

Beijing Normal University



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Summer 2023 / Issue 15

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Establishment Ceremony of UNESCO Chair on Artificial Intelligence in Education was Held in BNU

Article source: UNESCO Chair on Artificial Intelligence in Education, Office of International Exchange & Cooperation | Release date: 2023-04-05

On the afternoon of March 31, the Seminar on Artificial Intelligence and Digital Education & the Establishment Ceremony of UNESCO Chair on Artificial Intelligence in Education was held in Yingdong Academic Hall of Beijing Normal University. Ma Jun, President of Beijing Normal University, Qin Changwei, Secretary-General of the Chinese National Commission for UNESCO, Sobhi Tawil, Director for the Future of Learning and Innovation Team of UNESCO, Miao Fengchun, Chief of Unit for Technology and AI in Education of UNESCO, and Shahbaz Khan, Director of UNESCO Beijing Office, attended the meeting and delivered speeches. Relevant responsible comrades from the Faculty of Education, the Faculty of Psychology, the School of Artificial Intelligence, the School of Continuing Education & Teacher



Training (SCETT), the Office of Development and Planning, Scientific Research Center, the Provost's Office and Academic Affairs (Graduate School), Office of Human Resources, Office of Finance and Economics, International Exchange & Cooperation in Beijing Normal University, and more than 70 international organizations, domestic and foreign universities and enterprises, including UNESCO, University College

London, Nanyang Technological University, Peking University, Renmin University of China and Alibaba, participated in the conference through a combination of online and offline methods. Zhou Zuoyu, Vice President of Beijing Normal University, presided over the establishment ceremony of the UNESCO Chair.

UNESCO Chair is an initiative by universities or research institutions in close partnership with UNESCO, aiming to facilitate

knowledge sharing, information exchange, resource integration and cooperation within a predetermined field. Furthermore, it encourages solutions to critical challenges posed to current social development and facilitates the achievement of the United Nations' Sustainable Development Goals.

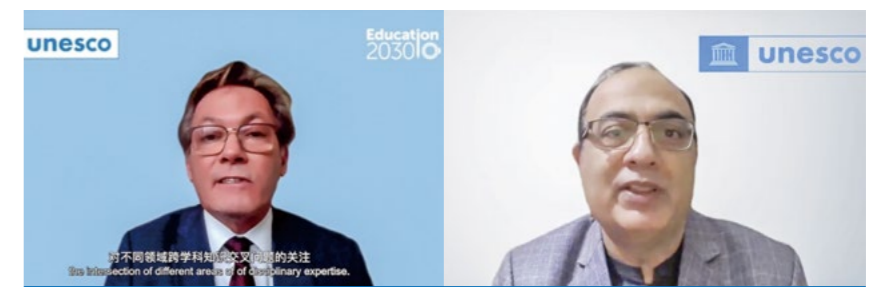
In February 2023, BNU and UNESCO formally signed the Chair Agreement on Artificial Intelligence in Education. The Chair aims to advance collaboration and exchange between eminent experts, scholars and teaching staff from universities and educational institutions in China, Asia, Africa, Latin America and other parts of the world, to promote the innovation of artificial intelligence technology, to explore effective and ethical educational applications of artificial intelligence, and to help cultivate relevant talents.

In his speech, Ma Jun pointed out that the current digital transformation of education has become a global trend. BNU actively explores the digital transformation of education and strives to promote the renewal of educational concepts and the evolution of educational models with "Internet+Education". The establishment of the Chair on Artificial Intelligence in Education is an important achievement of deepening cooperation between

BNU and UNESCO. BNU highly values the internationalization of education and is committed to providing full support to the Chair. It is dedicated to collaborating with relevant stakeholders in order to address global educational challenges and further enhance the well-being of humanity.



Qin Changwei pointed out that the establishment of the Chair is an important measure to respond to the new requirements of educational reform in the era of artificial intelligence and deepen international exchanges and cooperation in related fields. The Chinese National Commission for UNESCO will actively support the Chair to play an active role in promoting educational reform by artificial intelligence, build a high-level international cooperation



research and exchange platform, carry out international artificial intelligence and educational capacity building, and cultivate superior international talents.

Sobhi Tawil emphasized that digital technology should serve the common vision of mankind, and UNESCO is formulating the safeguard mechanism and ethical standards for the educational application of artificial intelligence to provide guidance for the development of artificial intelligence and the improvement of teachers' and students' abilities. Xia Zehan said that the UNESCO Representative Office in China will strongly support the construction of the Chair on Artificial Intelligence in Education and a global network of chairs.

Zhou Zuoyu highlighted that the swift advancement and integration of Artificial Intelligence (AI) technologies, such as ChatGPT, have created a “shockwave” across the educational sphere, thus driving fresh impetus towards global education reforms. It has become a global consensus to use artificial intelligence technology to promote the renewal of educational concepts and the reform of educational models and comprehensively promote the digital transformation of education.



Ronghuai Wang, the Chair host and professor of Beijing Normal University, introduced the vision, objectives and work plan of the Chair, hoping that more institutions and researchers would join the Chair on Artificial Intelligence in Education project and jointly promote the realization of the Sustainable Development Goals of the United Nations.

Ma Jun and Qin Changwei unveiled the Chair. Zhou Zuoyu, Gu Mingyuan, a senior professor at Beijing Normal University,



and Zhu Xudong, Minister of Education, and Huang Ronghuai attended the ceremony.

Representatives of UNESCO Chair had a discussion, and representatives from Peking University, Beijing Normal University, Beijing Jiaotong University, China Women's University and other universities introduced the work, achievements and social impact of their respective Chairs.

At the seminar on "Artificial Intelligence and Digital Education" held later, Mr. Gu Mingyuan delivered a keynote speech. Experts and scholars from UNESCO, the University of Nantes in France, University College London in the United Kingdom, Nanyang Technological University in Singapore, etc. made reports online. Experts and scholars from University College London, Peking University, Beijing Normal University, South China Normal University, Capital Normal University, Hangzhou Normal University and other universities exchanged views in the round table forum.



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Zhou Zuoyu Met with Dr. Olli Suominen

Article source: Office of International Exchange & Cooperation | Release date: 2023-05-15



On the afternoon of May 11, Dr. Olli Suominen, Counsellor of Education and Science of the Finnish Embassy in China, visited Beijing Normal University. Vice President Zhou Zuoyu met with Suominen and held talks on issues of mutual cooperation and common concern. Relevant responsible comrades from the Office of International Exchange & Cooperation and Sino-Finnish Joint Learning Innovation Institute attended the meeting.

On behalf of BNU, Zhou Zuoyu welcomed Olli Suominen, and introduced the recent development of disciplines in Beijing Normal University, the strategic layout of "One Body and Two Wings" and the exchange progress made by Sino-Finnish Joint Learning Innovation Institute in recent years. He stated that Beijing Normal University

places great emphasis on international exchanges and cooperation, and issued the Global Development Strategic Plan in 2020. BNU will adhere to the concept of "REAL" (Social Responsibility / Education Innovation / Academic Excellence / Leader Development), strengthen exchanges with Finnish partners in digital education and other fields, and work together to explore how to empower teachers' education and development by embracing sciences and technology.

Olli Suominen reviewed the exchanges and cooperation between himself and Finnish universities and Beijing Normal University. He praised the Sino-Finnish Joint Learning Innovation Institute as a model of Sino-Finnish educational dialogue and expressed hope that more excellent institutions would join the platform of the Institute in the future to bring forth even more impressive results in fundamental education, digital education and other fields.

After the meeting, Olli Suominen visited the Innovation and Entrepreneurship Education Center of the Faculty of Psychology and had a discussion with the teachers of Sino-Finnish Joint Learning Innovation Institute.



Li Xiaobing Attended the 2023 Forum of University Alliance of the Belt and Road

Article source: Office of International Exchange & Cooperation | Release date: 2023-05-05

From April 26 to 27, the 2023 Forum of University Alliance of the Belt and Road, co-sponsored by Gansu Provincial Department of Education and Lanzhou University, was held in



Lanzhou. Li Gang, Vice Governor of the People's Government of Gansu Province, Yan Chunhua, Academician of China Academy of Sciences and President of Lanzhou University, and Tao Hongjian, Level I Bureau Rank Official of the Department of International Cooperation & Exchange of the Ministry of Education, attended the opening ceremony and delivered speeches. Li Xiaobing, Deputy Secretary of the Party Committee of Beijing Normal University, attended the forum and delivered a keynote speech. Nearly 100 experts and scholars from 20 overseas

universities and international organizations from 10 countries and regions along the Belt and Road and 41 domestic universities attended the conference, and exchanged and shared the forum topics such as the themes of "High-level International Cooperation and Sustainable Development of Universities" and "Global Climate Change and Environmental Protection".

Li Xiaobing delivered a keynote address on the topic of "The Construction of the Belt and Road Initiative and the Connotative Development of Internationalization of Higher Education in the New Era". He pointed out that since the new era, China's higher education has been quality-oriented and has established an international connotation development concept; We constantly improve the top-level design and build a new pattern of opening up; We innovate the mechanism guarantee and highlight the main position of international exchanges and cooperation in colleges and universities; We have made outstanding achievements in

the internationalization of higher education by giving full play to the synergistic effect and building a Belt and Road university cooperation platform and network.

He shared the experience and practices of Beijing Normal University in promoting internationalization, and exchanged ideas from five aspects: improving the top-level design of foreign exchange and cooperation, continuously expanding the global cooperation network, effectively enhancing students' global competence, internationalizing scientific research, and solidly developing and continuously enhancing the global influence of cultural communication.

He stated that as an important platform for connecting the people of the Belt and Road, the University Alliance of the Belt and Road has sharpened its sword for eight years, and made unique contributions to higher education in countries and regions along the route, such as training high-quality talents, cultural exchanges and people-to-people exchanges, and common

economic and social development. Beijing Normal University is willing to take an active part in the activities of the Alliance together with the member universities, make suggestions for the development of the Alliance, and achieve common development in the high-quality construction of the Belt and Road Initiative and the opening up of higher education.

During the forum, the University

Alliance of the Belt and Road also established an ecological alliance. Professor Lou Anru from the College of Life Sciences of Beijing Normal University was invited as the vice chairman of the alliance and Professor Wang Tianming as the director of the alliance.

The University Alliance of the Belt and Road was established in October 2015, and its secretariat is located in Lanzhou University. It aims to

promote all-round exchanges and cooperation in education, science and technology, culture and other fields between universities in countries and regions along the Belt and Road and facilitate the socio-economic progress of these countries and regions. Currently, the Alliance comprises five regional and disciplinary sub-alliances, boasting an impressive membership of 184 universities from 27 countries and regions across five continents.

BNU "Global Youth Dialogue" was Held

Article source: School of Foreign Languages and Literature | Release date: 2023-05-11

On May 7, "Global Youth Dialogue", a series of activities for the 110th anniversary of the founding of the Department of Foreign Languages and Literature and the 20th anniversary of the School of Foreign Languages and Literature of Beijing Normal University, was held at the Yingdong Academic Hall of Beijing Normal University. 45 youths from China, South Korea, Vietnam and Bangladesh participated in the dialogue and exchange, and more than 200 youths from all countries engaged in the activity online.



Miao Xingwei, Dean of the School of Foreign Languages and Literature, delivered a speech at the opening ceremony. He expressed the aspiration that the "Global Youth

Dialogue" activities will create a regular interchange platform for global youth, bringing generations together to work towards a more equitable, just and open world.



Miao Xingwei delivered a speech at the opening ceremony



Stephanie J. Blackmon made a keynote speech



Lawrence Jun Zhang made a keynote speech

Dr. Devon Wilson, an educational researcher at Harvard University and a lecturer at the School of Foreign Languages and Literature of Beijing Normal University, Associate Professor Stephanie J. Blackmon of William & Mary, and Professor Lawrence Jun Zhang, Vice Minister of Education Department of University of Auckland gave keynote speeches, sharing their research results and main viewpoints on topics such as global dilemmas and youth competitiveness, higher education technology integration, metacognition and teacher education.

The dialogue session of "Global Youth Dialogue" is divided into four groups. Sun Xiaohui, Vice President of School of Foreign Languages and Literature,

Affairs Office, respectively acted as the dialogue hosts. 45 youth representatives from various nations engaged in a passionate dialogue on four topics: Global Education Development and Teachers' Mission, Internet Education, Youth Responsibility in the New Era and Global Sustainable Development. The participants gave their insights and made many practical proposals on matters pertinent to the current generation of young people around

the world. Michael Richardson, a visiting scholar from the College of Education for the Future of Beijing Normal University, and Andrew Cardoso, a foreign teacher from the School of Foreign Languages and Literature, as invited commentators, summarized and commented on the four groups of youth dialogues. Subsequently, each group of young people selected a representative to make a concluding speech, re-emphasizing the general consensus formed by this "Global Youth Dialogue": For the purpose of advancing global progress in this new epoch, it is essential for the youth of all nations to take a proactive stance in fostering peace, tolerance, harmonious co-existence, and an extremist-free climate.

At the closing ceremony, Professor Wang Nan, Vice Dean of the School of Foreign Languages and Literature, summarized the Global Youth Dialogue, and Miao Xingwei made a closing speech.

"Global Youth Dialogue" is an international exchange brand activity founded by the School of Foreign Languages and Literature of Beijing Normal University. It aims



Devon Wilson made keynote speech

Liu Yonghou, Director of English Department, Pan Lin, Deputy Director, and Li Zhongshan, Director of Foreign



Sun Xiaohui presided over the Global Youth Dialogue



Liu Yonghou presided over the Global Youth Dialogue



Pan Lin presided over the Global Youth Dialogue



Pan Lin presided over the Global Youth Dialogue



Fang Yue, a Chinese student, delivered speech at the Global Youth Dialogue



Park Jui-sung, a South Korean student, delivered speech at the Global Youth Dialogue



Mouatamid Hajar, a Moroccan student, delivered speech at the Global Youth Dialogue.



Duyen Thi Do, a Vietnamese student, delivered speech at the Global Youth Dialogue



Andrew Cardoso made comments



Wang Nan made concluding speech



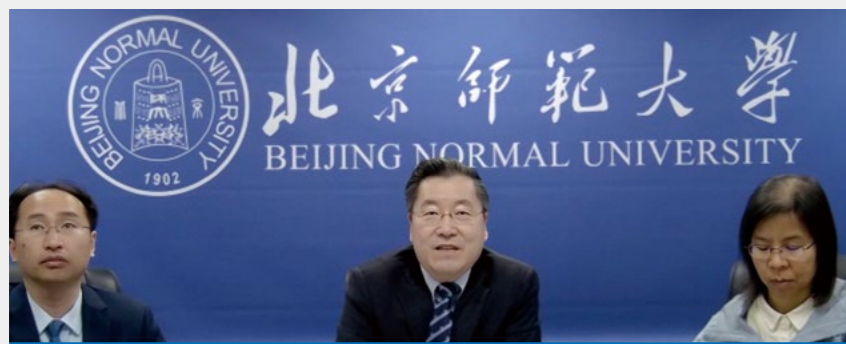
Students communicated in the Global Youth Dialogue

to build a platform for dialogue and exchange among young people from all over the world, enhance their understanding of different civilizations in the new era, and

encourage young people from all countries to work together to contribute wisdom and strength to the construction of the community of a shared future for mankind.

BNU and the University of Tübingen Held an Online Exchange Meeting

Article source: Office of International Exchange & Cooperation | Release date: 2023-05-05



On the afternoon of May 4, the Education Office of the Embassy of the People's Republic of China in the Federal Republic of Germany, Beijing Normal University and the University of Tübingen in Germany held an online working meeting. Zhou Zuoyu, vice president of Beijing Normal University, and Karin Amos, vice president of University of Tübingen, discussed the cooperation between the two universities. The meeting was presided over by Huang Wei, Minister Counsellor for Education of China Embassy in German.

