this era. Bijay Dhungana, vice president of ICEFIL, a non-governmental organization, pointed out that digital learning is facing some challenges, such as learning tools and remote interaction. The teaching concept of "flipped class mode" is the key to solve this problem.

development of students.

Sharon Novita Herlambang, a postgraduate in the first year from Indonesia, introduced the "free learning" mode proposed by Malaysia's new minister of Education in December 2019. The main change of it is to cancel the national examination which has been implemented since 2003. The reason behind this move is that the government is worried that national examination will put pressure on students and make learning less meaningful, because they focus on getting good grades rather than acquiring knowledge and ability. Schools will have more freedom to design assessments to make them more in line with each school's

unique situation; assessments will shift from subject-based professional skills to more comprehensive assessments; national examination is seen as only assessing low-level skills, and the reformed assessment is expected to play a role in higher-level capabilities; the government highly encourages teachers to shift from summative assessment to formative assessment. She put forward the teaching method of active listening: listen without criticism; listen with empathy; after listening, reflect before responding; give yourself time to sum up.

Metaxia-Maria Argyropoulou, a postgraduate in the first year from Greece, told her story. She once

organized a webinar to help people with obsessive-compulsive disorder and teach students the basic knowledge of digital storytelling and digital skills, so that they can complete self-made works to tell their own stories and share sensitive information about their feelings and diseases, which has achieved very good results. During home isolation, digital storytelling can really help. It is hoped that digital storytelling will become more popular in the next few years and may even one day be integrated into the official curriculum of universities around the world because it's a great way to tell people that technology has a humanitarian side in addition to its original role.

The representatives of college students express their opinions and imagine the future education

Memory Chipeta, a postgraduate in the first year from the Republic of Malawi, Africa, said that due to the epidemic, the local government provided free network for high school and university students; radio station set up a "Malawian distance education" column for junior high school students; required courses were shown on TV and Schools opened free hotline for students to ask questions. However, the reality is that students in most areas cannot be included in the scope of education, network resources are not widely covered, many students are still unable to attend classes, and many projects that need communication and interaction cannot be realized. It is expected that in the future, through the provision of network hardware and comprehensive curriculum reform, teachers will be able to receive relevant training in information and communication technology; students can choose the courses they want to take; and more teachers will be recruited to realize

the small class teaching mode of combination of online and offline.

Olesya Gladushyna, a postgraduate in the third year from Ukraine, made a speech on adult education. She believed that the learning environment of the same age and mixed age had their own advantages and disadvantages. The informal courses without age restriction offered by Ukrainian universities made a good attempt. Adult education should gain more attention, and the government and international organizations should call on education stakeholders to invest more actively in adult education because universities have great potential in the field of adult education.

Du Xinyi, a postgraduate in the first year from China, believed that students' non-intellectual factors (ideal, motivation, interest and other components of personality consciousness, as well as emotions, feelings and other factors) play an important role in

promoting intelligence and ability development. She shared two stories: First, a student she tutored was proud of their mother's rescue of patients infected with COVID-19, and decided that she would treat the patients like her mother in the future; the other story was that she could not get timely feedback from teachers during the epidemic, nor could she interact with the surrounding environment as usual, which affected her growth. She raised her own question: How to use online education to develop children's non-intellectual factors to promote learning and growth? How to combine online and offline education in the future? She believed that online education should not deprive or restrict the art and wisdom of education while helping students acquire knowledge; online education can become a beneficial assistant to cultivate students' value, emotion, belief, morality and other non-intellectual factors, so as to promote the all-round

Experts and college students imagine the future together

Natalia Amelina, senior national education program director of UNESCO Institute for Information Technologies in Education, said that in order to meet the challenges of the epidemic, UNESCO has made continuous efforts, but in order to further solve the problem, the joint efforts of teachers and students are needed. On the one hand, in the information age, the demand for talents is changing, and students need to have digital skills to enhance their competitiveness; on the other hand, the rights of vulnerable groups cannot be ignored. We should act together to prevent anyone from falling behind. Students can play a more active role in it and make the society develop sustainably.

Bijay Dhungana, vice chairman of ICEFIL believed that digital storytelling

is very helpful. He suggested that when looking at online learning, we should also pay attention to what we have learned, including the knowledge acquired and the methods of using it.

Zhan Tao said the speeches of the five students pointed out many problems and challenges at present and in the future, such as gender inequality in the process of digital learning, but at the same time, it also showed us many opportunities. In this case, we need to constantly innovate, broaden our thinking, and lead the future education reform.

Professor Kampei Hayashi answered the question about artificial intelligence supporting online physical education teaching and preventing online learning cheating. He pointed out that there are mixed education methods. AI can

make online learning more personalized and targeted, and teachers can also create their own solutions to meet the needs of students. Online learning cheating is a problem that can be solved by the joint efforts of all social parties.

In addition, the college students attending the meeting held a heated discussion with experts around the teaching organization form of "Bell Lancaster system", digital storytelling and active listening.

As one of the organizers, Smart Learning Institute of Beijing Normal University has been actively exploring the form of "future education". According to Huang Ronghuai, CO President, UNESCO announced the "future education" initiative in 2019 to explore the future of education in

2050 and beyond, hoping to shape the future of education through debate and discussion. He hoped that collaboration between different teams and technicians can help understand the educational value of AI. He pointed out that all the stories and ideas shared in the forum were encouraging, and we could learn a lot, especially about the mental health of students during the outbreak and how to apply technology to assist the learning process.

The future learning process should be more flexible. Finally, President Huang would like to thank UNESCO IITE, UNESCO INRULED, Student Union and Graduate Student Union of Beijing Normal University for their strong support for this forum.

The 1st “Futures of Education” Webinar was held on May 16th, the theme of which is “Inspiration and Lessons-learned from Campus Closure”. Experts and

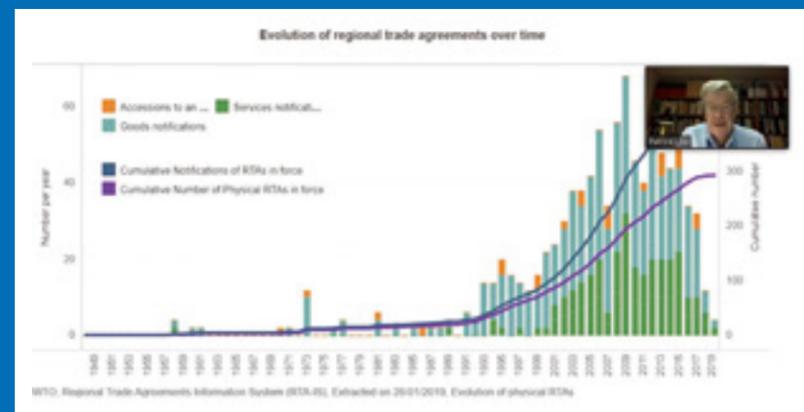
college students from all over the world talked about future education, seeing the future through epidemic, the world through students, and education through design. More than 400 college students from more than 10 countries held a dialogue across national boundaries, time, and space.

<http://sli.bnu.edu.cn/a/xinwenkuai-bao/yanjiudongtai/20200519/1561.html>

International Economic and Trade Governance Online Lecture Series Came to a Successful End

Article source: Business School | Release date: 2020-7-15

The International Economic and Trade Governance Online Lecture Series, co-organized by BNUBS and LEDECO Geneva, came to a successful end on 15th July. Since the first lecture on July 1st, the Lecture Series invited many famous experts and officials from international organizations to participate as speakers, delivering seven online lectures around “WTO Reform and China’s Role”, “Multilateralism and Regionalism”, “Advantages of the WTO and the MTS”, “COVID-19-related Trade Measures”, “Reshaping the Institutional Architecture of Globalization”, “Global Trade Cooperation after COVID-19” and “Trade Law and Data-driven Economy”.



Clemens Boonekamp, former director of Agriculture and Commodities Division at WTO and former senior economist of IMF, introduced the importance of trade and its norms from the perspective of traditional economic theories and daily life,

and emphasized the basic principles that WTO defines through its legal framework, namely, Non-discrimination, Transparency and Reciprocity.

Professor Patrick Low, former chief economist of WTO, systematically

discussed the reasons and necessity of establishing preferential trade agreements from three aspects: the nature of trade policies, the limitations of WTO and political factors.

Hector Torres, former executive director of IMF, former Legal Counsellor of the Secretariat of WTO Appellate Body, pointed out that it was imperative to reshape the institutional architecture of globalization. Reshaping WTO and other international economic organizations will help countries rebuild mutual trust, reach consensus, and promote common development.

Ambassador Alejandro Jara, former deputy director-general of WTO and former permanent representative of Chile to WTO, believes that 25 years after the establishment of WTO, its rules are in urgent need of renewal. The financial crisis of 2008 slowed the growth of global

carry out deep-rooted reforms.

Gregory Shaffer, professor at the University of California, Irvine, elaborated on the challenges of the digital economy in the legal context, in particular the boundary of the definition of trade in goods and services, as well as the different legal rules governing the flow of data in different countries. Therefore, Professor Shaffer also describes the



trade, while emerging economies such as China have grown rapidly. The international trade situation has undergone profound changes, and the failure of the Doha Round of World Trade Talks and other negotiations also requires WTO to

work of WTO members in regulating digital trade and the efforts of the major economies themselves.

Dr. Jan Bohanes, senior consultant of the Advisory Center at WTO Law(ACWL), explained a series of

import and export intervention and subsidy measures taken by member countries after the COVID-19 outbreak, as well as the application of relevant WTO rules.

Professor Peter Draper, executive director of the Institute for International Trade, University of Adelaide, Australia, thinks that as a global public health event, COVID-19 has a huge impact on trade. Some members suggested that medical supplies may be subjected to relief from duty through plurilateral negotiations to control state subsidies for domestic companies and the resulting trade friction, and at the same time minimize the negative impact of countries’ response to COVID-19 on global cooperation through multilateral negotiations.

In the past half month, the distinguished guests made explanations around their respective themes. After the lectures, students exchanged and interacted with the distinguished speakers on the issues they cared about. The Lecture Series attracted nearly 200 students from BNUBS to listen and discuss online, which achieved outstanding results.



Graduation Ceremony

[Graduation Ceremony 2020 on the Main Campus of Beijing Normal University]

Article source: Department of Student Affairs | Release date: 2020-06-23

Thousands of vast rivers and oceans are there, and the wind is just right for sailing. On the morning of June 23, Beijing Normal University held graduation ceremony 2020. The main venue of the ceremony was set up in Qiu Jiduan Gymnasium, and six sub venues were set up on campus. The whole process was broadcast through eight network platforms such as Learning Power. The official Weibo of the Ministry of Education and the Weibo of People's Daily were also broadcast synchronously. Cheng Jianping, Chairman of the University Council, Dong Qi, Deputy Chairman of the University Council and President of the

University, Sun Hongpei, Deputy Chairman of the University Council, Vice Presidents Zhou Zuoyu and Chen Li, Deputy Chairman of the University Council Li Xiaobing, Vice President Tu Qingyun, members of the university degree evaluation committee and teacher representatives attended the ceremony at the main venue, where some representatives of 2020 graduates attended the graduation ceremony. The party and government leaders of each department, the persons in charge of student affairs, the head teachers of graduate classes and other graduates of 2020 on campus attended the graduation ceremony at the sub venues; the graduates not on campus

and their relatives and friends attended the graduation ceremony online. The ceremony was presided over by Vice President Tu Qingyun.

Before the ceremony, all the teachers and students reviewed the wonderful time of 2020 graduates on campus through the video "Young as ever". Cheng Jianping, Chairman of the University Council, and President Dong Qi, congratulated the students on their successful completion of their studies in the graduation message video, and expressed their thanks for their efforts and contributions during the prevention and control of the epidemic. They encouraged the graduates to continue to uphold

the spirit of the school motto of "Learn, so as to instruct others; Act, to serve as example to all", and to constantly strengthen their thinking and characters, so as to forge ahead in their responsibility and pursuit of excellence, live up to the time, strive to grow up to take on the responsibility of national rejuvenation of the new generation of the era.

The graduation ceremony began with the sound of the national anthem. At the ceremony, the staff read out Decision of Beijing Normal University on Commending the Graduates Selected in the "Four Haves" Good Teachers' Sailing Plan, Decision of Beijing Normal University on Commending Graduates Employed in the West and Grassroots Units



and Decision of Beijing Normal University on Commending the 2020 Outstanding Graduates of Beijing and BNU." The leaders, members of the degree evaluation

committee and teachers' representatives attending the ceremony in the main venue presented the honorary certificates to the representatives of the honored graduates.



Dong Qi delivered a speech on the topic of Overcoming Difficulties and Achieving Life with Action. He congratulated the graduates of 2020 on their successful graduation and

expressed his thanks to all staff and families of graduates. Dong Qi encouraged graduates that in the face of difficulties, act in time, make scientific judgments, seize opportunities, grasp the trend and win the future; they should act in concert, establish a sense of unity and win-win cooperation, be responsible for themselves and others, and support each other to achieve success; they should take innovative actions, grasp new trends, learn new skills;

they should take sustainable actions, always have the heart of reverence for nature, improve the ecological civilization literacy, cultivate good living habits, and be prepared for constantly meeting challenges and solving difficulties. He hoped that the students would grow up in the tempering, sublimate in the challenge, march towards a more brilliant tomorrow in the wind and rain, and harvest the success and happiness of life!



