Beijing Normal University

Newsletter

Issue 27



Newsletter

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Beijing Normal University Participated in Hosting the Islam-Confucianism Civilization Dialogue 2026 and Organized the China-Malaysia University Presidents' Round-table

On April 16, the Islam-Confucianism Civilization Dialogue 2026, jointly organized by the International Confucian Association(ICA) and the International Islamic University Malaysia(IIUM), was held in Beijing. The dialogue was co-hosted by Beijing Normal University(BNU), Beijing Foreign Studies University, Beijing Language and Culture University, Minzu University of China, and the Confucius Research Institute. Nearly 300 experts and scholars from 24 countries around the world attended the event.



The theme of the dialogue was “The Idea of Global Civilization: Islamic and Confucian Perspectives”. Malaysian Prime Minister Anwar Ibrahim delivered a video speech. Sun Chunlan, president of the ICA, attended and spoke at the event. Wan Azizah Wan Ismail, a member of the Parliament of Malaysia, spouse of the prime minister and former deputy prime minister, addressed the event via video link. Yu Jihong, President of BNU, and Kang Zhen, Vice President of BNU, attended the conference.

As an important part of the Islam-Confucianism Civilization Dialogue 2026, the China-Malaysia University Presidents’ Round-table, hosted by BNU, was held on the afternoon of April 16.

https://english.bnu.edu.cn/newsevents/latestnews/3fd4e4f987bf4555a4569a7ddf524cd7.html

Huang Kunming, Secretary of the CPC Guangdong Provincial Committee Meets Cheng Jianping, Chairman of the University Council and Yu Jihong, President of BNU

On April 2, Huang Kunming, Secretary of the CPC Guangdong Provincial Committee, met with Cheng Jianping, Chairman of the University Council, and Yu Jihong, President of BNU in Guangzhou. The two sides had in-depth exchanges on further strengthening provincial-university cooperation and jointly accelerating the integrated development of education, science and technology, and talent resources.



On behalf of the CPC Guangdong Provincial Committee and the People’s Government of Guangdong Province, Huang Kunming extended a warm welcome to the delegation led by Cheng Jianping and Yu Jihong. He stated that Guangdong will firmly support Beijing Normal University in running its schools in the province, scale up investment of various resources, strengthen support for the university’s discipline development, industry-university-research cooperation, and talent recruitment and cultivation, help the Zhuhai Campus improve its teaching and research facilities, continuously build it stronger and better, and raise its standards of school operation.

Cheng Jianping and Yu Jihong expressed their gratitude to Guangdong for its support and guarantees for the university’s development, and briefly introduced on the progress of various university development initiatives and the operation of the Zhuhai Campus. They noted that Beijing Normal University will closely align its work with Guangdong’s needs, leverage its distinctive strengths in education, and strive to build "a new highland leading teacher education, a new pivot serving national strategies, and a test field for institutional reform of the university". Adhering to its positioning of high-standard, innovative and internationalized education, the university will develop the Zhuhai Campus with high standards, continuously deepen mutually beneficial cooperation with universities and research institutions in Guangdong and the Guangdong-Hong Kong-Macao Greater Bay Area, and better support Guangdong’s high-quality development and modernization drive.

https://news.bnu.edu.cn/zx/ttgz/940589a962f249d983cec21d13ac5446.html

Academic Exchange on Integrated Innovation of Adolescent Science, Technology and Humanities Education Held in Beijing

On May 31, Academic Exchange on Integrated Innovation of Adolescent Science, Technology and Humanities Education, hosted by Beijing Normal University, was held in Beijing. Centering on the theme of the 2026 National Science and Technology Week — "Promote the Spirit of Scientists and Stimulate Innovation Vitality of the Whole Society", the activity aims to thoroughly implement the spirit of General Secretary Xi Jinping's important speech delivered at the Symposium on Strengthening Basic Research, and explore new ideas for the integrated and innovative development of science and technology education and humanities education for adolescents in the new era.