Zhou Zuoyu briefly introduced the recent development of disciplines in Beijing Normal University, global development strategic planning and the construction of Zhuhai campus. He emphasized that the exchanges and cooperation between higher education in China and Germany

have a long history and fruitful results, and many disciplines have maintained friendly exchanges with German universities. Beijing Normal University and University of Tübingen are very compatible in discipline layout, school-running philosophy and objectives, and have broad prospects for cooperation. Amos highly praised the developmental achievements of Beijing Normal University and hoped that the two universities would carry out solid and in-depth cooperation focusing

on education, philosophy, artificial intelligence and geography. Achim Mittag, a professor of Sinology at University of Tübingen, reviewed his teaching experience at Beijing Normal University four years ago and sincerely looked forward to fruitful cooperation between the two universities. The Embassy of the People's Republic of China in the Federal Republic of Germany and the University of Tübingen extended a warm invitation to Beijing Normal University to visit Germany, aiming to enhance mutual understanding and trust as well as build closer cultural ties between China and Germany.

Relevant responsible comrades from the School of International Chinese Language Education at Beijing Normal University and the Office of International Exchange & Cooperation attended the meeting.



The 8th Russian Olympic Competition "Going to Moscow" was Held in BNU

Article source: School of Foreign Languages and Literature | Release date: 2023-04-27

On April 22-23, the 8th "Going to Moscow" Russian Olympic Competition, sponsored by Beijing Normal University and Moscow Pedagogical State University, and jointly organized by the Sino-Russian University Alliance, the Russian Research Center of Beijing Normal University and the Russian Department of the School of Foreign Languages and Literature of Beijing Normal University, was held in the Jingshi Building of Beijing Normal University. Kang Zhen, Vice President of Beijing Normal University, attended the opening ceremony and delivered a speech. A. B. Лубков, President of Moscow Pedagogical State University, delivered a written speech for the competition. Professor Liu Juan, Director of Russian Research Center of Beijing Normal University, presided over the opening ceremony.

Kang Zhen introduced the

original intention of Beijing Normal University and Moscow Pedagogical State University co-hosting the "Going to Moscow" Russian Olympic Competition, and traced back the profound friendship between Beijing Normal University and Moscow Pedagogical State University. He highlighted that the Sino-Russian University Alliance led by the two universities provided a platform for teachers, students and young people of the two countries, and the "Going to Moscow" Russian Olympic Competition jointly organized by the two universities under the framework of the alliance became a brand project for language and cultural exchanges between the two universities, which was of great significance to promoting cultural exchanges between China and Russia.

Ms. Marina Sarapas, Vice President of the School of Literature and



Linguistics of Moscow Pedagogical State University, read the written speech of the President on her behalf. In his written speech, A. B. Лубков expressed warm greetings to the teachers and students of Beijing Normal University, highly affirmed the role of "Going to Moscow" Russian Olympic Competition in Sino-Russian language and cultural exchanges, and reiterated the beautiful vision of continuing sincere cooperation with Beijing Normal University and jointly promoting Sino-Russian cultural exchanges and mutual learning.



University and School of Literature and Linguistics of Moscow Pedagogical State University delivered speeches at the closing ceremony. They were full of expectations for further cooperation in the future, and said that they would continue to deepen cooperation and strive for the development of youth education in China and Russia.

Ms. Marina Sarapas, Vice President of the School of Literature and Linguistics of Moscow Pedagogical State University, read the written speech of the President on her behalf.

After the opening ceremony, the two-day competition officially kicked off. For two days, a total of 85 students from universities including Northeast Normal University, Harbin Normal University, Hunan Normal University, Liaoning Normal University, Shaanxi Normal University, Tianjin Normal University, Anhui Normal University, and Hebei Normal University fiercely competed, and eventually 18 talented contenders emerged victorious. Three graduates from Beijing Normal University won the opportunity to go to Moscow Pedagogical State University for a master's degree with a public scholarship.

Representatives of Russian Department of Beijing Normal



Representatives of participating teachers



Competitors

Kang Zhen Attended the 2023 Summit Forum on Patriotism Education in Hong Kong and Led a Delegation to Visit Universities and Cooperative Institutions in Hong Kong

Article source: Office of International Exchange & Cooperation (Office of Hong Kong, Macao and Taiwan Affairs) |
Release date: 2023-04-24

From April 15 to 18, Kang Zhen, Vice President of Beijing Normal University, was invited to attend the 2023 Summit Forum on Patriotism Education in Hong Kong and delivered a keynote speech. During his stay in Hong Kong, Kang Zhen also led a delegation to visit the Liaison Office of the Central People's Government in the Hong Kong Special Administrative Region, the Hong Kong Education Bureau, the Hong Kong Federation of Education Workers, the Chinese University of Hong Kong, the Education University of Hong Kong and the Pui Kiu College, and visited the Fung Sun Kwan Chinese Arts Foundation, the Fok Ying Tung Education Foundation, the Hong Kong China Cultural Foundation, the Bainian Foundation, as well as Hong Kong entrepreneurs and friendly people who care about and support the development of

Beijing Normal University, and had a discussion with representatives of alumni of Beijing Normal University in Hong Kong. The leaders of the School of Chinese Language and Literature, Office of Development and Planning, Office of Human Resources, Research Institute, Office of Hong Kong, Macao and Taiwan Affairs and Education Foundation of Beijing Normal University accompanied the visit.

On April 15, the 2023 Summit Forum on Patriotism Education in Hong Kong was opened. John Lee Ka-chiu, Chief Executive of the Hong Kong Special Administrative Region, Lu Xinning, Deputy Director of the Liaison Office of the Central People's Government in the Hong Kong Special Administrative Region, and Liu Jin, Director of the Office of Hong Kong, Macao and Taiwan Affairs of the Ministry of Education delivered

speeches. More than 300 education workers discussed the theme of "Educating Talents Morally and Intellectually". Kang Zhen delivered an impassioned address on the subject of "Home Country Is Always in My Heart". He passionately expounded on patriotism from five facets: filial piety, veneration for sages, respect for heroes, safeguarding of civilization, and sincere devotion to the beloved homeland beneath one's feet. Kang Zhen, combining vivid cases of Du Fu, a great poet in the Tang Dynasty, Su Shi and Huang Tingjian, literary scholars in the Song Dynasty, Li Dazhao, a revolutionary pioneer, Pan DaYu, a cultural relic expert, and Wei, a reportage writer, succinctly highlighted the deep-seated feelings of patriotism ingrained in Chinese culture. This thoughtful narrative provided a valuable insight into how patriotism can be applied to modern life, which resonated strongly with the audience.



2023 Summit Forum on Patriotism Education in Hong Kong & Inauguration Ceremony of the 20th Council of Hong Kong Federation of Education Workers

On April 18, the delegation visited the Liaison Office of the Central People's Government in the Hong Kong Special Administrative Region, and Luo Yonggang, Deputy Director of the Liaison Office of the Central People's Government in the Hong Kong Special Administrative Region, met with them. Luo Yonggang expressed gratitude to Beijing Normal University for their ardent support to the education sector in Hong Kong and the Liaison Office of the Central People's Government in the Hong Kong Special Administrative Region. He hoped that Beijing Normal University can make full use of the strengths of teacher education and "One Body and Two Wings" on school development, actively participate in educational and cultural communications with Hong Kong, and make greater contributions to the advance of education in Hong Kong and the cause of "one country, two systems". Kang Zhen expressed that Beijing Normal University will continue to leverage its strengths and capabilities, take an active part in the patriotic education in Hong Kong, as well as further support national development strategies.

On April 17, the delegation visited Hong Kong Education Bureau, and Shi Junhui, Deputy Director of Hong Kong Education Bureau, met with them. Shi Junhui expressed his appreciation for Beijing Normal University's active educational exchanges with Hong Kong and its in-depth cooperation with the education sector in Hong Kong. Kang Zhen said that Beijing

Normal University will actively carry out training for teachers in Hong Kong, help build a patriotic education support center in Hong Kong, strengthen contacts with all walks of life in Hong Kong, and serve the development of education in Guangdong-Hong Kong-Macao Greater Bay Area. On the same day, the delegation visited the Hong Kong Patriotic Education Support Center and had a discussion with Huang Jinliang, Chairman of the Hong Kong Federation of Education Workers, and had in-depth exchanges on teacher training, education policy research and patriotic education in primary and secondary schools in Hong Kong.



Visit to Hong Kong Education Bureau



Visit to Hong Kong Patriotic Education Support Center

On April 17 and 18, the delegation visited the Chinese University of Hong Kong and the Education University of Hong Kong respectively. Professor Hector Sun-on Chan, Associate Vice-President (Education) of the Chinese University of Hong Kong, Dean of CUHK New Asia College, and relevant persons in charge of the Institute of Education, the Mainland and Greater

China Development Department attended the meeting. The two sides discussed issues such as the construction of Chinese Culture Research Institute/Jingshi College and student exchange, and the delegation also visited the CUHK New Asia College. During his visit to the Education University of Hong Kong, Professor LEE, Chi Kin John, Vice President (Academic), Professor CHAN, Che Hin Chetwyn, Vice President (Research and Development), Professor CHENG, May Hung May, Associate Vice President (Academic Affairs) and Dr. Chow Man-kong (University Development) attended the meeting. Professor LEE introduced the relevant situation of Hong Kong University of Education and noted that Beijing Normal University has been a long-standing collaborator of Hong Kong University of Education, expressing enthusiasm for further collaboration in terms of talent cultivation, research, and platform-building. Kang Zhen introduced Beijing Normal University's "Excellent Teacher Program", BNU Zhuhai, Chinese Culture Research Institute/Jingshi Building, expecting that both universities



Visit to the Chinese University of Hong Kong



Visit to the Education University of Hong Kong



Visit to Fung Sun Kwan Chinese Arts Foundation



Visit to Fok Ying Tung Education Foundation

will leverage their respective strengths in teacher education, thereby creating more comprehensive and advanced exchange platforms for the mainland and Hong Kong.

During his visit to Hong Kong, Kang Zhen was also invited to deliver a special lecture on classical poetry to the students of Pui Kiu College. He also met with representatives of Hong Kong alumni of Beijing Normal University to have a cordial conversation. He further visited Fung Sun Kwan Chinese Arts Foundation, the Fok Ying Tung Education Foundation, the Hong Kong China Cultural Foundation and the Bainian Foundation, holding in-depth exchanges with these organizations and friendly individuals concerning the construction of the Chinese Culture Research Institute/Jingshi Building, the education of outstanding Chinese traditional culture, as well as the promotion of Chinese culture overseas. As a result, a preliminary cooperation intention was reached regarding the construction of Jingshi Building.

The Belt and Road School Organized International Students to Conduct Social and Economic Investigation Activities in China

Article source: The Belt and Road School, Publicity Office of BNU Zhuhai | Release Date: 2023-04-19

A trip of China Social Economic Survey was conducted in Henan and Shandong Province from April 12 to 16 with 41 international students from 20 different countries, including Pakistan, Ethiopia, Kenya, Russia, Bangladesh, Ghana, and Vietnam. This survey was organized and led by Belt and Road School of Beijing Normal University.

On April 13, the group arrived at the Red Flag Canal Memorial Hall, the first destination of the survey, and immersed themselves in the themed instruction of "Bear in mind the strength and spirit of the canal construction, remain true to our original aspiration and founding mission". After watching emotive presentations of the Red Flag Canal history, students were



keen to embrace the origin of the Red Flag Canal spirit. Sixty years ago, Lin County was an impoverished mountainous area, where mountains were barren and the water shortage was so severe that water was as dear as oil, causing great sorrow for

impoverished locals. Thanks to the construction of the Red Flag Canal, people had access to valuable fresh water. Since then, the environment has improved greatly, and the people have begun to lead a better life. Nowadays, Linzhou is devoted to building a "scenic Taihang", developing its natural landscape, economy, society, and culture in harmony. President Xi Jinping pointed out during an inspection of the canal, "The Red Flag Canal is a monument that salutes the indomitable spirit of the Linxian people, who stood firm against fate, refused to back down and dared to confront the world."



The international students were amazed by the historical photos, films, and physical exhibits, letting out bursts of amazement from time to time. "I'm very excited because this is my first time to visit Henan Province," Loki, a student from Bangladesh, said, "I've learned a lot from visiting the Red Flag Canal." Uzbekistan student Jin Yang said: "I was very moved by the history of the Red Flag Canal. The spirit of unity and overcoming struggles deeply moved me." Zhu Mu from Russia said, "For me, what impresses me the most is the story of Ren Yangcheng, who built canals on the cliff, which reminds me even more of the bravery and diligence of Chinese people." Pakistani student Sabhat said: "The history of the Red Flag Canal is a tortuous and touching story. It taught me the precious qualities of Chinese people. I can't wait to share my experiences here with my family."

In the afternoon, the students walked on the "Great Wall of Water", which is thousands of kilometers long. After a trek of more than an hour, the group came to the Youth Cave, where they honored the memory of the canal builders. Students came to realize that the Red Flag Canal is not just a grand project, but also a way of life, full of energy and burning passion. Students praised that the trip had

their spirits cultivated and confidence stimulated. When visiting Gaojiatai Village in Shibanyan Town, students got to experience the local customs up close and were marveled by the wonderful picture of China's rural revitalization of the small, beautiful, and artistic village in the Taihang Mountains.

On April 15, students arrived at the Binhai International Kite Flying Field and took part in the opening ceremony of the 40th Weifang International Kite Festival of "Yun Men Sauce Wine Cup". Many joined in the kite flying activity and witnessed the charm of the Weifang International Kite Festival up close. More than 700 years ago, an Italian named Marco Polo brought kite to Europe. After that, kite became the messenger of cultural exchange between China and the West.

The students visited Weifang World Kite



Museum the next morning and learned to understand the historical origin of kites, traditional Chinese kite genres and foreign boutique kites, experiencing the charm of artistic kite culture extensively.

Each year, Belt and Road School organizes international students to conduct social and economic field research to make the voice of China heard, to tell China's stories well, and to convey China's energy well. By participating in field research activities and investigating real development stories of local governments, enterprises and rural areas, international students gain valuable experience and lessons from China, and base their research reports on the comparative analysis over actual development conditions of their respective countries.

Belt and Road School will continue to organize a diverse range of cultural practice events in the future, aiming to inspire more international students to explore Chinese history and culture, experience China's modern development, gain perspective of the wonderful life of Chinese people, while broadcasting fine traditional Chinese culture on the international stage and cultivating more economic talents who understand China, know China, and are friendly towards China.



School of International Chinese Language Education Held "International Chinese Day" for Chinese and International Students to Recite Classics

Article source: School of International Chinese Language Education | Release date: 2023-04-17

April 20 is the traditional solar term "Grain Rain" in China. In 2010, the United Nations designated Chinese Language Day on this day, and since then it has organized annual celebrations to promote global intercultural understanding and appreciation of

Chinese language and culture. In 2020, the Center for Language Education and Cooperation, in partnership with the Chinese Education Network Platform ChinesePlus, launched the "International Chinese Day" to celebrate this significant event among Chinese educators, learners

and Chinese culture enthusiasts around the globe. The "International Chinese Day" has been held for three consecutive years, and it has become an essential medium for connecting China to the rest of the world, promoting civilized dialogue and facilitating cultural interchange.