Yu Dianli, Deputy General Manager

of China Publishing Media Co., Ltd., as an alumni representative, sent a message to the graduates in the form of video. He shared his learning experience in BNU and his working experience in publishing industry for many years. He encouraged graduates to continue to

carry forward the fine tradition of BNU in their future study and work, maintain the characteristics of diligence and steadiness, go all out and work hard in the cause of serving the motherland and the people, add luster to the alma mater, and achieve a wonderful life.



Associate Professor Tian Huaiyu of College of Global Change and Earth System Science delivered a speech

entitled Adhering to the Original Aspiration of Scientific Research in Global Change as teacher representative. He told the students about the efforts and achievements made by himself and his team day and night for the study of risk prediction and early warning mechanism of COVID-19 transmission since the outbreak of the epidemic. Based on his original

aspiration and insights in the field of infectious disease transmission for more than ten years, he encouraged students to combine their personal aspirations with the development of the country and the nation, "To ordain conscience for Heaven and Earth, to secure life and fortune for the people, to continue lost teachings for past sages, to establish peace for all future generations."



Ruxianguli Tursun, a representative of undergraduate graduates and

Grade-2016 public funded normal university student of the School of Life Sciences, made a speech on To the Place where the Motherland Needs the Most, Building a Lovely Frontier with Youth. Through video, she shared her story of going out of her hometown to study and determined to return to her

hometown to build her hometown with the support of the party and national policies. She expressed her firm belief in bringing the spirit of BNU to the border of the motherland, enabling more children to get better education, and becoming a good teacher with "Four Haves".



Gong Yongdan, a representative of

graduate students and Grade-2017 doctoral student of School of Marxism, delivered a speech on the topic of Caring about the National Movement and Educating People, Maintaining the Spirit of Dedication Forever. Based on his study and life in BNU, he shared "three spiritual treasures"

gained in alma mater: being willing to contribute and helping the world; learning to bear hardships and make a progress out of it; caring for the national destiny and educating people through education. He called on all graduates to set sail for a long journey bravely with dreams, and firm confidence.

Thirty-five 2020 graduates from all over the world connected with BNU in the form of video to express their gratitude to teachers for their careful training and to BNU, hoping to return to the campus to make up for the lost time in the future. The ceremony was successfully concluded in the singing of the school song by all the teachers and students.





The graduation ceremony has been highly concerned by teachers, students, their relatives, and friends, as well as the public. A total of 2.593 million people watched the live broadcast. The topic “Cloud Graduation Ceremony of Beijing Normal University” was hot searched on Sina Weibo. As of 16:00 on June 23, the number of reading on the topic reached 40.055 million.

[Graduation Ceremony 2020 of Beijing Normal University Zhuhai Campus –“the Rising Generation, Let's Rush forward Together!”]



At 10 a.m. on June 26th, Beijing Normal University Zhuhai Campus held a grand graduation ceremony for 2020 undergraduates. The ceremony was held in six venues on campus, which was broadcast live through the network platform. Affected by the epidemic, graduates who failed to return to school and their relatives gathered in the cloud through the Internet to witness these unforgettable moments.

Sun Hongpei, Deputy Chairman of the University Council and Secretary of the Discipline Inspection Commission of BNU, Wang Shoujun, Vice President of BNU and President of Zhuhai Campus, Zheng Guomin, Assistant President, Executive Deputy Dean and Vice President of Zhuhai Campus; Fang Zengquan, Secretary of the Party Committee of Zhuhai Campus; leaders of Zhuhai Campus Dai Wei, Fu Ailan,



Yu Lihong, Jinyang, Qi Zhenhua, Zhang Zhiguo and Ning Shaolin, and presidents and teacher representatives of schools and faculties were invited to the ceremony, and representatives of 2020 graduates attended the ceremony. The ceremony was presided over by Zheng Guomin.

The graduation ceremony began with the sound of the national anthem. At the graduation ceremony,



Fang Zengquan read out the Decision of Beijing Normal University Zhuhai Campus on Commending Top Ten Graduates and Outstanding Graduates in 2020. Feng Yuan and other 10 students were awarded the title of “Top 10 Graduates”, 19 students including Niu Jiafei were awarded “Top 10 Graduates Nomination Award”; 485 students including Wang Jinlan were awarded “Outstanding Graduates”.



Dear graduates of 2020, teachers, parents, and media friends:

Good morning!

Entrusted by the Party committee of the University, I flew here to attend the graduation ceremony 2020 of Zhuhai Campus. On behalf of Chairman of the University Council Cheng Jianping and President Dong Qi of Beijing Normal University, I would like to extend my warmest congratulations on your successful graduation!

Now, let me read the graduation message from Chairman of the University Council Cheng Jianping and President Dong Qi.

Dear graduates of 2020:

How do you do! Hearty congratulations on your successful completion of your studies and your new journey in life!

We've been following you for the last four years. You studied hard and forged ahead in the beautiful foothills of Phoenix Mountain. You pursued dreams in various competitions, social services, and campus activities. The rich and good time you spent in Zhuhai Campus will become a valuable spiritual wealth of your life. During the epidemic, you also participated in and supported the epidemic prevention and control work in various ways, and made outstanding contributions to the victory of the epidemic. We are very proud of your achievements!

Dear students, General Secretary Xi Jinping said, "If the younger generation has ideals, skills and responsibilities, the country will have a bright future and the nation will have hope." Your generation of youth is destined to be closely connected with the great journey of the rejuvenation of the Chinese nation. In the face of the new journey, I hope you will continue to uphold the spirit of the BNU motto of "Learn, so as to instruct others; Act, to serve as example to all", cultivate yourself diligently, forge ahead, bravely shoulder the responsibility and mission of the young people in the new era with youth and struggle, and write brilliant life glory on a broader stage!

Dear students, you are about to graduate. In the future, you will always bear the brand of BNU Zhuhai Campus and of a BNUer! No matter when and where you are, your alma mater will be your firm reliance. BNU will always care for you, pay attention to you, support you, and bless you!

I wish you all a happy graduation, bright future, and happiness! No. 18 Jinfeng Road, Zhuhai and No. 19, Xijiekouwai Street, Beijing will always be your warm home! You are welcomed home often!

Beijing Normal University
Chairman of the University Council Cheng Jianping, President Dong Qi



Entrusted by the Party committee of BNU, Sun Hongpei read the message from Chairman of the University Council Cheng Jianping and President Dong Qi to the 2020 graduates at the ceremony. He said that after four years of study and growth, the students studied hard in the beautiful foothills of Phoenix Mountain and pursued dreams in

various competitions, social services, and campus activities. The rich and good time they spent in Zhuhai Campus will become a valuable spiritual wealth of their life. He encouraged them to uphold the spirit of the BNU motto of "Learn, so as to instruct others; Act, to serve as example to all", cultivate themselves diligently, forge ahead, bravely shoulder the responsibility

and mission of the young people in the new era with youth and struggle, and write brilliant life glory on a broader stage. He said: no matter when and where the students are, the alma mater is their firm support. "No. 18 Jinfeng Road, Zhuhai and No. 19, Xijiekouwai Street, Beijing will always be your warm home! You are welcomed home often!"



Wang Shoujun delivered a speech on the topic of Brave the Wind and Rain, Journey ahead in Songs. He congratulated the 2020 graduates on their successful graduation and expressed his thanks to all staff and

parents of graduates. He encouraged the graduates to face the difficulties, brave the wind and rain, journey ahead in songs, live in the sun, and move steadily, so as to create and write a new era of good life together. He hoped that the graduates would keep a sense of direction whether in a gentle rain or in a stormy wind; when they journey ahead in songs, whether in high spirits or lonely and frustrated, they should not forget lifelong exploration. He said that graduates should always bear in mind and

practice the spirit of the BNU motto of "Learn, so as to instruct others; Act, to serve as example to all" in their future life. They should take it as the standard of study, work, and life. They should be active builders, strivers with social responsibility, and new generation of the times who will be good for oneself if poor and can benefit the world if rich. He said, "In the tide of the times, every one of you is a wave that I admire, support, bless and care about most. Rising generation, let's rush forward together."



Professor Xu Ai of International Business Faculty delivered a speech as a teacher representative. She encouraged the graduates to have a heart of struggle and peace, with the expectation of their alma mater, the advice of teachers and the blessing

of their schoolmates, to embark on a new journey; to strive to be the best themselves in the youth and live up to the time; to always have national identity, the innocent heart, and to create their own glory on the world stage.



Xu Chaoqun, a 2009 graduate and Deputy Secretary of the Youth League Committee of Xiangzhou District, spoke as an alumna. She shared her learning experience in BNU Zhuhai Campus with

graduates. She hoped that they could write their own bright future with their four years' solid basic knowledge and the sense of mission of forging ahead bravely in their future study and work.



Liu Jiarong of the School of Information Technology delivered a speech as a representative of the graduates. He shared his four years' growth and learning experience, and deeply appreciated the teacher's careful teaching and cultivation. He said that

he would keep the pioneering and innovative spirit of Phoenix Mountain and the inclusiveness of Lize Lake in mind; he would take over the baton of the times, run the new long march of BNUer with the long-term vision of teachers, and add luster to the alma mater!

The ceremony was successfully concluded in the singing of the school song of BNU by all teachers and students. After the graduation ceremony, the University held a degree awarding ceremony for undergraduate graduates in five venues.



the Department of Student Affairs, the Provosts Office and Academic Affairs, the financial and economic department, the Office of International Exchange and Cooperation, the General Affairs Office, the Education Foundation, the Alumni Association, the Library, the University Youth League Committee and other departments attended the meeting.

Cheng Jianping congratulated the representatives of the graduates on the spot and, through them, to all the 2020 graduates on their

the university always takes the life safety and physical health of all teachers and students as the first priority, and takes various measures to continuously carry out epidemic prevention and control work, and strives to create a healthy and safe campus environment. At the same time, the university coordinates the prevention and control of the epidemic and the development of the cause, promotes the modernization of the education and teaching management system and governance capacity, gives full play to the leading role of BNU



expectations for the students' future planning and development. He encouraged graduates to have a deep understanding of the superiority of the socialist system with Chinese characteristics in the process of epidemic prevention and control, internalize and externalize the belief of firm confidence to follow the party and not afraid of hardship for the people; to be brave in pursuing excellence, to strive for excellence in all walks of life, to play to the extreme what they have learned and love, and to grow into the pillars of the country as soon as possible; to be strong and keep fit, maintain physical and mental health, strive to adapt to environmental changes, bravely face various risks and challenges, temper and forge a more mature and strong self.

Cheng Jianping said that the alma mater will always be the most solid backing and shelter for students on the road of pursuing their dreams. The alma mater will adhere to the concept of "Supporting the students, seeing them off and serving them for life", so as to provide help and support for their future development. He also hoped that students will continue to care about the alma mater, give advice and suggestions for the development of it, and work together to make BNU better and better.



Graduate Activities



graduation. He also expressed his gratitude for the efforts made by the graduates to support the university in various epidemic prevention and control work. He introduced the work done by the university to ensure the health of teachers and students and the safety of the campus. He said that

in the field of teacher education, continuously trains and transports excellent students to the central and western regions to contribute to the balanced development of basic education and the strategy of serving the national education power.

Cheng Jianping put forward high

[BNU Held a Symposium of 2020 Graduate Representatives]

Article source: Department of Student Affairs | Release date: 2020-06-19

On June 19, the University held a symposium of the representatives of 2020 graduates in the lecture hall of

Yingdong academic hall. Cheng Jianping, Chairman of the University Council, Li Xiaobing, deputy secretary of the Party

committee, and vice president Tu Qingyun attended the symposium. Responsible comrades from the Office of the Party Committee,



At the symposium, 10 representatives of graduates reviewed their learning experience in BNU, shared their achievements in major activities such as the mass March for the 70th anniversary of the national day, field monitoring and investigation of filing cards, and introduced their feelings and experiences of obeying the arrangements of the university and local governments, and participating in volunteer service for prevention and control during the period of epidemic prevention and control, and talked freely about future plans and ideals. The students expressed their gratitude to their alma mater for meticulous cultivation and care over the years, especially the psychological support, academic assistance and special funding provided to Hubei students and poor students affected by the epidemic. They also expressed their gratitude for the encouragement and support of the university's "Four Haves" good teacher's sailing plan for students engaged in basic education. Combined with their own life and learning experience in the alma mater, students offered suggestions on the work of University from personnel training, social practice, employment guidance, campus management, logistics services, alumni work and other aspects. The students said that no matter where they are, they will continue to inherit the spirit of the university motto of BNU: "Learn, so as to instruct others; Act, to serve as example to all." Besides, adhering to the red gene of BNU, with a high sense of historical mission and social responsibility, they will strive to become a new generation of the times who shoulder the great responsibility of national rejuvenation.

[BNU held the Appointment Ceremony of 2020 Graduates' Class Liaison Ambassador and 16th BNU Alumni Jinsheng Scholarship Award Ceremony]

Article source: Beijing Normal University Alumni Association, Department of Student Affairs |
Release date: 2020-06-13

On June 12th, the university held "We may Leave but not Our Hearts" - the appointment ceremony of 2020 graduates' class liaison ambassador and 16th BNU alumni Jinsheng scholarship award ceremony in video form. Vice President Zhou Zuoyu and Vice President of Alumni Association Chen Guangju attended the ceremony. The heads of the Alumni Association and the Department of Student Affairs, the liaison officers of 2020 graduates, and the winners of the 12th Jingshi alumni Jinsheng scholarship participated in the activity. The ceremony was presided over by Wei Xin, Deputy Secretary General of Alumni Association.