Bringing together the wisdom and strengths from the education and science and technology communities, the event featured a keynote address by Cheng Jianping, Chairman of the University Council of Beijing Normal University.

https://news.bnu.edu.cn//zx/ttgz/7dd1d468275c42d8a605415837b4fde5.htm

Yu Jihong Attended the 2026 World Digital Education Conference

From May 11 to 13,the 2026 World Digital Education Conference was held in Hangzhou. This conference was jointly held by the Ministry of Education of the People's Republic of China and the People's Government of Zhejiang Province, with the theme of "AI + Education: Transformation, Development and Governance."

During this conference, Yu Jihong attended the Second Meeting of the First Executive Council of the World Digital Education Alliance (WDEA), the 2026 General Assembly Meeting of WDEA, and the Parallel Session 4 of the conference, and delivered relevant speeches.

At the 2026 General Assembly Meeting of WDEA, WDEA's 2025 work report, special reports and work plan were reviewed and approved. The "Best Practices in AIED: Scenarios-Driven Educational Transformation", "Ethics of Artificial Intelligence in Education: A Reference Framework", "Artificial Intelligence Application System in Education", and "Fundamental Elements of an AI-Empowered Smart Campus", which were reviewed and approved at the meeting, were released at the closing ceremony of this conference, systematically showcasing the practical achievements of WDEA, cutting-edge trends and the latest research results, and enhancing its international influence in the global digital education field. Yu Jihong delivered a concluding speech at the meeting.

On the morning of May 12, Yu Jihong attended the Parallel Session 4 of the conference, "Preparing Teachers for Schools of the Future", and delivered a keynote speech titled "Excellent Teacher Program: Jingshi Initiative for Future Teacher".

At this session, Zhou Zuoyu, Vice Chairman of the BNU Council, took the stage to witness the launch of the Action Plan for Enhancing Digital Literacy of Teachers in the Global South.



https://english.bnu.edu.cn/newsevents/latestnews/9fb84ed796974a9b879776f1bb7fc3f3.htm

BNU and Its Affiliated High Schools Launch University-High School Integration Program for Future Teacher Development



To implement *the Outline for the Construction of a Powerful Country in Education (2024–2035),* deepen teacher education reform in the new era and foster a new landscape of collaborative education, on June 15, the Academic Affairs Department and the Basic Education Development and Management Department of Beijing Normal University, together with the High School Affiliated to Beijing Normal University, held the launching ceremony of the University-High School Integration Program for Future Teacher Cultivation and an integrated classroom demonstration event.

The University-High School Integration Program for Future Teacher Cultivation represents an innovative exploration by Beijing Normal University to deepen teacher education reform and promote inter-school collaboration. Moving beyond the traditional one-way education model, the program takes integrated classrooms as its core vehicle to break down the boundaries between higher normal education and basic education. It focuses on fostering student teachers' practical competencies to address the disconnect between theory and practice. Meanwhile, it provides educational enlightenment for outstanding high school students to identify and nurture prospective education talents at an early stage. Through comprehensive sharing and coordination across four dimensions — talent, teaching, faculty and resources — the program will continue to refine the university-high school collaborative education system and steadily supply outstanding reserve talents for the high-quality development of basic education.

http://news.bnu.edu.cn//zx/ttgz/ac3bf8eb08a240f1a81e4ef63c549bfa.htm

The 7th International Conference on Human Brain Development Held at Zhuhai Campus



From April 21 to 23, the 7th International Conference on Human Brain Development (ICHBD 2026) was held at the Zhuhai Campus of Beijing Normal University (BNU). The conference was hosted by the Faculty of Psychology of BNU, organized by the Faculty of Arts and Sciences of BNU (Zhuhai), and co-organized by Beijing United Imaging Intelligence Research Institute. Under the theme "Frontiers on Science of Human Brain and Mind Health across Life Span," the conference invited 39 guest speakers from China, the United States, the Netherlands, France, Cuba, Singapore, Australia, and the United Kingdom. Nearly 200 domestic and international experts and scholars from various disciplines, including neuroscience, psychology, neuroimaging, biology, medicine, computer science, physics, and artificial intelligence, gathered to discuss the latest progress and challenges in population neuroscience.

Wei Wei, Vice Chairman of the University Council of BNU and Chairman of the University Council of the Zhuhai Campus, attended the opening ceremony and delivered a speech, while F. Xavier Castellanos, a senior international scholar in the field of child mental health, also delivered opening remarks.