Recently, in observing this momentous occasion in 2023, Beijing Normal University held an activity for Chinese and international students to jointly recite the Chinese classic article "Shi Shuo". Students from more than 20 countries, together with students from normal schools and affiliated schools of Beijing Normal University, as well as students from Confucius Institute of University of Manchester (UK) and Confucius Institute of University of Macerata (Italy), recited "Shi Shuo" in Beijing, China, Zhuhai, Guangdong, Qingyang, Gansu, Manchester, the UK and Macerata, Italy, in either Mandarin or Cantonese.

Chinese and foreign youths face each other across time and space, pay homage to their teachers, recite the classic Chinese article, feel the spirit of teaching as a teacher, and experience the inheritance of Chinese context



Beijing campus

and the majestic beauty of Chinese classic culture.

After the activity, the international students expressed that they could go back to campus, put on traditional Chinese costumes, get familiar with Chinese classic articles, and recite in Mandarin and Cantonese, which deepened their understanding and love of

Chinese and China's history and culture, and also enabled them to perceive the inheritance of the Chinese ethos of pedagogy and academic ideas. They look forward to more such opportunities in the future.

Zhao Zian, a Thai student, said: "I'm very happy to read poetry with you. It's very interesting and



BNU Zhuhai



over the world makes me feel at home."

The international students in BNU Zhuhai are particularly fresh and interesting in reciting China's classic works in Cantonese. Although some pronunciations are challenging for them, they still feel particularly pleasant to listen to, and they feel the beauty of Chinese dialects.



Overseas Confucius Institutes

The Confucius Institute of University of Manchester in the UK and the Confucius Institute of University of Macerata in Italy, which was jointly established by Beijing Normal University, also participated in the classic reciting activities to welcome the International Chinese Day in 2023. Zhang Hui and Jia Xinqi, the Chinese deans, personally guided and the graduate volunteers from the School of International Chinese Language Education of Beijing Normal University actively participated, and the reading activity of "Shi Shuo" was successfully completed. The Chinese learners who participated in the reading included William Hart, winner of the UK Finals of Chinese Bridge Competition in 2022, Sol Stappard, winner of the UK Finals of Chinese Bridge Competition in 2023, and Orla Fawcett, winner of the Best Talent Award in the UK Division of

rewarding, and it's my first time to wear traditional Chinese costumes. It feels beautiful." Zhao Like, another Thai student standing by, added: "I also understand the meaning of Shi Shuo."

or 'born after me', we should learn from him." Pakistani student Shaxi said: "We recite and shoot in different places, learn Chinese together and learn different cultures, which is very interesting."

Indonesian students Cai Aixuan and Liya quoted the sentences in the reciting article and said: "Whether it is 'born before me'

Ayesha, a Pakistani student said: "Being surrounded by friendly teachers, volunteers and international students from all

Chinese Bridge Competition in 2021, Sara Figurante Darcante, Aldo Bora, Eduardo Accorroni, Luca Mastromauro, students of University of Macerata and Confucius Institute in Italy.

Qingyang School and Asia-Pacific Experimental School affiliated to Beijing Normal University incorporated the reciting activities of "Shi Shuo" into the school education and teaching activities, and nearly 70 students from the two schools recited the classics together.

The activity was organized by the School of International Chinese Language Education of Beijing Normal University, and was supported by Phoenix School, BNU at Zhuhai, Office of International Exchange & Cooperation of BNU Zhuhai,

Publicity Office of Party Committee of BNU Zhuhai (News Center), the Belt and Road School, Confucius Institute of Manchester University in the UK, Confucius Institute of University of Macerata in Italy, Department of Basic Education Development and Management, Qingyang School affiliated to Beijing Normal University, and Asia-Pacific Experimental School of Beijing Normal University.

The theme of "International Chinese Day" in 2023, which was undertaken by the School of International Chinese Language Education of Beijing Normal University, was "traditional schools". In addition to the classic reciting activities, Chinese and international students were also organized to visit 10 schools in China and 5 schools abroad,

interview the principals, visitors and students of the schools, investigate the historical heritage and overseas expansion of traditional schools, and shoot the visiting activities into short video works, which will be held in the "International Chinese Day" of the Center for Language Education and Cooperation of the Ministry of Education and the ChinesePlus.

Young people across the globe joined forces to explore the tranquility of traditional schools, savor the elegance of classic poems and books, comprehend the philosophical implications of traditional educational approaches, ideas, and humanistic feelings passed down to from traditional to modern education, and experience brilliant charm of Chinese illustrious culture.



Affiliated schools of Beijing Normal University: Qingyang School and Asia-Pacific Experimental School

Immersive Performance "Mobius Ring" for the 17th Croisements Festival Officially Staged

Release date: 2023-04-28

On the evening of April 22, the immersive performance Mobius Ring for the 17th Croisements Festival was officially staged at CHAO•Bridge Space in Beijing.

Mobius Ring is an experimental theater work jointly produced by the School of Art and Communication of Beijing Normal University and the Conservatoire National Supérieur De Musique Et De Danse De Lyon(CNSMDL). Based on the blueprint of the joint innovative art education model, two colleges conducted in-depth discussions on courses, seminars, workshops and artistic creation. After two years of careful polishing, they finally present to the audience the work which reflects on the plight of contemporary human existence.

On April 5th, during the opening ceremony of the 17th Croisements Festival, French President Emmanuel Macron arrived in China to unveil the event, and he reaffirmed France's willingness to



jointly carry out art projects with China and expressed his love for the power of art firm belief. Xiao Xiangrong, the artistic director and project co-initiator of the Mobius Ring, and the Dean of the School of Art and Communication of Beijing Normal University, was also invited to participate in the event as a guest.

Xiao Xiangrong said that this was an experimental work of art and also an attempt to reflect on the phenomenon and question the essence. Mobius Ring chose an immersive, non-theatre-like performance space. At the beginning of creation, the performance found the body's feeling in different living orders through action experiments. After the theme was determined, the performance emphasized the topics from the understanding of connection, breakage and reconnection and repetition from the body, to the charm of space. At the same time, it is also hoped that through the medium of dance,

students can form an overall understanding of human beings, society, and their own lives.

The audience said that as soon as they stepped into the performance space, they had a strong sense of the



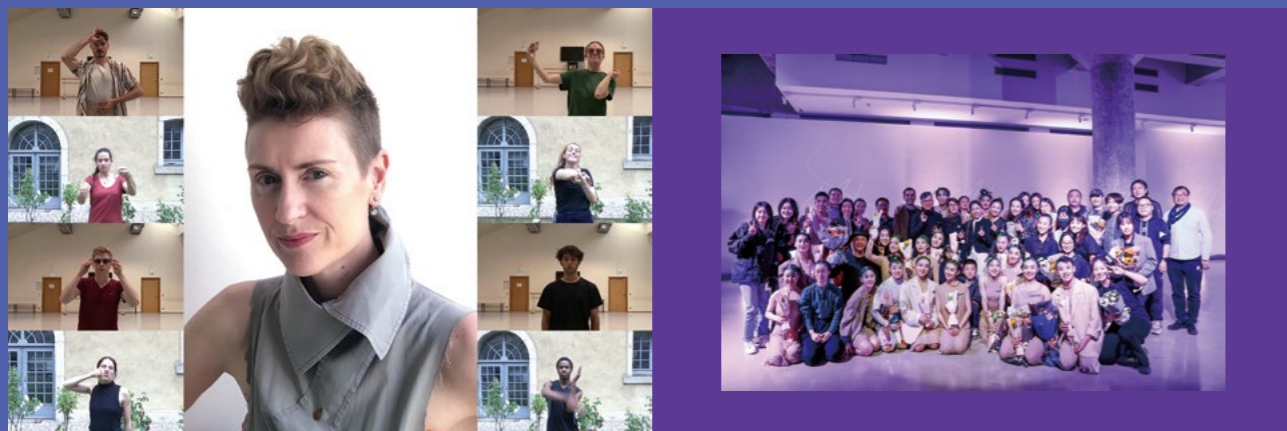
future. During the performance, they felt the international vision and standard. After the one-hour performance, the viewers' self-thought about the body and space, and the rhetorical questions about the relationship between the individual and the world were aroused.

As a cross-time and cross-field attempt of art exchange between Chinese and French universities, Mobius Ring not only provides an opportunity for the two schools to enhance cultural integration, but also promotes the future-oriented expectations and imagination of the two schools in terms of dance education concepts. As the co-initiator of the project, Kylie Walters, Director of Dance Department and Choreography Research at the CNSMDL, said: "Learning is like evolution. Now we study dance together across continents. We hope to put aside the certainty of the past. In order to create space for innovation, seek new connections, and bring each other a new perspective on choreography."

In the process of in-depth creative communication, the two countries' universities deeply discussed the significance of young people's creativity in dance education in the Z era, the cultivation of innovative dance talents, and the stimulation of students' imagination, based on their own culture and teaching philosophy. Furthermore, other important issues have opened up a new perspective for the innovation of educational concepts in China and France. In the future, Beijing Normal University will also try to



carry out more cooperation and communication in the field of education with the CNSMDL. With the unique advantages and profound accumulation in the field of art education between China and France, and the reciprocity of educational resources and the practice of exchange projects, they will cultivate high-quality talents with both professional strength and creative ability, and contribute more innovative talents to the future.



Educational Forum Explores Role of 'Design Thinking'

Article source: Chinadaily | Release date: 2023-04-04

The recent interest in ChatGPT has stimulated public discussion about the replacement of manual work by artificial intelligence and the education of the younger generation to better prepare them for the future.

A recent two-day education forum held at Beijing Normal University School of Future Design focused on the topic by integrating the role of design into the talks. Held at the Beijing Normal University campus in Zhuhai, Guangdong province, the third STEAM Education Forum brought together educators, scholars and professionals in design, AI and the creative industry from home and abroad to share their practice and



A recent forum held at Beijing Normal University School of Future Design focused on integrating design thinking into education.

theoretical developments.

STEAM refers to a way of education that uses science, technology, engineering, arts and mathematics to instruct younger students in critical thinking, not only to enhance the competitiveness

of a student, but also a nation.

The forum in Zhuhai highlighted possible contributions to the course by design. A dozen workshops were also held to show attendants how design thinking has been put into practice in the design of curricula at and outside school.



For example, Beijing Normal University School of Future Design, which co-hosted the forum with Tongji University, has worked with schools in the Pearl River Delta region to develop courses for design thinking and applications for smart classrooms.

Gao Peng, dean of the School of Future Design, said they will continue to intensify exchanges with design schools around the world and use the experiences to facilitate the STEAM approach at schools, thereafter providing a platform of mutual and lifelong learning for both students and teachers.



https://www.chinadaily.com.cn/a/202304/03/WS642a9bb6a31057c47ebb8204_1.html

Announcing the Winners of the Oxford-BNU Creative Writing Award 2022

Release date: 2023-03-17

Recently, winners of The Oxford-BNU Creative Writing Award 2022 were officially announced. The Golden Prize award of the Chinese university group went to Shi Yueqi's *God in Night*, and the Golden Prize award of the journal group went to *Master in Snow Mountain* by Chen Chuncheng. The winner of the British Golden Prize award is *On the Road to Nagorno-Karabakh* by Rowan James Curtis.



In this year's selection, there will be two silver prize awards for each group. There are three silver award winners in the Chinese university group (including ties). The award-winning works are Han Jiatong's *Crossing Hanzhuang*, Cheng Shuying's *The Escaper*, and Xie Shihao's *Relics*; the journal group silver award-winning work is Cui Jun's *Lost Coast*, Du Lan's *Majestic Tiger*. Two silver award-winning works of British Group went to *Rodney's Room*, written by Meesha Williams and *Learning to Swim*, written by Kate Özel.

In addition, nine people from the Chinese university group won the nomination award, including Li Chenfeiyang, Wang Xingyi, Liu Huadan, Ying Xinchun, Pan Shenyang, Wang Qin, Gong Zhen, Gao Xiang, and Ye Fei; seven people from the British side won the nomination award, including Ewan Jeffrey Miller, Phoebe Jowett Smith, Lucy Thynne, Lisa Blackwell, Roland Fischer-Vousden, Madeline Routon and Ines Alexandra Heyworth.

This award pays attention to both artistic value and ideological value to encourage creations of different themes and styles and strives to discover new literary talents with potential.

The highlight this year is the addition of journal group award, which aims to and motivate more young authors and promote the development of literature.

Beijing Normal University and Oxford University have maintained a good and in-depth intercollegiate cooperative relationship for a long time. On January 29, 2019, the School of Chinese Language and Literature of Beijing Normal University and Regent's Park College of Oxford University officially signed a memorandum of agreement; on June 12 of the same year, Regent's Park College of Oxford University awarded Mr. Mo Yan the title of Honorary Fellow and announced the establishment of an international writing centre named after Mo Yan. The writing centre, with Mo Yan as the director of the writing centre. Mo Yan said that the Oxford University Mo Yan International Writing Centre will be committed to promoting academic cooperation and talent exchanges between China and the UK. The greatest significance of The Oxford-BNU Creative Writing Award jointly held by the two parties is to discover new literary talents.

From 2021, this event will be held annually and sponsored

by Perfect World Investment & Holding Group. In 2021, the Chinese gold medal winner is *Six-legged Horse* by Jiao Dian, a doctoral student at the School of Chinese Language and Literature of Beijing Normal University, and the British gold medal winner is *girl, women, river*, a work by Megan Chester, a Master of Creative Writing from Somerville College. Professor Zhang Qinghua, executive director of the International Writing Centre of Beijing Normal University, said that compared with the previous one, this year's selection not only expanded the scope of participating universities, but also attracted many scholars and critics to participate in the activity, and also won important domestic traditional literary journals' strong support. This shows that the Oxford-BNU Creative Writing Award has attracted a lot of attention in the literary world. This selection has further implemented the cooperation agreement between Beijing Normal University and Oxford University, bringing the communication between the two universities to a deeper level. Zhang Qinghua said that he expects that a group of talented young literary talents with international vision will emerge among the winners in the future.

International Symposium on Transforming Educational for Girls and Women in the New Era

Background

Since the adoption of the 1995 Beijing Declaration and Platform for Action, progress has been achieved in girls' and women's access to education and their empowerment. However, too many girls and women are still held back by stereotypes and traditional school practices negatively affecting their right to education, especially with the exacerbation of the unprecedented COVID-19 Pandemic. Across countries and cultures, education has a powerful role to empower girls and women to be a force for innovation, for economic growth, for social transformation, and for so much more.

In UNESCO, gender equality is one

of its two priorities and it is closely linked to the efforts to promote the right to education and support the achievement of the Sustainable Development Goals (SDGs). The Education 2030 agenda recognizes that gender equality requires an approach that 'ensures that girls and boys, women and men not only gain access to and complete education cycles, but are empowered equally in and through education'. UNESCO has launched a Strategy on Gender Equality in and through Education (2019-2025) to accelerate the progress.

Nowadays, with rapid technological advancement and the growing

importance of STEM (Science, Technology, Engineering and Mathematics) to promote innovation, social well-being, inclusive growth, and sustainable development, STEM careers are promising jobs of the future. However, we have to be aware of the fact of gender disparity in STEM learning and careers. In more than two-thirds of all countries, girls make up only 15 percent of graduates in STEM subjects. Studies have shown that women account for just 22% of professionals working in artificial intelligence and 28% of engineering graduates. This is alarming. UNESCO is working with its partners and member states to:

- ◇ Enhance awareness of the importance of STEM education for girls and women;
- ◇ Improve the participation, achievement and continuation of girls and women in STEM education and careers to reduce the gender gap in STEM professions;
- ◇ Strengthen the capacity of countries to deliver gender-responsive STEM education, including through teacher training, educational contents and pedagogy.