Zhou Zuoyu congratulated the graduates on their successful completion of their studies and their new journey of life. He introduced the epidemic prevention and control work and the education and teaching situation in the first half of the year. He hoped that in the face of the epidemic, they would actively summarize and think, strengthen their faith, confidence and trust, and deeply understand



the meaning of "openness" and "closure", "positive" and "negative", "innovation" and "conservation", and face setbacks and the future with a global vision and a positive attitude. Zhou said that over the years, more than 1,000 graduates have served as alumni liaison officers. They conscientiously perform their duties, unite the alumni strength, strengthen their connection with the alma mater, and have made their own contributions to the work of alumni. The 212 liaison ambassadors of 2020 will certainly carry forward the past and forge ahead into the future, and play the role of bridge and link. Zhou Zuoyu hoped that the alumni of BNU should be the promoters and builders of the community

of human destiny, the perceivers, practisers and creators of the spirit of the new era, the participants and builders of the reform and development of the alma mater, and the weavers and constructors of the network connecting the alma mater with the society.



Chen Guangju introduced the Alumni Association's graduation season activities. He said that the Alumni Association, as a platform for communication and interaction, is the spiritual home

for alumni to share success and joy, and to convey friendship and care. Through years of efforts, the Alumni Association has built a relatively perfect service system and working system, providing a warm "alumni home" for them. It is hoped that graduates will continue to pay attention to the development of their alma mater, actively participate in the activities of their alma mater and actively join the local alumni organizations. Chen Guangju stressed that graduates should bear in mind the university motto of "Learn, so as to instruct others; Act, to serve as example to all", and strive to cultivate their moral integrity, achieve family harmony, dedicate themselves to

work, be diligent and happy with their work, so as to be enterprisers and builders of the new era.

Sui Lulu, director of the Department of Student Affairs, read out the appointment decision of liaison officers for the undergraduates and postgraduates in 2020. Fan Wenxia, Secretary General of the Alumni Association, read out the recognition decision of the 16th Jinsheng scholarship.

In his speech, Cao Xiaofan, a representative of the liaison ambassadors for the 2020 graduates and student from the School of Journalism and Communication, said that he would conscientiously

perform the duties of alumni liaison, cooperate with the alumni association to actively organize and carry out alumni activities, and do a good job in the communication and liaison work among alumni, and between alumni and alma mater.

Wu Junjie, a student from the Faculty of Psychology, spoke on behalf of the winners of the 16th BNU Alumni Jinsheng scholarship. He expressed his gratitude to the alumni for their generous behavior of caring for the alma mater and rewarding the later generations. He said that he would take the alumni as an example, never forget his original aspiration, pass on love and practice the alma mater's spirit with actions.



Affectionate Messages

[President Dong Qi's Affectionate Message to 2020 Graduates: Overcoming Difficulties and Achieving Life with Action!]

Article source: Office of Party Committee / President, Department of Student Affairs |
Release date: 2020-06-23

Dear 2020 graduates, parents, and teachers:

Good morning!

Today, we hold the graduation ceremony 2020 in the special form of offline and online combination, to witness the successful completion of students' studies and journey towards a new life. First of all, on behalf of the staff and students of BNU, I would like to extend my hearty congratulations to the students! I would like to express my sincere thanks to the families who support you silently, the teachers who taught you earnestly, and the friends who accompany you all the time!



Students, time stops for no one and keep changing like a river. During the years of studying in BNU, you witnessed the 19th National Congress of the Communist Party of China, participated in the grand ceremony to celebrate the 70th anniversary of the founding of new China, and were proud of the ever-increasing prosperity of the motherland. You witnessed the University entering a new stage of "double first-class" construction and applauded the official opening of Changping Campus and Zhuhai Campus. You are determined to become talents, study hard and inspire your youth, and have left a precious mark of youth on the campuses of BNU.

During the epidemic, you have experienced "cloud classroom", "cloud thesis defense" and "cloud job interview", and today the "cloud graduation ceremony". As a matter of fact, as early as more than a month ago, the relevant staff of various units of the University have been busy preparing for everyone's return to campus and graduation season. The campus has arranged banners for graduation season and innovative scenes, planted annual "graduation flowers" - sunflowers, and prepared "masks, hand sanitizer, disinfectant" and other anti-epidemic items for everyone, and detailed the prevention and control measures. However, due to the new changes in the epidemic situation, for the sake of health and safety, many students are unable to return to campus. I know that each of you hopes that you can wear a degree uniform to take photos in front of Muduo and walk around the campus of BNU with your parents, and get together with your teachers and classmates to participate in a warm and solemn ceremony, so as to draw a complete end to your university life. Here, on behalf of the University, I earnestly promise that all graduates of 2020 will return to the alma mater in the future by attending the graduation ceremony of any future session or other suitable ways. When the time comes, we will make up for you to wear a degree uniform and take a graduation photo. We are always waiting for you at No.19 Xijiekouwai Street!

Students, today you are going to graduate, about to embark on a new life journey. Just like the outbreak of the epidemic, the road of life will not always be smooth, and difficulties and setbacks will often come unexpectedly. How to overcome difficulties and achieve success tomorrow is an important issue that I hope to discuss with you at the graduation ceremony every year. Today, I'd like to share my experience in the past 200 days and suggestions with you, that is: Learn to overcome difficulties with action, improve yourself, achieve goals, and be a good "activist" in life.

First, in the face of difficulties, act in a timely manner. As the saying goes, time waits for no one, so seize every minute. Timely action is to seize the opportunity, grasp the general situation, and win the future in the competition. Timely action is not blind action, but the judgment of "time" and "situation" based on scientific research, dialectically grasping "danger" and "opportunity". We all see that in the face of COVID-19, the Party Central Committee judged the situation scientifically and has quickly adopted a series of decisive actions and hardcore measures to prevent the epidemic. During this period, BNU also set up a leading group for epidemic prevention and control at the first time to establish a wartime working mechanism to do a good job in campus prevention and control. At the same time, in order

to serve the epidemic prevention work in the capital, the university has rapidly built an early warning platform for epidemic spread risk with Beijing, and opened the first psychological support hotline for epidemic in China's higher education front, which has contributed the wisdom and strength of BNU in a timely manner. Students, in the face of all kinds of difficulties in the future work and life, you can't get a little slack, be hesitant or leave things to chance, and can't wait blindly or complain passively. You should actively study and judge, take actions actively, and strive to grasp the initiative to overcome difficulties at every key point.

Second, in the face of difficulties, act in concert. In the history of human beings, there are successful individuals who have overcome great difficulties, but not many. To overcome great difficulties, human beings must rely on group cooperation in most cases. In this epidemic prevention and control, each of us is not only responsible for our own health, but also the guardian of others' health. To successfully control the epidemic, the tens of thousands of responsible persons and guardians must work together to form a strong iron fist of "I am for everyone and everyone for me." If there is a problem in any one of the links, other people can't stay out of it and can't stand by. Only with mutual responsibility and coordination can we form a strong wall to prevent the spread of the epidemic. Students, in the future, whether you continue to study or enter the society, you will join a new team and become a part of it. I hope everyone must establish a sense of unity and win-win cooperation. In the face of difficulties and challenges, we should not only be responsible for ourselves, constantly improve our ability level, and earnestly perform our duties; we should also be responsible for others, cooperate with each other, support and actively complement each other. Only in this way, the team can become a truly strong one, and everyone can make greater achievements in their work.

Third, in the face of difficulties, take innovative actions. Innovation is the first driving force for development and a powerful weapon for overcoming difficulties and turning crises into opportunities. At present, our understanding of COVID-19 is more and more clear, and the detection efficiency and diagnosis and treatment level are also higher and higher. This is due to the innovative action of medical workers and scientific researchers, who rose to the challenge and innovated bravely. And the same is true for education. Since the epidemic, online education has shown a trend of vigorous development, and most regions of China have effectively realized the "non-stopping learning" through online teaching. Take BNU as an example, in this semester, nearly 4,000 courses were given online, 100,000 students selected courses to study, and more than 1,200 teachers taught online. This is hitherto unknown educational innovation practice in the university history, which provides an important opportunity for schools to promote the innovation and reform of "Internet plus" education. Students, today's world is facing a great change not seen in a century and the international situation is constantly changing too. A new round of scientific and technological revolution and industrial transformation are developing rapidly. The application of 5G, artificial intelligence, big data and other new technologies has brought new opportunities, new formats, and new challenges. In this context, to face and overcome new difficulties, we need more innovative thinking and action. Only the innovator advances, gets strong, and wins. We hope that you will have the courage to innovate, be

good at grasping the new trends, learn new skills, and adapt to the new environment, riding the wind and waves in the innovation action and making great progress.

Fourth, in the face of difficulties, take sustainable actions. General Secretary Xi Jinping once pointed out that "Nature is the mother of life. Human beings and nature belong to the same life community. Human beings must revere nature, respect nature, conform to nature and protect nature." This global epidemic has sounded the alarm for us once again. If we don't respect the laws of life and nature, small viruses will also cause earthquakes all over the world. After this epidemic, we have more deeply realized that the harmonious coexistence of human and nature is an important foundation for the sustainable development of human society, and to lay this foundation is inseparable from the healthy and sustainable behavior of each social individual. Students, in your future study and work, no matter what position or field you are engaged in, I hope you will always have the heart of reverence for nature, strive to improve your ecological civilization literacy, advocate and practice the harmonious coexistence with nature. At the same time, we also hope that you can work hard to cultivate a sustainable and healthy way of behavior and develop good living and hygiene habits. No matter how busy and hard we are, you should also pay attention to exercise and live a healthy life, so as to prepare for meeting new challenges and solving difficulties and lay a solid foundation for future success

Students, no pain, no gain. Whether it is a country, a society or an individual, the difficulties on the way forward will eventually become our growth opportunities and make us stronger. Today, you are about to embark on a new journey of life. I hope you can take timely action, collaborative action, innovative action, and sustainable action in the face of the rough and bumpy journey ahead. You can hone yourself in the difficulties, be braver in the challenges, march towards a more brilliant tomorrow in the wind and rain, and harvest the success and happiness of life!

Students, your alma mater will always bless you, care about you, and support you! I wish you good health, career success and bright future! I hope you often come home to have a look!

Thank you!

(The speech delivered by President Dong Qi at the graduation ceremony 2020 of Beijing Normal University)

[Affecting! Message to Graduates from an "Education Veteran" of BNU!]

Release date: 06-26

Mr. Gu Mingyuan, 91 years old, has been teaching for more than 70 years. He can be called a great educator, but he modestly calls himself an "education veteran". On June 24th, at the graduation ceremony 2020 of the Faculty of Education of BNU, Mr. Gu sent his graduation message online. Having heard the senior's advice, many graduates shed tears in front of the screen.



Dear teachers and students:

How do you do! First of all, let me express my warm congratulations to the students who graduated. Congratulations on your successful completion of your studies! A major event in life!

We should have met again when you left school. But under the special circumstances of fighting the epidemic, we must send you off online. For the graduates who have to leave the school, we are reluctant to part with you as if you are getting married like a daughter, so we always want to urge you again and again.

Students, most of you are going to the society, and some of you want to continue to learn. In either case, it is necessary for you to change the environment. Therefore, there should be a process of transformation in thought and psychology.

Society is a complex world, with high mountains, swamps and lakes, flat roads, and difficulties. I feel that life is like a journey of constant learning and climbing. You have just set out, and you should be ready for the hardship.

This year's epidemic is a great test for us, which has brought great difficulties and inconvenience to your study, life, and employment. In the long river of life, there will be many tests. If you have made ideological preparation, you will not be afraid of difficulties and will go forward bravely. Of course, I hope all of you can have smooth sailing, but it is impossible to be always successful in your life for decades. There will always be some headwinds. At that time, you should insist on your will and endurance. If you make it through, you will have a bright future.

Last year, in commemoration of the 70th anniversary of the founding of new China, the university held a calligraphy exhibition. I wrote four sentences: to be a man like a pine tree, firm and unswerving; to learn like grass, taking root everywhere; to treat people like the sea, accommodating all rivers; to do things like the drizzle, moistening things silently. This is not a random writing, but the truth I have

learned in my life: To be honest, to be tolerant and sincere, to learn all the time and not to waste time, as UNESCO said in a report published in 1996: learn to be an upright person, learn to do things, learn to get along with others, and learn to develop by oneself.

Last week, I watched CCTV 4's documentary "Century Masters" at 10 pm to review two great figures. One is musician Liu Tianhua, the other is painter Xu Beihong. Both of them are influential figures in China's literary and artistic circles. Liu Tianhua reformed Chinese folk music and made it develop greatly. One hundred years ago in China, it was generally believed that western music was the advanced music, Chinese folk music was the music of rustic poor, and the Chinese Erhu was regarded as a tool for beggars. However, Liu Tianhua believed that Chinese folk music reflects the national cultural spirit, but it also needs to be reformed to absorb some advantages of western music. Liu Tianhua once served as a tutor of the National Music Institute at Peking University, teaching Erhu and violin. He absorbed the advantages of violin, reformed the Chinese Erhu and folk music, and made Chinese folk music enter the hall of elegance and go to the world. He is known as the first person of Chinese folk music. But when he was young, his life was very difficult. At the age of 15, he followed his father to earn a living from place to place. When he was 20, his father died and he was poor and unemployed. He wrote the song "Chanting in Illness". Later, he became a famous musician after persistent efforts.