Subsequently, the conference featured a series of keynote reports focusing on six main themes: "Brain-Mind Consortium Studies," "Methodology and Theory," "Neurodevelopmental Studies," "Neurodegenerative Studies," "Mind Plasticity Health," and "Embodied Intelligence and Translation".

https://english.bnu.edu.cn/newsevents/latestnews/41a0b5e25be64aff88b7a89b123985fd.htm

Professor Zou Xiaodong, Academician of the Royal Swedish Academy of Sciences, Gave a Keynote Speech at Beijing Normal University



On April 23, the "BNU Master Distinguished Lectures" was held at Beijing Normal University (BNU). Zou Xiaodong, a member of both the Royal Swedish Academy of Sciences and the Royal Swedish Academy of Engineering Sciences, as well as a member of the Nobel Committee for Chemistry, was invited to give a keynote report titled "Approaching Nobel Prize". Over a hundred attendees, including BNU President Yu Jihong, relevant heads of the Institute for Advanced Study, the College of Chemistry, and Office of Science, as well as faculty and student representatives, participated in the event. The report was chaired by Mao Lanqun, Dean of the College of Chemistry.

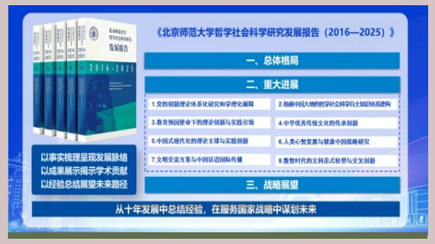
During the report, Zou Xiaodong systematically recounted the establishment history, award categories, and the nomination and selection mechanisms of the Nobel Prize, explaining the great significance of the award ceremony as a scientific and cultural grand event. She shared the profound impact the Nobel Prize has had on her own scientific growth, particularly mentioning the important inspiration shedrew from the two achievements of "quasicrystals" and "cryo-electron microscopy". Building upon this, she led her team to develop electron crystallography methods, establishing systematic technologies for the precise determination of the atomic structures of nanocrystals.

After the lecture, Yu Jihong presented the "Jingshi Lecture Hall" commemorative plaque to Zou Xiaodong on behalf of the university, expressing sincere gratitude for the wonderful report and academic inspiration she brought.

Forum on High-Quality Development of Philosophy and Social Sciences with Chinese Characteristics in the New Era and BNU Report Meeting on Ten-Year Achievements in Philosophy and Social Sciences Research Held

On May 15, the Forum on the High-Quality Development of Philosophy and Social Sciences with Chinese Characteristics in the New Era and BNU Report Meeting on Ten-Year Achievements in Philosophy and Social Sciences Research was held at the Yingdong Academic Hall of Beijing Normal University, with a video sub-venue set up at the Zhuhai Campus.

The report showcases the strides Beijing Normal University has made in advancing philosophy and social sciences. From the perspectives of directional guidance, strategic layout, institutional support, open cooperation and innovation hub building, it fully demonstrates a development landscape marked by the shift from disciplinary accumulation to systematic construction and from isolated breakthroughs to all-round advancement.



Centering on eight major fields — systematic research and academic interpretation of the Party's innovative theories, development of China's independent knowledge system, theoretical innovation and practice for building a powerful country in education, inheritance and innovation of China's fine traditional culture, theoretical underpinnings and practical innovation for Chinese modernization, research on human mental development and the Healthy China Initiative, cultural exchange and mutual learning together with international communication of China's discourse, and paradigm transformation of digital and intelligent humanities — the report systematically sorts out representative achievements. Based on the development needs during the 15th Five-Year Plan period, it puts forward key priorities and strategic arrangements for the future.

http://news.bnu.edu.cn//zx/ttgz/dd44d36c6d634e5f8e5ff1b369c1516d.htm

The 2026 Jingshi World Literature Festival Was Held at Beijing Normal University

From June 16th to 18th, the "2026 Jingshi World Literature Festival" was held at Beijing Normal University. It is a high-end international literary exchange platform meticulously crafted by BNU with the support of the Chinese Writers Association and the academic guidance of the Beijing Federation of Literary and Art Circles, relying on the Beijing International Book Fair. It aims to gather global literary forces and to build an open, inclusive, diverse, symbiotic and in-depth dialogue communication space for writers, translators, critics, publishers, scholars and readers from all over the world.