We are embracing a digital age in which the advancement of technology has transformed all aspects of our life. However, in many cases, technology has also widened the persistent gender inequality as women are less

favourable in terms of effective access to ICT and digital skills. In the least developed countries, 15% of women use the internet. But as for men, the percentage is 28%, which nearly doubled. In poorer context, women are 8% less

likely than men to have a mobile phone and 20% less likely to use the internet on it. This needs to be changed. UNESCO together with other international organizations are working to develop girls' digital skills, prioritizing the following aspects:

- ◇ Equality: which aims to close the gender gaps in girls' access to online education and in digital skills;
- ◇ Empowerment: which aims to leverage the potential of technology to advance education and gender equality, with a focus on the most marginalized;
- ◇ Safety: which aims to ensure safe, inclusive and gender-responsive online learning spaces.

China has always upheld gender equality as a basic state policy for promoting progress in the country and in society and has continuously promoted gender equality and women's development. Women's development in China has scored historical achievements that captured the attention of the world. China has formulated and implemented four consecutive cycles of the Outline for Women's Development in China to promote the simultaneous and coordinated development of women, the economy and the society. In 2015 and 2020, President Xi Jinping chaired the Global Leaders' Meeting on Gender Equality and Women's Development, attended the High-Level Meeting on the Twenty-fifth Anniversary of the Fourth World Conference on Women, and delivered a speech where he emphasized that "every woman has the opportunity to excel in life and make their dreams come true". Professor Peng Liyuan, the wife of President Xi Jinping, serves

as the UNESCO Special Envoy for the Advancement of Girls' and Women's Education, making active contribution to the promotion of girls' and women's educational development worldwide. China has made remarkable progress in girls' and women's access to education and their empowerment. Meanwhile, China has taken on a range of actions, including the joint establishment of the UNESCO Prize for Girls' and Women's Education with UNESCO, to make continuous commitments in supporting girls' and women's education under the framework of education 2030 and UNESCO's priority on gender equality.

Despite progress achieved, children in many parts of world have little access to education. For those who are in school, the quality and relevance of education fail to prepare them for this rapidly changing world. Under these circumstances, education for the most vulnerable groups, including

girls and women, faces greater challenges. Therefore, a rethink and transformation of education for the most marginalized must be forged to strengthen the right to quality education for all.

In September 2022, UN convened the Transforming Education Summit in response to a global crisis in education – one of equity and inclusion, quality and relevance. Towards 2030 and beyond, it also needs to transform education for girls and women to be more equitable, inclusive and of higher quality. In this context, Chinese National Commission for UNESCO, the All-China Women's Federation, and Beijing Normal University are joining hands to co-organise the International Symposium on Transforming Education for Girls and Women. The symposium will be themed on inclusion, equity, and quality, and it will also explore the issues concerning STEM education and digital skills development for girls and women.

Objectives

The symposium seeks to:

- ◇ Promote awareness and understanding of the importance and necessity of transforming education for girls and women;
- ◇ Share experiences and practices especially in STEM education and digital skills development from a range of organisations, including UNESCO and organisations for women worldwide;
- ◇ Build momentum and partnership for China's cooperation with the international community to advance girls' and women's education in the new era.

Speakers



Huang Xiaowei

Mme. HUANG Xiaowei, Member of the 20th Central Committee of the Communist Party of China (CPC), Party Secretary, Vice-President and First Member of the Secretariat of the All-China Women's Federation, and Vice Chairperson of the National Working Committee on Children and Women under the State Council of China (NWCCW) and Director of the Office of the NWCCW.

Mme. HUANG was born in Yingkou, Liaoning Province in May 1961. She received a Bachelor's Degree in Physics from Northeast Institute of Technology in China. She was appointed Member of the Standing Committee of the CPC Central Commission for Discipline Inspection and Vice Minister of Supervision in November 2012. She was Member of the Standing Committee of the CPC Central Commission for Discipline Inspection, Member of the Standing Committee of the Shanxi Provincial Party Committee, and Secretary of the Shanxi Provincial Commission for Discipline Inspection from September 2014 to September 2016. From September 2016 to January 2018, she was Deputy Secretary of the Shanxi Provincial Party Committee and Secretary of the Political and Legal Affairs Commission. She was appointed Party Secretary and Chair of the Shanxi Provincial Committee of CPPCC (Chinese People's Political Consultative Conference) in January 2018. She has been serving as Party Secretary of the All-China Women's Federation since July 2018. In September 2018, she was elected Vice President and First Member of the Secretariat of the All-China Women's Federation, and Vice Chairperson of the NWCCW and Director of the Office of the NWCCW.



Chen Jie

Professor Chen Jie is currently Vice Minister of the Ministry of Education of China, and the Chairperson of National Commission of the People's Republic of China for UNESCO. He is also elected academician of Chinese Academy of Engineering (CAE).

Born in Fuqing, Fujian Province of China in July 1965, he progressively completed his bachelor's and master's study before he received doctor's degree from Beijing Institute of Technology. He was elected as academician of CAE in 2017, IEEE Fellow in 2018, and IFAC Fellow in 2019. He has dedicated many years to higher education governance. From April 2014, he served as Vice President of Beijing Institute of Technology; and from July 2018 as President of Tongji University, Shanghai, China. He was appointed as the Vice Minister of the Ministry of Education of China, and the Chairperson of National Commission of the People's Republic of China for UNESCO in December 2022.

In terms of his scientific background, his research fields include control science and engineering, and intelligent unmanned systems. His research mainly focuses on complex system multi-index optimization and control, and multi-agent collaborative control, etc. He is also the Vice Chairman of the China Association of Automation (CAA), the Vice Chairman of the China Association of Artificial Intelligence (CAAI), the Director of the National Key Lab of Autonomous Intelligent Unmanned Systems, the Chief Editor and the editorial board member of several academic journals.



Stefania Giannini

Ms. Stefania Giannini has served as Assistant Director-General for Education for UNESCO since 2018 and also serves as Advisor to the European Commissioner for Research and Innovation. She served in the Senate of the Republic of Italy from 2013-18 and as the country's Minister of Education, Universities and Research from 2014-16. She began her career as a professor of linguistics and was Rector of the University for Foreigners of Perugia from 2004-12. She has also served in the Selection Committee of the Erasmus Mundus programme in Brussels, the Committee of The Conference of Italian University Rectors and the National Commission for the Promotion of Italian Culture Abroad at the Ministry of Foreign Affairs.



Oyungerel Batnasan

Ms. Oyungerel Batnasan is the President of Mongolian Women's Federation, Advisor to the President of Mongolia, and Member of National Committee on Gender Equality of Mongolia. She is the one of the female leader who has initiated certain development projects and programs on promoting women and girls right, gender equality and combating gender based violence and has founded and actively engaged with numerous public awareness campaigns such "Do not afraid and Lullaby (БҮҮ АЙ БҮҮВЭЙ)" Public Awareness Campaign to call zero tolerance violence against the Girls, "Nandin" National Public Awareness Project to eliminate and to combat Gender based violence and discrimination, the Public Awareness Campaign "DOOR" to call public to raise their voice and to combat the any forms of domestic violence behind the doors. etc



Qin Changwei

Secretary-General of the Chinese National Commission for UNESCO. Qin Changwei, born in Hebei Province in 1966, obtained his bachelor's and master's degrees from Harbin Engineering University. He served as Deputy Secretary-General of the Chinese National Commission for UNESCO from 2012 to 2015, Deputy Director-General of the Department of Development Planning in the Ministry of Education from 2015 to 2018, and Secretary-General of the Chinese National Commission for UNESCO from 2018 to now. Mr. Qin has been engaged in education planning for a long time, and served as China's National Coordinator for SDG4-Education 2030. He led the drafting of the 13th Five-Year Plan for Educational Development of China. He was also one of the key drafters of China's national document for the implementation of Education 2030 agenda - China's National Plan for Education Modernization.



Zhou Zuoyu

Professor ZHOU Zuoyu is the Vice President of Beijing Normal University, where he oversees the work of international cooperation, human resources development, international Chinese learning and continuing education. He leads the development and realization of a university-wide global strategy to enhance Beijing Normal University's position in global education, research and impact. He specialises in higher education administration, higher education assessment and the research on leadership, and has led many research programmes funded by National Social Science Fund and won the Second Prize for the Third Excellence Achievement Award in Educational Research of China.



Estefania Grijalva

Ms. Estefania (Stefy) Grijalva brings over 10 years of experience managing global, regional and country-level public, private and multi-stakeholder partnerships in humanitarian and development contexts across the Middle East, Europe & CIS, West & Central Africa, Latin America & the Caribbean. Prior to joining UN Women, Stefy managed UNICEF DRC's US\$ 20 million private partnerships portfolio and led the partnerships stream of UNESCO's TVET Digital Transformation Initiative in Africa working with bilateral, multilateral and private donors including from the tech, mining, banking, and fashion industries. Formerly, Stefy also supported the development and management of partnerships with business and foundations in refugee and other forced displacement settings in the Middle East.



Chernor Bah

Mr. Chernor Bah is a feminist leader, activist and champion who works in Sierra Leone and around the world to empower girls and young people. As the Co-founder and Co-CEO of Purposeful- the first Africa-rooted global feminist hub for girls' activism - he dedicates his time to building power and amplifying the voices of girls and young women while promoting the distribution of unrestricted funds to girls and feminist activists in over 150 countries around the world. He's a leading voice of reform and decolonisation of the global development industry.



Mayyada Abu Jaber

Dr. Mayyada is the founder and CEO of JoWomenomics, a non-profit organization that promotes women's economic participation, and World of Letters, a social enterprise focused on providing equity and justice to youth and women in the Middle East and North Africa. She is an Echidna Global Scholar for Leaders in Girls' Education at Brookings Institution and served as an educational consultant at the office of Her Majesty Queen Rania Abdullah II. Dr. Mayyada has been recognized as an inspirational leader in the Middle East and North Africa by the World Bank and her work was acknowledged as one of the 15 best practices in the world for education/employment interface by the World Innovation Summit for Education (WISE). Dr. Mayyada holds a Ph.D. in Management of Innovation and Technology from the DaVinci Institute in South Africa.



Nhean Sochetra

H.E. Mrs. Nhean Sochetra is a Director General of Social Development of the Ministry of Women's Affairs, Cambodia. She has nearly 30 years of experiences in policy development as well as implementation of national actions to promote gender equality and women's empowerment. With her current position, she is managing three departments, including Department of Legal Protection, Department of Women and Health and Department of Women and Education.

She has led and coordinated multi-stakeholders engagement for implementing and monitoring the National Action Plan to Prevent Violence Against Women (NAPVAW), including Technical Working Group on Gender-Based Violence. In addition, H.E. Mrs. Nhean Sochetra holds a Master Degree of International Human Rights Law from Panhasasstra Uninversity of Cambodia.



Zheng Xinrong

Professor ZHENG Xinrong is a professor at the Institute of Educational Theories, Faculty of Education, Beijing Normal University, and researcher at the Research Centre for Minority Education and Multi-Cultural Studies, Beijing Normal University, and supervisor of doctoral students. She is the managing director of the National Minority Studies Association. Her research interests include pedagogy, basic education reform, multicultural education, family education and women's education.



Zhao Yuchi

Dr. ZHAO Yuchi is the Deputy Director of International Research and Training Centre for Rural Education under the auspices of UNESCO, lecturer in Faculty of Education, Beijing Normal University, and APEC Education Network Coordinator (2023-2024). He worked as a loaned expert in UNESCO Headquarters from April 2019 to October 2021, in the position as the coordinator of the UNESCO Prize for Girls' and Women's Education and the Coordinator of UNESCO-Hainan Airlines Funds-in-Trust Project. His research interests are education and international development, rural teachers' professional development and girls' and women's education.



Lou Jing

Dr. Lou Jing is an expert in communication engineering and management engineering. She has long been engaged in science and technology management. She has organized the research and construction of the China Education Research Network, and researched and promoted the transfer and transformation of scientific and technological achievements of universities. She was awarded the first prize for scientific and technological progress at the provincial and ministerial level, and the title of the advanced worker in science and technology innovation by the Ministry of Science and Technology, etc.



Tetsuko Watanabe

Dr. Tetsuko Watanabe is Lecturer at Soka University, Tokyo, Japan. She previously served as a Project Specialist at the Tokyo Institute of Technology. Her research interests lie in the application of the aims of education to school curricula in international education. She has been teaching on the courses of "Life Events and Gender" and "Women in Society" at Soka University and Soka Women's College. She obtained her Master's Degree (MRes) and Doctoral Degree (Ph.D.) from UCL Institute of Education, University of London, U.K.



Debora Tydecks-Zhou

Ms. Debora Zhou is the Head of Northeast and Central Asia Division at Hanns Seidel Foundation. She previously served as a Project Coordinator for South- and Southeast Asia Division at the same foundation and also worked as a Project Coordinator for the Technical and Vocational Education & Training Project (TVET) in Indonesia under GIZ. Debora holds a Master of Arts in Southeast Asian Studies from the University of Bonn, Germany.



Ha Young-Ae

Ms. Ha Young-Ae is the President of Korea–China Women Exchange Association. Education Advisor, International Council of Women. Member, Board of Kyung Hee University System. Former Vice President Korean National Council of Women, Board of KNCW. Professor emeritus of Kyung Hee University.



Le Thi Khanh Van

Mrs. Le Thi Khanh Van worked at the Ministry of Science and Technology for 32 years, specialising in connecting scientists with enterprises, and promoting the transfer of scientific research results into production and business. From 2017 to the present, she served as the Director of the Center for Applied Science, Technology and Entrepreneurship (COSTAS). With her direction, COSTAS has established and maintained a permanent venue for exhibitions and online for introducing S&T products of female scientists, comprehensively supporting 10 female scientists to commercialize S&T research results and connecting more than 10 businesses with scientists to start up with R&D results.



Zhang Lili

Professor Zhang Lili is the Deputy Director of the Research Centre for Minority Education and Multi-Cultural Studies at Beijing Normal University and a Chief Expert of UNESCO INRULED. She is also a board member of China Zigen Rural Education and Development Association. Since 2002, she has been deeply involved in international projects such as the Sino-British Project on Skills Training and Capacity Building for Older Girls in Poverty-stricken Areas, the DFID-funded Southwest Basic Education Project (SBEP), the development and operation of UNICEF's child-friendly school manual, etc.



Kemly Camacho

Ms. Kemly Camacho is co-founder and current general coordinator of the Sulá Batsú Cooperative, a self-managed associative company that works on the issue of digital technologies for local development and that in turn encourages, supports, and promotes the development of technology-based collaborative ventures aimed at solving social problems. She is also a teacher and researcher at Costa Rica University.

She is a computer engineer, and anthropologist and has a master's degree in knowledge society and another in evaluation of development programs and projects. She holds an Education PHD. For the last 20 years, she has been working on topics such as the social impact of digital technologies, the approach of technological tools to populations with greater vulnerabilities and the development of local spaces with fewer opportunities through the integration of technology.

In recent years she has been dedicated to the promotion and strengthening of women's participation in the digital sectors and the promotion of diversity in this economic sector. She leads the TIC-as Program that works in the creation of rural technology poles with female leadership at the Central American level and that promotes women's technology-based entrepreneurship and the creation of technology from the vision of women.