The other is the famous painter Xu Beihong. He studied oil painting in France, but he did not forget Chinese traditional painting. He absorbed realism painting school, integrated Chinese and Western painting, transformed Chinese painting to reflect real life, and created many works that inspired national spirit, such as The Foolish Old man who Removed the Mountain and The Galloping Horse during the Anti-Japanese War, and became the first person of Chinese and Western integration school. His youth was also hard. When he was in Shanghai in the early 1920s, he often went hungry because he didn't have a job. He lived for a week with only five coppers. He once wanted to jump into the Huangpu River, but later he felt that he still had to stick to it. Because he did not give up and insisted on diligent study and practice, his paintings were finally appreciated. He was introduced to Peking University to teach and received public funding to study in France. While studying there, his life was also very hard, sometimes living in debt. Because of persistence and diligence, he finally became a famous painter.

I watched these two documentaries, and I had a lot of feelings. Life is a difficult journey. If you encounter difficulties and can persist, you will break through, meet new opportunities, and have brilliant future. If not, you will lose your chance. Therefore, I hope that our students, when you encounter difficulties, you should adhere to, do not give up at will. In addition, it may be difficult to find a job this year. The country is doing everything possible to ensure employment, but you may not all be able to find a satisfactory job. I think we should to find a job first, try our best to do it well, absorb nutrition like grass, accumulate experience, and gradually change to a more satisfactory job. In short, no matter when you are, you should study hard, enrich yourselves, and improve yourselves. In this way, if you have the opportunity, you can give full play to your ability, and have great development.

Finally, I'd like to wish you can find a satisfactory job, or be admitted to graduate school, I wish you all the best in your work, good health and a happy life. Thank you!

June 24th, 2020

【 Tian Huaiyu, a Post-85s Teacher of "Rising Generation", Sent a Message to Graduates: To Ordain Conscience for Heaven and Earth, to Secure Life and Fortune for the People, and to Do Scientific Research for the Country and the People! 】

Article source: Department of Student Affairs | Release date: 2020-06-23

Tian Huaiyu, associate professor of College of Global Change and Earth System Sciences of Beijing Normal University, scholar of Oxford Martin School, external expert of WHO, and winner of Beijing Science Fund for Distinguished Young Scholars. Since the COVID-19 outbreak, COVID-19 analysis and research work were led by Tian Huaiyu, who was recruited as a data analysis expert of Beijing Center for Disease Control and Prevention. The analysis report was adopted by WHO, published in Science and won the "2nd National Innovation Award".



Dear leaders, teachers, parents, friends, and the protagonist of today's ceremony, dear graduates:

I'm Tian Huaiyu, a teacher from the GCESS. My research direction is epidemiology of infectious diseases, including mathematical model, prediction, and early warning of infectious diseases. As a teacher and senior, I am very happy to share the joy of graduation with you. As a member of the post-85s generation, I may not be a few years older than you. Some people often jokingly call me "the rising generation". This year's graduation ceremony took a special form because of the impact of the epidemic, which was also a major test for me and our team.

After the outbreak, teachers and students of our group established Beijing Platform for Assessing and Warning the Risk of Transmission of COVID-19 in the shortest time, and I was invited by WHO as an external expert to become one of the two experts from Chinese mainland in the model working group. Teachers and graduate students in the group worked day and night. Based on the analysis of available epidemic information and data mining modeling, we scientifically evaluated the effect of the central government's decision on Hubei and Wuhan on the prevention and control of COVID-19 in China. We established a mathematical model to evaluate various control methods and drew the important conclusion that our country's control measures delayed the spread by 2.91 days. We timely formed 22 epidemic analysis reports based on these research conclusions and reported them to the central leadership and Beijing Municipality. At the same time, adopted and used to develop research roadmap of COVID-19 prevention and control, relevant results were also published in Science to provide scientific evidence for WHO to scientifically evaluate and approve China's prevention and control strategy.

Since ancient times, scholars have had the ambition and tradition of "To ordain conscience for Heaven and Earth, to secure life and fortune for the people, to continue lost teachings for past

sages, to establish peace for all future generations." As a young teacher, I'd like to share with you my feelings and experiences of it.

During the epidemic prevention and control, under the decisive decision of the central government, the people of Hubei and Wuhan adhered to very strict prevention and control and isolation requirements, and tried to avoid the spread of the epidemic to more areas. At the same time, there were a group of medical staff who left their home for everyone, set foot on the unknown battle front line without hesitation. What supports this selfless behavior? I believe it is precisely because our compatriots share the same feelings of home and country and the common values to follow that they have shown strong self-discipline, restraint, rationality and unity, and have thus safeguarded the lives and safety of us. These basic principles and morals are the key to "secure life and fortune for the people."

In this process, I also saw the staff of BNU protect the pure land of the campus and protect the health and safety of teachers and students, scientific research workers of BNU work overtime to provide suggestions for the country, volunteers of BNU provide free psychological support services for the people affected by the epidemic, and provide voluntary academic guidance for the children of anti-epidemic front-line staff. It is believed that what they embody is the spirit of BNUer that "Act, to serve as example to all". It is our request to us and the promise to the country. Tomorrow, all of you will step into the society. I hope you will not forget to "study and cultivate yourself, and help the world" no matter what you are engaged in.

My research direction is an interdisciplinary field. In the global change, people are more concerned about the changes in politics, economy, culture and environment, and the spread of infectious diseases I have been studying is a relatively small branch of it. I also once wondered whether this field is not the mainstream, whether these directions are not popular enough, and whether these studies are difficult to produce results. However, it is precisely because of the concerns of scholars that I mentioned earlier that I find my research on the spread of infectious diseases can provide timely needs for the society and the country. I find that the so-called "byways" point to the incomplete part of our scientific research system. As a young man, I have had the honor to enter this field from the very beginning and persist in it for more than ten years, get involved and improve the field step by step. Until this epidemic, I could make a small contribution to the country and society.

"To ordain conscience for Heaven and Earth, to secure life and fortune for the people, to continue lost teachings for past sages, to establish peace for all future generations." It is a famous saying of Zhang Zai in the Northern Song Dynasty. Zhang Zai was born in 1020, just a thousand years from today. Today, 2020 is an era of highly developed civilization and science and technology, but his words are not out of date. I hope that when pursuing your personal aspirations, graduates can also consider helping your families, the country, and the nation, improving and perfecting our common world in all aspects, and creating a better community of shared destiny.

Finally, I wish you good luck. Go home often. Thank you.
(Speech by Tian Huaiyu, teacher representative from College of Global Change and Earth System Sciences, at the graduation ceremony 2020 of Beijing Normal University)

【 Graduate Representative Gong Yongdan: Caring about the National Movement and Educating People, Maintaining the Spirit of Dedication Forever. 】

Article source: Department of Student Affairs | Release date: 2020-06-23

Dear leaders, teachers, and students:

Hello everyone! I'm Gong Yongdan. It's a great honor to speak as a representative of graduates. At this moment, if the geographical location of all graduates is described and spliced into a map, then this map must be our motherland. Today is a special and high-end graduation ceremony in our life. Because we are far apart from each other, we are "present" together in a special form and bid farewell to our alma mater in a special way. Let's pay the highest respect to the lofty BNU and the teachers who have worked hard to cultivate us!

In 2020, with the outbreak of the epidemic, 1.4 billion Chinese people helped each other and overcame the difficulties together. They defended the country for their families, left home for the country, and achieved the results that the whole people admire one after another with the great love and national righteousness. We have witnessed the unprecedented global crisis in a century, and witnessed the Chinese nation grow up in tribulation and rise from it. We are brave and lucky. We have learnt to think about the great changes in the world, how to grow up in crisis, and the relationship between "individual" and "country". Great historical disasters are always compensated by the great progress of the times. In 2020, we graduated, at this time, the motherland was built into a well-off society; in 2050, we will retire. At that time, the motherland will realize the Chinese dream, we will participate in the whole process of the rejuvenation of the Chinese nation, and we are very proud.

Bacon said, "Innovations are the births of time." We didn't expect that everything had changed. Because of the epidemic, we didn't have time to taste the "basic canteen food", take the "Angel Road" again where bird droppings fall from the sky, enjoy the "Peony Garden", take a look at "Muduo", set up the "flea market", and chant "Missing you, BNU" again. We even had no time to say goodbye in person. But Xijiekou, Xingtian Road, and Jingshi Square precipitated our eternal memory. This year, next year, and every year after that, we can put on our degree clothes and "graduate again." Today, we will bid farewell to the "three treasures" of BNU: Muduo, goddess and little black bird (crow). However, as BNUers, what we will never forget is "three spiritual treasures" she gave us.

First, being willing to contribute and helping the world. Marx said, "If a man is willing to become a cow, he can certainly ignore human suffering and only care about his skin." One cannot forget the fundamental plan of the country because of the temporary interests in front of him. In the 118 year history of BNU, there were Lu Xun, Li Dazhao, Chen Yuan, Qi Gong and other famous teachers and sages who used their own knowledge to help the world; today, Huang Wenxiu, a senior student, practiced wholeheartedly for the



people with her own life. What BNU has taught us is to use what we have learned to revitalize the nation and build the country. As a student from School of Marxism, what I learned is not only to tell "the world's affairs" into "things around us", and turn "written language" into "intimate words", but to go all the way, learn all the way, and talk all the way, spreading the fire of Marxism Leninism belief and the story of China's reform!

Second, learn to bear hardships and make a progress out of it. Life is hard, but even in the face of crisis and hardship, we should run towards the sun. I come from Gansu Province. In the first 15 years of my life, in order to study, I cut firewood, herded cattle, crossed mountains and rivers, just to be able to swim in the ocean of knowledge in the leaky classroom. In 2014, I was lucky to be recommended to BNU to study as a graduate student. In the past six years, I have heard the morning reading at 6 o'clock in the small garden, and I have seen the students who study hard at night. Ordinary people say that study is a tough thing and some of them joke that doing a PhD is the process of tearing hair out and dying gradually, because they have not tasted the hardships of life. Many of the masters of BNU are people who have suffered. They enlighten us with their words and deeds that the bitter experience paves the way for the future.

Third, caring for the national destiny and enlightening people through education. "The prosperity of a country must be based on the importance of teachers and education." Education is linked with the destiny of the nation and the people. The important spiritual treasures given to us by BNU is that, no matter where we are, we should care for the national destiny on the platform, cast the people's soul with loyalty, and educate people with conscience. After the 19th National Congress of the Communist Party of China, I had the honor to become a lecturer of Beijing doctoral propaganda group. I delivered more than 30 lectures in Colleges and streets in Zhejiang, Shanxi, Gansu and Beijing, covering more than 7,000 audiences. During the epidemic, I gave party lectures on the theme of "A Battle against Epidemic" and "Original Aspiration and Mission" for Party members and cadres fighting for poverty alleviation, reported by Xinhuanet, Beijing TV, China Youth Daily and other media. During this period, I also encountered the most difficult graduation season, but with the national employment promotion policies, and all-round employment guidance from my counselor and tutor, I am more determined to serve the country's education. After graduation, I will soon become a teacher. I will shoulder the important task of educating people and rejuvenating the country entrusted to me by BNU, and continue to inherit the spirit of BNU on the platform of building morality and cultivating people.

Fellows, General Secretary Xi Jinping pointed out: "With dreams, opportunities and struggles, all good things can be created." May we have dreams, seize opportunities, be confident and sail far.

It's easy to know each other, but hard to meet again. It's easy to bid farewell but hard to meet again. All friends meet on the cloud, and the whole world is close to each other. Every BNUer, let's wish our alma mater prosperous!

Thank you!

(Speech by Gong Yongdan, a representative of graduate students and Grade-2017 doctoral student of School of Marxism, at the graduation ceremony 2020 of Beijing Normal University)

[The Representative of Graduates Ruxianguli: To the Place where the Motherland Needs the Most, Building a Lovely Frontier with Youth.]

Article source: Department of Student Affairs | Release date: 2020-06-23

Respected leaders, teachers, and fellows:

How do you do!

I am a public funded normal student from the School of Life Sciences. I am honored to speak as a representative of graduates today. First of all, please allow me to thank my alma mater and teachers on behalf of all the graduates of 2020. Thank you for your careful teaching and cultivation over the past four years. Four years of college life is coming to an end, and we are all going to embark on a new journey, standing at a new starting point, looking forward to the future with expectation. Recently, I often wonder what I will look like when I step into the society. It turned out that all the answers have been given to me by BNU.

I am about to leave my alma mater. I should always be grateful and become a valuable person. 2020 is destined to be an unusual year. With the outbreak of the COVID-19, the country has entered an abnormal state. BNU immediately opened a psychological support hotline and provided free teaching materials. Teachers overcame all difficulties and stuck to the "cloud classroom". Counselors paid attention to our studies and employment. We kept in touch through WeChat and telephone. In this way, we can feel the warmth of our alma mater at home. In the past four years, my teachers' guidance and my alma mater's meticulous care have made me want to do something to repay this kindness. At the time of parting, I think that the best way to give back to my alma mater is to hide this gratitude in my heart and concentrate on learning and progress to become a valuable person.

I am going back to western China. I want to have an innocent heart and go to the place where the motherland needs most. I come from Shache County, Kashgar Prefecture, Xinjiang, a national poverty-stricken county. The harsh environment and backward development lead to a serious shortage of teachers here. In recent years, with the strong support of the party and the state, many teachers have come to my hometown to support education. A group of lucky fellows like me have the opportunity to go out and broaden our horizons and realize dreams. BNU has lightened my life. Thus, I want to inherit this spirit to light up more people's lives. This year, the university released the "Four Haves" good teacher sailing plan to guide and encourage graduates to work in the field of basic education in the central and western regions. This makes me feel the leading role of my alma mater as a pioneer of normal education in promoting the development of education, and provides a strong guarantee for the start of my teacher's road. I decided to go back to my hometown to teach and help



more children in remote areas of western China realize their dreams. I'm not alone in making this decision. Excellent alumni Gulijahan took the initiative to transfer the work of Urumqi to Yecheng County, saying that he wanted to be a "needed" person. Lukeman, a graduate of 2018 from the School of Life Sciences, and my classmate Rukeye both chose to go back to teach in southern Xinjiang, hoping to help more children on the edge of the desert go out to see the wonderful world outside through their own efforts. We all believe that good education can create a good future. If we pour our youth here, we will certainly be able to irrigate more flowers in the desert.