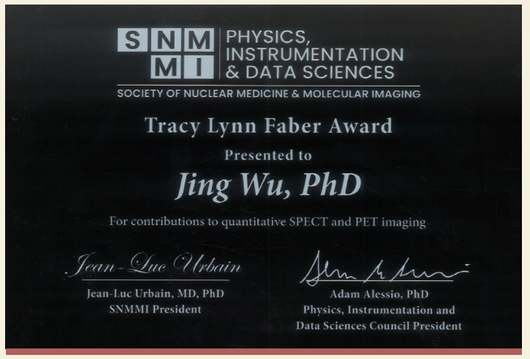


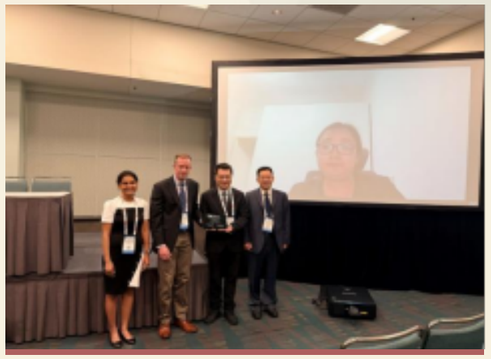
https://english.bnu.edu.cn/newsevents/latestnews/a7682a92babe4b4e8025ddfca974ca52.htm

Professor Wu Jing from the School of Physics and Astronomy Has Been Awarded the 2026 SNMMI Tracy Lynn Faber Award

The 2026 annual meeting of the Society of Nuclear Medicine and Molecular Imaging (SNMMI) was held in Los- Angeles, USA, from May 30 to June 2. Professor Jing Wu from the School of Physics and Astronomy was awarded the 2026 Tracy Lynn Faber Award for her significant contributions to quantitative SPECT and PET imaging.

The SNMMI Annual Conference is the premier academic event in the global fields of nuclear medicine, medical imaging, and molecular imaging. The Tracy Lynn Faber Award recognizes female scientists who have made significant contributions to medical imaging science or professionals who have substantially advanced the advancement of women in this field. The award is presented annually, with all previous recipients hailing from internationally renowned universities and research institutions.

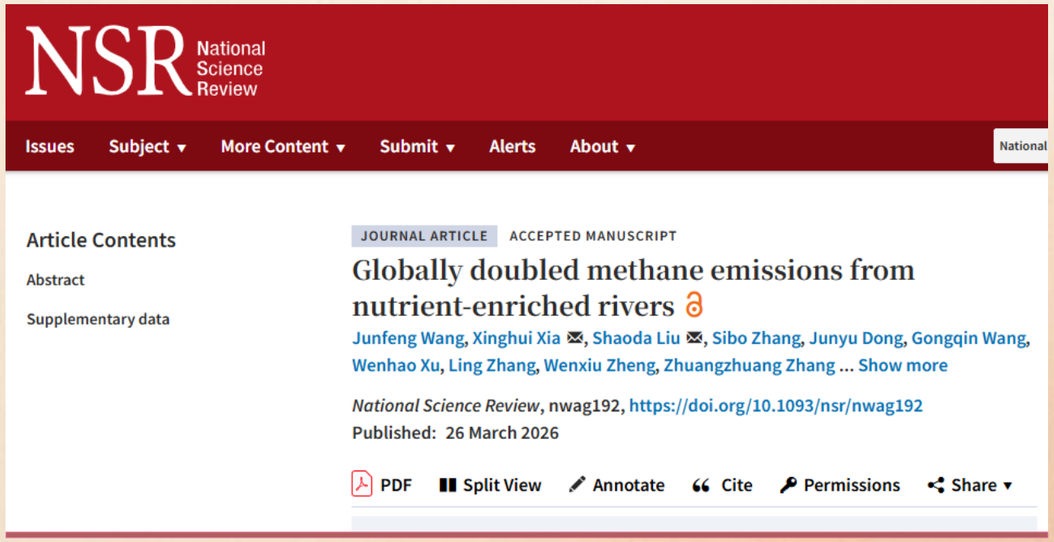




https://english.bnu.edu.cn/newsevents/latestnews/28824d8a2e574a06903b56abc0439aa4.htm