Poornima Meegamma

Ms. Poornima Meegamma serves as director of Youth Development at the Shilpa Sayura Foundation, she is leading the implementation of the Nextgen Skills program. She founded the award-winning Nextgen Girls in Technology initiative, which aims to increase girls' and women's participation in emerging technology careers. In 2022, she was honored with the prestigious Forbes 30 under 30 award for her groundbreaking work in this area. Her efforts in advancing technology education development, particularly for girls and youth have won her numerous global awards, including the UNESCO Prize for Girls and Women's Education, the International Telecommunication Union WSIS Prizes, and the Internet Society 25 Under 25 Award, among others. She was also named Sri Lanka's Social Entrepreneur of the Year by WIM in 2022.



Robert Parua

Mr. Robert Parua is currently the Education Specialist in the UNESCO Beijing Cluster Office that covers China, South Korea, Democratic Republic of Korea (DPRK), Mongolia and Japan. He is based in China since 2016. He is responsible for leading the Education Programme in the Cluster Countries and provides policy advice, technical assistance in education to Cluster countries. He advises on SDG4 -ED 2030 Agenda localization and implementation at country level. Prior to Beijing, Mr. Parua has 26 years' experience with UNESCO in the education sector at Headquarters in Paris and in the various UNESCO Field Offices in Samoa (Pacific), Jordan (Middle East) and Jamaica (Caribbean). Mr. Parua has extensive experience in the design and advice in education policies, planning and strategies, capacity development of the educator sector, including TVET and Skills Development and supported the UNEVOC centres in many regions. He holds a Bachelor's degree in Education and a Master's Degree in Public Administration and Development Planning.



Mercy Angel Yorcee

Ms. Mercy Angel Yorcee is the Director of Executive Office of Booker Washington Institute (BWI) in Liberia and the founder of Dorcus Women Foundation. She obtained a Bachelor of Arts degree in Sociology from the University of Liberia in 2015 and a Certificate in Project Management from the Access Training Institute in 2017. She is currently pursuing a Master's Degree in Social Work, Women's Leadership, and Social Development at China Women's University in Beijing.



Fang Weiping

Ms. FANG Weiping is a senior engineer at the China-Ukraine Institute of Welding, Guangdong Academy of Sciences. She obtained her undergraduate and master's degrees at Beijing University of Technology. She has led and participated in over 30 science and technology cooperation projects, and won many scientific and technological awards, including the China Nonferrous Metals Industry Science and Technology Award and the first prize of the International Welding Competition. She received subsidy from the Spring Bud Project to attend Beijing Hepingli Middle School (now Beijing No. 171 Middle School).



Cui Ying

Ms. Cui Ying is the Deputy Secretary-General of the National Commission of the People's Republic of China for UNESCO and part-time Deputy Director-General of the Liaison Department of All-China Women's Federation.

Born in Beijing in 1973, Ms. Cui Ying obtained her Bachelor's Degree in Beijing International Studies University and her Master's Degree in Nankai University. She served as the Deputy Secretary-General of the Chinese National Commission for UNESCO since 2018.

Ms. Cui Ying has rich experiences in diplomacy. She used to work in the Department of International Organizations and Conferences of the Ministry of Foreign Affairs of China and The Commissioner's Office of China's Foreign Ministry in the Hong Kong Special Administrative Region.



Volha Shpileuskaya

Ms. Volha Shpileuskaya graduated from Belarusian State University, Faculty of Journalism, she worked for 19 years for the National State TV and Radio Company. In 2017, she was appointed as the Head of the National Press Center of the Republic of Belarus. From 2018 to 2020, she worked as the Head of the Ideological department of the Presidential Administration of the Republic of Belarus. From 2021 she is the Director of the National Branch of the International TV and Radio Company "MIR" in the Republic of Belarus and a Chairperson of the Belarusian Women's Union.



Mu Hong

Ms. Mu Hong is Director-General of the Liaison Department of the All-China Women's Federation. She was born in 1962. She graduated in Foreign Languages and Literature Department of the University of Wuhan and received a Master's degree in Law from Renmin University of China. From July 1984 to November 2000, she was Deputy Division Director and Division Director in the International Department of Communist Youth League of China, and Deputy Director-General of All-China Youth Federation. From November 2000 to July 2012, she served as Director for Publicity Division, Director of General Office, and Deputy Director-General of the International Liaison Department of the All-China Women's Federation. From July 2012 till now, she is Director-General of the Liaison Department (Former 'International Liaison Department'). She is Member of the Standing Committee of the 11th and 12th Executive Committee of the All-China Women's Federation.

Scene of the Event

Article source: UNESCO International Research and Training Centre for Rural Education and Office of International Exchange & Cooperation | Release date: 2023-03-31

On March 28, the International Symposium on Transforming Education for Girls and Women in the New Era — Inclusion, Equity, and Quality was held in Beijing, hosted by Chinese National Commission for UNESCO, All-China Women's Federation and Beijing Normal University, and organized by UNESCO International Research and Training Centre for Rural Education. Huang Xiaowei, Deputy Director of the Office of the National Working Committee on Children and Women under State Council, Vice-Chairman and First Secretary of the Secretariat of the All-China Women's Federation, Chen Jie, Vice Minister of Education of China, Chen Jie, Vice Minister of Education of China, Director of National Commission of the People's Republic of China for UNESCO, Academician of China Academy of Engineering, and Zhou Zuoyu, Vice President of Beijing Normal University attended the opening ceremony and delivered speeches. The opening ceremony was presided over by Qin Changwei, Secretary-General of the Chinese National Commission for UNESCO. Stefania Giannini, UNESCO Assistant Director-General for Education, Oyungerel, President of Mongolian Women's Union, and O



Shpilev Skaya, President of Belarusian Women's Union attended the symposium and delivered speeches.

Huang Xiaowei stated that ensuring girls and women enjoy inclusive, fair and quality education is not only the fundamental path for them to have sustainable development ability, but also a strategic task related to the global future. She comprehensively introduced China's experience and achievements in implementing the basic national policy of equality between men and women, promoting educational equity and high-quality development of girls' and women's education. The 20th National Congress of the Communist Party of China made new arrangements and new requirements, such as "giving priority to the development of education" and "promoting the

digitalization of education", which opened up broad prospects for promoting the better development of girls' and women's education in the new era. She hoped that the international community will make joint efforts to ensure that every girl and woman will have equal access to development opportunities and enjoy the fruits of development, and make new contributions to achieving the UN's sustainable development goals in 2030 and promoting the construction of the community of a shared future for mankind.



Chen Jie asserted that girls' and women's education is not only related to women's own development, but also the key basic work to realize the sustainable development of human society.



China is an advocate of gender equality and an activist of women's empowerment. We always insist on eliminating gender gap and promoting education equity as an important goal and task, establishing and improving the legal and policy system, continuously increasing investment in education, and actively carrying out public welfare aid programs. Chen Jie proposed that in order to achieve gender equality in education and achieve wider gender equality through education, girls' and women's education should be given priority to lay a solid foundation for women's brilliant life; Promote digital education and health education for girls and women in an all-round way to provide powerful help for women to cope with future challenges; Continue to deepen and expand partnerships to create a favorable environment for women around the world to enjoy quality and fair education.

Zhou Zuoyu said that women are an important force to promote social development and progress, and education is the most effective way to realize women's empowerment and help women participate in society.



Ensuring the right to education and the quality of education are guaranteed is a basic right of girls and women. He emphasized that in light of the new era, education must proactively adapt to meet the requirements of the digital age, intensify the involvement of females in scientific, technological and digital domains, and utilize the various creativity platforms brought by the technological revolution to cultivate forward-looking talents that would shape the development of the new era. Notably, a greater focus should be given to the development of females' participation and stewardship in scientific, technological and digital sectors in order to see that, as

society and education reform, no one is left behind.

After the opening ceremony of the symposium, a special discussion was held, with Zhou Zuoyu as the host. Representatives from UN Women, Sierra Leone, Jordan, Cambodia and China shared their experiences, reached consensus and explored the possibility of cooperation around the theme of "Inclusion, Equity, and Quality", offering suggestions for further promoting the global education of girls and women.

More than 100 representatives, experts and scholars from nearly 30 countries and international organizations, including China, Belarus, Mongolia, Jordan, Sierra Leone, Cambodia, South Korea, Japan, UNESCO and UN Women, attended the symposium, and exchanged views and insights on a range of topics, such as "Implementing the 2030 Agenda for Sustainable Development - Leaving No Woman and Girl Behind", "Enhancing the Science, Technology, Engineering and Mathematics Skills and Competencies of Girls and Women", and "Promoting Digital Skills for Girls and Women".



First "Youth Discourse: China in My Eyes" International Discourse Ability Competition was Held

Article source: School of Foreign Languages and Literature | Release date: 2023-05-09



In order to celebrate the 110th anniversary of the establishment of the foreign language discipline of Beijing Normal University and the 20th anniversary of the establishment of the School of Foreign Languages and Literature, and to guide young people in the new era to strengthen their ideals and beliefs, cultivate patriotic feelings and enhance their international competence, the First "Youth Discourse: China in My Eyes" International Discourse Ability Competition, jointly hosted by the Publicity Department of the Party Committee of Beijing Normal University (News Center) and the School of Foreign Languages and Literature, was held on the evening of May 7. Du Mingming, English editor-in-chief of Overseas Communication Department of the People's Daily Online, Wang Xiaoshan, editor-in-chief of 21st Century English Education, Zhao Xu, reporter of Xinhua News Agency, Ai Xin, Secretary of Party Committee of School of Foreign Languages and Literature, Zhang Xinying, Deputy Secretary, Pan Lin, Deputy Director of English Department, foreign

teachers James Speirs and Eric Robert Howald, and other guests and expert judges attended.

Ai Xin extended a warm welcome to all the guests and sincere greetings to the competitors. Ai Xin highlighted that as China shifts to become more prominent on the international stage, it is incumbent on the young generation of the new era to spread the Chinese story and present a reliable, appealing and respectable figure of China to the world. She encouraged the students



Speech by Ai Xin, Party Secretary of School of Foreign Languages and Literature



Speech by Ai Xin, Party Secretary of School of Foreign Languages and Literature

to become global communicators of our esteemed traditional culture, be a spokesperson for China's voice and reputation, and hoped every competitor could demonstrate the irresistible charm of the youth in our current era through the competition.

Ten competitors from BNU Beijing and BNU Zhuhai took to the stage to deliver eloquent English speeches on topics such as great anti-epidemic spirit, education in the new era, ecological civilization development, and inheriting Chinese excellent traditional culture, and responded the judges' inquiries on the spot. Their speeches were clear, precise and captivating, and their excellent verbal expression impressed each and every member of the audience, demonstrating the energy and vibrancy of Chinese youth in the new era.

After all the competitors' speeches, the judges made

comments. The teachers highly affirmed the excellent performance of the competitors and praised the competitors for their fluent English expression, rich speech content and positive and confident style. Meanwhile, the judges provided the participants with valuable guidance, encouraging them to make the most of body language, leverage stage space to their benefit, bear in mind to evoke the emotions of their audience and draw upon personal experiences in order to strengthen the persuasiveness of their speech.

The competition announced the awarding of one Grand Prize, one First Prize, two Second



James Speirs, a foreign teacher in School of Foreign Languages and Literature, made comments



Eric Robert Howald, a foreign teacher in School of Foreign Languages and Literature, made comments



Zhao Xu, a reporter from Xinhua News Agency, made comments

Prizes, two Third Prizes, and two Excellent Prizes. Wei Siyu from the School of Foreign Languages and Literature was awarded a Special Prize, and Song Shanhu garnered the First Prize. The distinguished panel of judges then presented the prizes to the winning students respectively, thus concluding the 2023 BNU First “Youth Discourse: China in My Eyes” International Discourse Ability Competition.

“青年说中国”国际话语能力大赛

Youth Discourse: China in My Eyes



Wang Xiaoshan, editor-in-chief of 21 Century English Education of China Daily, presented awards to He Zhiwei and Cao Xiyue, winners of the Second Prize



Ai Xin, Party Secretary of School of Foreign Languages and Literature, presented the prize to Wei Siyu, the winner of the Grand Prize

“青年说中国”国际话语能力大赛

Youth Discourse: China in My Eyes



Zhang Xinying, deputy secretary of the Party Committee of School of Foreign Languages and Literature, and James Speirs, a foreign teacher, presented awards to Zhang Wenxuan and Xia Yifan, winners of the Third Prize

“青年说中国”国际话语能力大赛

Youth Discourse: China in My Eyes



Du Mingming, English editor-in-chief of Overseas Communication Department of People's Daily Online, presented the award to Song Shanhu, winner of the First Prize

“青年说中国”国际话语能力大赛

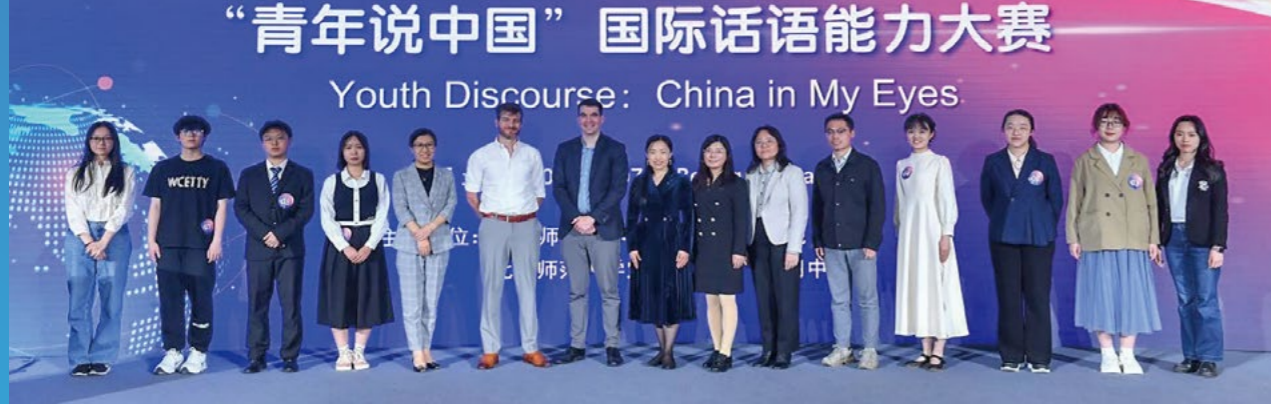
Youth Discourse: China in My Eyes



Zhao Xu, Xinhua News Agency reporter and foreign teacher Eric Robert Howald presented awards to the winners of the Excellence Award, Li Yijie and Xu Jiaqi

“青年说中国”国际话语能力大赛

Youth Discourse: China in My Eyes



BNU Sports Meeting 2023 Held

Release date: 2023-04-26

April 21st, the Beijing Normal University Sports Meeting kicked off.

The opening ceremony also featured performances on the theme of "No Sports, No Education". The performance was divided into five sessions, which were participated by more than 800 teachers and students of BNU, showing



the spirit of unity, cooperation, hard work and pursuit of excellence of BNU students, and the positive campus sports style.

On the afternoon of April 22, the sports meeting closed. After two days of competition, the Faculty of Education, the School of Mathematical Sciences, the Business School, the Faculty of Geographical Sciences,



the School of Chinese Language and Literature, and the College of Chemistry won the top six in Group A for undergraduates; the School of Statistics, the School of Artificial Intelligence, and the School of Government Management, the School of Philosophy, the Department of Astronomy, and the School of the Environment won the top six in the Group A for undergraduates; the College of Water Sciences, the Department of Education, the School of Law, the School of the



Environment (tied for the fourth place), the School of Statistics (tied for the fourth place), and Geography Faculty of Science, School of Marxism won the top six in the postgraduate group; College of Physical Education and Sports, Department of Education, Department of Geographical Sciences, Department of Psychology, the Business School, School of Law, School of Marxism, Department of Astronomy, School of Statistics, School of Art and Communication won the "Top Ten Group Performance Award" for students.