I am about to become a teacher with a heart of love, and do my best to be a good one. In the past four years, every teacher around me has been using their words and deeds to explain to me the spirit of the university motto of "Learn, so as to instruct others; Act, to serve as example to all." Zheng Guangmei, an academician of the School of Life Sciences, is nearly 90 years old. Despite the harsh environment, he went to Xiaolongmen with us to participate in the whole field practice of zoology. At four o'clock in the morning, Mr. Zheng took us to go bird watching, and he lent his down jacket to his student who was cold. Seeing the day was blazing hot at noon, he climbed up and down to find a more suitable bird watching position for us. He had suffered from presbyopia, but to guide the students to dissect mice, he completed the 2-hour mouse anatomy experiment absolutely by experience. Such kind spirit and professional ability are admirable. By chance, I sent materials to Mr. Zheng. When I went to his office, I found that he was reading with a magnifying glass. When I was about to leave, he stood up from his chair and bowed to me to express his gratitude. This move deeply touched me. This lifelong learning, being a model of virtue for others, modest and peaceful spirit is the best interpretation of "Learn, so as to instruct others; Act, to serve as example to all." I will remember these moments that touched me, bring the spirit of BNU to the border of our motherland, and try my best to be a good teacher with ideals and beliefs, moral sentiment, solid knowledge, and benevolence.

Teachers and students, 2020 is a special year. The epidemic has hindered our return to campus, but it will not detract from our attachment to our alma mater. No matter how long we are apart, we will meet eventually with love. I believe that every 2020 graduate will carry a lifelong unforgettable memory, shoulder a more solemn mission, and promote culture and education for country's prosperity! Finally, I wish my alma mater a more brilliant tomorrow. I also sincerely wish every teacher good health and smooth work. I wish the 2020 graduates a bright future!

Thank you!

(Speech delivered by Ruxianguli Tuersun, a representative of undergraduate graduates and Grade-2016 public funded normal student of the School of Life Sciences, at the graduation ceremony 2020 of Beijing Normal University.)



**[Graduation "Sending" in Graduation Season:
Send Your Youth Memory at No.19 Xijiekouwai Street]**

*A special graduation season,
A special graduation "sending",
The campus in epidemic prevention and control,
Ensure that every graduate leaves safe and sound,
Pack and arrange the luggage of the graduates who have not returned to campus,
Classified and grouped, one person one policy, and considerate services,
Students' concern is the biggest concern of the University.*

**Visits and Investigation, Special Topic Discussion,
and High Attention**

On June 28th, Cheng Jianping, Chairman of the University Council, Vice President Zhang Kai, and Li Xiaobing, Deputy Chairman of the University Council, visited the graduate dormitory for investigation. Cheng Jianping and his party went to the 14th, 10th and 4th dormitory buildings. They visited the graduates' dormitories to learn about the situation of graduates returning to campus and the progress of luggage sorting and packing. They cordially inquired about the study life and employment situation of the



graduates. They exchanged views with the responsible comrades of relevant units and graduates on the difficulties and problems encountered

in the process of luggage packing and checking, and advised graduates to pack their luggage and leave campus safe and sound. He asked

all departments to fully consider the actual difficulties and individual needs of graduates, formulate work plans scientifically and carry out work in depth and in detail, so as to ensure the smooth work of graduates' leaving campus and luggage packing and checking.

After that, the University held a special working conference on packing and checking luggage of 2020 graduates. Cheng Jianping stressed that it is necessary to take the work of graduates' leaving campus and luggage packing and checking as a specific practice of all staff education, all-round education, and whole process education. All relevant departments and faculties should attach great importance to it and promote this work from the height of education. First, all faculties and departments should compact the main responsibility, set up special teams and take various measures



to promote this work; second, the personalized needs of students should be fully considered to formulate work plans in batches and categories, provide different choices for students with different needs, implement policies accurately and vary from person to person, and ensure that one person, one policy or one person, one program; third, we should improve the service level, mobilize teachers and logistics staff to actively participate, and provide necessary

materials and thoughtful services for graduates to leave campus, pack, check and temporarily store their luggage. Fourth, it is necessary to patiently and carefully carry out policy interpretation and ideological guidance in combination with the latest epidemic prevention and control situation in Beijing and university situation, and guide students to cooperate with the university work to successfully complete the graduation departure and luggage packing and checking work.

the College to sort, mail and deposit their luggage, and the students also proposed the requirement of the whole process of video while teachers are sorting their luggage.

After nearly four days of efforts, under the overall planning and organization of teachers, the cooperation of returned students and the understanding and tolerance of non-returning students, the College has completed the sorting, mailing and storage of more than 500 bags of luggage of nearly 100 students.



School of Artificial Intelligence

The vlog, taken by a graduate volunteer Geng Jiachen, recorded the process of packing luggage for classmates.



Classification and batching, One Person One Policy, and Considerate Services

According to the changes of epidemic prevention and control situation in Beijing, on the principle of "easy first,

difficult later, classification and batching, one person, one policy", special teams were set up in faculties and departments,

and various measures were taken simultaneously to promote the packing and checking of graduates' luggage.

College of P.E and Sports

After the university issued the investigation notice, the College of P.E and Sports responded positively, and organized the head teachers of the graduation classes to conduct detailed communication with each student through questionnaire survey, one-to-one telephone communication, class meeting and other forms. It was learned that the majority of students agreed to entrust



School of Life Sciences



School of Government



General Affairs and Logistics

The student apartment service center of general affairs and logistics provided free luggage storage service for students who continue to study in BNU, and assisted faculties and departments in packing luggage for the graduates



Educating people, passing on warmth and thanking each other

Voice from Graduate Volunteers

Lan Xiaofei (College of P.E and Sports)

Special graduation season, special memories! Our luggage has been packed, deposited or mailed, but our memories will always stay at our home at No.19 Xijiekouwai Street. Even if there is a long history and extensive territory, I hope your future is as vast as the sea, and the coming days would be long for us! Looking forward to the day when we meet again! Four years of youth in a city, whether it's the group photo hanging on the wall, or the sport clothes in the wardrobe, or the tickets between university and hometown, everything in the dormitory has witnessed the growth and change of us in the four years, bearing the memories of the beautiful youth time. Through questionnaire survey, telephone communication, class meeting and other forms to understand the wishes and needs of us, under the active organization of the college teachers, with the cooperation of logistics staff, I can do my little to help fellows sort out and pack these beautiful "memories", which is my honor. I also hope that we can try our best to pack them completely to make up for the regret that some fellows failed to return to campus. Of course, in the process of sorting, packing, and mailing luggage, I feel the responsibility of we sportsmen, and the understanding and tolerance of students. This is also the embodiment of the precious quality of CPESers who attach great importance to emotion and bravely bear responsibility.

Special graduation season, special memories! Our luggage has been packed, deposited or mailed, but our memories will always stay at our home at No.19 Xijiekouwai Street. Even if there is a long history and extensive territory, I hope your future is as vast as the sea, and the coming days would be long for us! Looking forward to the day when we meet again!

Li Shitian (College of P.E and Sports)

The graduation season in 2020, due to the epidemic, is destined to be different from the previous years. There is no laughter and cheerful chatting when taking photos of graduation, and there is no attachment and reluctance to leave when graduation dinner. Because students cannot go back to campus, packing and mailing luggage has become the most concerned issue. After understanding the wishes of the students through the questionnaire survey, telephone communication and class meeting, with the active organization of the college, the cooperation of logistics personnel and students, we several students on campus began to pack, mail and deposit their luggage.

The process is very hard, but in the joint efforts of everyone, we completed the task better and more efficiently than expected. In the four years of study in the College, I feel the friendship, heroism, mission, and responsibility of sportsmen. We were deeply taught by the teachers of the College to be an "upright and innovative, persistent and far-reaching" sports person of BNU. It is this sportsman spirit that has prompted us to complete the luggage mailing and storage task more efficiently and quickly. Finally, I wish you all a happy graduation and a bright future!

Su Xuanyan (College of P.E and Sports)

Because I was the only girl on campus who was able to help fellows pack their luggage. In fact, at the beginning, I was so stressed. I was afraid that I didn't arranged the packing properly, and I had to face the complaints and accusations from my classmates; I was worried that the manpower was very limited, but I had to fully consider the needs of the fellows. In the early stage, with the consent of the students, the statistics of their information, strong support of the College, and the help of the logistics staff, the luggage packing was carried out smoothly. Through the way of two-to-one video connection, the students' luggage was packed and classified according to their requirements. Some of the necessary supplies were sent home by mail, and some were stored uniformly.

In this process, the logistics staff spared no effort and actively cooperated with us. The boys of the college were the mainstay, which greatly reduced my pressure. What moved me most was that classmates gave me a lot of comfort and trust. Thus, I felt that I was not so tired and it's all worth the hard work. Under the epidemic, everything is not easy. I am moved by the full support of the college, teachers and logistics staff, the full help of the boys in the college, and the understanding and tolerance of the fellows. For the Grade -2016 students of our college, we stand together at such a moment. Although there are many regrets in this graduation season, we gain more support, trust, understanding, tolerance, and the special warmth.

Xu Shengyue (School of Government)

As a student on campus during the "whole" epidemic, I have been packing my roommates' luggage since May. It took a long time and the process was very hard and boring. After half a year, all the luggage saw the light of day again, and each dust and soil on them was revealed not to be lonely, fluttering to the face. However, when we were packing luggage, the happiest moment was when we met with the memories of four years.

"Ah! This is the sunglasses I've been looking for for four years! I wore it when I was dubbing at the freshman party!"
 "Ha ha ha! What is this! Sleeping bag for military training!"
 "Baby, when I asked you where my water card was two years ago, what did you tell me?"

 Babies from room 201! I wish you a happy graduation. We shall meet again someday.

An Zhe (School of Government)

Three years passed by in a flash. I packed up my roommate's luggage and reflected on the past. We stayed up late shopping online together in Room 618, we shared a table and read together in the library, and we strolled around Houhai. Sincerely wish you all happiness and health in the future!

Wei Shumin (School of Government)

When I videoed chat with roommates to pack their bags, the scenes of three years together naturally came to mind. The nights we spent together, the library we stayed together, the delicious food we explored together, the beauty and sadness we faced together... After packing and mailing luggage, I felt tired, but more reluctant to leave.

Geng Jiachen (School of Artificial Intelligence)

These days, I found the photos I took when I first came to the dormitory four years ago. The room then was empty and not as messy as later. Now, it has finally returned to its former neatness, but the owner is no longer us. I hope that we can meet each other frequently in the future, and walk better and better on our respective roads.

Miao Yanrui (School of Artificial Intelligence)

I'm very lucky to come back early to be a volunteer. Although I'm very tired after bustling every day, I'm really happy to contribute my strength on campus finally. When I helped classmates pack luggage and sort materials, I felt that I was also graduating for my dear friends. Thus, I had more responsibilities on my shoulders, and I felt more deeply about graduation. Finally, I'd like to wish the university better and better, and wish us a brilliant future.

Thanks from graduates who have not returned to campus

Fu Ruofan (College of P.E and Sports)

In past years, this is the most bustling time in colleges and universities. I remember that every year graduates will put out the things they can't take away and do not need, and spontaneously form a flea market, so that younger students can buy the things they need at a low price, which is a kind of transmission of youth. How loving the scene is. Unfortunately, we can't see this scene this year. After obtaining our consent, the students on campus made a video connection with us and packed our luggage according to our classification. As long as it is our request, they will help us meticulously. At the same time, I feel that this is not only packing luggage, but also packing our youth.

As a student of College of P.E and Sports, as a sportsman, I deeply feel that sports not only give us strong physique, but also unite people, harvest friendship, teach us tolerance and understanding, and let us know how to be grateful! The more difficult times, the more can reflect the valuable quality of sportsmen. Finally, thank you to the college teachers for their hard work and to the students who helped pack. I want to say: Thank you for your hard work!

Chen Ziqing (College of P.E and Sports)

In this special period, the sorting, packing, mailing, and depositing of my luggage were completed by the college students and the logistics staff. At first, I did have some worries, but the morning when they cleaned up the dormitory completely dispelled my doubts. First of all, my classmates and staff had a general understanding of where my luggage was. Then they opened the video and put some important certificates and laptop in the mail box and marked them. A big stone fell to the ground in my heart. Then they divided my luggage into two categories: need to be deposited or mailed. They clearly marked my name and signs on my luggage. My worries were totally unnecessary! Finally, I'd like to thank the staff and students for their selfless efforts. Such a large amount of work can be kept in order. Thank you for drawing a complete end to the graduation of Grade-2016 students!