Professor Xia Xinghui's Team from the School of Environment Published an Article in National Science Review

On March 26, Professor Xia Xinghui's research team from the School of Environment published a study titled "Globally doubled methane emissions from nutrient-enriched rivers" in the National Science Review. The team collaborated with multiple domestic and international research institutions to systematically reveal the impact and mechanisms of nutrient enrichment on global river CH4 emissions by integrating independently conducted long-term China river observation data with the Global River Methane Database (GRiMeDB), and evaluated the CH4 emission reduction potential under different nutrient reduction scenarios.



https://doi.org/10.1093/nsr/nwag192

The Human-Earth System Coupling Team of the Faculty of Geographical Science Published a Paper in Nature Sustainability



On April 2, the Human-Earth System Coupling Team of the Faculty of Geographical Science published a paper entitled "The dual impact of trade on the water–energy–food nexus globally" in Nature Sustainability. The study delineates the underlying mechanisms by which international trade shapes the global water-energy-food (WEF) nexus. It reveals that international trade has curbed the overall consumption of water, food and energy resource globally. Yet, its impacts exhibit remarkable regional heterogeneity across the world. By leveraging regional comparative advantages, international trade has enhanced the synergy of the global WEF nexus. At the same time, it has exacerbated inequalities across different regions and income groups worldwide.

https://www.nature.com/articles/s41893-026-01796-w

Professor Liu Yunzhe's Research Group Published a Paper in Neuron



On April 17, the research group led by Professor Liu Yunzhe from the State Key Laboratory of Cognitive Neuroscience and Learning, the IDG/McGovern Institute for Brain Research, Beijing Normal University, and the Chinese Institute for Brain Research, published an online paper entitled "Interpreting Human Sleep Activity Through Neural Contrastive Learning" in Neuron. This study further advances the deep integration of artificial intelligence and brain science, enabling researchers not only to determine whether a person is asleep and which stage of sleep they are in, but also to begin interpreting the contents of cognitive processing during sleep. The findings provide a new research foundation for memory enhancement, the regulation of abnormal memories, interventions for sleep-related brain disorders, and the objective evaluation of dream content.

https://www.cell.com/neuron/fulltext/S0896-6273(26)00219-9

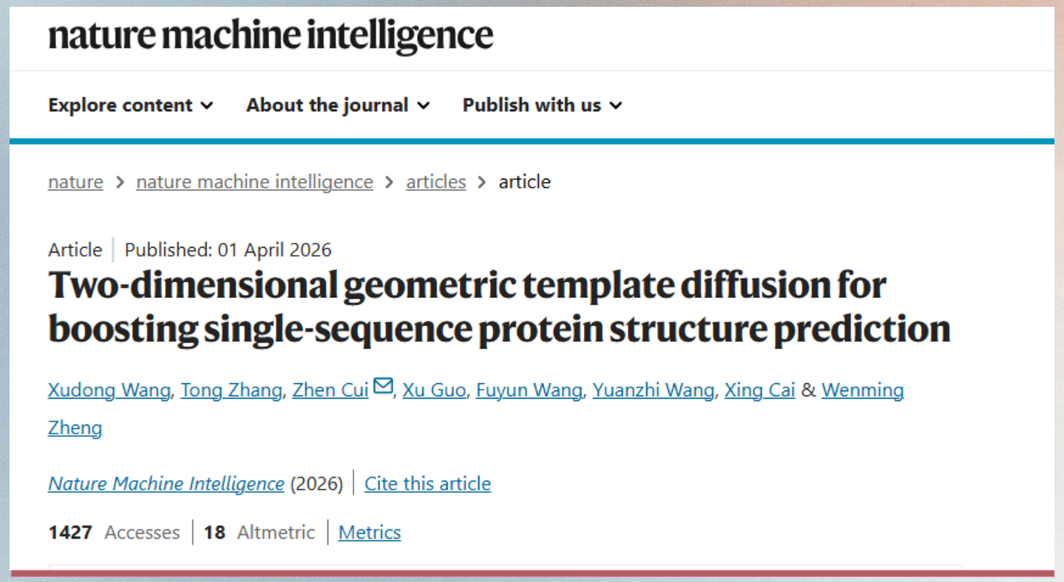
Professor Zhang Li's Team from the College of Life Sciences Published a Paper in Conservation Biology