The staff sports meeting is organized by the school union. In the competition, the Department of General Affairs, Beijing Normal University Assets Management Co., Ltd., Office II, Library, Office I, and Experimental Primary School won the top six places in Group A of the staff sports meeting; the Department of Astronomy, School of Government Management, School of System Science, China The Institute of Education and Social Development, the School of Physical Education and Sports, and the School of Nuclear Science and Technology won the top six in Group B of the staff sports meeting; the Department of General Affairs, Beijing Normal University Assets Management Co., Ltd., Office II, Library, Experimental Primary School, China The Institute of



Education and Social Development, the Department of Astronomy, Department One, the School of System Science, and the Institute of Global Change and Earth System Science won the "Excellent Organization Award" for the Faculty Sports Meeting. This year's sports meeting was

large in scale and multi-item with an increase of 23 events compared with the previous year, including track and field, ball games, physical fitness, Tai Chi, and group aerobics. It has received widespread attention from the teachers and students of the school and actively participated in it, which fully embodies the health concept of national fitness.



Painting Talks — Exhibition of Excellent Works of Creative Expression and Thinking Development Practice was Successfully Opened in Beijing Normal University

Article source: Official WeChat of BNU-CAE | Release date: 2023-04-12

On April 8, 2023, the "Painting Talks — Excellent Works Exhibition of Creative Expression and Thinking Development Practice" hosted by the Children's Art Education Research Center of Beijing Normal University opened in the Jianjing Art Museum of Beijing Normal University.

Guests attending the opening ceremony are: Fan Lishuang, Sun Fuqiang, Sui Lulu, Wu Yunfeng, Wu Yuanyuan, Hu Zhifeng, Su Jie, Zhao Cheng, Zhong Lei, Yan Yan, Zhang Li, Zhang Wei, and other teachers of Beijing Normal University, as well as the parents of the young participating artists.

Professor Zhen Wei, Deputy Dean of the School of Art & Communication of Beijing Normal University, Professor Wang Peng, Director of the Department of Art and Design of the School of Art & Communication of Beijing Normal



University, Associate Professor Xi Fangfang, Deputy Director of the Children's Art Education Research Center of Beijing Normal University, Teacher Hu Zhifeng of Beijing Normal University and Teacher Luo Shaowen of the Experimental Primary School of Beijing Normal University delivered speeches successively. Associate Professor Li Jiaduo, Director of the Children's Art Education Research Center of Beijing Normal University, announced the opening of the exhibition and presented the

participating certificates to the little "artists" present.

More than 120 works collected in this exhibition were completed by 65 children in their spare time under the professional guidance of graduate students of Beijing Normal University, including calligraphy, Chinese painting, creative art (comprehensive materials), modeling sketch and color. It is expected that this exhibition will bring children closer to the wonders of art, foster their love for calligraphy and painting, and allow them to experience the joys of creativity.

Preface

It is a child's nature to like art.

If children are given a pen and a piece of paper, they will naturally create unexpected works of art. This is both the charm of art and the instinct of children.

We believe that children's art education should conform to nature. In art classrooms teachers should focus on providing guidance, and kids should be instructed according to their age-specific attributes, to recognize the wonderful transformations of the world around them. This requires teachers to discover the characteristics of different children and teach them in accordance with their aptitude.

The art of calligraphy and painting has unique educational value and is an important way to discover, cultivate, enhance and create beauty. Exploring painting and calligraphy art through different artistic materials and tools can help children cultivate their comprehensive application and creative abilities, such as observation, imagination, thinking, practicing, while also nurturing novel thinking, concepts, forms and techniques to develop their creative expression.

To spark children's interest and enthusiasm in artistic creation, improve their thinking and practice of creative expression, show their spiritual outlook, and enable children to be happy, learn and develop in aesthetic education,

the Children's Art Education Research Center of Beijing Normal University held the first "Muduo Cup" exhibition of children's painting and calligraphy works, hoping that experience a refreshing transformation of identity from a "student" to a "little artist" by taking part in the art exhibition and calligraphy show, moving from the classroom into the art gallery.

The exhibition collected more than 120 exhibition works of 65 children, all of which were completed by children outside school in their spare time. The works included calligraphy, traditional Chinese painting, creative art (comprehensive materials), modeling sketch and color, and the instructors were mainly master and doctoral students and alumni from the School of Art & Communication of Beijing Normal University. In the teaching process, they not only have solid artistic professional quality and traditional foundation, but also have new ideas and methods, which is a vivid professional practice. The Children's Art Education Research Center of Beijing Normal University is committed to integrating resources and integrating theory with practice with the concept of integrated education, so as to further promote the construction and development of children's art education.

It is expected that this exhibition will bring children closer to the wonders of art, foster their love for calligraphy and painting, and allow them to experience the joys of creativity.

Li Jiaduo
April 5, 2023 at Jingshi Building

Opening time:

15:00 pm, April 8, 2023

Exhibition time:

April 8-April 30, 2023

Exhibition venue:

Beijing Normal University Jianjing Art Museum
(5/F of Jingshi Building)

Organizer:

The Children's Art Education Research Center of
Beijing Normal University

Academic guidance unit:

Department of Art and Design, School of Art &
Communication, Beijing Normal University, Qigong
Academy, Beijing Normal University



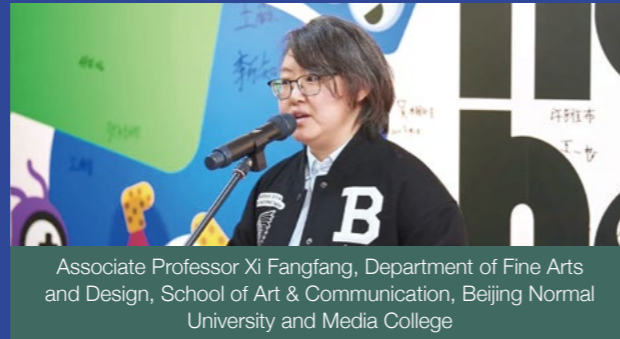
Teacher Li Qingchu from Children Teaching Practice Studio of Children's Art Education Research Center of Beijing Normal University delivered a speech



Opening scene



Speech by Professor Zhen Wei, Vice President of Beijing Normal University and School of Art & Communication, Professor Wang Peng, Director of the Department of Fine Arts and Design of School of Art & Communication, Beijing Normal University



Associate Professor Xi Fangfang, Department of Fine Arts and Design, School of Art & Communication, Beijing Normal University and Media College



Teacher Hu Zhifeng of Beijing Normal University



Teacher Luo Shaowen of Beijing Normal University Experimental Primary School



Associate Professor Li Jiaduo, Director of Children's Art Education Research Center of Beijing Normal University



Children Teaching Practice Studio of Children's Art Education Research Center of Beijing Normal University
Teacher Feng Xinrui presided over the opening ceremony



Little artist
Wang Yishan



Little artist
Yang Ge



Little artist
Chen Huiwen



Little artist
Chen Siying



Little artist
Sun Ruoxi



Little artist
Zhao Zhijiao

List of little calligraphers and painters selected for the exhibition

Sort by category of works

Name of student	Age	Gender	Category of exhibiting works
Kaiwenzhi-Mitai	4 years old	Male	Creative art
Li Yansheng	8 years old	Female	Creative art
Liu Xichen	9 years old	Male	Creative art
Liu Zishan	5 years old	Female	Creative art
Lu Kunyi	6 years old	Male	Creative art
Song Shixuan	6 years old	Female	Creative art
Wang Kexin	6 years old	Female	Creative art
Wang Maihe	8 years old	Female	Creative art
Wang Qianmo	4 years old	Female	Creative art
Xu Anlin	6 years old	Male	Creative art
Xu Shimiao	6 years old	Female	Creative art
Fang Zihe	7 years old	Male	Creative arts,
Wang Yishan	5 years old	Female	Creative art and Chinese painting
Kong Dechen	10 years old	Male	Chinese painting
Li Faning	6 years old	Female	Chinese painting
Li Zejun	8 years old	Female	Chinese painting
Ming Ruoyu	10 years old	Female	Chinese painting
Ren Zhuoya	8 years old	Female	Chinese painting
Wang Lecheng	15 years old	Male	Chinese painting
Yang Ge	6 years old	Female	Chinese painting
Yin Wenxin	7 years old	Female	Chinese painting
Zhang Chengning	6 years old	Female	Chinese painting
Zhang Wutong	6 years old	Female	Chinese painting
Zhao Jingyu	10 years old	Male	Chinese painting
Li YiZhou	9 years old	Female	Chinese painting
Li Yuya	3 years old	Female	Chinese painting (creative ink painting)
Sun Mengqi	6 years old	Female	Chinese painting and creative art
Sun Ruoxi	5 years old	Female	Chinese painting and creative art
Zhao Zhijiao	6 years old	Female	Chinese painting and creative art
Chen Siying	6 years old	Female	Chinese painting, soft-pen calligraphy, creative art
Guan Zhiran	6 years old	Female	Chinese painting and hard-pen calligraphy
Lu Yiran	10 years old	Male	Soft-pen calligraphy

Name of student	Age	Gender	Category of exhibiting works
Ma Pingchuan	6 years old	Male	Soft-pen calligraphy
Ma Zichun	11 years old	Male	Soft-pen calligraphy
Su Yunhan	10 years old	Male	Soft-pen calligraphy
Song Jiayin	6 years old	Female	Soft-pen calligraphy
Song Junyan	7 years old	Male	Soft-pen calligraphy
Wang Yiran	12 years old	Female	Soft-pen calligraphy
Wang Yuce	8 years old	Male	Soft-pen calligraphy
Zhang Liheng	9 years old	Male	Soft-pen calligraphy
Zhong Zihan	6 years old	Female	Soft-pen calligraphy
Chen Huiwen	6 years old	Female	Soft-pen calligraphy, traditional Chinese painting, creative art
Guo Jingyuan	13 years old	Female	Soft-pen calligraphy
Han Zicheng	10 years old	Male	Soft-pen calligraphy
He Jiayun	13 years old	Female	Soft-pen calligraphy
Jin Shuhong	10 years old	Male	Soft-pen calligraphy
Li Lezhi	11 years old	Male	Soft-pen calligraphy
Liu Qingru	9 years old	Female	Soft-pen calligraphy
Luo Yimo	8 years old	Female	Soft-pen calligraphy
Wang Xingmian	15 years old	Female	Soft-pen calligraphy
Yang Xuanrui	10 years old	Male	Soft-pen calligraphy
Xiao Jiayi	6 years old	Male	Soft-pen calligraphy
Xiao Jialuo	8 years old	Female	Soft-pen calligraphy
Qin Zhongze	12 years old	Male	Soft-pen calligraphy
Zhang Xiaoke'er	8 years old	Female	Soft-pen calligraphy
Wu Xuan'an	13 years old	Female	Soft-pen calligraphy and traditional Chinese painting
Wu Xuyi	7 years old	Male	Soft-pen calligraphy and traditional Chinese painting
Guan Jitong	6 years old	Female	Hard-pen calligraphy
Meng Ruoxi	6 years old	Female	Hard-pen calligraphy
Xia Liu	11 years old	Male	Modeling color
Wang Leyi	9 years old	Female	Modeling color
Li Chenglan	8 years old	Male	Modeling sketch
Liu Zhuowei	11 years old	Male	Modeling sketch
Wang Junteng	13 years old	Male	Modeling sketch
Wang Kaiyou	14 years old	Male	Modeling sketch
Xu Yabu	10 years old	Male	Modeling sketch

Exhibition of some works



Focusing on "the Roof of World" – Revealing the Principle about the Water Cycle of Asian Water Tower

Article source: ScienceNet.cn | Release date: 2023-03-23

On March 2, the team of Professor Zhang Qiang from the Advanced Interdisciplinary Institute of Environment and Ecology of Beijing Normal University published an important research result entitled "Oceanic climate changes threaten the sustainability of Asia's water tower" in Nature online, which made an important achievement in the research on the water cycle of Asian water tower.



The Qinghai-Tibet Plateau is the highest plateau in the world, known as the "roof of the world" and "the third pole", also known as the water tower of Asia. In the context of global warming, the continued reduction of glaciers in the Asian water tower area will seriously threaten the sustainability of the meltwater supply of the Asian water tower glaciers, which may lead to a

series of unpredictable social, environmental and ecological crises. However, the evolution of terrestrial water storage on the Qinghai-Tibet Plateau has significant spatial heterogeneity, and the mechanism of water cycle impact and atmospheric dynamics driving mechanism behind it are still remaining undiscovered. On the basis of in-depth analysis

of the water vapor cycle process of the Asian water tower, the team comprehensively quantified the atmospheric circulation process of the Qinghai-Tibet Plateau to solve the difficult problems in the research of the Asian water tower. They discussed and elucidated the spatial heterogeneity of the evolution of terrestrial water storage on the Qinghai-Tibet Plateau and the underlying

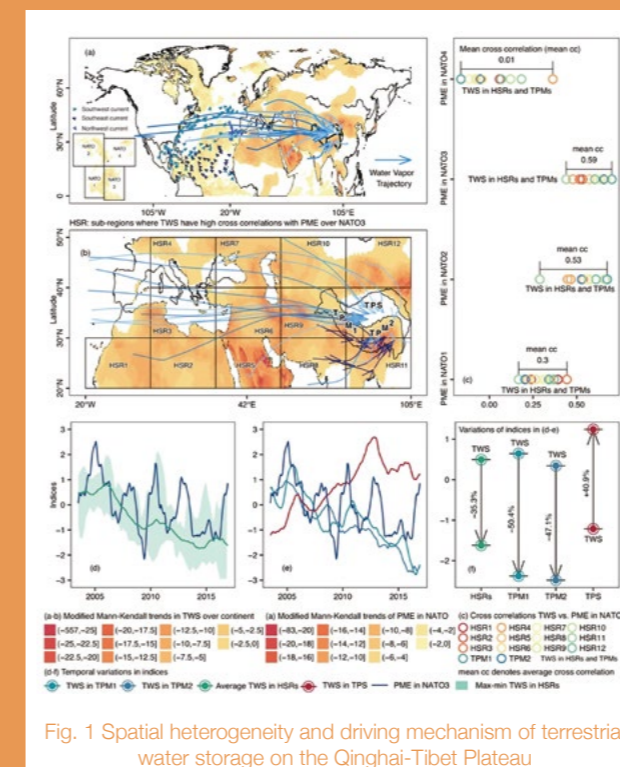


Fig. 1 Spatial heterogeneity and driving mechanism of terrestrial water storage on the Qinghai-Tibet Plateau

atmospheric dynamics (Fig. 1). The results of the study show that the decline of land water storage in the Asian High Mountains south of the Tibetan Plateau is mainly affected by the precipitation-evaporation (PME) deficit from the southeastern North Atlantic transported by the westerly belt. In addition, the study also confirmed through dynamic simulation that the Asian high mountain area prevented the further spread of PME deficit to the central Tibetan Plateau, which in turn triggered the increase of land water storage there.