Zou Dahai (College of P.E and Sports)

The workload of packing and mailing luggage is huge. In order to meet the needs of us, they need to video chat with us, ranging from bed and clothes to pen and paper, show us one by one and ask whether we need, what things we need and where they are. They went up and down to look for them, and then packed and sent them. Each of them was responsible for 5-7 boxes. It took them 40 minutes or more than two hours. "Do you want this one or that one?" "Wait a minute. My cell phone is out of power. I'll change a phone to call you." "Wait a minute. I'll get a few more boxes. You can see if there's anything left after we've finished packing." I have too many things. Half of them were packed and I was embarrassed to say that there were still things left. They were sweating and still patiently asked if there was anything left behind. For the first time, I was moved by a Shandong man who is 1.87m in height. What I saw was just my own luggage mailing process. They also had to do the same workload as me for other graduates in the college. It's really hard work.

Guo Cheng (School of Artificial Intelligence)

This year, due to the outbreak of the epidemic in Beijing, our original plan to go back to campus was stranded. Two roommates who returned to campus ahead of time to be volunteers took on the burden of packing. Classmate Geng helped me to tidy up and pack all the things in my dormitory, including many important documents and cash. I know that before this, he has helped many students in the college to send their luggage. It should be said that we are proud to have such a dedicated classmate. Also, classmate Liang, thank you very much for helping me to send my luggage under the scorching sun. It's my honor to be a roommate with you for four years in University. I'm looking forward to seeing you again.

Wan Boxin (School of Artificial Intelligence)

This year, we could have gone back to campus to pack our own bags. Unexpectedly, the outbreak of the epidemic in Beijing caught us all by surprise. The hard-working mental volunteers immediately turned into mental and physical volunteers to help us who didn't go back to campus to pack our bags. Miao Miao is really wonderful. She helped me throw some things I didn't want in the video with me one night in advance. The next day, together with the logistics staff, she packed my entire luggage quickly and neatly. I was so moved. Thank you, Miao Miao, logistics staff and my best college!

Stories of the BNU Alumna: Han Bing — Chasing the Light on Camera

Article source: Beijing Normal University Alumni Association | 2020-04-21

Han Bing, a Grade-2001 alumna from School of Arts and Communication of Beijing Normal University, is a reporter of China Media Group.

On March 16th, 2020, Wuhan was still dusky at 6:00 am when 43 people from Shaanxi National Emergency Medical Rescue Team had assembled opposite WISCO Sports Center in Qingshan District to prepare for evacuation. In addition to the Shaanxi medical team, medical teams from Hainan, Tianjin, Gansu and Jiangsu also set off one after another ... Han Bing and her companions recorded the grief and

joy intermingled farewell, their inner excitement, unwillingness to leave and sadness with cameras and words. Farewell to them, under the cherry trees the longing for peace and love will go on. They watched as the motorcade drove away into the distance, and gradually blurred... Under the grand narrative of fighting the epidemic, one story after another came to an end.

Like these medical staff, there are reporters who have been sticking to Wuhan these days. Since the outbreak of the epidemic, China Media Group has sent more than 170 reporting teams to Wuhan one after another. They are in the front line of anti-



epidemic, delivering strong confidence to the public, warming people's hearts, and gathering people together to fight the epidemic, and Han Bing is one of them.

Daybreak

Everyday the sun sets in the west, but we are always looking forward to the next sunrise



Seventeen years ago, when SARS broke out, the epidemic in Beijing was not optimistic. Outside the hospital gate, the pain caused by the epidemic and the anxiety triggered by obscure cognition for the epidemic quickly fermented and swept everyone. In order to explore the truth and fact, reporters wore wireless headsets, put protective suits on, and then they walked into the ward and built a bridge of internal and

external communication with reports. Today, 17 years later, more and more reporters are rushing to the frontline, bringing care and companionship to patients and peace of mind and hope to people outside the hospital.

When Han Bing received the call, she was doing the annual retention project of CCTV News Program Center-Going to the Grassroots in the New Year. "At that time, I

was interviewing and shooting, but without hesitation, I quickly responded that I would go. As a reporter, it is duty-bound to report on the front line of the epidemic." In this way, on the second day of Chinese New Year, Han Bing arrived in Wuhan as the first batch of reporters of CCTV news.

Time went back to four years ago. In July 2016, Wuhan suffered from floods. Lightning flashed and thunder rumbled, and rains fell heavily like waterfalls. Han Bing, wearing a raincoat and rain boots, stood on the street of Wuhan for commentating. Behind her was a flooded road; At that time, Wuhan was a besieged city, and everyone felt in danger. All kinds of news outside Wuhan came



overwhelmingly and people couldn't tell the truth from false. It was an urgent task for Han Bing to report the most authoritative and authentic news at the first scene, just as what she wrote in her WeChat signature

“ Do not avoid the difficulties and take the responsibilities, be on my position and speak the truth. ”

Gleaming

Digging out the truth, reiterating the common sense and giving hope

Without a break, putting on thick protective suit, picking up the microphone, following the cameraman's lens, Han Bing with professional equipment was like a fearless steel robot in armor once her professional status was in place. On January 28th, she led the audience to witness the medical staff in the delivery room racing against time, blessing lives and welcoming the birth of a newborn; On January





29th, she reported the discharge news of 62-year-old Wang Youxin, the first batch of critically ill patients in China at first time; On February 1st, Zhang Boli, an expert of the medical team of Central Steering Group and Academician of the Chinese Academy of Engineering, was connected on the spot in time to break the rumor of the day before that Shuanghuanlian could suppress novel corona virus; On February 9th, after a few days of observance, she recorded that 27 comrades of the test team kept fighting with virus detection day and night and their hard work and dedication behind it, and walked into the largest isolation observation point in Hanyang District

to show the real-time dynamics of community prevention and control; On February 17th, she encouraged all those who struggled with the disease with the story of Chen Qingbo, the first batch of patients who were cured and discharged from Jinyintan Hospital, and lived actively and donated plasma after recovery; On February 27th, she told the story of 58-year-old emergency doctor Zhang Jinnong who took responsibility of returning to the frontline of anti-epidemic after recovery; On February 28th, Han Bing visited the Cancer Center of Union Hospital to learn about the situation and progress of 11 medical teams from all over the country...

Up to now, Han Bing has interviewed more than 30 front-line medical staff from Wuhan, Xiaogan, National Expert Group and nonlocal medical team, and published more than 20 articles; she has interviewed one grassroots cadre and publish one manuscript, two community workers and one manuscript; Also she has entered the epidemic red area 18 times and interviewed 15 hospitals in Xiaogan, Wuhan. She helped the audience know more information by news reports and new media live broadcasts.

“ Remember those mountains and rivers, remember those gleaming people. ”

Under the lens and reports, the epidemic situation in Wuhan gradually became clear for people. The virus is horrible. However, those medical staff who fought selflessly to help more and more people recover and compatriots who watched and helped each other gave the people in Wuhan a confidence, and even gave many anxious people outside Wuhan a peace of mind.

Warmth

This is a caring profession, with its own temperature and warm color.

Being in the front line of anti-epidemic, the kind of news to report becomes a difficult problem for each reporter. A good reporter is like a beam of light, bravely

shining into the night and keeping the day. The chaotic reality needs to be illuminated, and the dawn-like touching moment is worth recording.

During the work days in Wuhan, Han Bing often recalled the motto of Dr. Trudeau— “Sometimes to cure, often to help, usually to comfort”. In this special period, the relationship

between doctors and patients was getting closer. “For the patients, they keep the hope of life on the medical staff, and for the medical staff, the patients’ recovery is the greatest encouragement.” Hence, Han Bing focused on their stories.

In the respiratory medicine ward of Wuhan First Hospital, Han Bing saw such a passage in the guestbook— “Medical staff are angels in our patients’ heart, and the sunshine that shines through the haze, which makes us feel warm and have the confidence to get over the illness.” The response from the medical staff made Han Bing wet her eyes— “Protective suits, glasses and gloves can’t isolate the warmth between us and the patients. They trust us. In that way, you will actually try every means to cure and save them. Because they believed in you, and they put their lives in your hand.”

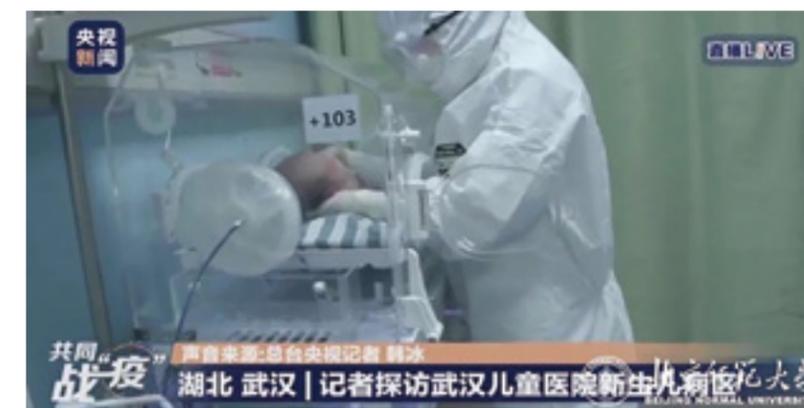
The interaction between doctors and children was even more touching. Wuhan Children’s Hospital was a designated hospital for children with pneumonia in COVID-19, Hubei Province. After the outbreak of the epidemic, the transformation of the ward there has been completed urgently, and a neonatal pneumonia ward in COVID-19 was set up. The newborn medical team composed of more than 50 people fought in the frontline of the war for nearly two months, and cured more than 50 newborn patients, the youngest of whom was born only 17 days ago.

Here, doctors and nurses decorated the room with colors, drew cartoons on isolation suits, played role-playing games with the children like Doraemon and Ultraman, held the baby who had undergone 28-hour operation recently in arms, and their gentle eyes gave mother-like comfort and attention through thick goggles and incubator.

The camera also focused on the interaction between medical staff and their families. With a sincere letter from Zhou Yan, director of the Third Obstetrics Department of Wuhan Children’s Hospital, and her a

medical student son, Han Bing showed the mutual understanding between a mother and her son during the epidemic and the continuation of the ideal of saving lives and saving lives without regrets.

Interviewing on this battlefield, she felt touched from beginning to end. Han Bing believes that every reporter who went to the frontline will take a professional responsibility, that is, to dig and present touching stories. At any time, it is the heart-to-heart interaction that touches people. The camera recorded those stories, and the warmth stayed in everyone’s heart.



Companionship on and off Camera

The world on camera turned to be a companionship for everyone to ease the pain

In front of the camera, Han Bing often wore her purple jacket and protective clothing, calm and easy. She shuttled between hospitals and isolation points with a microphone. Behind the lens, as a reporter on the frontline of fighting epidemic, Han Bing and her team also spent a difficult time guarding hope.

At the moment they arrived at the front line, supplies ran low. In order to save protective suits, Han Bing and cameraman Han Wenyang took turns on duty. Only one person entered the ward and delivery room at every turn, shooting with just a mobile phone. They also faced many other problems, for example, the wireless microphone had to be wrapped tightly, which inevitably led to the problem that the sound cannot be recorded clearly. If the video camera had to be used, it needed a lot of disinfection, which would lower the performance of the equipment. "Fortunately, there are 'polluted mobile phones' in some wards (mobile phones only used in wards) for us to shoot. As the protective materials were guaranteed, our shooting equipment was getting better and better, which solved the difficulties before."

With the increase of interviews, gradually, Han Bing and the cameraman also changed from being unfamiliar with wearing and taking off protective clothing to being very skilled. "Often after wearing suits, the cameraman



and I quickly helped each other stick some places that may be exposed with medical tape. But the floor full of disinfectant fluid was so slippery for us to walk on with shoe covers that we had to be careful on each step. We went to about 15 hospitals in Wuhan and Xiaogan, and interviewed so many medical staff. Now I can even read CT films ..."

Douglas Malloch said in Be the Best of Whatever You are that "There is something for all of us here. There is big work to do and there is lesser to do, and the task you must do is the near." When talking about the feelings of coming to Wuhan, Han Bing said the word "companionship" most often. "In fact, every time on the interview spot, besides observing, looking for and faithfully recording, I constantly felt that my work is a kind of companionship."

"No matter in the life-support ward, in the front line of epidemic prevention at the grass-roots level or on the way of the healer donating plasma, every time I arrived at the scene, I wanted to provide companionship for them with my soul by the lens and interview, and bravely faced the unknown challenge with those who stuck to the frontline of anti-epidemic. In fact, I was very grateful to them. I was chosen to be trusted by everyone who presented in programs, and they shared their precious experience with us."

Awe and passion

With hope in the heart, we march on fearlessly in passion and responsibility

In an interview with Media Workers after Midnight in the column China after Midnight in 2017, Han Bing, who stayed up for two consecutive nights to catch up with the film and then returned to the station to continue working. She had barely eaten because of gastrointestinal inflammation, and only took a short rest on the way when her parents sent her back to the position. After

graduating from the School of Arts and Communication of BNU, Han Bing gave up her job as a civil servant and became a reporter with the essence of individual stubbornness. Since then, she has been "either writing news or on the way to writing news". Being busy has become her normal state of life, and running around has become her "trip without hesitation".

Some friends couldn't understand her choice, but her father, who is also a reporter, gave Han Bing support. With the increasingly compatibility of her team and the original aspiration for news, she went further and further.

"When news comes, responsibility is above everything."



She said so and did the same. Soon after entering CCTV, Han Bing received a report on the theme of What Does the School Motto Mean. During the summer vacation, she returned to her alma mater, Beijing Normal University, to do this program. During this period, she interviewed many people, and the film was modified so many times. "It was very tortuous, but fortunately, the result was good and the report was also broadcast on CCTV News Broadcast. From the undergraduate enrollment in 2001 to the master's degree in 2008, I spent the most beautiful and cherished seven years in BNU. I'd like to dedicate this program to my alma mater as a present."