Recently, Professor Zhang Li's team from the School of Life Sciences at Beijing Normal University, in collaboration with multiple domestic and international universities and leading conservation organizations, published research findings titled "Scaling biodiversity conservation through institutional reform" in Conservation Biology. The study unequivocally indicates that the core bottleneck in global biodiversity conservation is not merely funding shortages but institutional barriers, providing critical theoretical support for global ecological governance and the implementation of the Kunming-Montreal Global Biodiversity Framework.



https://doi.org/10.1111/cobi.70282

Professor Cui Zhen's Team from the School of Artificial Intelligence Published a Paper in Nature Machine Intelligence



nature machine intelligence

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nature › nature machine intelligence › articles › article

Article | Published: 01 April 2026

Two-dimensional geometric template diffusion for boosting single-sequence protein structure prediction

Xudong Wang, Tong Zhang, Zhen Cui ✉, Xu Guo, Fuyun Wang, Yuanzhi Wang, Xing Cai & Wenming Zheng

Nature Machine Intelligence (2026) | Cite this article

1427 Accesses | **18** Altmetric | Metrics

Recently, Professor Cui Zhen's team from the School of Artificial Intelligence published a research paper titled "Two-Dimensional Geometric Template Diffusion for Boosting Single-Sequence Protein Structure Prediction" online in Nature Machine Intelligence. The team first summarize the framework of the proposed TDFold, a protein structure prediction model based on the proposed 2D geometric template diffusion model. Then, they conduct comprehensive experiments on multiple popular protein datasets, including Orphan, Orphan25, CASP14, CASP15 and CASP16. Finally, they analyse the effectiveness of each module in TDFold in the ablation study.

https://www.nature.com/articles/s42256-026-01210-2

Professor Zheng Yonghe's Team from the Research Institute of Science Education at Beijing Normal University Published a Comment Article in Nature

Recently, a team led by Professor Zheng Yonghe from the Research Institute of Science Education at Beijing Normal University published a comment article titled "Innovation starts in schools: lessons from China" in Nature. The article was prominently recommended on the cover of the current issue. Focusing on the significant progress and typical experiences of China's science education policies and practices, the piece shares the Chinese story of innovative development in science education.



nature

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COMMENT | 26 May 2026

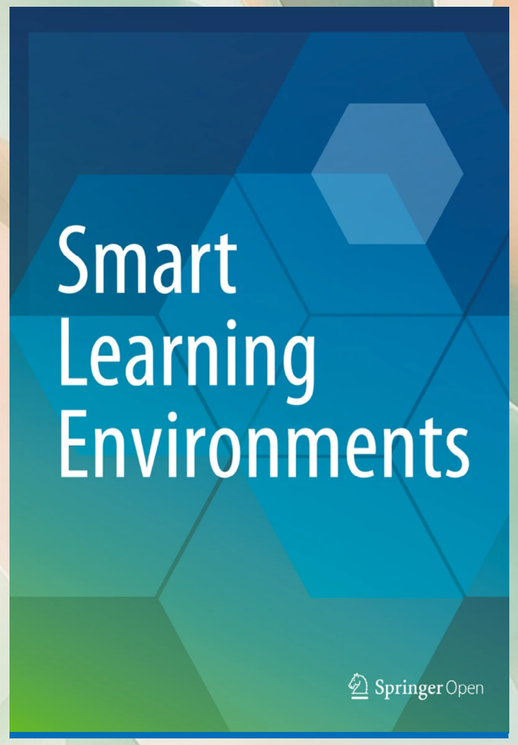
Innovation starts in schools — lessons from China

Countries that want successful innovation systems must invest in science education and science teachers.