In addition, they further predicted the areas that may be affected by the shortage of land water storage in the future (Fig. 2). Projections under different climate scenarios show that the Qinghai-Tibet Plateau is expected to be affected by land water storage deficit by the end of this century as high as 84% (SSP245) or 97%

(SSP585). This will seriously threaten the sustainability of the water supply of major rivers in Asia, which in turn may exacerbate the water crisis in downstream regions. Professor Zhang Qiang working in the Advanced Interdisciplinary Institute of Environment and Ecology, Beijing Normal University, is the first and corresponding author. Mr. Zexi Shen, a doctoral candidate in the Faculty of Geographical Sciences, Beijing Normal University, is the co-first/ corresponding author of the paper. Coauthors also include Associate Professor Yadu Pokhrel from Michigan State University, Professor Daniel Farinotti from ETH Zurich, Professor Vijay P. Singh from Texas A&M University, Professor Xu Chongyu from the University of Oslo, Senior Engineer Wu Wenhuan from Beijing Institute of Geology of Nuclear Industry, Gang Wang,

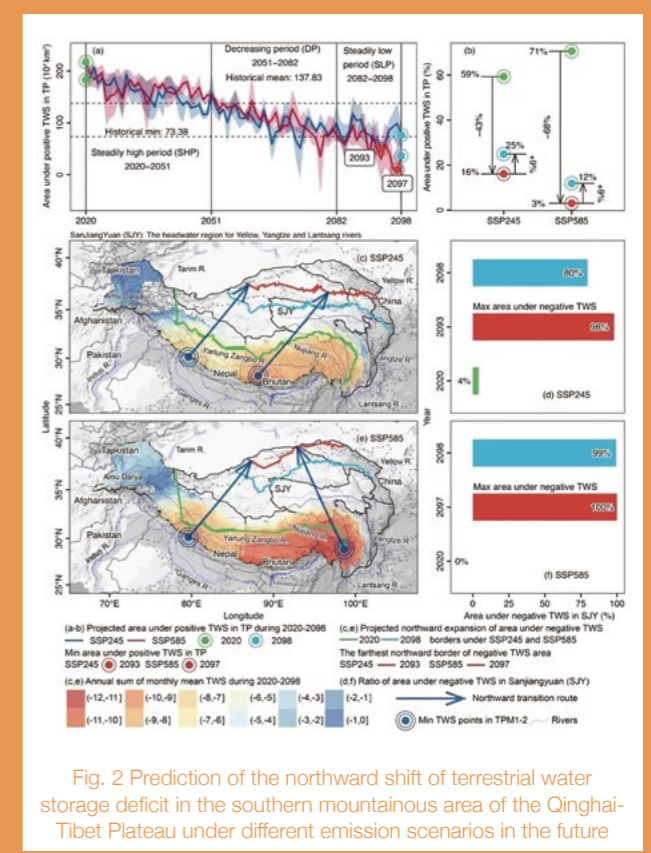


Fig. 2 Prediction of the northward shift of terrestrial water storage deficit in the southern mountainous area of the Qinghai-Tibet Plateau under different emission scenarios in the future

a doctoral candidate from Faculty of Geographical Sciences, Beijing Normal University. The research is mainly supported by the National Key R&D Program (No. 2019YFA0606900), the National Natural Science Foundation of China Major Research Project (No. 42041006), the Xinjiang Uygur Autonomous Region Water Resources and Ecological Water Conservancy Engineering Research Center (Academician Expert Workstation) Project (No.: 2020.A-003) and the US National Natural Science Foundation of China (No. 1752729). (Paper link: DOI: 10.1038/s41586-022-05643-8)

Good Words and Deeds Fuel Team Success

"Prof. Zhang is always very prompt in reviewing our papers, often returning them significantly revised and improved."

"He often immerses himself in literature during the early hours of the morning. A man who is almost 50 years old is so diligent. Do we still have any excuse for our laziness?"

Zhang Qiang has adopted a balanced approach to guiding and managing students, allowing them the freedom to explore and learn professional knowledge while

ensuring the direction of their education remains on course.

Following the instruction of Shi Yafeng, the "father of China Glacier" and an academician of China Academy of Sciences, Zhang Qiang perpetually retains his mentor's words: "If you want to pursue knowledge, you must first imbue yourself with virtue."

Recently, under his leadership, his team made important discoveries in the water cycle research of Asian water tower. On March 2, this paper was published in Nature, becoming one of the few China scholars who published the related research results of the Qinghai-Tibet Plateau on Nature as the first author. This is also Zhang Qiang's first paper in Nature.

1 An important scientific discovery that no one has set foot on

On the satellite map, seven important rivers in Asia, such as the Yellow River, the Yangtze River, the Ganges River and the Mekong River, meander like blood vessels, nourishing life here. These rivers have a common source – the "Roof of the World", the high mountain area of Asia on the Qinghai-Tibet Plateau, also known as the "Asian Water Tower".



Scientists from both home and abroad have focused their attention on this matter, underscoring its immense importance. It is widely accepted that the water resources system of Asia's water tower has experienced unprecedented changes.

Since 2017, Zhang Qiang has been paying attention to the water resources of the Qinghai-Tibet Plateau. There are many academic achievements related to the Qinghai-Tibet Plateau, and the previous research focused on the revelation of phenomena and the analysis of related effects, but the research on the mechanism of water cycle and the driving mechanism of atmospheric dynamics was insufficient. Zhang Qiang wants to find out about this. He initially focused on studying water vapor.

“ The major scientific issue in the study of Asian water tower is the sustainability of water resources in Asian water tower. If the Asian water tower is compared to a box, I want to explore how the water vapor in and out of the box changes. No one has done this yet, but this is the key to understanding the sustainability of the Asian water tower. ”

Zhang Qiang said.

Initially, he proposed three scenarios: The first is that the amount of water vapor entering the water tower area in Asia is higher than the external discharge (runoff and evaporation), which increases the water resources in Asia; The second is the balance of water vapor in and out, and the water resources of Asian water tower remain stable; The third is that the amount of external water vapor is less than the external displacement, which leads to the unsustainable water resources of Asian water tower.

Zhang Qiang is particularly concerned by the latter, while the prior two are both beneficial developments. "If it is true, it will

affect the production and domestic water consumption of about 800 million people in Asia. The more serious situation is that it can lead to political and social unrest, impede economic growth, and trigger severe ecological repercussions."

The research team used an index commonly used in meteorology "precipitation minus evaporation (PME)" to study the whole water vapor circulation process in the water tower area of Asia, and found a phenomenon that surprised them.

“ We found that the decline of terrestrial water reserves in the high mountain areas of Asia in the south of the Qinghai-Tibet Plateau was mainly affected by the meteorological drought from the southeast of the low latitude North Atlantic transported by the westerlies, that is, by the deficit of PME in this region. ”

Zhang Qiang introduced.

After 2013, the land water reserves in the central part of the Qinghai-Tibet Plateau suddenly declined, which caused widespread concern.

Zhang Qiang led the team to find the "culprit" that caused this phenomenon.

"Global climate change has melted glaciers in the high mountains of Asia, and the deficit of terrestrial water reserves has changed the thermodynamic effect of the surface in this region and weakened the barrier to the shortage of PME (dry air mass) from the southeast of the North Atlantic. Therefore, since 2009, the deficit of land water reserves in the Qinghai-Tibet Plateau has been expanding northward from the southern mountainous areas, which eventually led to a sudden decline of land water reserves in the central part of the Qinghai-Tibet Plateau after 2013. Zhang Qiang said that it is crucial to explain this phenomenon clearly, just like making up a key piece of the puzzle.

The research team not only found out the scientific problems, but also built a prediction model of the temporal and spatial evolution of the land water reserve deficit region, and further predicted the areas that may be affected by the land water reserve deficit in the future on the Qinghai-Tibet Plateau, with an accuracy rate as high as 75%~91%. "According to the level of carbon dioxide emissions, we predict that at the end of this century, about 84% of the Qinghai-Tibet Plateau

or ninety-seven percent will be affected by the deficit of land water reserves. The consequences are unimaginable." Zhang Qiang said.



2 Stay abreast of the literature and stay up to date with the latest international trends.

This era is filled with “low-profile individuals”. People devote themselves to their mobile phones, watching dramas and scrolling through short videos... Zhang Qiang, however, stands out as one of the few “low-profile individuals” – but the only thing he scrolls through are sheets of paper.

He has a firm habit of reading at least one or two articles in professional journals or comprehensive top

journals every day. "If I don't read the literature for two or three days, I will feel as if I have been left behind by the world's technology. I will be a little panicked if I don't read the literature for a week or two."

For some people, what Zhang Qiang is passionate about is seen as a burden, but he is “hooked” on it. Occasionally, when he is too busy, even a quick glance at the title of the document makes him feel at ease. In his view, the fastest way to track academic trends is to read literature, so as to have academic sensitivity and keep up with the international frontier.

Whenever he finds a high-quality paper, he will immediately send it to students on WeChat for them to study. Even in the early hours of the morning, students often receive a pile of documents from him. "Actually, I don't want to disturb their rest, but I'm afraid I'll forget it the next day."

This time, Zhang Qiang headed the research team to make unprecedented breakthroughs, and he thought it was worth to publish in Nature. Prior to this, he had never before published a paper in a leading journal, and thus felt unprepared.

In order to prepare this paper, he downloaded more than 50 papers

of Nature and its sub-journals, all of which were printed out and "carefully read" one by one. Including analyzing the structure of the whole paper, studying how to put forward scientific questions, how to display research results, sentence expression and so on. Every paper is covered with tick marks.

He even focused on every English word. "There are several English words to express the same meaning. Why did they use this word instead of others?" Zhang Qiang wants to learn how to express what he wants to convey with the most accurate words.

"Nature's papers are very short. If you want to catch the editor's eye, every word and sentence should be scrutinized carefully in order to eliminate discrepancies, and ensure that the content is clear and gets to the point," stated Zhang Qiang.

Therefore, in the student's initial draft, Zhang Qiang revised it line by line, with a revision rate of over 90%, "almost equivalent to rewriting it".

He is an experienced tutor who is fond of being a “worrywart”. Over the course of nearly six months while revising the paper, he frequently checked in with his student, contacting them almost daily to discuss any issues with the data analysis and paper writing. In his view, "the tutor should not be a

shopkeeper, but should participate in the whole process to control and work side by side with the students."

In order to ensure the quality of the paper, he also found two young foreign scholars and invited them to participate in cooperation and "check" together. In early July 2022, the paper was successfully submitted to Nature, and the editorial team swiftly sent it out for review in less than a week.

The revision process of the paper was lengthy, with some issues arising along the way. Zhang Qiang's team conducted a thorough literature search, addressed knowledge gaps and fortified the corresponding scientific explanations with new calculations, graphs, and references and finally formed a reply letter of nearly 100 pages, which made this academic paper recognized by Nature editors and peer reviewers and passed the review smoothly. After five months of submitting, the paper was accepted and published within three months.

Having published a paper in a top-tier journal, Zhang Qiang reaped many benefits. "This was a rare learning opportunity for me and a great chance for me to improve my scientific research ability as well as gaining paper writing skills, which are highly valuable for my future research."

3 Words and deeds are the best education Lurking deep in his heart lies a lingering regret.

Twenty years ago, he obtained his Ph.D. in Nanjing University and became a postdoctoral fellow at Nanjing Institute of Geography and Limnology, Chinese Academy of Sciences. He was fortunate to follow Academician Shi Yafeng. In Zhang Qiang's memory, Academician Shi Yafeng was a brave man who didn't pay attention to food and clothing and devoted himself to glacier research.

"Mr. Shi is very rigorous in conducting research and his expectations for me are exceedingly high. On occasion, he would call me to his office for further guidance. Being the consummate mentor and teacher, his words and actions had a profound effect on me." Zhang Qiang recalled.

One of the original sayings is, "Comrade Zhang Qiang, if you want to learn from me, you must first strive to cultivate your character." After years, the words are still in my mind.

Until now, he often quotes what his teacher taught him to warn his students. On February 13, 2011,

when he learned the news of his teacher's death, Zhang Qiang rubbed The Glacier Inventory of China signed by his teacher and presented to him in person, overwhelmed with a mix of emotions.

"I regret it now. At that time, I should have recorded all the words of him with a tape recorder." He said that he really wanted to listen to the teacher's teachings again.

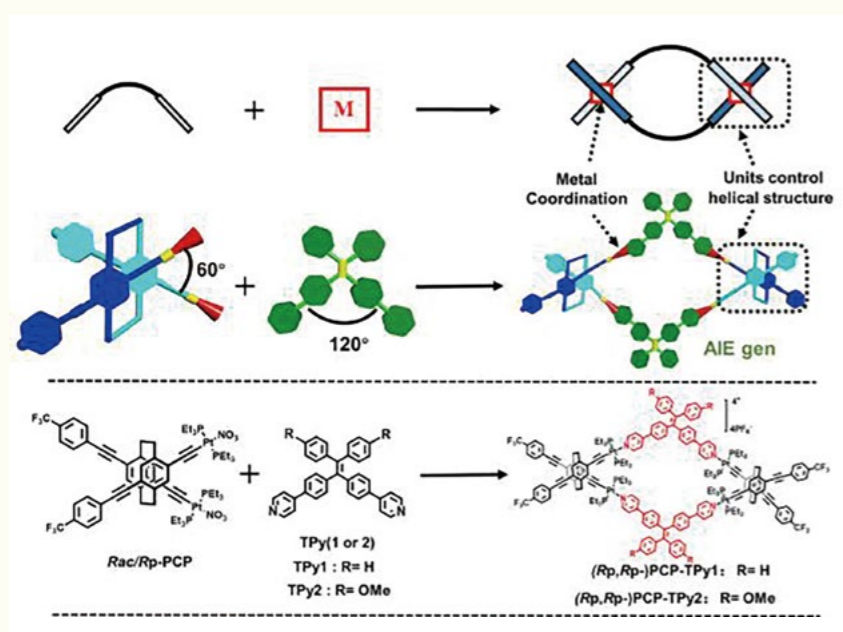
Just as Academician Shi Yafeng cherished talents and loved them, Zhang Qiang was also very attentive to his students.

Once, one of his graduate students took his younger fellows to work until three o'clock in the morning. After learning about this, Zhang Qiang was as stern as an old father. "This is not acceptable! You must go to bed before 11:00 pm."

Be it academically or in regards to their everyday life, the small pieces of advice and devoted care that Zhang Qiang bestowed on his students have not only illuminated others, but also warmed up his own heart. On holidays, Zhang Qiang's mobile phone is almost constantly ringing with greetings and well-wishes from his former students, who have graduated many years ago. And Zhang Qiang receives each heartfelt message with humble joy, a gentle smile on his face.

Jiang Hua's Research Group of College of Chemistry Published Important Research Results: Artificial Light Capture System Based on Double Helix Structure of PCP and its Application in White LED Devices

Article source: College of Chemistry | Release date: 2023-05-17



Photosynthesis is an important life activity on which many plants and green bacteria depend. It can efficiently convert solar energy into chemical energy and store it. Inspired by natural photosynthesis, many researchers have put in substantial effort to create various efficient Artificial

Light Harvesting Systems (ALHSs). Nowadays, the common light harvesting systems are mainly constructed by dendritic molecules, porphyrin arrays, polymers and so on. However, these primitives are often relatively complicated to synthesize and difficult to modify, which greatly limits the application

of ALHSs. Therefore, it is of great significance to design and synthesize a new type of ALHSs and expand its application.