What impressed Han Bing most was what Li Zheng, the pre-headmaster of BNU, once said,

“The contribution of BNU is not sublime, but latent and permanent, which cultivates excellent talents for the state plan.”

Because of the news, she returned to my alma mater, stood at her starting point, listened to the words of the predecessors, which left more thoughts for her, a BNUer.

Famous journalist Bai Yansong once said, "News is destined to be a long-way run, and it is not enough to change the world overnight. You should believe that news can still help to make the world a little better, and you will be one of thousands of promoters. In Chinese

news' history, there are thousands of reporters running on this long and endless path." Today, in the epidemic, it is precisely because there are so many reporters who work hard that people can feel the warmth and hope behind the disaster.

Looking back at the report footprints of Han Bing in recent years, from the

National People's Congress to China International Import Expo, from commemorating Macao's Return to visiting "Madrid-Yiwu train", from witnessing a SF deliveryman's "counter-attack" becoming a pilot to going to the grassroots in the New Year ... There are macroscopic and serious national events, and also the fine and warm ordinary people's daily lives.



As far as Han Bing is concerned, her records and stories will never stop. No matter where the railway track extends, she will always set out for the next platform. "Every journalist adjusts his or her breath while running, hoping to do better. After all, all evaluations must be obtained in action."

Spring is approaching, and the weather is getting warmer in Hubei. Cherry blossoms on Luojia Mountain look like pure snow, which amazed the whole Wuhan city. There has never been a spring like this year's which we are looking forward to so much.

When medical teams supporting for Hubei were constantly leaving, yet Han Bing and her colleagues were still rushing in Wuhan. Together with the city, they fought until the day that sunlight illuminated in. Han Bing posted this on her Wechat moment— "Flowers bloomed on the crisscross paths of the field, and it is time to go back home."



Postscript

Every communication with Han Bing happened almost in the evening or late at night. It is the time for her to spend the whole day quietly writing articles, making plans and conceiving the next topic of the report. She

turned from an interviewer to an interviewee. During the dialogue and communication, we admired her professionalism and professional attitude. When we asked for more photos, she said she wanted to keep

the news but not the reporter. She is a recorder, and we also want to record someone like her in words. They are ordinary but real, busy but down-to-earth, and they are BNUers who are always on the road.

Research Result, “Evolution of Effective Serial Interval of SARS-CoV-2 by Non-pharmaceutical Interventions”, Participated by Professor Wu Ye from School of Journalism and Communication of BNU was Published

Article source: School of Journalism and Communication | 2020-07-22

On July 22nd, *Science*, an international authoritative journal, published the research result “Evolution of Effective Serial Interval of SARS-CoV-2 by Non-Pharmaceutical Interventions” participated by Professor Wu Ye from School of Journalism and Communication of BNU. This is an interdisciplinary research result of cooperation among scholars from Hong Kong University, Cambridge University and Beijing Normal University and so on. The names of School of Journalism and Communication of BNU and Computational Communication Research Center



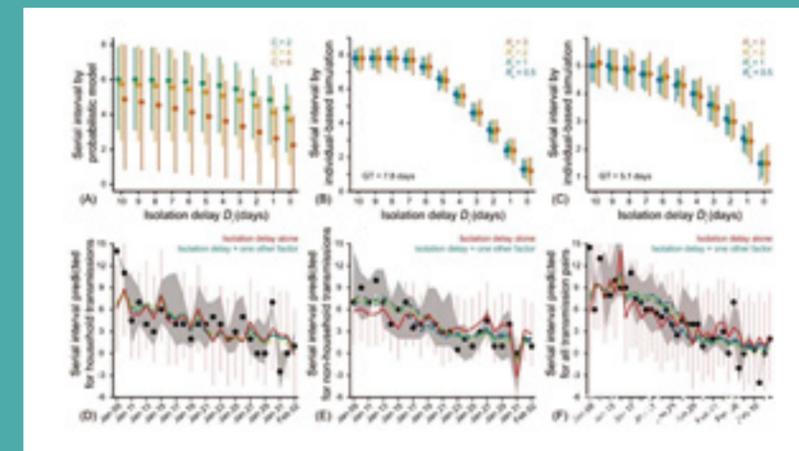
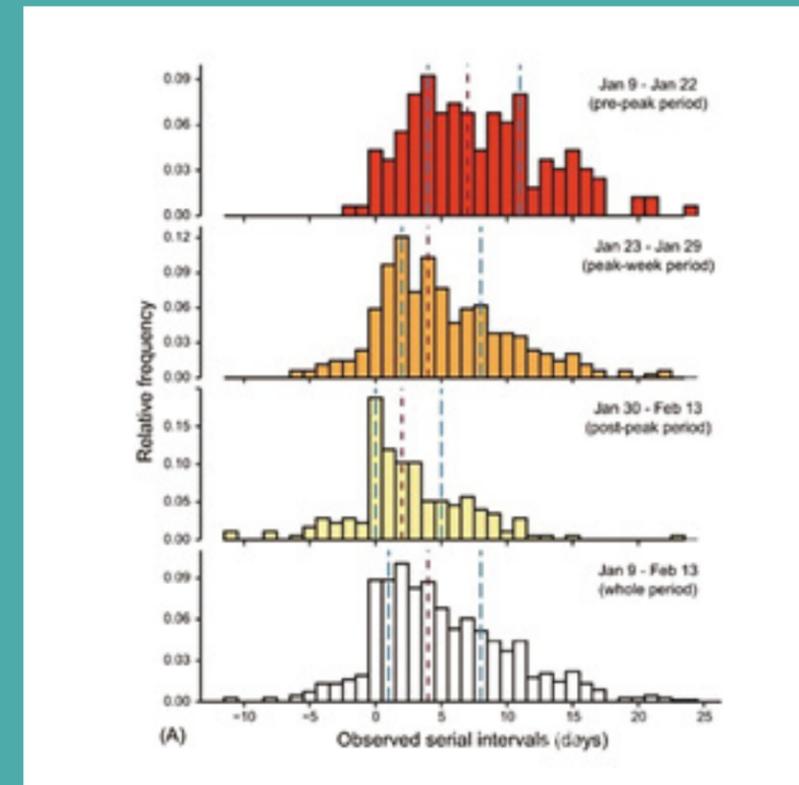
of Beijing Normal University (BNUCCR in Zhuhai campus) first appeared in the main journal of *Science*. Wu Ye is a professor at School of Journalism and Communication of BNU, and executive deputy director of BNUCCR.

The research proves the importance of non-drug intervention in infectious disease control by using large-scale epidemiological data, which has guiding



significance in improving the evaluation of transmission dynamics, predicting the incidence of infectious diseases and evaluating the effectiveness of epidemic prevention and control. The research group developed a series of linear multivariate regression model to predict the serial interval of symptoms of infected people, and to observe the epidemiological characteristics and dynamic changes of transmission dynamics of COVID-19 pneumonia in mainland China.

The results show that the average intergenerational interval of COVID-19 infection was shortened substantially from 7.8 days (95% CrI: 7.0, 8.6) to 2.6 days in one month from January 9th to February 13th, 2020. The combination of analysis, simulation and regression model proves that timely isolation is the main factor to shorten the intergenerational interval. The infected people were isolated one day in advance, which could reduce the average interval by 0.7 days on average. This is consistent with previous research findings, that is, isolating confirmed cases and their contacts within



15 days after the onset of symptoms can reduce the spread of COVID-19 pneumonia by 60%.

As the epidemic developed, the epidemiological characteristics of pneumonia in COVID-19 have changed. The research shows that,

compared with the conventional definition of fixed intergenerational interval distribution, the real-time estimation of intergenerational interval that allows time variation can provide more accurate estimation of reproduction number. These findings are very important for improving the

accuracy of dynamic assessment of infectious disease spread, predicting the future incidence rate, and estimating the effectiveness of control measures.

In the absence of antiviral drugs or vaccines, epidemic control depends on the rapid detection and isolation of confirmed cases. Since the outbreak of COVID-19, governments at all levels have taken a series of prevention and control measures in a timely manner, such as isolating cases, tracking close contacts, strictly restricting the movement of people, maintaining good hygiene habits and keeping social distance, which effectively inhibited the spread of novel coronavirus in the community and made important contributions to preventing the local spread of the epidemic. This is also the Chinese experience for the prevention and control of the world epidemic.

It is also known that since the outbreak of COVID-19, Prof. Wu Ye's team has carried out research in the fields of popular science dissemination of epidemic information, risk prediction of epidemic dissemination, and media intervention in epidemic situation, and achieved initial results. Previously, The serial interval of COVID-19 from publicly reported confirmed cases has been published in the international authoritative infectious disease journal *Emerging Infectious Diseases*, and The media's intervention in epidemic outbreaks and the other paper have been published in the domestic core journal *Global Media Journal*, so as to put prevention and control scientifically and orderly into action and provide theoretical support for fighting the epidemic.

Prof. Dai Mi's Co-authored Paper "How Did China's WTO Entry Affect U.S. Prices" was Published

Article source: Business School | Release date: 2020-5-18

Recently, the paper "How Did China's WTO Entry Affect U.S. Prices", written by BNUBS associate professor Dai Mi, Mary Amity from Federal Reserve Bank of New York, Robert Feenstra from the University of California Davis and John Romalis from the University of Sydney has been accepted for publication in the Journal of International Economics (ABS4 Star), which is one of the top international journal in Economics.

This paper analyzes the impact of China's export expansion following its WTO entry on the U.S. manufacturing prices. The paper finds that China's WTO entry significantly reduced U.S. manufacturing prices between 2000 and 2006. This effect is due to the falling price and diversification of China's exports on the one hand, and on the other hand due to the fact that China's export expansion led other countries exporting to the U.S. and U.S. companies to lower their prices. This paper focuses on two trade policies, lower inputs tariffs of intermediate products and

reduction in tariff uncertainty. It was found that the changes of both trade policies reduced the effective prices of U.S. manufacturing price, but the influence of import tariff drop of intermediate products is greater.

Abstract

We analyze the effects of China's rapid export expansion following its WTO entry on the U.S. prices of manufacturing goods between 2000 and 2006, exploiting cross-industry variation in trade liberalization. Lower input tariffs in China lowered costs and, in conjunction with reduced U.S. tariff uncertainty, expanded China's export participation. WTO entry therefore led to lower effective prices for Chinese exports, and we find a substantial reduction in the prices of other countries selling to the U.S., too. The largest contribution to the overall price reduction comes from lower inputs tariffs in China, with further price reductions caused by the reduction in tariff uncertainty. Other policy reforms such as the elimination of U.S. quotas under the Multifibre

Agreements and of Chinese export controls also reduced prices.

Introduction of Associate Professor Dai Mi:

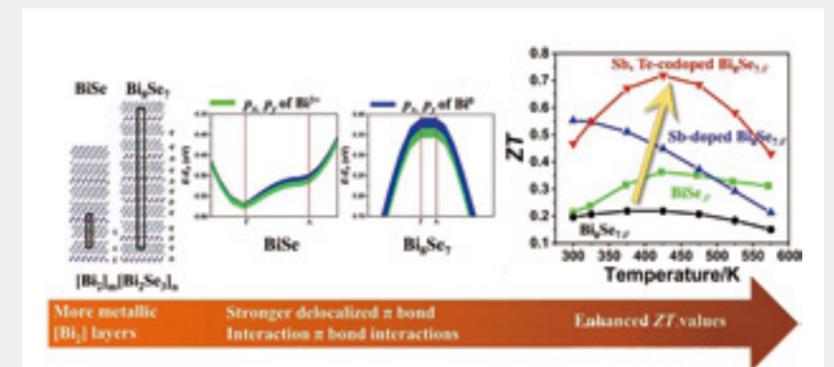
Dai Mi has a PhD in Economics from Peking University, and went to Columbia University and the Federal Reserve Bank of New York as a visiting scholar. His research interests are international trade and development economics. The research achievements have been published in international journals such as the Journal of International Economics, the Journal of Development Economics and The World Economy, as well as Chinese journals such as the Management World, China Economic Quarterly and The Journal of World Economy. His achievements have been awarded the "An Zijie International Trade Research Award", "Pushan Excellent Paper Award on World Economics", "Outstanding Achievements Award (Humanities and Social Sciences) of Higher Education Institutions of Ministry of Education" and many other academic awards.

Research Groups of Wu Liming and Chen Ling from the School of Chemistry Published a Paper, Revealing the Mechanism of Interlayer Delocalization π Bond Improving Interlayer Carrier Mobility of Room Temperature Thermoelectric Materials $[\text{Bi}_2]_m[\text{Bi}_2\text{Se}_3]_n$ Family

Article source: School of Chemistry | 2020-07-07

Internet of Things technology is widely affecting people's lifestyles. This puts higher demands on wireless, wearable or portable sensors. Thermoelectric materials can directly convert environmental/body heat into electrical energy, and a possible solution is proposed.