By Dan Tao, Rui Wei ✉ & Yonghe Zheng ✉

https://www.nature.com/articles/d41586-026-01620-7

Smart Learning Environments Officially Indexed in SSCI

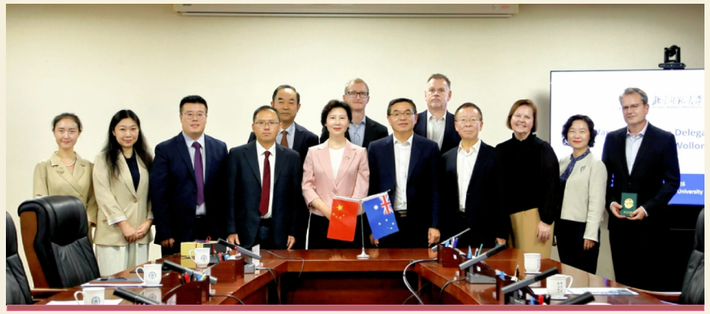


Recently, Smart Learning Environments (SLE), hosted by Beijing Normal University (BNU), has been officially indexed by Clarivate's Social Sciences Citation Index (SSCI) and ranked in the Q1 quartile. According to the data, the journal's annual downloads have surpassed 2.1 million, and its 2025 Journal Impact Factor (JIF) reached 17.9, ranking 3rd globally in the "Education & Educational Research" category and firmly securing its position in the Q1 quartile.

https://english.bnu.edu.cn/newsevents/latestnews/5b129332c2b0481eaf33c2aa56ab4a6e.htm



On April 28, Lore Harp McGovern and Xiong Xiaoge, Chairman of IDG Capital, along with their delegation, visited Beijing Normal University.



On June 6, a delegation led by G.Q. Max Lu AO, President of the University of Wollongong, and Vice President Alan Rowan visited Beijing Normal University.



On June 9, Urfan Khaliq, Pro Vice-Chancellor of Cardiff University, led a delegation to Beijing Normal University.



On April 10, Kobenova Gulzat Izbasarovna, Vice Minister of Science and Higher Education of Kazakhstan, visited Beijing Normal University.





From May 11 to 12, a seven-member delegation led by Manuel Barcia, Pro-Vice-Chancellor of the University of Bath (UoB), visited the Beijing Normal University.









From May 20 to 24, Yu Jihong, President of Beijing Normal University, led a delegation to the United Kingdom.

Beijing Normal University Launches 2026 International Cultural Festival and Global Learning Season



Beijing Normal University kicked off its 2026 International Cultural Festival and Global Learning Season on May 16, with thousands of Chinese and international faculty and students in attendance.The event kicked off with a flag handover ceremony, as student representatives from nearly 40 countries marched in carrying their national flags. Four students from China, Vietnam, and Costa Rica served as co-hosts.

Engineering Literacy Training: Student Teachers Acquire New Skills as “Future Educators”









The Zhuhai Campus has fostered student teachers’ engineering and information literacy and systematically advanced the development of practical training courses on engineering literacy. It has launched two batches of courses totaling 10, forming a curriculum group covering cutting-edge interdisciplinary fields such as artificial intelligence, ecological engineering, biological conservation, safety and emergency response. A tripartite teaching model of “Project – Case – Hands-on Practice” has been established to integrate engineering thinking training, information technology application and future education and teaching scenarios in depth. Since the courses were rolled out in the summer semester of 2025, seven courses have been offered, enrolling 302 students.

Wu Juan:

Education as a cause calls for compassion and care



Wu Juan, Associate Professor, Faculty of Education, BNU, Recipient of BNU Silver Medal (Teaching and Education Award) for “Four Qualifications” Good Teachers

"I Want to Be a Teacher": The Taking Root and Growth of Educational Faith

Wu Juan’s original aspiration for the teaching profession was ignited by enlightenment in her primary school classroom. In her hometown, teachers are held in high regard. “It was a tangible yet indescribable feeling,” she recalls. When the teacher stepped onto the podium, the classroom fell silent, and knowledge flowed between the blackboard and students… “Back then, I thought teachers seemed enveloped in light, and I deeply wanted to be like them.” Growing up in a rural background, Wu Juan became aware of disparities in education at an early age. She witnessed how outstanding teachers could transform students, while also seeing the limitations of teaching imposed by practical conditions.



Wu Juan majored in information science during her undergraduate studies. At that time, the information technology industry was in a period of booming growth, offering graduates a wide range of employment options. Nevertheless, she crossed over to pursue teacher education for her postgraduate degree. When she graduated with her master’s degree in 2001, numerous job offers from enterprises and industry opportunities came her way. Yet her resolve remained: “I want to be a teacher. This aspiration has never changed.” In the end, she voluntarily chose to stay and teach at Beijing Normal University, bringing her ideal of teaching and educating students to fruition.