Supramolecular self-assembly provides more opportunities for building a new type of ALHSs due to its convenience of synthesis and controllable features. Metal-organic frameworks (MOFs) and supramolecular complexes (SCCs) constructed by coordination-driven self-assembly have attracted the attention of researchers because of their excellent properties, and have become the research focus of in the area of supramolecular materials in recent years. Supramolecular complexes have been widely used in have been utilized in various fields such as host-guest encapsulation, catalysis and sensing. SCCs often has good solubility and stability, so SCCs is also a good platform to build ALHSs. However, due to the introduction of metals in the

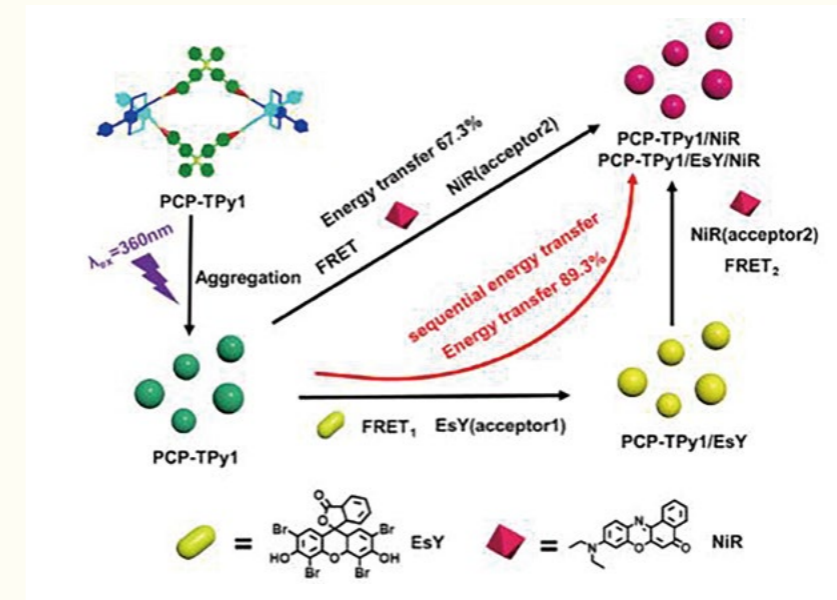
coordination process, and the heavy atom effect of metals often leads to the quenching of fluorescence, there are relatively few reports on the efficient ALHSs based on SCCs.

Recently, the research group of Professor Jiang Hua from the College of Chemistry of Beijing Normal University reported an efficient artificial light capture system based on the double helix structure of PCP. PCP is a primitive with planar chiral structure, which has been widely used in chiral auxiliaries, ligands and supramolecular assembly. Because of its different substitution angles, PCP can be divided into pseudo-para, pseudo-meta and pseudo-ortho. By modifying pseudo-ortho

PCP, our research group successfully obtained racemic and chiral PCP biplatinum ligands with 60 opening and closing angles. This PCP ligand can form a special double helix structure with rhombic cavity through coordination with dipyrindine tetrastylene ligand with an angle of 120°, which is different from the traditional double helix structure. This new double helix structure is not dominated by the metal center of Pt-N, but controlled by PCP primitive. The double helix structure and its chiral double helix structure were characterized by nuclear magnetic resonance, mass spectrometry and theoretical calculation. Furthermore, the introduction of TPE units leads to enhanced aggregation-induced

emission (AIE) characteristics in the double-helical architectures. Based on the AIE property and spherical morphology of the double helix structure in THF/ water, a variety of single-step artificial light capture systems and a continuous light capture system were constructed by adding dyes, and the energy transfer efficiency of the continuous energy transfer system was as high as 89.3%. Because these double helix structures have certain solid-state luminescence, they can also be prepared into thin films or applied to white LED devices, which has great application potential. This work not only provides a unique strategy for constructing new double helix structure and ALHSs, but also provides a prospect for the potential application of solid double helix structure as chiral fluorescent materials.

The related research results were accepted and published by Nature Communications, and Beijing Normal University was the first unit to complete the work. Lian Zhe, a doctoral student in 2020, was the first author of the paper, and Professor Jiang Hua was the communication author. This work was supported by National Natural Science Foundation (21971020, 22271019) and Beijing Natural Science Foundation (2212008).



Paper link: DOI:10.1038/s41467-023-38405-9

Professor Xiuchen Wu's Team from the Faculty of Geographical Sciences Reveals the Influence Mechanism of Vegetation Phenology on Vegetation Drought Recovery in the Northern Hemisphere

Release date: 2023-03-03

Rapid climate-warming has significantly altered vegetation phenology and led to increased extreme drought events. The influence mechanism of climate change on vegetation phenology and the recovery process of different ecosystems after extreme drought have been studied deeply. However, how vegetation phenology changes affect vegetation drought recovery is a key scientific problem that has been neglected for a long time.

In this study, two main models of drought recovery were proposed for the mid-high latitude ecosystem in the northern hemisphere (Figure 1): 1) recovery during the growing season in dry years; 2) After the drought, the second annual growth season will recover. Furthermore, the relationship between drought

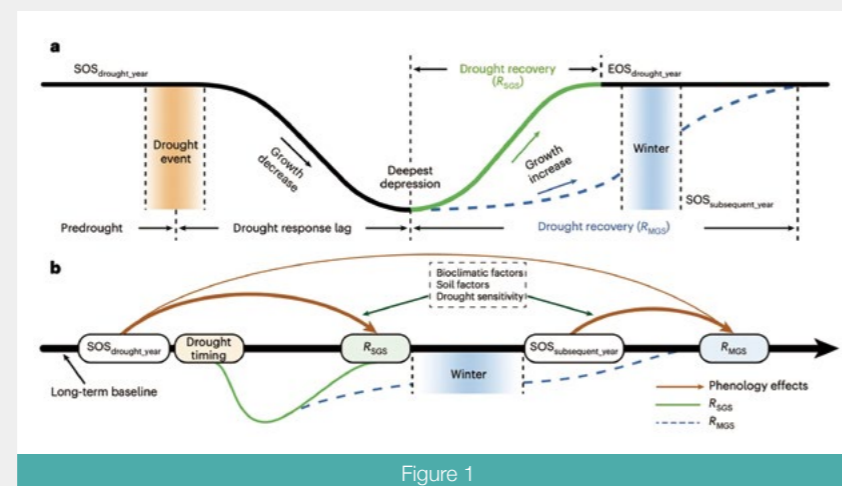


Figure 1

recovery time and extreme drought occurrence time was quantified. It was found that more than half of the terrestrial ecosystems suffered from extreme drought in the early growing season, the canopy greenness and productivity of vegetation could not fully recover in the growing season of dry years.

More importantly, the effects of spring phenology on drought recovery time of ecosystems were revealed in the two recovery models. In the case of growth season recovery in dry years, both early and late spring phenology will prolong the drought recovery time of vegetation. This may be attributed to the complex effects of vegetation

phenology and drought occurrence time and the relative contributions of biological carryover effect and biophysical feedback effect. When extreme drought occurs in summer, the advance of spring phenology will promote the growth of spring vegetation, increase the evapotranspiration of ecosystem, and then lead to the decrease of soil moisture and prolong the drought recovery time of vegetation. When extreme drought occurs in spring, the biological delay effect of phenological change on vegetation growth is stronger than the biophysical feedback effect of phenological change. In the case of the recovery of the second annual growing season after drought, the advance of the spring phenology of the second year can significantly promote the recovery of vegetation. The biological delay effect of vegetation phenology has a decisive influence on the recovery of vegetation drought, even more than the influence of various climatic factors (Figure 2).

The findings were published online in the journal *Nature Climate Change* on January 19, 2023. The first author of this paper is Li Yang, a 2017 PhD candidate in the

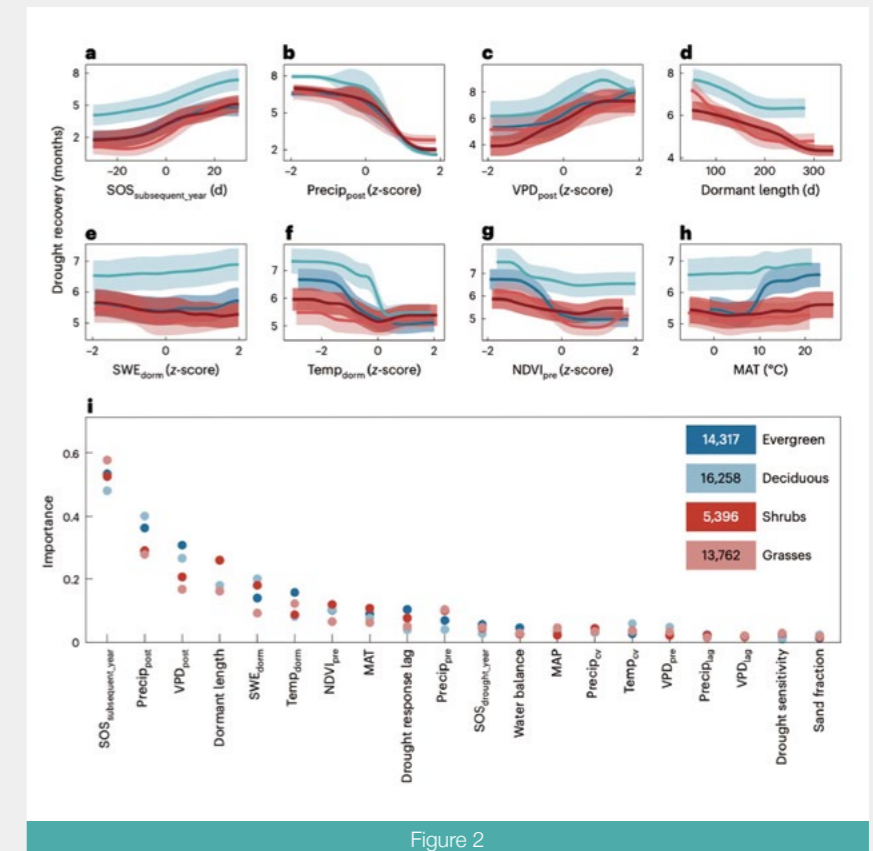


Figure 2

Faculty of Geographical Sciences, Beijing Normal University, and the corresponding author is Professor Wu Xiuchen. Academician Piao Shilong and Professor Liu Hongyan from Peking University, 2015 Master student Zhang Wen from the Faculty of Geographic Sciences of Beijing Normal University (currently studying for her doctorate at the University

of Arizona), and several scholars from the United States, France, Spain, Sweden and other countries participated in the research. In an accompanying commentary on the paper, Dr. Lixin Wang from Indiana University and Purdue University, Indianapolis, praised the study for revealing the cascading effects of vegetation phenology on vegetation drought recovery.

Reference:

<https://www.nature.com/articles/s41558-022-01584-2>
<https://www.nature.com/articles/s41558-022-01579-z>



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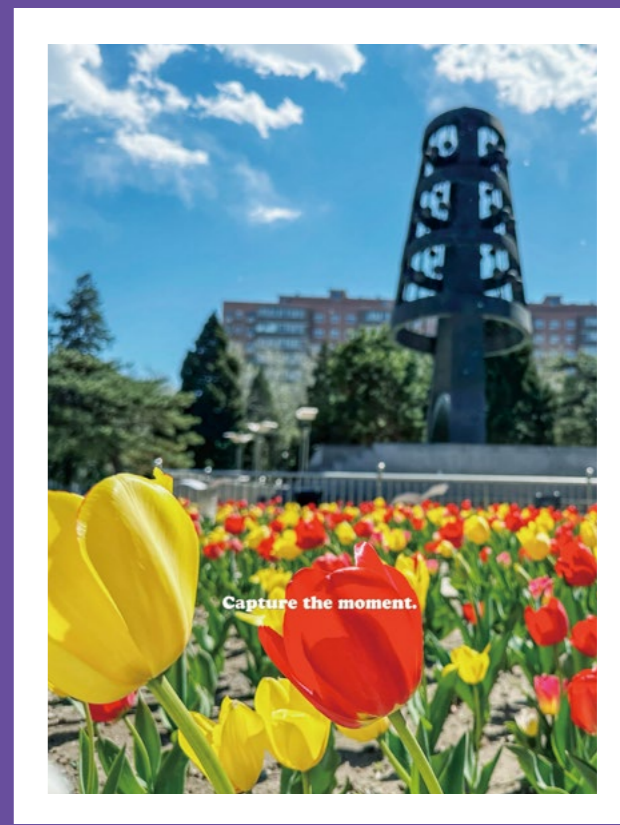


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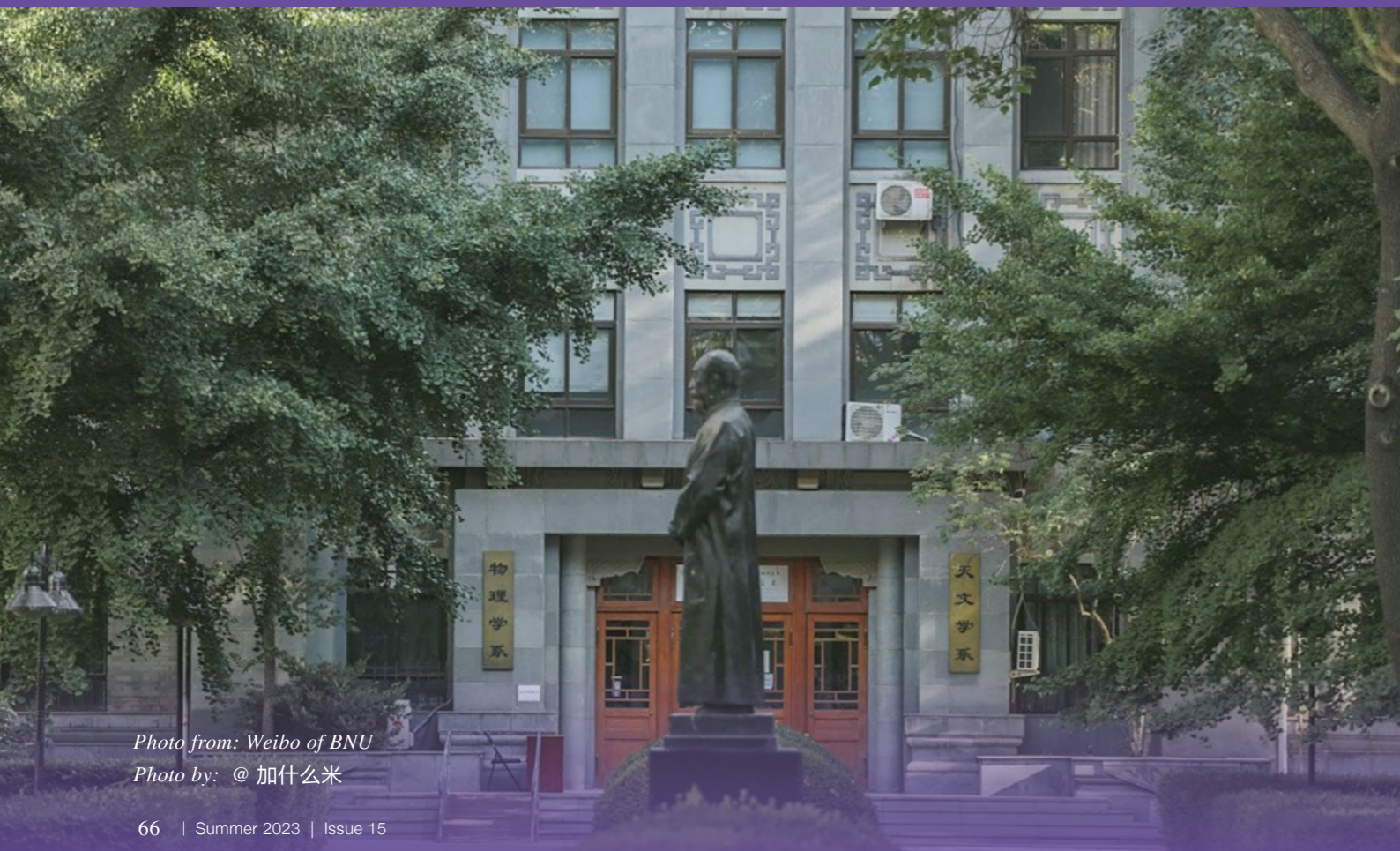


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