Indoor temperature thermoelectric materials are still scarce at present, and the conversion efficiency needs to be improved. The current commercial material, Bi_2Te_3 ($ZT \sim 1$), is a member of the $[\text{Bi}_2]_m[\text{Bi}_2\text{Q}_3]_n$ ($\text{Q} = \text{Se}, \text{Te}$) family with $m:n = 0:1$, but it faces the problems of scarcity of Te element in the earth crust and great toxicity. However, the cheap Bi_2Se_3 ($ZT \sim 0.15$) has low conversion efficiency due to its high thermal conductivity and low electrical conductivity. Recently, the Biswas research group, an international peer, studied the thermoelectric properties of Bi_2Se compounds (members of $[\text{Bi}_2]$



$m[\text{Bi}_2\text{Q}_3]_n$ family with $m:n = 1:2$), and found that the coupling of low-energy vibration optical branch and acoustic branch of metallic $[\text{Bi}_2]$ bisbismuth layer in the structure reduced the lattice thermal conductivity. (J. Am. Chem. Soc. 2018, 140, 5866-5872) Soc. 2018, 140, 5866-5872)

Research groups of Wu Liming and Chen Ling of Beijing Normal University found that the electrical transport performance of Bi_2Se perpendicular to the layer direction was obviously superior to that of Bi_2Se_3 , which they thought

was an important information that was still ignored. With a solid foundation in crystal chemistry and structural chemistry, they studied the energy band structures of the representative members of the $[\text{Bi}_2]_m[\text{Bi}_2\text{Q}_3]_n$ family, BiSe , Bi_8Se_7 and Bi_4Se_3 ($m:n$ values are 2:1, 5:7 and 1:1, respectively) by DFT method. It is found that the p_x and p_y orbitals of Bi^0 (the zero valence Bi atom in the Bi-Bi layer) and Bi^{3+} (the trivalent Bi ion in the Bi_2Se_3 layer) in the crystal structure make a great contribution to the energy band perpendicular to the layer structure direction (i.e. the r-A

direction of the Brillouin zone), and form delocalized π bonds between the layers, thus increasing the mobility of carriers in this direction. At the same time, they proposed that the strength of this interlayer delocalized π bond can be evaluated by empirical parameter F ($F = D_{px,py}(\text{Bi}0)/D_{px,py}(\text{Bi}3^+)$). The results show that the optimal value of f is 1, and the closer the f value of the compound is to 1, the greater the delocalized π bond force and the greater the carrier mobility. The calculation shows that in the $[\text{Bi}2]_m[\text{Bi}2\text{Q}3]_n$ family, the f of Bi_8Se_7 is 1.06, which is closest to the optimal value, so it has the largest carrier mobility of this family compound. Later, they confirmed

the above theoretical inference through experiments. The experimental results show that the carrier migration of the synthesized Bi_8Se_7 at 300 K is (33.08 cm^2/Vs), which is higher than that of BiSe (26.19 cm^2/Vs), and has higher conductivity. The ZT value at room temperature is close to that of BiSe . Further, the ZT value of the co-doped sample $\text{Bi}_{5.6}\text{Sb}_{2.4}\text{Se}_5\text{Te}_2$ increased to 0.7 at 425 K by adjusting the trend and energy of the top of the conduction band. The ZT of $\text{Bi}_{5.6}\text{Sb}_{2.4}\text{Se}_5\text{Te}_2$ can reach ~ 1.2 at 425 K, which indicates that Bi_8Se_7 -based thermoelectric material is a potential room temperature N-type thermoelectric material.

The research was recently received and published by the Journal of American Chemical Society (J. Am. Chem. Soc., 2020, DOI: 10.1021/jacs.0c05904). The School of Chemistry of Beijing Normal University is the only unit. Jia Fei, Ph.D. student from School of Chemistry is the first author of the paper. Liu Yongyi, a Grade-2015 undergraduate, Shu Xin and Zhang Yifan, Grade-2018 undergraduates, participated in some experimental work. The research was supported by the High-level Talent Fund of BNU, the National Natural Science Foundation and the National Key Research and Development Program.

metabolic pathway, and pay less attention to the network resilience of phosphorus cycling. In this study, the network resilience of phosphorus cycling in China between 1600 and 2012 was measured and the influencing factors were analyzed by using ecological network analysis and other methods for the first time.

The result shows that, in order to meet the increasing demand of total food consumption and structure in China, the leading factor of the phosphorus cycling network in China has shifted from natural phosphorus flows in soil to industrial phosphorus flows in fertilizer production, and has been continuously strengthened. This change reduces the redundant paths in the network, which leads to a downward trend in the network resilience of phosphorus cycling in recent decades. Urbanization intensifies the unidirectional flow of phosphorus and further reduces the network resilience of phosphorus cycling. Especially between 2000 and 2012, due to the increasing proportion of animal food in the diet structure of the population, the network resilience of phosphorus cycling decreased by 11%. If the trend continues, phosphorus supply will gradually become an important factor affecting China's food security under the impact and interference of social environment.

In order to improve the network resilience of phosphorus cycling, the study puts forward some measures such as reducing food loss and waste, improving the efficiency of "from fields to the dining table" food supply chain, reducing fertilizer use and improving the phosphorus cycling rate, and further quantified the improvement degree of these measures on network resilience of phosphorus cycling. In addition, the

framework and indicators of this study can also be used to analyze the network resilience of other regions and resources, which can provide scientific basis for the realization of global sustainable development goals.

This research was led by Beijing Normal University and East China University of Science and Technology, and was jointly completed by the International Institute of Applied Systems Analysis, Italy Euro-Mediterranean Climate Change Center, Venice University of Italy, Towson University of the United States, Masaryk University of the Czech Republic, University of Michigan, Sun Yat-sen University, Tsinghua University, University College London, Guangdong University of Technology and other units. Professor Liang Sai of Beijing Normal University and Associate Professor Yu Yadong of East China University of Science and

Technology are the first co-authors, and Professor Liang Sai of Beijing Normal University, Associate Professor Yu Yadong of East China University of Science and Technology and researcher Mi Zhifu of University College London are the co corresponding authors of the paper. Co-author Academician Yang Zhifeng gave important guidance to the completion. The research was supported by the National Natural Science Foundation of China and other projects.

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Research Group of Prof. Liang Sai from the School of Environment of BNU Published an Article to Reveal the Evolution Law and Influencing Factors of the Network Resilience of Phosphorus Cycling in China between 1600 and 2012

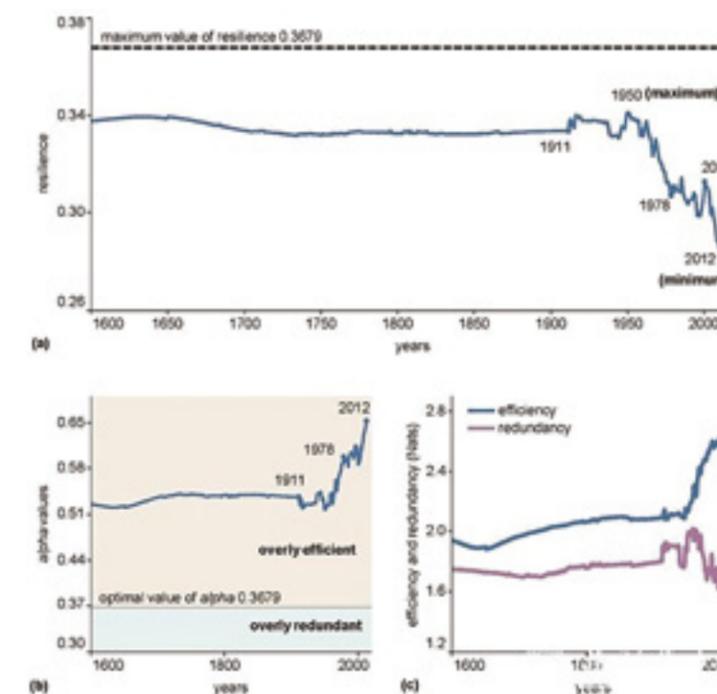
Article source: *School of Environment* | 2020-06-19

The research results of Professor Liang Sai's group from the School of Environment of Beijing Normal University were published online in the form of research paper in *Nature Food* (Network resilience of phosphorus cycling in China has shifted by natural flows, fertilizer use and dietary transitions between 1600 and 2012). This study analyzed the

network resilience of phosphorus cycling in China between 1600 and 2012. The result shows that the network resilience of phosphorus cycling in China was declining in recent decades by natural flows, fertilizer use and dietary transitions.

Phosphorus is an essential nutrient for human survival and ecosystem operation.

For human beings and ecosystems, the ability (i.e., resilience) of the phosphorus circulation network to continuously guarantee the supply of phosphorus even when it suffers from external shocks is very important. Existing studies mainly study the utilization of phosphorus resources and phosphorus emission through the analysis of phosphorus



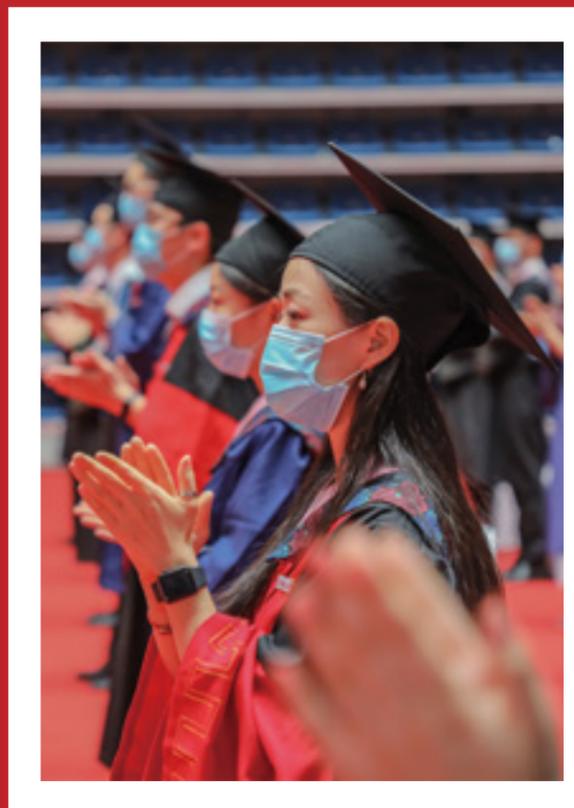
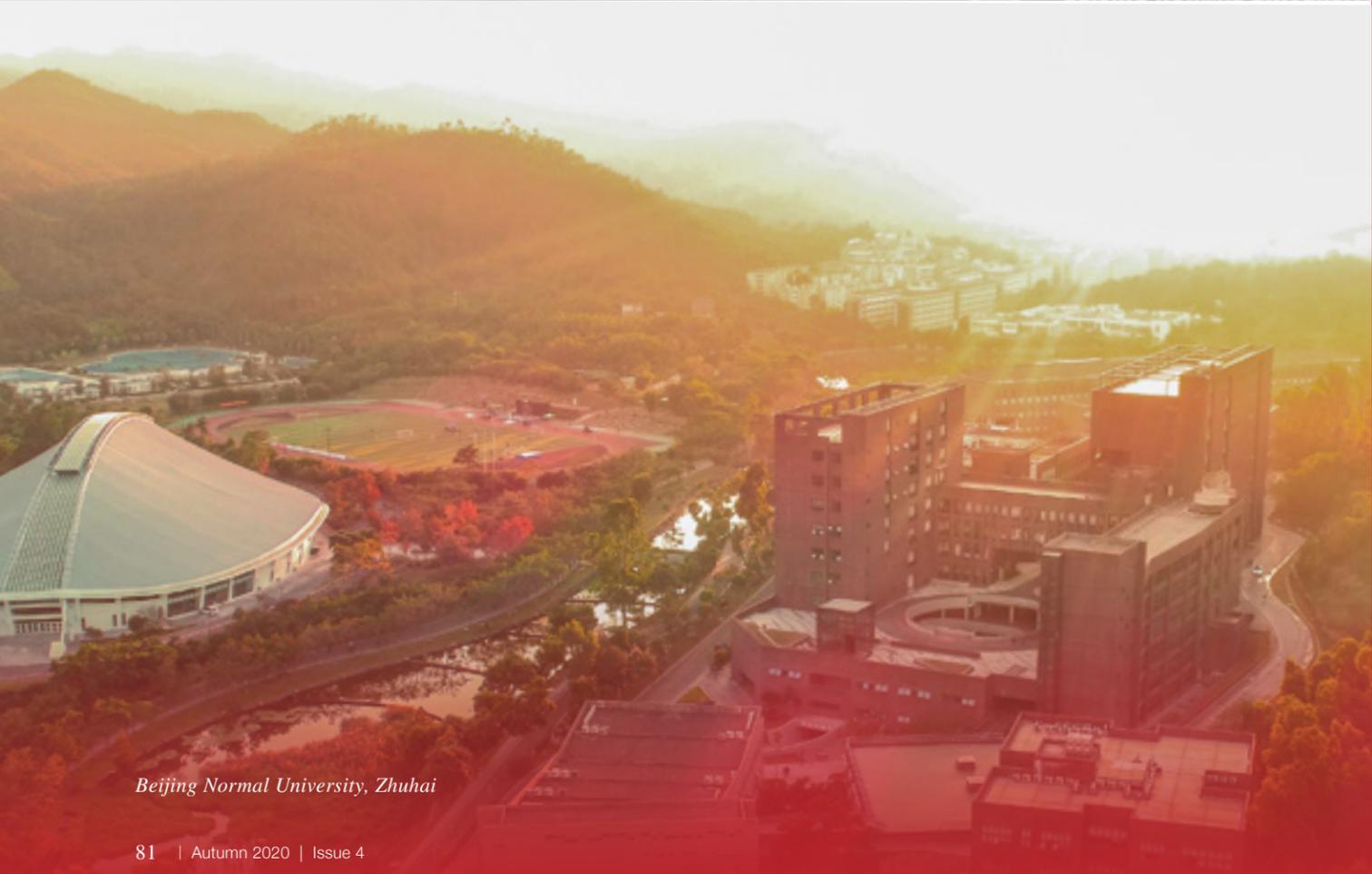


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