How can technology resolve the dilemmas in rural education? Wu Juan’s answer lies in reconstructing teaching scenarios and optimizing teaching processes. To ensure technology is truly implemented in classrooms, she has led her team to conduct in-depth collaboration with schools. Chinese language classes are held in computer labs, and she has pioneered the “211 Teaching Model”.

“Technology-enabled education is not an additional burden. Instead, it improves classroom efficiency and solves practical problems.” Wu Juan’s words are simple yet resolute. For more than two decades, she has remained committed to her original aspiration of enabling rural children to access quality education. Working on the frontlines of rural education, she has visited over 80 rural schools. The teaching model explored by her and her team has not only improved classroom atmosphere and teaching outcomes at partner schools, but also offered viable ideas for raising the quality and efficiency of rural education.

Heart for Heart: The Echo of Education

Wu Juan fosters a “family culture” in her class. Drawing on the symbolism that her 56 students represent the idea of “the 56 ethnic groups as one big family”, she repeatedly conveys to students the notion that “classmates are brothers and sisters”, turning the class into a community brimming with friendship, trust and mutual support.

When talking about the inter-generational power of education, Wu Juan mentioned a student she taught in her early years as a teacher. After completing undergraduate studies, the student returned to their hometown to devote themselves to basic education. Twenty years have passed. This September, at the award ceremony for the Silver Medal for “Four Qualifications” Good Teachers, this student stood on the stage to receive the award alongside her.

Wu Juan did not learn about this until three days before the award ceremony. What moved her even was that, in her sharing of personal deeds, the student specifically spoke about the profound influence Wu Juan had exerted on her as her teacher. More than twenty years ago, the student came to study in northern China from Hainan. Struggling with drastic differences in climate, living habits and academic pace, coupled with heavier coursework in the first semester of her sophomore year, she was overwhelmed by mounting academic pressure and emotional fluctuations and once fell into a slump.Noticing the student’s subtle changes , Wu Juan took the initiative to share her understanding of education: “Education is not a one-sided demand, but a process of mutual companionship, mutual encouragement and joint progress.” This quiet and sincere companionship gave the student crucial spiritual support at her most difficult time.

Years later, the student recalled in her sharing that it was that experience of being understood and affirmed that kept her from completely giving up on herself amid self-doubt. This sense of self-identity continued to take root and grow in her subsequent studies and work, and eventually turned into motivation for her to devote herself to education.

Today, teacher and student received their awards on the same stage. “This is inheritance,” said Wu Juan. As she listened to her student recount her growth story, she realized that the companionship she offered years ago was like a gentle spring rain nourishing all things. Education has produced its echo over time, and the original aspiration of nurturing students has been passed down from one generation to the next.

Classroom Reform and Academic Ethic Leadership

“Only real problems carry research value and can truly ignite students’ passion for research.” Wu Juan has always insisted that students’ research topics should be rooted in practice. Some students focus on classroom teaching reform in primary and secondary schools, while others pay attention to mental health education for adolescents. These frontline research topics ensure that undergraduate research is no longer a mere exercise on paper. Over years of practice, many undergraduates supervised by Wu Juan have published high-level papers in SSCI and CSSCI journals during their third and fourth years of university.

Faced with the predicament of some college students who “think much but act little”, Wu Juan put forward a three-step strategy of “Acceptance – Affirmation – Action”. She first guides students to accept their confusion, then helps them recognize their own value and potential, and finally promotes practical action through specific tasks.

In terms of curriculum development, she has presided over multiple curriculum reform and smart curriculum construction projects. Adopting the concept of knowledge graphs, she has systematically restructured the curriculum architecture, enabling students to choose different learning entry points according to their own foundations.

From her yearning for those “radiant educators” when her original aspiration first took root, to the unwavering commitment forged over more than two decades dedicated to education; from her tender companionship, to the nurturing influence of her “family culture”; from mentoring students in research within the laboratory, to empowering rural classrooms with technology — Professor Wu Juan writes a vivid testament to Beijing Normal University’s motto: “Learn, so as to instruct others. Act, to serve as example to all.”

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